



## YEAR 9 ELECTIVES FOR 2019

### ARTS

Students choose **ONE** of the following arts electives

#### **CERAMICS**

This elective introduces Ceramics/Pottery as an art form and explores the basics of forming and shaping clay. Students will explore ceramic art by practicing hand-building techniques, such as pinching, slab building, coiling and slip casting, they will also have an opportunity to practice using the potter's wheel and begin throwing basic forms. They will learn how the glazing and firing process impacts upon the form and aesthetics of a ceramic piece, as well as how to incorporate decorations and embellishments. The design and creation of unique art pieces is emphasized; students learn balance and proportion, wall thickness correction, surface decoration techniques and new firing options. Students will be given the opportunity of making creative sculptural pieces, but also learn how to make 'functional art', such as vases, cups and bowls.

#### **DRAMA**

This elective explores various aspects of performing, acting, directing, stage design and the technical aspects of lighting, sound and special effects. In Unit 1, students will examine Theatre through History, beginning with an exploration of Neutral Mask, then looking at Ancient Greek Theatre and Commedia dell'arte to give them a brief overview of theatre from the pre-modern era. In Unit 2, students will study a range of script excerpts from the modern era – from Chekov to Nowra – and explore a range of different theatrical styles. Students will work in groups to perform sections of these scripts and will have the opportunity to try their hand at directing, lighting, costume and stage design as they prepare to perform to a live audience.

#### **MEDIA**

Media at Year 9 is divided up into two areas: radio and news. Each area will be covered in a term. Students will study the features of each and will apply what they have learnt to their own radio and news productions. Students will use a variety of computer programs as well as media equipment both individually and in groups to study radio and news. As well as practical productions students will be expected to demonstrate in writing an understanding of how the mediums work, for whom, and the effects of the media on the individual and society.

#### **MUSIC**

The Music elective offered will extend the musical skills of all students using a practical, hands on experience. The elective will involve IT Technology with computers, using Acid Pro to create and edit their own music and to create their own mix of songs using Audacity create loops and add music to clips. Students will be play a range of instruments and will form bands within the classroom. In this elective students will be broken into groups with their chosen instruments and will be directed on how to play the songs selected in class.

#### **PRINTMAKING**

If you enjoy painting and drawing, are enthusiastic about trying new things and like a challenge why not try printmaking? You will learn linocut relief printing; in which you carve out a design on a piece of linoleum, spread ink over the top and then transfer onto a piece of paper or material – much like a stamp! You will be able to explore printmaking techniques such as; linocut relief printing, etching, and mono-printing. Printmaking will expand your Art skills and will help if you take Studio Arts in VCE.

### **VISUAL COMMUNICATION AND DESIGN (VCD)**

Visual Communication and Design is broken up into three main sectors, and all of these are covered from years 9 through to 12. Students also learn about working within creative limits, and within a brief that is tailored to a specific task.

**Industrial Design:** Students learn technical drawing conventions in order to develop an understanding of different three dimensional communications which exist in our visual world. Object design, observational drawing tasks, rendering tasks, and design analysis tasks are undertaken so that students can explore the conceptual and physical generation of objects around them.

**Environmental Design:** Environmental design enables students to understand the concept of space, and how we are able to communicate ideas within a space that we create - whether it be internal or external. Students undertake interior and exterior design activities to tailor specific spaces aligned with particular environmental settings.

**Communication Design:** Students undertake logo, type, image, and slogan design tasks in order to understand what it means to communicate a particular visual idea to a specific target audience.

## **TECHNOLOGY STUDIES**

**Students choose ONE of the following Technology electives.**

*Please note that any levies must be paid in full before the commencement of electives and students will only be given theory until the full levy is paid.*

### **FURNITURE DESIGN AND TECHNOLOGY.**

The main focus of this unit is on development of skills in making a piece of furniture using a range of materials; mainly timber. Students are taken through the realisation of a product from design concept through to production of the final piece of work. They will learn skills in technical drawing and computer aided design, and investigate its relationship with modern product manufacture techniques.

