



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY AND FAIRNESS**

Issue 3

May 2014

ESC trip to Italy

Important Dates

On 4th April, fourteen students and three staff members from Epping and Lalor Secondary College left Melbourne to travel to Italy. It was the first time either school had held an international trip and both staff and students were excited about the opportunity they had been given.

First stop was Rome! Though busy and at times chaotic, it was a wonderful experience. The places we visited were both extraordinary and fascinating. We were all looking forward to visiting the Colosseum and it was an amazing landmark. Another place we visited was the Vatican which was beautiful. The frescoes by Michelangelo in the Sistine Chapel were so detailed and interesting. On our last night in Rome we caught a train to the main part of the city and spent the night there having a brilliant time with our new friends. We loved how beautiful the Trevi Fountain looked at night and spent some time throwing coins in. We also went on a day trip and visited the Pompeii ruins. The information we learnt from our tour guide was fascinating and we had an incredible view of Mt Vesuvius. Our time in Rome was really enjoyable!

After Rome we headed to Florence. We spent almost a week in Florence and we felt very comfortable there. During our time in Florence we visited many monuments such as Piazza del Duomo, San Miniato, Piazza Signoria and Ponte Vecchio. We visited Piazzale Michelangelo, a terrace garden, which gave us a panoramic view of the whole city which was amazing! We also visited ABC language school and were given a taste of how foreign language schools run. We really liked our teacher Katia and were able to practice our conversation skills which were useful in our day to day exchanges with Italians. We also danced and sang along to Italian songs! One of our days in Florence included a day trip to Pisa where we visited the Leaning Tower of Pisa. We had lots of fun taking photos of all of the students holding up or pushing the tower. It was a great day! Our time in Florence was unforgettable.

We travelled by train to Venice, a city breathtaking with historic architecture and famous canals. It wasn't as crowded as the other cities and had a much more relaxed atmosphere.

Our first day there we had the amazing opportunity to ride a gondola ride thanks to the fundraising we completed in the lead up to the trip. There were many stalls to shop in and a great deal of souvenirs to take home with us. We caught a vaporetto (waterbus) to two islands which included Murano and Burano. In Murano we watched a demonstration of glass blowing, for which the island is famous. On the island of Burano we were fascinated by the colourful houses and beautiful scenery. It was so amazing to be able to walk through the streets of Venice and immerse ourselves in such a spectacular culture.

In all, no matter where we were, we were always having so much fun as a group and as friends. We are all very grateful for this opportunity of a lifetime and have grown as individuals and learners during this entire experience.

Josephine Podesta and Alana Bernardone

Photos Pages 2 - 3

MAY Term 2

Wednesday 28 - Friday 30
Year 12 Camp
Lake Dewar Lodge

JUNE

Friday 6
Immunisations
Year 7 & 9 Boys only

Monday 9
PUBLIC HOLIDAY
QUEENS BIRTHDAY

Tuesday 10 - Monday 16
Year 12 exams

Wednesday 11
Y12 GAT exam

Monday 16 - Friday 20
Y11 Exams

Friday 13
REPORT WRITING DAY
STUDENTS NOT
REQUIRED AT SCHOOL

Tuesday 24
Annual General Meeting
School Council 6:45pm

Friday 26
LAST DAY of TERM
1:00pm Dismissal

Italy Trip





May 2014

Principal's Report



Open Night and Student Leaders:

On May 6th the school conducted it's annual Open Night and even though the weather was not as kind as we would have hoped, our library was overflowing with prospective parents and students. We showcased our facilities, our curriculum and our extra curricula programs and hopefully demonstrated to our community the many varied pathways available to ESC students. Without doubt our greatest assets are our teachers and our students and I would like to extend a very big thank you and well done to all of the school members who contributed to the various aspects of this important evening. As always our students did us proud; the school captains who presented the general information power point, the year 7 students who shared their experiences of the transition from primary to secondary, the students who conducted the tours and those who were involved in the various stations and stops. **Again we received phone calls and feedback from visitors commenting on the outstanding calibre of our student leaders. These student leaders reflect the aspirations and high expectations that are a key element of our school culture and vision and make us very proud.**

Assessment and testing:

