



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

Issue 4

Public Education Academic Scholarship

June 2016

Important Dates

JUNE

Thursday 16
Dante Poetry Competition

Monday 20-Friday 24
Year 10 Camp

Tuesday 21
School Council 7pm

Tuesday 21—Wednesday 22
VCE LOTE Camp

Friday 24
LAST DAY of TERM
1:00pm Dismissal

JULY

Monday 11
TERM 3 STARTS

Wednesday 20
Macedonian Poetry Competition

Wednesday 27
Y10 Subject Selection Evening

AUGUST

Tuesday 2
Year 12 Parent/ Teacher
Interviews

Monday 8
EPPING's GOT TALENT 7:30pm

Monday 15
Curriculum Day
STUDENTS NOT REQUIRED AT
SCHOOL

Monday 22-Friday 26
Year 8 Camp



We congratulate Merna Alqas-Elyas on being awarded a Public Education \$2,000 academic scholarship. This scholarship is to support her in her studies as she pursues her goal of entering the medical field. A special award ceremony was held in Sydney that Merna was unfortunately unable to attend. The award will be presented to her during the year 11 recognition assembly this term.

Congratulations Merna!

Principal's Report



Keeping our children safe is a core concern for all parents. As a school we have the responsibility to ensure students are safe while in our care and we also have a commitment as educators to teach students how to keep themselves safe and develop in them protective strategies and approaches that they can apply throughout their lives.

The department has a set of Child Safe Standards and all schools are expected to comply with these over the following year in order to satisfy the VRQA expectations.

When we talk about keeping our children safe we are not only referring to their physical wellbeing but also their emotional and psychological wellbeing. Today there are many factors impacting on young people that threatens their safety from acts of physical violence as we have recently seen in the media coverage of “coward punch” victims, the prevalence of addictive substances from cigarettes to heavier drugs, the devastating effects of bullying through social media as well as in person and the debilitating impact that family breakdown, financial stress etc can have on the lives of young people. Needless to say these factors do not only have a significant impact on a young person’s physical, emotional and psychological state but also on their ability and availability to learn and achieve.

As a school over the past few years we have developed very strong and comprehensive policies and procedures to not only ensure our students are safe but also support them through the difficult times and assist them in developing the protective factors that will help keep them safe now and into the future. The Student Wellbeing and Engagement policy outlines very strong measures and consequences for any violence and as a principal I have made the difficult decision to expel students who have committed a serious violent act. The Zero Tolerance Bullying Policy also clearly ensures that bullying behaviours are dealt with immediately and firmly, however we also devote considerable resources to educating the perpetrators and assisting them in changing their behaviours as well as providing support to the victims. The school applies the Restorative Justice practices which are powerful in bringing about changes in student behaviours and fostering positive caring relationships among the students. Most importantly we strongly promote positive relationships and a sense of community with our values, social events and many other activities and practices that build connectedness. Our students feel that they are part of a team and they are encouraged to care for each other, for their teachers and for their school.

In order for us as parents and educators to protect and support our children we need to make sure that the communication channels are open at all times. Students need to report any bullying and feel safe to do this. Students need to inform their parents and the school if they see strangers around the school or on their way to and from school that might be dangerous or behaving in suspicious ways. We can only respond to information we have and it is everyone’s collective responsibility to support the school in its efforts to keep all children safe.

Helene Alamidis
PRINCIPAL

June 2016

Positive Education Corner

An exciting new semester approaches us at Epping Secondary College and we launch as an official Positive Education school. This means we will officially become affiliated with the Positive Education Schools Association (PESA) and Epping Secondary College will be one of the growing numbers of schools in Australia that will be advertised on the PESA website and this will also enable us to advertise our affiliation and launch as a Positive Education School to the local and wider community.

The PESA mission, vision and goals are what we have been following and implementing over the last few years at Epping Secondary explicitly, through the ISELF program (years 7-9) and more recently through Industry and Enterprise (years 10-11) and PODS (year 12). We have also been working hard in our individual curriculum and subject areas to implement the positive education strategies in our lessons. For example Brain Science in Science, Character Strengths when studying characters in literature, Mindfulness in preparation for exams etc. We have undertaken much work with staff and students to arrive at this point and we are extremely excited by the launch next term. You can look at the PESA website yourself if you are interested at:
<https://www.pesa.edu.au/>

PESA

Mission

To foster the implementation and development of positive psychology and its applications in education settings.

Vision

To lead and promote the science of wellbeing and positive psychology, enabling all students, schools and communities to flourish.

Goals

- ♦ To advocate the significance of wellbeing as core to educational outcomes.
- ♦ To facilitate collaboration amongst teachers, students, researchers and practitioners of wellbeing and positive psychology across all aspects of school life.
- ♦ To equip all educators across all sectors with a deeper understanding of wellbeing, positive psychology and its applications in education.
- ♦ To establish links with other key international organisations supporting positive psychology.

Sarah Dempster
Student Development



Year 7 Camp

Congratulations to all our students who challenged themselves at every opportunity. We were blown away by their maturity as they fully participated in all the activities. The staff felt privileged to have been part of this camp and were encouraged by everybody's commitment, persistence and respect. Thank you also to our staff who joined us on camp as their contributions made for an enjoyable and friendly experience. Thank you to Ms Caton, whose tireless efforts and organisation leading up to camp made it so easy. It's a huge job made to look simple. Thank you also to the parents for preparing your students as the behind the scenes support you gave has created a lifelong memory for them.