In addition to small skills development projects students will be required to complete a major product for assessment. Students will be required to pay for the material for this major project.

***A complete cost analysis of their project will need to be approved by parents before construction can commence; this should be in the range of \$10 - \$20 depending on the size of the project. Additional costs for practice material, adhesives, paint etc. will be covered.***

### **FOOD AND TECHNOLOGY**

Students will become independent thinkers at this stage of their learning. Design briefs will be more complex and challenging. Students will become aware of different cultures and the nutritional value of food. They will utilise their own design briefs and evaluate their outcomes. Students will begin to develop appropriate strategies for specific occasions and the importance of food presentation.

***There will be a cost of \$60.00 per semester towards the cost of resources.***

### **DIGITAL COMMUNICATION AND DESIGN**

We believe the digital age is rapidly transforming the way we communicate. For this reason, there's never been a better time to begin a study Digital Communication. This class will vary each year and you could be studying anything from 3D modelling, animation, Digital marketing & advertising, Digital imaging, web and app development. All linked to communication in Digital Media. This class is a possible taste test that could lead to advertising, art direction, journalism, multimedia, production and beyond.

***There is no additional cost for this elective however students will need to ensure that they bring their fully charged laptop to every class.***

## **ENGINEERING TECHNOLOGY AND METAL**

The main focus of this unit is on development skill in the use of metals and other related engineering and sheet-metal processes. Students are taken through the realisation of a product from design concept through to production of the final piece of work.

They will learn skills in technical drawing and computer aided design, and investigate its relationship with modern product manufacture techniques.

In addition to small skills development projects students will be required to complete a major product for assessment. Students will be required to pay for the material for this major project.

***A complete cost analysis of their project will need to be approved by parents before construction can commence; this should be in the range of \$10 - \$20 depending on the size of the project. Additional costs for practice material, adhesives, paint etc. will be covered.***



# **EPPING SECONDARY COLLEGE**

## **Year 9 Community Focus Program 2019**



**The Community Focus Program** consists of a range of electives, which are different from traditional subjects in a number of ways.

- All electives involve significant **hands on** learning through planned practical activities.
- All electives are **community centred** and ask you to “give back” to your community in some way.
- Students will be encouraged to plan, run, organise tasks, make decisions, work in teams, think about their community and beyond and so develop a broad range of personal skills.

### **Choosing Electives:**

**Community Volunteering** is a *full year* elective. If students choose this elective, they will only participate in **one** elective.

Otherwise, students will be involved in **two** electives, one in first semester and a different one in second semester.

- All electives have expectations that students and their parents must agree to in order to be placed in their chosen elective.
- In 2019 students will need to fill out an application form to outline why they should be chosen for the following Community Volunteering.
- These applications will then be used to place students into the electives.

### **Important Note:**

If students choose to do Community Volunteering they pay one levy which covers the entire year. All the other semester-long electives will require students to pay two levies, one in semester one and one in semester two. So please read the price of the levies associated with each elective to ensure you and your family can afford to participate in these electives. **It is an expectation that if you choose an elective and you get accepted into that elective that you pay all the levy.**

## **Full Year Elective:**

Students who choose this elective do it for the whole year.

### **COMMUNITY VOLUNTEERING**

Students who take part in this elective will choose from a range of community based organizations.

This could involve working with students at local Primary Schools, Kindergartens or Child Care Centres, assisting at Aged Care Facilities, Community Centers, Youth Centers or other charitable organisations. This program will run one afternoon each week for the entire school year with students taking full responsibility for maintaining a positive, honest and pro-active relationship with their placement.

The understanding is that students will graciously and willingly attend to give of their time and energy, and show a genuine commitment to making a difference in the community.



In summary, this program is about making community connections and developing an awareness and understanding of the many services which exist to assist all people of all ages and without discrimination.