Most parents would be aware of the NAPLAN testing that took place this month at years 7 and 9. Hopefully all students have tried their very hardest to achieve the best they can. The results will be received later in the year by both the parents and the school. It is important to keep in mind that the results are a snap shot of student's progress at this point in time, remembering that student's academic performance does not progress on a steady trajectory but can have peaks and troughs at different times due to various factors. The most important thing for educators is to ensure that we regularly assess where each student is performing and use the data from various assessments and tests to diagnose how that student can be supported to move to the next level. At Epping College we have recently appointed specific staff whose role is to identify under achieving students and work with the school and parents to address this. "Under achieving" does not mean low achieving, but rather it refers to students who are achieving below their potential which could be much higher. Alongside this we implement adaptive testing in English and Maths which allows students to be tested at their level and combine this data with school based assessment to develop a deep understanding of student performance. This year we are trialling "Maths Pathways software" that is enabling teachers to differentiate the learning program in year 7 Math. This is another part of our ongoing endeavours to strengthen how we can provide for student's different levels of ability.

Traffic Management and Student Safety:

Over the past 5 years the school student population has grown from 670 to 980 and the staff numbers have increased from approximately 80 to 106. This has meant that there are many more staff entering the school grounds every morning and many more parents dropping students off around the local streets and in particular along our three bordering streets, McDonalds Rd, Carlisle St and Scarborough Ave. It is extremely important that this traffic is managed in a way that ensures our students are safe and that the impact on the school and local community is minimised. First and foremost parents **are not permitted** to enter the school grounds to drop off students because if this were permissible for all parents it would cause serious traffic risks and safety issues. Secondly parents need to be conscious of where they drop off their children as local traffic authorities do regular inspections as a result of complaints being made about cars parking across drive ways etc. The most important issue is to reduce the mix of people and vehicles. The other concern that parents need to be aware of is that some students do not use the crossing, choosing instead to run across various points along McDonalds Road, placing themselves and others at risk. Please make the time to address these issues as parents, so that we can keep our students safe and have an orderly environment both at the beginning and end of the school days.

Helene Alamidis
PRINCIPAL

May 2014

Language Italian Assistant



Buongiorno!

Good morning everyone!

Just a few words to introduce myself. I am the new Italian language assistant, sent by Co. As. It Association, Melbourne. As some of you remember, Epping Secondary College has seen several language assistants over the past few years. I will try to do my best to keep the tradition. My name is Martina Orti. I am 26 years old and I come from Pisa in the beautiful Tuscany (you surely know the Leaning Tower of Pisa!). As Italian language assistant, I will support teachers in the classroom, giving



updates about living language, students' day life and so on. Moreover, I am a volleyball coach (sometimes a soccer one, but don't judge me if I am not Del Piero). I'd like to participate in every aspect of school life, because a teacher never stops learning!

Grazie, Arrivederci!

Italian Exchange Program



Welcoming a language student is a once in a life time opportunity!

Accepting a native Italian student gives you the perfect opportunity to learn about another culture combined with promoting our Australian lifestyle whilst developing new friendships!

For those learning Italian, the value for the Australian students realising their ability to converse with this person and in turn the benefit of continuing their language studies is profound.

Your daily routine will include your host brother or sister attending school with you and participating in extra curricula activities as they arise. The language students immerse themselves into your family and school allowing both of you to explore other cultures, absorb other ideas and, as a result, improve in compassion and insight.

Nacel Australia would like to hear from kindhearted families who have a genuine interest in other cultures and are interested in welcoming a language student from Italy into their home from **July – December 2014**.

For further information, please contact Nacel Australia on our national toll free number, 1300 735 732 or info@nacel.com.au

A school in Italy is looking to establish an exchange program (sister school program) with our school and is seeking hosts for a short period of time. If you are interested in becoming part of this exchange program which hosts Italian teenagers, please contact me ASAP as there is currently a 16 year old boy, Fabio who is coming out in July, 2014. We are looking for a family to host him for term 3 while attending school here at Epping Secondary College.

Many thanks,
Ms Toni Taylor

May 2014

ETIHAD Stadium EXCURSION

As part of the year 9 program students are required to select a Community Elective. This semester the **City Experience Community Elective Class** have continued to develop their research skills while focusing on the different precincts that Melbourne has to offer.



On **Tuesday 25th March**, we made the long trip into the city as this time our focus was concentrated on Melbourne's sporting precinct. We were fortunate to be taken on an all access, behind the scenes tour of one of Australia's most iconic sporting arenas, Etihad Stadium.