Mr Kaska, Ms Caton
Year 7 Coordinators

These are some comments from the students that went on camp:

Erfan 7A *Surfing was the best.*
Michael 7A *Surfing was sick.*
Bailee 7A *Surfing and the giant swing.*
Vanessa 7B *I liked the high ropes.*
Sienna 7G *Meeting new people.*
Ashlee 7H *I loved the giant swing.*
Orlando 7J **EVERYTHING!!**
Jacob 7J *Getting time off school.*
Emily 7K *Was so much fun.*

Marcus 7A *Surfing was cool.*
Katelyn 7A *Cabin fun with friends and lollies.*
Rivar 7B *I loved it because I enjoyed the giant swing.*
Teja 7E *I liked the twin flying fox.*
Kasey 7G *Jumping into the lake.*
Adam 7K *It was so much fun.*
Zoe 7J *Hannah and I playing table tennis.*
Stacey 7K *An amazing experience.*
Daniel 7K *The best time of my life. So much fun.*

Sebastian 7H
Sebastian 7B
Jorden 7D
Hayden 7D
Rose 7D
Paige 7D
Jade 7F
Kate 7F
Hailey 7F
Holly 7F
Jerome 7H
Andre 7J

I really liked canoeing and talking to my mates.
I loved it because we were able to make new friends.
It would most likely be canoeing even when we flipped.
The flying fox was a favourite thing because I went on it 3 times.
My favourite activities were the giant swing and high ropes course.
My favourite activity was raft making and high ropes.
The activities were fun but I got stuck on the high ropes.
The food was very good and I liked the activities that we did at night.
I liked everything. The food was great and I enjoyed it. Thanks.
I enjoyed all of it, I liked the food and loved all the activities.
I loved surfing and spending time with my friends.
Surfing, raft making, canoeing and getting time away.

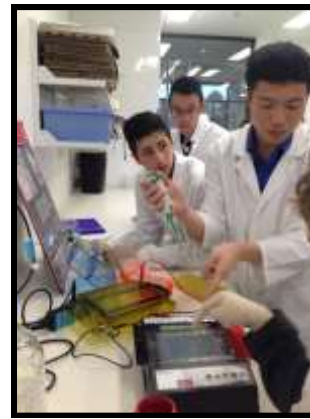


Phillip Island



June 2016

Genetics!



On 24th May, two of the Year 10 genetics classes went on an excursion to La Trobe Uni. The first activity was a genetic based practical workshop and lecture. In the workshop we did experiments about DNA which was very enjoyable. In one of the experiments we were able to actually see wheat germ DNA. After the workshop we had lunch and walked around the university with our friends. Then we had a tour of the university and after that we had free time. This was a wonderful experience and we gained a lot from it. It is highly recommended to anyone that would like to go as it is an exceptional experience.

Zahraa Majedy 10B

On Tuesday, May 24th, the two Year 10 Genetics classes went on an excursion to La Trobe University, Bundoora. Upon arrival we were given a guided tour around the campus and participated in practical activities such as extracting DNA, using molecular markers, using micro pipettes and understanding and comparing genetic information. Overall the excursion was very beneficial to the classes to further understand genetics in a practical way.

Casey Kingi 10E

It was a good experience to see the Science labs and be able to see DNA from a simple experiment. The overall experience was a great chance to see what a Uni is like.

Courtney Hedger 10F

On 24th May, both year 10 Genetics classes travelled to La Trobe University for a two hour workshop and a tour of the campus. The workshop involved learning about animal agriculture and how animals are selectively bred. We also did selective breeding with plants and learnt how over generations of producing more offspring, you can change traits of plants and animals by looking at their genes.

My favourite thing about the workshop was when we used the micropipette to gain a better understanding of the applications behind DNA profiling of plant and animals. The second part of the day was a tour around the campus. Overall it was a really good day where everyone was able to partake in some amazing experiences and take knowledge away with them.

Mary Schalken 10F

I had the chance to experience La Trobe and learn about genetics. They provided us with a learning opportunity we wouldn't have had at Epping. It was also nice to get a feel of how university life is at La Trobe. During my time I learnt more about Science and my other options at La Trobe.

Sophia Petroutsos 10F

I enjoyed the excursion to La Trobe as we used their facilities and equipment. We were also free to explore the campus and we were given a tour which enlightened me on the layout. The tour also got me thinking about possible Uni choices and preferences.

Helen Ioannidis 10F

When we were at La Trobe University it gave me an idea of what it might be like at Uni. I enjoyed the tour around the campus and also liked doing the experiments. I found it really interesting how much goes into a university. I think that the university was a quiet and calming place (like a small town) and found that studying Biology/Genetics might be something I'd like to learn a lot more of.

Pearl Matautia 10G

The excursion to La Trobe University was amazing. It is beautiful and very big, the way I imagined it. They have 3 floors in the library, big food halls and heaps of quiet places for study. There is accommodation for students who live there. Great opportunities are offered, including heaps of sporting activities.

Before we arrived I didn't know what university I would like to go to and if they even had an accounting course. Now I am confident I am going there when I leave school. I enjoyed the experience and won't forget it. I couldn't stop talking about it when I got home and am still excited about it.

Dinah Reeves 10B

CAREERS REPORT

Year 10 Work Experience - Tata Consultative Services

On Monday 15th March to Friday 18th March three of our Year 10 students took part in a one week Work Experience program with Tata Consultancy Services. This is the third year that Epping Secondary College students have been invited to take part in the program.

Tata Consultancy Services in conjunction with ABCN ran a program that aimed to:

- ⇒ Inspire girls to consider a career and future studies in IT
- ⇒ Expose girls to varied roles within an IT company and the business world
- ⇒ Empower girls to design and develop IT projects
- ⇒ Complement the school curriculum

Congratulations to **Helen Ioannidis 10F**, **Pamela Jugovic 10F** & **Natali Curukovski 10E** who took part in the program and were excellent ambassadors, representing the girls from Epping Secondary College. I am extremely proud of your efforts and maturity displayed during this program. Well done!

Erin Basinski

Year 9 & 10 Careers Education Coordinator



Prior to the Go4IT Work Experience I was not thinking about a career in the IT Industry, however after attending the Tata Consultative Work Experience Program I am now aware of how diverse the IT industry is. I learnt that IT industry involves MANY different career options and doesn't focus solely around computer work. I really enjoyed listening to the guest speakers who spoke about their personal career paths and shared with us what they had personally achieved in their lives. After completing my VCE, my aim is now to move into the fields of science, math and have some part in I.T.