#### **Expectations:**

- Students will travel independently and in full school uniform to their placements.
- Students will actively participate in programs at their placement.
- Students will be encouraged to initiate programs (where appropriate) at their placements.
- Students will respect all policies, expectations, staff and clients at the placement.
- Students will have honest and open communication with their classroom teacher.
- Students will persevere and practice resilience (teacher will assist) as changes will not be allowed.
- Students will keep a Reflective Journal as the key assessment item for this subject.
- Students will need to have a valid MYKI card.

## **Semester Electives:**

*Students doing the following **semester** electives will participate in **two electives** of their choice.*

### **COMMUNITY SPORT, HEALTH AND RECREATION**

Students will spend the semester participating in a range of activities outside the mainstream PE program. They will spend a considerable amount of time out in the community participating in Sporting, Health, Recreational & Fitness activities developing skills in a number of different areas. Students will travel to local Primary Schools to assist with the delivery of Sporting, Fitness and Recreational activities and also assist with Grade 6 Transition programs at ESC.



#### **Expectations:**

- Students will bring a change of PE clothes to every class.
- Students will attend & participate in all activities offered.
- Students will act in a positive and professional manner when assisting with grade 6 transition days and when running primary school sports days.
- Students will keep a weekly journal of their progress.
- Students will pay a **levy of \$120** and will need to have a valid MYKI card

### **COMMUNITY DANCE**

Community Dance will give you the opportunity to explore physical activity, movement and your creativity flare through different styles of dance. Throughout this elective you will experiment with and investigate different styles and forms of dance from hip-hop through to contemporary. You will learn how to use your body to execute different physical skills and body actions. You will then use these skills to assist with Grade 6 transition days, and dance teaching at a local primary school. Students will take part in a number of different incursions and excursions (dance classes, performances around the school and community and Ministry of Dance visit).



#### **Expectations:**

- Full physical education uniform and appropriate footwear is required for each class.
- Students will be required to choreograph and perform one group and one solo performance to an audience in costume.
- Both theory and practical dance will be studied.
- A genuine interest in being physically active, exploring movement and dance is required.
- A positive attitude and enthusiasm to be challenged is required.
- The potential to be involved in the 2018 Epping Secondary College school production.
- Students will keep a weekly journal of their progress.
- Students will need to pay the **\$80 levy** and have a valid MYKI card

*No dance experience is necessary.*

## MARVELOUS MELBOURNE

The elective allows students to explore their home town 'Melbourne' and learn about its past and present features. Students who choose this subject should enjoy researching and discovering history and presenting their knowledge in creative and meaningful ways. This subject will combine visits to historical places of importance in Melbourne and research and inquiry driven tasks at school. Students who are interested in history and perhaps a career in travel will gain from this elective as the opportunity to produce travel itineraries and blogs will be a part of this elective. During the course of this elective students will decide whether they want to produce a children's story about an aspect of Melbourne's history, create a travel blog or produce an educational resource on an aspect of Melbourne's history to be shared with a local primary school/junior class at Epping Secondary College and our school library. This elective will broaden students' knowledge of their own wider community outside of their local area.

During this elective students will explore: a building of historical significance to Melbourne; the Melbourne Police Museum; Old Melbourne Gaol; features of life in Melbourne in the 1800s and how it has changed; and what Melbourne CBD has to offer tourists in the 21<sup>st</sup> Century.

### Expectations:

- Students will participate in at least four visits to the city over the course of the semester.
- Students will pay the **\$25 levy** to cover the entrance fees of selected venues visited.
- Students will complete one travel itinerary task in the CBD in small groups without direct teacher supervision for a short period of time.
- Students will complete all research tasks with pride and a commitment to extending their skills and knowledge.
- Students will show motivation and initiative when responding to set tasks.
- Students will have created either a detailed travel blog, story book or educational resource with an identified target audience, by the end of the semester.

## COMMUNITY ARTS

This elective offers students exciting and creative opportunities. Art projects planned and produced in the college include murals, drama set productions and installation artworks. Art based projects and displays are also developed through partnerships with local community organisations such as primary schools, shopping centres and care facilities.