When we arrived we were greeted by our knowledgeable tour guide Ken. Ken was an enthusiastic guide who took us on an incredible tour which lasted for well over an hour. It was a great experience and we felt incredibly lucky to be on site as the only people other than staff at the venue at that time.

We visited the AFL players' change rooms, coaches' boxes, umpires' tunnel and the Media Centre / AFL Tribunal Room. It was an informative and enjoyable experience that we will never forget, even though many of us were not your stereotypical die hard football fans.

Thank you to Ms Basinski and Ms Sandford for accompanying us on the day.



AFL Tribunal Room



Out on the field



Feeling like royalty in the Corporate Boxes



VIP Section



Members Bar



Medallion Club Seats



Media Room



Lunch at Southern Cross Station

May 2014

EUREKA TOWER EXCURSION

On **Tuesday 6th May**, the Year 9 City Experience class took education to a new level. Students were provided with the opportunity to look at major Melbourne landmarks from the highest point in the city, the **EUREKA SKYDECK**.



For the past term we have been looking at the different precincts and attractions that Melbourne has to offer. Our day began with a short three minute stroll across the bridge from Flinders Street Station to the tallest skyscraper in Melbourne, the **Eureka Tower**.

When we arrived we were ushered into the education hub where we were informed about the construction phase. We learnt some interesting facts about the tower discovering that it took over four years and two months to complete. Remarkably the tower used 110,000 tonnes of concrete and weighs 200,000 tonnes. We were amazed to learn that the glass on the top 11 floors is 24 carat gold infused.

The lifts in the Eureka Tower are the fastest in the Southern Hemisphere. They can climb 9 meters every second! We were surprised that it was a swift 30 second trip up to the **Observation Deck on the 88th floor**.



While at the top of the tower, we were given the opportunity to see Melbourne from a special vantage point. 'The Edge' is a glass cube which projects 3 meters out from the tower. Some of us were brave enough to take up the challenge and entered the cube. As it began to move away from the building we found ourselves suspended almost 300 meters above the ground! It was an wonderful feeling and the views were spectacular.

Thank you to Ms Basinski and Ms Halsall for helping us ascend to dizzying new heights whilst learning about one of Melbourne's most prominent landmarks.

Year 7 Camp



Year 7 camp 2014 was a great time to bond with our peers. In the time that we had there were many different activities. They were all really fun! My favourite activity would have to be surfing. Surfing was a new experience for me and it was a very enjoyable time. Overall year 7 camp was a very fun and enjoyable camp and I think that we all loved it!

Lewis Paolinos 7F

Camp was SOOOO much fun! We were able to participate in heaps of different activities and try new things. My favourite activity was surfing. We all enjoyed it a lot and it gave us the opportunity to encourage our peers. Throughout the camp we learnt a lot about each other and now are able to work more efficiently as a team. Overall it was a great experience!

Jessica Lord 7F

During Year 7 camp I had a fun and educational time doing different activities. My favourite activity that we did was surfing. I met a lot new people from school that I had not met before. Camp was amazing.

Vanessa Capkunski 7G

Year 7 Camp 2014 was a great opportunity to meet new friends and get along with our new peers this year. As we challenged ourselves through high ropes and other challenging activities we discovered new abilities within ourselves. Twin flying fox was my favourite as I am terrified of heights and it gave me such an adrenaline rush.

Caitlin Wilson 7F

Phillip Island



May 2014

Goals Launch



On Thursday, 22nd May, 22 year 9 students participated in the launch of the GOALS Program. This program gives students an insight into the business world, by strategically pairing students with a mentor from the business sector who will work with them throughout the program's duration. In order to participate in the GOALS Program, students underwent a formal application process before being carefully selected.

The launch was a great success, with students getting to know their mentors, sharing morning tea and giving a tour of the college grounds. The students will continue to work with their mentors, venturing into the city and working on leadership skills, communication skills, goal setting and much more.