Helen Ioannidis 10F

The aim of this program was to encourage young female students to study the stem subjects science, technology, engineering and mathematics, in school and to encourage them to pursue a career in technology (IT Industry).

We had a session on job interviews and were presented with tips on how to best present when in an interview. We were also taught how to perform well in presentations and avoid bad habits such as using too many hand gestures and fiddling with objects while presenting.

We were also assigned a project to work on throughout the whole week. We were assigned to teams where we had to problem solve then to present our findings to the CEO on the last day. The project was a real life problem related to a company called AGL. Groups had to develop an idea that would help the company's customers choose the best energy solution for their homes.

Many guest speakers frequently visited us throughout the week to share their career advice and personal stories related to their individual career paths.

During my time at Tata Consultative I realised that I would like to follow a career path linked with STEM subjects. It has opened my eyes to more opportunities like this one.

My group won the AGL project. We thought about our project in great depth and came up with realistic, profitable but affordable solutions for the problem.

Go4IT Work Experience is a great program because it provides many opportunities for students, expands their knowledge about work life, and it is a great way to create long term friendships. Lauren and Karen were our TATA supervisors and they informed us a lot about IT and how they got to where they are today. Karen inspired me because my future career goal is linked to what she does, and she took time out of her day to explain and talk about her career to me. I have always wanted to go to university after I finish year twelve and now I have more options to consider with my future career. Thank you TATA!

Natali Curukovski 10E



I really enjoyed taking part in the Tata Consultative Work Experience Program. Travelling to the city every day and working in a high rise building hearing stories from people who work in the IT industry and participating in different activities such coding and problem solving projects allowed me to develop a greater insight into the IT industry. It was a great experience and I would recommend this program to other girls who are interested in the IT Industry and Business.

Pamela Jugovic 10F



June 2016

Year 9 Goals Launch



On Thursday, 19th May, a small group of Year 9 students were chosen to participate in the Goals program. The program is designed to help young people think about future career options and prepare themselves for future jobs. Each student is assigned one mentor. The mentors are men and women with highly ranked positions in either the Commonwealth Bank or Bankwest. The first session was a meet and greet with our mentors, discovering what interests they have, followed by taking them on a tour of the school. Each mentor seemed open minded and supportive of each student's ideas for the future. After the tour, we had a delicious morning tea with all of our mentors in the li-



brary. This program will run for 5 more sessions and they will be held at a bank training centre in the city. Each student is excited and eager to learn what is next for this program.

By Chloe Smyth and Amy Winley



June 2016

Year 11 Study Camp



80 of the year 11 cohort headed off to sunny (!!!) Lake Dewar for their three day study skills camp. With the weather threatening to upend the outdoor activities, the students were excited and eager to get going. The first session from Elevate on memory was very well received, as were the study sessions themselves. The weather held off long enough for the activities to begin with the fishing group coming back triumphant after snagging two of the lakes elusive fish. With the main sessions over for the day it was left to the motivational group Integrated Success, to take centre stage at night and encouraged a couple of willing participants to dance after the presentation.

After an early night (!!!) the campers were up and ready to go – well up anyway. With the rain threatening to wipe out anything outside, the students moved from the study sessions to the activities without any real issues – we did get a little wet later, but that just added to the fun of things. Much screaming and shouts from the flying fox and tunneling activities and mud from the mountain bikes overshadowed any issues with the weather. Our intrepid fishermen also decided to go out for a last try before dinner – only to come back with stories of the one that got away. The night time trivia quiz definitely tested our knowledge and physical abilities but the teacher and student impersonations were the highlights. If you have the chance just ask Lebo, Edwin or Ofisa to show off their skills.

The final day and the last activity – the amazing race. The challenging activity sent us all around the property testing our ability to guide, solve, light, move, puzzle, shoot and stay afloat as teams. Well done to our winners – and to Gorkem's unusual way of motivating his team to get up. The students were fantastic and really involved themselves into all the sessions. Hopefully they get something out of this and it can help set them up for a successful year 12. A huge thanks to the staff who really made the experience for the student's one to remember – it is always difficult on camps to remain on duty the whole time but Tiff Greenhill, Joshua Marchbank, Antoinette Rehak, Darren Iape, Sarah Darling, Erin Basinski and Jodie Clohesy all worked tirelessly to make sure the camp ran as best as it could.

Dean Malcolm
Year 11 Coordinator



June 2016

Y12 Re-energise Program



I speak on behalf of all the Year 12s when I say that for the last few weeks, it's been difficult to find the motivation to study for Sacs and to complete homework. Even my favourite classes have left me exhausted. The Re-energise Program showed that our teachers recognised we were struggling and they didn't begrudge us for it. Instead, they worked with us to give us time to de-stress and build up our motivation.

The program started after the GAT. On Wednesday, we heard from a guest speaker, Lisa Briggs. Lisa told us about her cancer survivor story and shared how using long-term and short-term goals, visualisation, as well as trusting and depending on others helped her beat cancer and how these methods might help us face our challenges in life. After Lisa's talk, we did an activity where we made posters that showed our own goals and what we could do to achieve them. Our posters will be displayed in the senior unit so we can be reminded of our goals. On Thursday, we went into the city and did activities of our own choice. There was MSAC, laser tag, bowling, rock climbing and a city walk around the botanical gardens to choose from. It was a great chance to have fun with our friends and to connect at the BBQ lunch afterwards. We then had the Friday and long weekend to recuperate and prepare ourselves to come back to school and get back to work. Personally, I enjoyed having a break where I could take time for myself without feeling guilty for not studying. I hope next year's Year 12s get as much out of it as we have.

Jazmin Brooks
College Captain

June 2016

RSPCA Fundraiser



The RSPCA's mission is to prevent cruelty to animals by actively promoting their care and protection. To achieve this, the RSPCA works to enforce animal cruelty laws and prompt new legislation where required. The RSPCA also operates animal care and adoption facilities and seeks to raise community awareness regarding the humane treatment of animals. In addition, the RSPCA works with government and industry to establish standards for animal care.