Students will explore local community art projects and develop an understanding of different ways to create, make and display artworks. An excursion to the Melbourne CBD offers students a direct experience of street art. This is an exciting way of experiencing firsthand the importance of art in the community.

### Expectations

- Students will keep a weekly journal of their progress.
- Students will need to pay the **\$15 levy** and have a valid MYKI card



## COMMUNITY CRAFT

Community Craft enables students to create and build objects to sell at the Epping Secondary College Art and Design market at the Opening Night of the ESC Art and Design exhibition. Students will be able to explore a range of creative avenues



which align with their personal interests, and will discover what it means to create objects for a specific target audience. All objects made will be sold at the market to raise funds for the ESC Art and Technology Department.



In this community elective, students will be able to explore themselves creatively, and play to their interests and creative strengths. They will undertake the design process, and discover the significance of working toward a common community goal, and the importance of quality control and maintenance in their own creative process.

### During this semester, students will:

- Research what an Art and Design market is, and how it differs from other types of markets.
- Brainstorm, plan and design their own art or craft object to sell.
- Create numerous objects, using various mediums and methods to sell at the ESC Art and Design market.

### Expectations of students:

- Completion of a Design Process folio booklet.
- Demonstrate planning and organisational skills before beginning to create a market object.
- Participation to excursions to markets and art stalls.
- Participation and appropriate behaviour during all practical sessions.
- Students will need to pay the **\$15 levy** and have a valid MYKI card.

## COMMUNITY MUSIC



Students will develop and learn musical and performance skills and will conduct performances at school and in the wider community. They will prepare a variety of musical performances to exhibit student talents in the wider community. Performance venues may include shopping centres, aged care homes, primary schools, and other public venues. Performances may include choir, band and solo performances, or keyboard ensembles. Students who join this elective would ideally have an appreciation of music and some musical ability.

### Expectations:

- Students will participate in all activities offered.
- Students will be involved in performances at school and in the wider community.
- Students will need to pay the **\$10 levy** and have a valid MYKI card
- Students will keep a weekly journal of their progress.

## COMMUNITY ENTREPRENEURS

The elective is designed to introduce students to the concept of the 'social entrepreneur': someone who runs a business in order to raise money for more needy members of the community. By the end of the semester groups of students will have developed their own business strategy and put it into action in order to raise money for a charity of their choice. In preparation for this students will undertake the \$20 Loan Challenge in which they will be taught some basic business principles, and then given \$20 with the goal of making as much money from that as possible.

Students will also be involved in a variety of local fundraisers in order to develop entrepreneurial and leadership skills. Depending on the plan they develop, students may need to travel outside of school in order to secure funding, meet sponsors, organise aspects of the business or fundraiser, and execute their plan. Experiences gained through this elective will look great on a resume, and it is a fantastic opportunity to genuinely help those in need.

### Expectations:

- Students must maintain the highest level of respect and courtesy as they travel outside of the school and represent Epping Secondary College.
- At times students will be entrusted with money and equipment – they will therefore need to display great honesty and reliability.
- Students must develop a written plan for their fundraiser or business that will need to be submitted to the ESC school council.
- Students will need to pay the **\$30 levy** and have a valid MYKI card.
- Students will keep a weekly journal of their progress.

## REFUGEE LITERACY SUPPORT PROGRAM

Are you angry about the treatment of Asylum Seekers and Refugees in Australia? Do you wish there was something you could do to help? Well this Community Elective is for you!

The RLSP gives you the opportunity to go to local Primary Schools and work with students from refugee and migrant backgrounds who need assistance with their reading, writing or speaking. You will receive specialised training from CMY at ESC in the first few weeks of semester so that you are well prepared. After your training is complete, you will spend every Tuesday afternoon at a Primary School of your choice listening to students read, helping them practice their spoken English, and working with the teachers there to support the students involved.