Ms Jessica De Bono



May 2014



For Unit 3 Sociology the Year 12s are learning about the culture of Indigenous Australians. On 2nd April, the class had an excursion to the Melbourne Museum to view the First People Exhibition and learn about the Indigenous Australian culture, particularly the Koorie people (Indigenous people in Victoria) and Wurundjeri tribe. We saw and were able to touch the possum skin cloaks that the Wurundjeri people make during wintertime to protect them from the weather. These skin cloaks are a type of material culture which is physical objects and resources passed down the generations. The Sociology class also listened to the Dreaming story of Bunjil the Eagle which talked about the creation of the country, how the land was shaped and how Aboriginal people are protected. The Dreaming story is a type of non-material culture which is the non-physical creations and ideas of a society passed down the generations. Overall the whole experience was great and everybody enjoyed themselves. All the students were enriched by experiencing the culture of Indigenous Australians.

Aleczandra Parian
Year 12



'Kinglake 350' author Adrian Hyland

On 24th February, year 11s were spoken to by Adrian Hyland, author of Kinglake 350, the novel we were studying at that time. The incursion turned out to be quite insightful. Many students gained extensive knowledge and a deeper understanding of the novel and why Hyland structured the novel in the way he did. He spoke about the impact of Black Saturday on many Victorians and how he primarily wrote the novel in recognition of the many heroes who showed courage during and after the dreadful fire. Students were also given the opportunity to ask him questions regarding his novel and Adrian took the opportunity to sign students' books. All in all, it was a wonderful visit and we were really grateful to have had the experience of meeting the author of Kinglake 350.

Anna Ordonez and Vanessa Fitzgerald
Year 11



KINGLAKE-350 TO VNC.
URGENT, DO YOU READ ME?
THE FIRE'S HERE NOW.
GOD HELP US.

KINGLAKE-350

ADRIAN HYLAND

'A MASTERPIECE OF STORYTELLING.' KERRY O'BRIEN

Year 12 History Treasury Building

As part of the Year 12 History program, students spent a day in the city visiting the Treasury Building and other iconic Melbourne architectural landmarks. Students have been investigating the Gold Rush and the impact it had on Victoria. A tour through the Treasury Building examined the influence the Eureka Stockade had on the democratic process and how the riches of gold contributed to a city that was, at one stage, dubbed 'the London of the Southern Hemisphere'. Treasury Building is custodian to the rich history of the development of Melbourne. Students were able to connect their historical understandings of the events of the 1850's with contemporary Melbourne through the interactive displays presented. We also visited Parliament House and the State Library to investigate the rich architectural innovations made possible by the riches of the Gold Rush.

Ms Robertshawe



May 2014



Year 7 & 8 students participated in the workshop Pressure Makes Diamonds on the 18th March at Epping Secondary College. Simon Clegg facilitated the workshop and is the author of the book "Pressure Makes Diamonds". He is one of Australia's leading motivational speakers and is a former professional skateboarder. Simon grew up in New Zealand and has based his workshop on many experiences he had in his formative years and beyond. Simon travels nationally and internationally inspiring and impacting on thousands of students each year. Students at the school were fortunate to be able to participate in the workshop.

It was refreshing to hear Simon's perspective on resilience and he gave many examples of how to bounce back when things do not go your way. Simon explained that life is a journey of choices and sometimes you can go off track. However stop and think about your vision and purpose, believe in yourself and hang on to your dreams. Too often adolescents listen to the criticism and doubt their self worth. The workshop allows students to see things from another perspective. When the voices are negative and things go wrong you can be resilient and bounce back, "Just believe in yourself".

The feedback from staff and students was overwhelmingly positive. Simon encouraged students to further explore and discuss key concepts once the presentation finished. Students really warmed to him and were able to engage on a more personal level. I will purchase some copies of the book "Pressure Makes Diamonds" and place them in the Library for students to borrow.

Leanne Halsall
Student Wellbeing Coordinator



Epping Secondary College

Learning for life

May 2014

Anzac Day Dawn Service

On the morning of April 25th I attended the Dawn Service at Epping RSL. It was a moving service dedicated to honouring and remembering the brave men and women who have selflessly fought for our country in war, mainly focusing on the tens of thousands of Australian and New Zealand soldiers who lost their lives on the shores of Anzac Cove, the surrounding areas and in Gallipoli.

As dawn broke, the hundreds of people who had gathered that morning were reminded of the courage and bravery of those men and women who sacrificed their lives to ensure future generations could live a happy, safe and free life.

Poems were recited telling stories of boys and men who left our shores unaware of the battle that was waiting for them, songs were played and images shown displaying the preparation for war. 'The Ode' was recited by the Epping RSL president, Mr Herb Mason. This was followed by 'The Last Post', a minutes silence giving people time for personal reflection and the Reveille.