This semester, Miss Gallina's year 9 Community Craft students participated in a fundraiser for the RSPCA. Students were to complete a portrait of a much loved pet or favourite animal of the ESC staff members. Students worked tirelessly throughout the semester in order to complete the portraits and during Term 2, they have been exhibited in the main office and staffroom before going to their owners and donators. From the portraits alone, the students were able to raise \$310.00 for the RSPCA, where 100% of profits go towards the protection of animals against cruelty. The portraits varied in a range of subject matter, artistic styles, materials and methods; showcasing the broad range of talent in our students at ESC.

The objective of the Community Electives at ESC is to enable students to explore what it means to become active global citizens and to make connections with the communities around them. Undertaking an arts-based project meant that students were able to work within a studio environment to work toward a common creative goal to experience what it means to work as artists and to work with a specific creative purpose.

Upon being exhibited, the pet portraits have received a mountain of praise from their owners, ESC staff, parents and visitors. Each of the students are to be congratulated on their efforts and the diversity in their creative abilities. Students involved in this fundraiser are listed below:

Selena Aiolupotea

Ali Al Sekafi

Ethan Canete

Blaire Darrington

Riley Dimech

Justin Dvorski

Jacob Eklic

Therese Fernandez

Olivia Ferry

Georgia Hopkins

Chrys Ioannou

Laura Iurato

Simon Janc

Connor Johnson

Nina Madriaga

Marley Maher

Aragstan Omar

Leo Ritchie

Kane Ryan

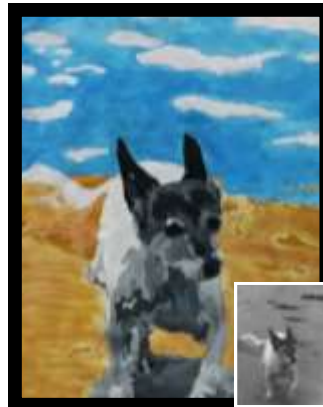
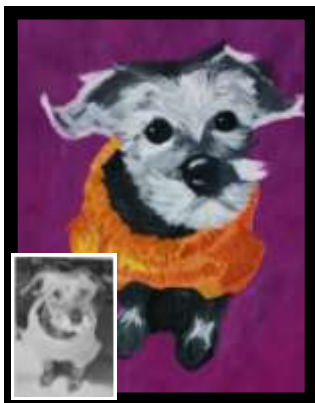
Brandon Shaw

Katie Tuckerman

Stella Vrahoulakis

Hussein Zohar Ali

**Cara Gallina -
Community Arts
Teacher**



June 2016

CAPA Art Camp

On May 5th and 6th the Arts staff took 39 students to Melbourne to experience an Arts Camp that explored Art, Drama, Design and Music in our fabulous city. The Arts camp was designed to show students first-hand the ways in which their Arts subjects studied at school, had applications out in the real world. We wanted to open their eyes to the Arts industry and give them a live experience of an event where the various Arts disciplines came together in a creative and commercial sense. On Thursday night all students went to the theatre and saw the production, "Little Shop of Horrors". The live musicians, actors, design posters and billboards, sets, costumes and makeup gave



students a sense of where their studies could take them in the future and what creative collaboration looks like. It was great to watch our students join in as the audience stood and cheered in a standing ovation at the end of red carpet night. There was much excitement and enthusiasm.

We organised four specialist groups for this camp based on their interests in the Arts and sent them to various workshops at iconic Arts establishments throughout Melbourne.

DAY ONE: The Art group visited NGV international for some VTS (Visual Thinking Strategies), sketching and then had a guided tour of the Ian Potter gallery to look at the Australian Modernists and the Jan Senberg's exhibition returning via Hosier Lane and soaking up the vibrant street art there. We heard much about Zach's aesthetic! Drama students visited the Melbourne Theatre Company to see a one man show, "Peddling" and had the opportunity to interview the actor afterwards. Music students did a live music workshop at the Arts Centre and a busking tour. Design students participated in, "Design a Bill Poster" workshop at the Arts Centre and went on a 'Design discovery tour through Melbourne. After some down time at the accommodation all students ate at Melbourne Central, celebrated Tina's birthday and then walked through China Town on the way to the cinema.

DAY TWO: All students visited the VCA (Victorian College of the Arts) and then split into four subject groups. The Arts group visited ACCA (Australian Centre for Contemporary Arts) and viewed artworks based on social connection and disconnection. The Drama group toured iconic theatres in the CBD whilst the Music group went to Bennet's Lane Jazz club and Allan's music to play some amazing instruments. The Design group visited 'Billy Blue Design Studio'. After lunch we all regrouped and had a behind the scenes tour of the Arts Centre which left us all gobsmacked and astounded at the scale and inventiveness of the architecture and functionality of such a beautiful building. We were even allowed into the room where Princess Diana received guests while in Melbourne. This was a special treat as this space is not usually open to the public.

Our students did the school proud with their behaviour and their enthusiasm on this camp. All teachers reported some pretty special conversations as the students reflected on what they had seen and experienced. Their ability to reflect and engage with various art forms was wonderful to see. It was lovely to give these students an opportunity to engage in rich conversations about the Arts in small specialised groups. A big thank you to all who participated in fundraising for this fabulous camp. We are looking forward to planning for 2017.

"The Arts camp was welcoming and exciting. My favourite part was seeing the artworks in the NGV International and it was really exciting seeing, "Little Shop of Horrors". I would highly recommend this camp if you want to boost your art skills and learn more about jobs in the Arts." Zach Sprague

June 2016

MIRKA MORAS MURAL
Flinders Street



LITTLE SHOP OF HORRORS
Red Carpet Night



NATIONAL GALLERY
Young Artists

Young Musicians



DESIGN DISCOVERY TOUR



Young Designers



ARTS CENTRE TOUR



COMEDY THEATRE



ART CENTRE Music Workshop



MELBOURNE THEATRE COMPANY



THE STAGE
Feed Me Seymour



June 2016

SRC Cluster



On Thursday 9th June, some of our SRC members took part in an SRC Cluster meeting hosted at our college. A “cluster” is when other SRC representatives from different schools in the local area come together to discuss important school and community issues as well as plan future actions, fundraisers and events..