### Expectations:

- Students will need to **travel from ESC to the Primary School each week**, which may involve the use of public transport, therefore a **valid MYKI card** will be needed.
- Students involved need to have **literacy levels of Year 7 or above** at the time of application.
- Students need to be **respectful, patient and compassionate** at all times.
- Students must work hard to accommodate the needs of the school and the students they are working with.
- Students will need to pay the **\$10 levy**.
- Students will keep a weekly journal of their progress.

## SUSTAINABLE COMMUNITIES

In this elective students will discover the balance between us and the environment and how our personal actions impact on the global community. It involves building up a community garden, planting and reaping the rewards, that is: food that can be used for their consumption. They will learn the art of recycling, composting and maintaining a worm farm. It is a hands on approach including turning soil, weeding, growing and producing.



### Expectations:

- Students will need to be prepared to get their hands dirty both in the garden and in the kitchen.
- Students will need to pay the **\$30 levy**.
- Students will keep a weekly journal of their progress.

## COMMUNITY BAKING

Students will learn a range of food preparation techniques outside of the normal food technology curriculum. The focus will be on baking, pastries, biscuit making and cake decorating. They will visit local bakeries/food outlets to gain inspiration for their products. They will also learn about food presentation and packaging. Products will be sold within the school community to raise money for a local charity of their choice.



### Expectations

- Students will keep a weekly journal of their progress.
- Students will pay the **\$30 levy** and have a valid MYKI card.
- Students will donate all profits to a charity of their choice.

## COMMUNITY MEDIA

Countless Melbourne media personalities began their careers in Community Media, eg: Rove McManus at Channel 31 and Kate Langbroek at 3RRR.

This elective explores how and why community based media are different from commercial media.

Students will also have the opportunity to create and run their own school-based media organisation and create products for and about their local community. Students will learn about radio, experience working in a range of production roles, develop technical skills in using relevant equipment and software, and will be responsible for organising screenings and broadcasts of their various productions.

### Expectations:

- Students will produce a radio program.
- Students will keep a weekly journal of their progress.
- Students will organise screenings and broadcasts.

Students will need to pay the **\$10 levy** and have a valid MYKI card



## **SELECTION SHEET FOR YEAR 9 ELECTIVES - 2019**

FULL NAME: .....

HOMEGROUP: .....

**The program for Mainstream students at Year 9 consists of CORE subjects:**

English, Maths, Humanities, Science, LOTE, PE, Information Technology (one semester), The Arts (one semester).

Students also choose from a list of **Community Electives**.

### **ART AND TECHNOLOGY ELECTIVES**

Please number three electives in each of *The Arts* and *Technology* in order of preference

Students have a choice of **one** elective from The Arts and **one** elective from Technology.

#### **The Arts**

☐ Ceramics

☐ Drama

☐ Media

☐ Music

☐ Printmaking

☐ Visual Communication and Design (VCD)

#### **Technology**

☐ Food and Technology (\$60)

☐ Engineering Technology and Metal

☐ Furniture Design and Technology

☐ Digital Communication and Design

### **COMMUNITY ELECTIVES**

Please number five electives in order of preference.

☐ Full year Community Volunteering

☐ Semester Community Sport and Rec (\$120)

☐ Semester Community Dance (\$80)

☐ Semester Community Arts (\$15)

☐ Semester Community Music (\$10)

☐ Semester Community Craft (\$15)

☐ Semester Refugee Literacy Support Program (\$10)

☐ Semester Marvelous Melbourne (\$25)

☐ Semester Community Entrepreneurs (\$30)

☐ Semester Sustainable Communities (\$30)

☐ Semester Community Baking (\$40)

☐ Semester Community Media (\$10)

**You will complete this form now and return a copy of this signed form to your Home-group teacher by Monday 27<sup>th</sup> August.**

I have read the subject descriptions, including the expectations of all Community Electives and agree to abide by them. I understand that if I do not, I may have my electives changed.

**Student Signature:** .....

I have read the subject descriptions, including the expectations of all Community Electives and agree that my child will abide by them. I understand that if my child does not, s/he may have her/his electives changed.

**Parent Signature:** .....