A wreath laying ceremony followed to honour the soldiers. On behalf of our school I laid a wreath alongside local politicians, other schools and community groups. I felt extremely privileged to be able to represent our school. In recognition of the New Zealand soldiers who fought alongside our servicemen, the New Zealand national anthem was played— a first at the Epping service. The service concluded with 'Lest We Forget' in remembrance of our fallen diggers.

I highly recommend everybody to attend a dawn service at some time in their lives as it is such a moving experience.



Tabitha Anderson 9E



The Lone Pine Tree Australian War Memorial



On 24th October 1934, Prince Henry, Duke of Gloucester planted a small Aleppo Pine in the grounds of the Australian War Memorial and decorated it with a wreath of red poppies.

The plaque in the Australian War Memorial grounds tells the story of the meaning and significance of the Lone Pine. It reads;

"After the capture of the Lone Pine ridge in Gallipoli (6 August 1915), an Australian Soldier who had taken part in the attack in which his brother was killed, found a cone on one of the branches used by the Turks as overhead cover for their trenches and sent it to his mother. From seed shed by it she raised the tree, which she presented to be planted in the War Memorial grounds in honour of her own and others' sons who fell at Lone Pine."

The original "Lone Pine" was a sole survivor of a group of trees that had been cut down by Turkish soldiers who had used the timber and branches to cover their trenches during the battle. The tree was obliterated during the battle; however, pine cones that had remained attached to the cut branches over the trenches were retrieved by two Australian soldiers and brought home to Australia.

There is also a plaque in Epping Secondary College outside the portables 1 and 2. These 2 trees are descendants of the original Lone Pine in Gallipoli. Take some time to pay a respectful visit.

Ayesha Ahmad 9E

May 2014

CFA & SFA Excursions

1000 Steps

38 students from the CFA and Specialist Sports Community Focus electives program ventured to Ferntree Gully National Park to encounter the 1000 Steps on Tuesday 30th July. The site commemorates the heroism of Australian soldiers (helped by people from Papua New Guinea) who held back invading Japanese forces during World War 2. Mr Biscaro, Mr Michaelides and Ms Sandford accompanied the students and made sure they soaked up some of the history of the Kokoda Track.

John Michaelides
Advance CFA Coordinator.



Maribyrnong River Trail

On Tuesday 7th May, the CFA and Specialist Sports students accompanied by Mr Biscaro, Mr Michaelides and Ms Sandford undertook the Maribyrnong River Trail from the Boathouse in Moonee Ponds. Students walked 13 kilometres through a number of riverine suburbs including Moonee Ponds, Aberfeldie, West Essendon, Maribyrnong, Edgewater and Ascot Vale. Some of the places we trekked through have gone through a process of urban renewal and students were encouraged to investigate these places. They included old sandpits reinvented as wetlands, new housing developments on the former Explosives Factory site, the Museum of the West in Pipeworks Park (where we were given an impromptu history of the site by one of the volunteers), the Edgewater Estate on the former Ammunition Factory site, revegetation along the river and the golf course at Fairburn Park. Many students were surprised that they completed the activity because they were unaware of how far they actually walked.

John Michaelides
Advance CFA Coordinator.

CFA Nioka Camp

Students from the Advance CFA class returned to school on Friday 9th May after a successful overnight camp in the Plenty Gorge Park. The camp is part of the Duke of Edinburgh course that students are undertaking. This camp is the practice component of the Adventurous Journey that students need to complete; the next camp in the Kinglake National Park will be held in term 4. Students learnt about the history of two homesteads on either side of Plenty Gorge. They also learnt about how the geology of the area helped determine building materials and what vegetation grew there. This year all teachers managed to keep their feet while crossing the Plenty River ford but one appeared to get himself lost on the nightwalk. He is grateful to Chris Kraljevski for using his army training to help him find his way back. Thanks to the nice weather, great behavior of the students, everything went well and we celebrated with a wonderful barbeque dinner. Thanks to Ms. Moore, who took drama activities based on survival and Mr Rifo and his student teacher Michael, who took some valuable teambuilding activities.

John Michaelides
Advance CFA coordinator.



May 2014

Foundation Maths Excursion

On Tuesday 25th March students went to the Fitzroy Gardens and completed activities around the gardens that tied in with the unit of work studied on Measurement. Students had to estimate using unconventional methods and look at patterns and designs of best fit. It was a great day out and helped consolidate learning outside of the classroom.