Our SRC group worked on one of our upcoming events in September called Mental Health Week. Our aim is to raise awareness of mental health issues, provide support and run activities that help everyone with achieving better mental health.

During the Cluster meeting we also worked on some team building exercises which were very useful. The team building part of the meeting really helped us all unite as one larger team, even though we didn't know each other as we all came from different schools. We played this one challenging game where we all had to stand on a sheet and turn it over while we were all still standing on it!

We all had a great time and can't wait to see everyone again.

By Kate Trembath

VicCongress 2016

VicCongress is a congress for students, run by students. It is held during the holidays, from the 6-9 July, at Ormond College, the University of Melbourne. The Congress brings together students from all across Australia to debate, decide and act on the issues that matter most to our education. The challenge this year is to examine our vision for our school and our education, plus to think about what action we can take for real and lasting change.

Congratulations to our two SRC members: Tabitha Anderson and Ayesha Ahmad, who have been chosen to represent Epping Secondary College at this exciting Congress. This is a fantastic opportunity for our students to build on their leadership and communication skills, to connect with other schools and to join the 'roar of student voices'.

We hope they have an amazing time and bring back lots of ideas and energy to start the second half of the year with a bang.

Good luck and enjoy!!!

June 2016

House Trivia



So far, we have held 2 fantastic house events in our school. These were the King of the Court Basketball event and the Trivia event. Both of which had impressive turnouts with more than 40 students. Both events involved an element of competition but our ultimate goal was to provide enjoyable activities that were suited to students of all year levels.

The results of the events are seen below.

The Houses that shared the King of the Court championship were the Dalton Dragons and the Pindari Panthers. Both of these houses were awarded huge amounts of house points for their inclusiveness and for the enthusiasm that was showcased at the event. One of the highlights of the event was the gusto that the year 8 student, Abraham Mongor, displayed throughout the championship.

As a result, he was the winner of a limited edition Michael Jordan poster.

Congratulations to Sebastian Valeri and Rivar Mann of the Carlisle Cobras who became the Quiz Masters of Epping Secondary College at our House Trivia event. These year 7 boys put on a trivia clinic, their relentless pressure and ruthless ability to select the correct answer had them run away champions from the very first question. These boys, along with approximately 40 other students proudly representing their houses, took home a plethora of prizes, including rubrics cubes, soccer balls, Star Wars stationery and some fantastic Puzzlebug 500 piece collector's edition puzzles.

The house captain team are intending to hold another Trivia event early next term as its popularity was strong. So keep a lookout for notices in the bulletin, posters in respective student units and announcements over the speakers.

In addition, don't be shy to lookout for your house captains as we are ever ready to help and guide you. We also urge EVERYONE no matter what age, to participate in the house events that are being held every term. The benefit of this would be to gain more points for your house which could in return give you pride, satisfaction and perhaps treats from the house captains. :)







We excitingly look forward to your active participation and enthusiasm next term!

Sincerely,

Boneesha Kaur

CARLISLE HOUSE CAPTAIN on Behalf of all of your HOUSE CAPTAINS.

HOUSE TALLIES 2016:

| Pindari Panthers | Tatlow Tigers | Scarborough Scorpions | Dalton Dragons | Carlisle Cobras | Findon Falcons |
|---|---|---|--|---|---|
|  |  |  |  |  |  |
| 2005 | 1872 | 1861 | 1844 | 1689 | 1444 |

June 2016

CVA Community Elective

NOIKA CAMP

Students from the CVA class participated in the Nioka Bush camp on the 5th and 6th May. Students made their way by foot from the La Page Homestead, past mobs of kangaroos to the camp site in the Plenty Gorge State Park. A tour of the homestead included lessons on the geology and history of the homestead site, noting how the design and construction of the buildings reflected the use of local materials such as bluestone, timber complemented by servants' quarters that were imported as a kit home and the 150 year old exotic tree plantings in the garden. Students forded the Plenty River to venture into the Yarrambat side, which had different geology and subsequently contrasting natural vegetation compared to the red gum woodland on the west side. We came across another pioneer settlement that was a subsistent farm, built with the mudstone of the local area.



We managed to see three wedge tailed eagles and the boys discovered an abandoned gold mine from the 19th century. The following day was mostly made up of an extended bushwalk that took in abandoned basalt quarries that were now picturesque lakes, wombat holes and rabbit warrens. Ten exhausted adventurers returned to school having completed a component of the Duke of Edinburgh course.

John Michaelides
CVA Coordinator

1000 STEPS

On 17th May, students from CVA and Mr Biscaro's Community Sport class accompanied by Ms Sandford, Ms Halsall and myself undertook the 1000 Steps climb in Ferntree Gully National Park. This climb serves to commemorate the diggers who in World War 2, helped save Australia from invasion. While it was a challenging climb we all realised how much more difficult it would be to encounter such an ordeal while under fire from enemy positions in the steamy jungles of New Guinea. For the students registered for the Duke of Edinburgh Bronze Award this represents part of the Physical Activity component.

Mr Michaelides
Advance Coordinator



June 2016

Wellbeing Report

RAISE MENTORING PROGRAM



The Mentoring program involving 12 students from Years 7 – 12 has been going for 10 weeks and it will continue throughout Term 2. Each student has a mentor and it is great for nurturing leadership skills and working as a team. The Mentors are patient, kind, empathetic and listen to us. We have discussed topics such as: Hope, Goals, Friendship and Mental Health. We recommend this program and rate it 10/10.

Nadira Sanif, Seth Boyd, Jayde Dimmock & Terri Potter



KEYS PLEASE

Year 10 Students participated in the Keys Please Workshop on 4th May. The Keys Please program educates students in relation to safe driving behaviors and instils the importance of preparing young people for their Learner and Probationary Driving Licences. It was presented by a professional facilitator from VICROADS who introduced different driving skills and reinforced the 120 hours of practice (in a number of conditions) to enable learner drivers to become safe and responsible road users.

Students were given brochures to take home and share information with parents. The brochures also gave tips on various websites in relation to supporting learner drivers as well as details on how to purchase safe cars in different price ranges.

It is important to teach young people about the importance of preparing to drive solo because statistics show drivers are most likely to have a road accident in the first few years of driving. Keys Please Workshops have been presented to students at Epping Secondary College for over 10 years and it reinforces safe practices and behaviours.

Leanne Halsall
Student Wellbeing Coordinator



June 2016

Welcoming New Italian Assistant

Hi everyone! I'm sure some of you have already seen me around the school but not everyone knows who I am.

My name is Maria Cristina Casti and I'm the new Italian language assistant sent from Italy by the Italian government and Co.As.It of Melbourne.

I arrived in Australia at the beginning of April and started working here at Epping Secondary College after one week. I'll be at your school until December 2016, when I'll return to Italy.

My job consists of assisting the Italian teachers in their daily roles and mainly helping the students in developing and improving their skills in the Italian language, providing them a fresh, authentic taste and a different perspective of the Italian language and culture.

I come from Sardinia, an island in the centre of the Mediterranean Sea. I am 30 years old and I graduated at University for Foreigners of Siena (Tuscany), majoring in teaching Italian to foreigners.

I'm very excited to be here and I'd like to thank the Principal, Helene Alamidis, all the Italian teachers and the other teachers and students for welcoming and giving me massive support during this first month here in a new school, in a whole new country. I'll let you know that I'm really enjoying my time here and I'm pretty sure it will be an unforgettable experience. Thanks to you all for your kindness and care: I really appreciate it!

See you around.

M. Cristina Casti



Wanted

In addition to the article on our forthcoming "Epping's Got Talent Show" we would not only like to celebrate the talents of our students

but also the talents of their parents. If there are any parent performers we would love to hear from you. It would be great to have parents do a haka dance if you are from New Zealand heritage or any other cultural performance would be openly embraced. Come on parents help us celebrate the talents of our school community. For all enquiries contact the office on 9401 2599 or Ross Talarico on talarico.ross.r@edumail.vic.gov.au.

Ross Talarico

Instrumental Music/Performing Arts Coordinator

June 2016



Parent's Guide

If you have a child in Year 7 or Year 8 then they will be using Maths Pathway in their maths classes and will also have Maths Pathway on their reports. What's it all about? Follow this guide to help you understand your child's Maths Pathway report

First ask your child to login (they already have the address and password). You will see a screen like the one below.

GROWTH RATE???

At Epping SC we are focussed on GROWTH Mindset (improvement)

100% is equivalent to 1 year's work in 1 year.

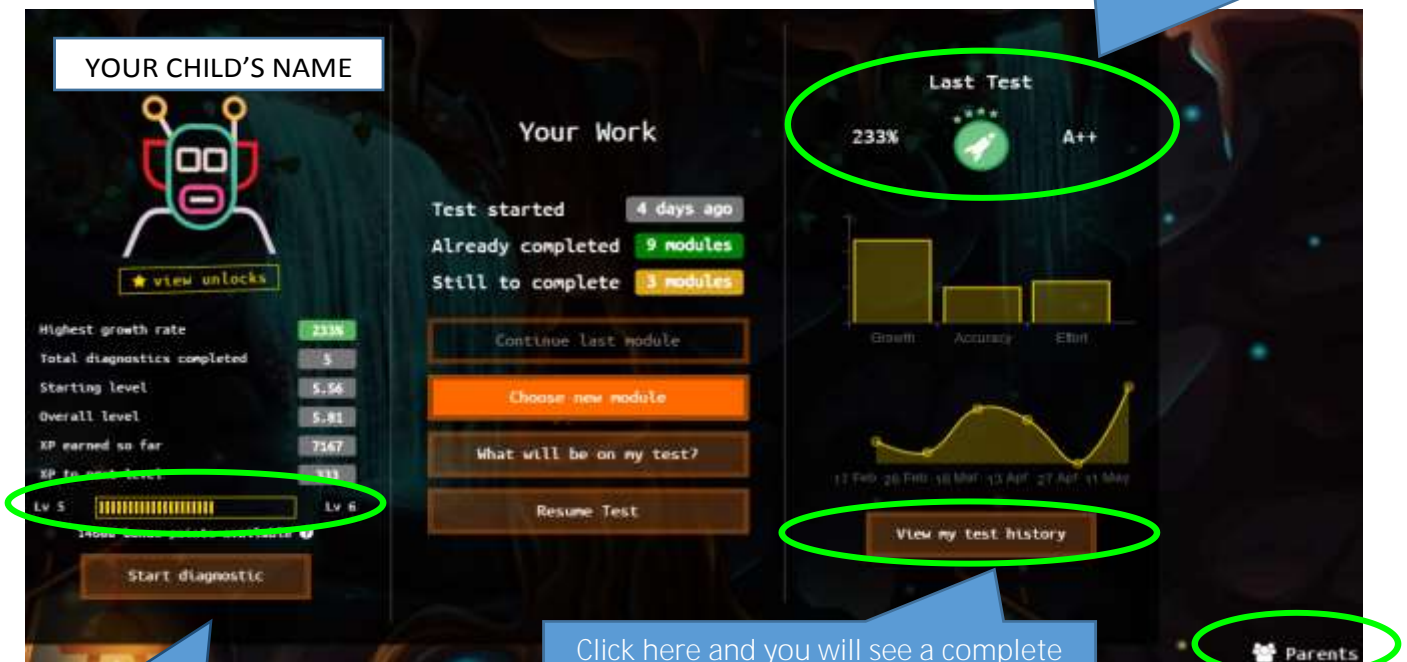
200% is equivalent to 2 year's work in 1 year.

300% is equivalent to 3 year's work in 1 year.

This is their latest test result.

The % and grade are for GROWTH.

All students should aim for >100% GROWTH.



This shows the current ACHIEVEMENT level.

Click here and you will see a complete list of all tests they have done.

This is similar to the list on their report.

Any questions?

Please contact your child's teacher or the maths KLA leaders (Mr Hill and Ms Zorzan).
Ph: 9401 2599

Click here for a video explaining why Maths Pathway is better than a textbook and why it is better for students.

(More functions will be added later)

Have you logged into the Parent Portal?

The Parent and Student Portal which contains various information regarding your child's progress and programs at Epping Secondary College.

What can you view?

- Attendance
- Timetables
- Incidents and achievements
- Calendar of upcoming events
- News for your student's class or Year Level
- Homework
- Reports (past and present)

In the near future you will be able to:

- Give permission for excursions
- Pay for excursions
- Book future parent teacher interviews

The following items can be found on the school website:

Quick link to the Portal - <http://portal.eppingsc.vic.edu.au/>

An introduction booklet - www.eppingsc.vic.edu.au/xunobooklet

If you are having issues with your log in detail please contact the office on 9401 2599.



Memorial Ave Dental Clinic

☎ 8405 3188

27 Memorial Avenue, Epping, 3076

Phone: 03 8405 3188

Mobile: 0449 936 332

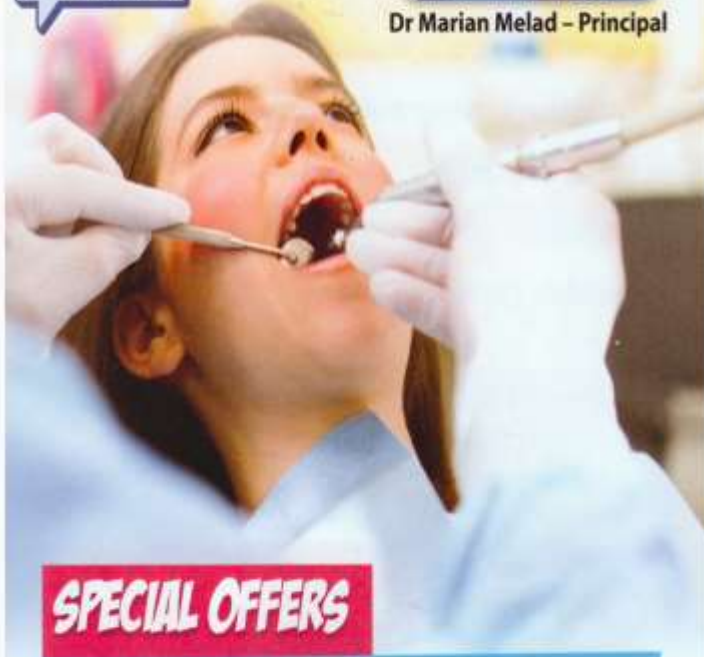
Fax: 03 8405 3233

Website: www.dentalclinic.net.au

Email: info@dentalclinic.net.au



Dr Marian Melad – Principal



SPECIAL OFFERS

Check-up & Clean for \$99*

(Comprehensive Exam, two X rays, Scale/Clean and Fluoride treatment for \$99 only or No gap for Private Health Insurance).

*All treatments are done if clinically required.

Free Orthodontic Consultation

Preferred provider



All other Health funds are welcome.



Memorial Ave Dental Clinic

☎ 8405 3188

Services



We offer a personalised, gentle dental care for the whole family including

- General Dentistry
- Teeth Whitening
- Crowns, Bridges & Veneers
- Orthodontic treatments (Braces & Invisalign)
- Dental Implants
- Dentures
- Cosmetic Dentistry

Payment plans are available
through DentiCare



27 Memorial Avenue, Epping, 3076

Phone: 03 8405 3188

Mobile: 0449 936 332

Fax: 03 8405 3233

Website: www.dentalclinic.net.au

Email: info@dentalclinic.net.au



AFL Active- Epping

WHAT IS AFL ACTIVE?

AFL ACTIVE is a group fitness workout that can help you burn calories and get fit & healthy in a new and fun way. It's built on the principles of having variety in your workout by using the unique combination of endurance, speed, strength, agility and dynamic movement.

- So try four quarters of fun & fitness.
- Burn over 600 calories over a 50 minute workout
- Get fit like an AFL athlete without having to kick or mark a footy
- Get fit and feel strong through a varied, high intensity program
- Get a total body workout and burn fat
- Grab your friends and have some fun

FIRST WEEK IS A FREE TRIAL (6.4.16-10.4.16) COME EXPERIENCE A FUN NEW WAY TO EXERCISE AND SEE RESULTS.

(Classes during this week will start @ 9.30am)

Session times are: WED 6.30am & Sunday 9.30am - further times may be added depending on numbers. The cost of the 8 week program will be \$200.00 covering all 16 x 50min sessions. CHILDREN UNDER 16 ARE FREE!!!

ALL PARTICIPANTS MUST REGISTER ONLINE @

<http://www.aflactive.afl.com.au/>

Select: venues, then VIC, then Epping – Scott Wood



Extra homework help in 2016 thanks to Melbourne Polytechnic

Next time your child gets stuck during homework or study, don't let it turn into an argument. You have free access to a huge network of expert teachers and tutors, online, on-demand, with the school's YourTutor service.

Connect to a live expert 3pm-10pm for real-time help with maths, English, the sciences and more. Or your child can upload a draft assignment any time and get personal expert feedback, to help them make it their own best work.

Melbourne Polytechnic are providing free access to YourTutor for our students in 2016 to help with after-hours study, for confidence, support for parents, and learning improvement.

Students have received activation codes.

Unlock your child's account now at yourtutor.com.au/start

WHITTLESEA REFUGEE WEEK 2016

Join us to celebrate the courage, skills and energy refugees bring to our community.

A family friendly event with:

- Children's & young people's activities
- Dance
- Music
- Shared meal
- Special guests
- More to come

WEDNESDAY 22 JUNE 3.30-7PM

EPPING MEMORIAL HALL
827 High St Epping

For more information
Ph: Vieli 9401 6666

All Welcome

Please join us

In partnership with a number of community and government agencies to be confirmed.

Northern Home Finance



Local Mortgage Brokers

Specialising in residential home loans and investment home loans.

We can assist with;

- | | |
|-------------------------------|-----------------------------------|
| • Purchase of new home | • Refinance your existing loan |
| • Purchase of investment home | • Release equity in your property |
| • Purchase of land | • Renovation loan |
| • Building your home | |

We are 100% fee free. We do not charge our clients.

Types of loans;

- | | |
|--------------------------|------------------|
| • Standard Variable | • Offset |
| • Fixed | • Package Loans |
| • Split Variable / Fixed | • Line of Credit |

We are a local business to the Epping area. We have been in the industry since 1997, and offer a personalised and friendly service. We are available to see you at your home or work place during work hours, after hours, and weekends. You can contact us via email, SMS, Facebook enquiry or website enquiry.

You can contact Paul Janovski via:

Phone: 0400 545 554 Email: paul@nhf.com.au Fax: 03 8405 3633
Website: www.nhf.com.au Facebook: <https://www.facebook.com/northernhomefinance1/>

Proudly supporting local school extracurricular programs!

June 2016



REGISTER NOW!

MUSIC LESSONS

\$25
PRIVATE LESSONS

GUITAR / BASS
PIANO / KEYBOARD
VOICE
VIOLIN / CELLO
HARMONICA
DRUMS / PERCUSSION

0418 172 506 Epping
jacmusicsschool.com

 LIKE US ON FACEBOOK!

June 2016

ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
WEDNESDAYS
ONLY
OPEN 3:15—4pm
FOR TERM 2

- ♦ Uniform to be sold can also be accepted during these times
- ♦ Only current uniform will be accepted
- ♦ CASH ONLY
- ♦ NO REFUNDS





Would \$500 assist you with education costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- TAFE, traineeship and apprenticeship costs
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Christian Unger, your local Saver Plus Worker:
03 9483 2416 / 0407 817 758 or
cunger@bsl.org.au



Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in your local area. The program is funded by ANZ and the Australian Government.



BASELINE PRESENTS
It's time we talked:
Pornography, young people and sexuality today

Parent Information Session

This session will be led by Maria Crabbe, Coordinator of the community education project *Reality & Risk: Pornography, young people and sexuality*.

Pornography has become a parenting issue we can't afford to ignore...
Readily available and aggressively marketed online, exposure to hardcore pornography is now mainstream. Porn has become a default sex educator for many young people, with serious implications for their capacity to negotiate free and full consent, for mutual respect, sexual health and gender equality.

When: Wednesday 20 July
Time: 7 - 8.30pm
Where: Edge - Services for Young People
Shop MM1, 415 McDonald's Rd
Mill Park
Who: Parents/carers of teenagers
Cost: FREE
Light supper will be provided.
Bookings are essential.
Please contact Jess on 9404 8800 or email baseline@whittlesea.vic.gov.au



Find us on Facebook

Baseline FOR YOUNG PEOPLE City of Whittlesea
www.whittleseayouth.com.au
e. baseline@whittlesea.vic.gov.au
p. 9404 8800

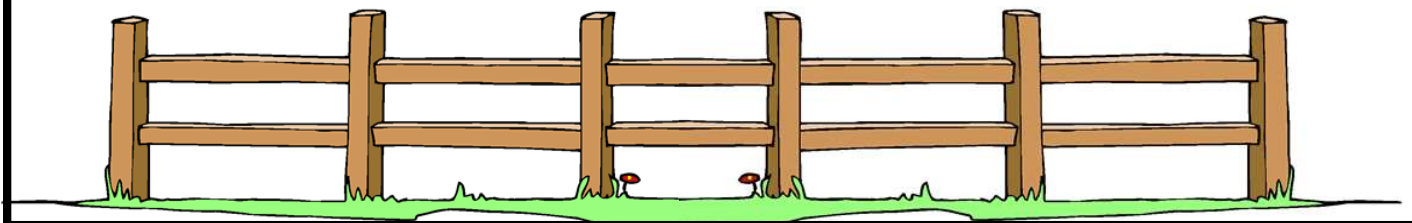
FENCE PALINGS REQUIRED

Technology Department is looking for good condition second hand fence palings.

These will be used to build bird house breeding boxes for our students.

It's a great way to recycle and give back to nature.

If you're about to put up a new fence please contact Mr Cooke as new off cuts or nice second hand palings will certainly be used.





Performing Arts Night Extravaganza *Epping's Got Talent*

Dear Parents,

As you may be aware, Epping Secondary College has always been successful in showcasing the many talents of our students. This year our college will be showcasing our Bi Annual PERFORMING ARTS EVENING at the Plenty Ranges Arts and Convention Centre on Monday 8th August, commencing at 7.30 pm. "EPPING'S GOT TALENT" will showcase the works of many of our talented students across the school, highlighting the fabulous works of our Music, Drama and Dance students together with many other exciting performances by students from other faculties across the school.

The college encourages all parents to support the evening by purchasing tickets which are available at the front office. The cost of the tickets is \$15.00 for adults and \$10.00 for children under 12 years old. Students who are performing on the evening of course will not need a ticket however, tickets do need to be purchased by parents and family. Please be sure to secure your tickets by purchasing these from the front office ASAP. For parents with babies you do not need to pay for tickets if they do not require a seat. If your child does require a seat then a charged ticket is required.

Nights such as these would not happen without the commitment by both our students and staff who have been working enormously hard in preparing for the evening. These nights require a lot of extra rehearsal during lunchtimes and after hours and the college thanks all parents who can support the evening by purchasing tickets and supporting the event, which has been greatly driven by the enthusiasm and commitment of both our students and staff.

We look forward to seeing you all there for what will be an entertaining evening.

Ross Talarico
(Performing Arts Evening Coordinator)