VCAL Projects

Students Blake Ellis (12V) and Jackson Freebairn (12V) spent the day working at Epping Secondary College. On the day they accomplished varnishing all the wood slats used to make these two tables. After varnishing the slats they put them in place and secured the slats down to complete the sitting area at the back of Senior Unit. The fantastic work these VCAL students set out to do around the school and achieve is just a small example of what they have completed with the effort they put in. The next task is to have these students along with others design a layout and make use of a pallet of bricks that were donated by a former student.



May 2014

SRC Report

Hello everyone, this is the SRC Update. The past two terms have been very productive and useful to the school. The two SRC presidents Daniel Pietrobuono and Tabitha Anderson, have established teams within the SRC to assist organization. These teams are Facilities, Promotions, Secretary, Newsletter and Treasury. Captains have also been appointed to these teams. During our recent SRC meetings we have discussed facilities including the school toilets, having more ways to keep warm in the winter and thinking about closing areas off in the school to protect students from the rain. Epping Secondary College was given an amazing opportunity for 10 of our students from years 10 to 12 to go to the 'Next Generation Youth Forum'. These lucky students are Eden Tylo, Sachdave Singh, Jecille Dizon, Violeta Boskoska, Daniel Pietrobuono, Molly Lynch, Jerusha Mather, Nathan Hill, Josephine Podesta and Robert Jovcevski. Four of these ten students are the school captains or vice captains and one of our SRC Presidents is also attending. We have been fortunate to be invited to be a part of the SRC Cluster which involves a group of students from different schools around the area. At their meetings they discuss multiple topics and plan and run events to make our community a better place. Recently Epping Secondary held an Open Night to showcase the schools' facilities to prospective 2015 parents and students. Overall it went well and the parents were impressed so a huge thanks to all that came and participated on the night. Items recently discussed in the SRC are ways to improve the house system, sending uniform/old clothes to India and what it means to be an SRC member. To us being an SRC member means more than just having a badge, it means that we are role models for our school and we are the students who speak up for our peers to help make ESC a better place. We are the people who want to change the school for the benefit of everyone and we want to help everyone have a say in our school. So see one of your SRC representatives if you have any suggestions, concerns or ideas!

Tiffany McIntyre 9F



May 2014

Peer Support



I had a great time during the buddies program. I found it very helpful to know that there was always someone there if you needed them and it made coming from primary school to high school a lot easier for me. Our buddies ran several sessions over 6 weeks. It was also a fun program because we played games such as Chinese Whispers and we had to bring in an object that meant something special to us to share with our buddies. I believe these activities brought us closer to our buddies.

Tahlia McKell 7C



This year about 30 Year 10 students had the opportunity to lead the new Year 7 students through their first year of high school. We went through a two day training course last year in preparation for this challenge. This was a new experience for the Year 10 students and we were all a little nervous for our first class. We were split into groups of 4 and allocated a homegroup from 7A-7H. Each group of peer support leaders ran the class for a period each week. These classes were full of leadership activities to take the Year 7s out of their comfort zones and also



to acquaint them with their classmates. It was a great experience to have this opportunity to be a part of the Peer Support program.

The Year 7 students were always happy to see us and full of energy for each class. We taught them skills and values that they can use in the classroom and around our school environment. When this program came to an end it was quite hard as we had connected with these students. We shared many stories, tears and smiles and we always had a laugh. But it is still great to see that we can have a chat with our peer support students and that they are still asking for another lesson!

We had a great ceremony for the last session. Each leader had written a speech about their experience and handed out awards for the students who showed all of our values throughout the Peer Support program. Everyone involved in Peer Support took so much out of it and had an amazing experience. On behalf of everyone we would like to thank all the teachers for their support and help throughout Term 1.

Bianca Bell and Meagan Pagunsan, 10E



May 2014

Sports Report

Once again it has been a busy and successful term at ESC on the sporting front. Winter sport is now in full swing with our students competing in soccer, AFL, badminton and netball. Early on this term we have had some fantastic results with our softball teams. Both the Senior girls and our combined year 7&8 girls' teams have made it through to the state finals which is a fantastic achievement. Both teams will compete again this year for the chance to become state champions, which is an extremely exciting prospect.

Also this term ESC competed at the regional athletics competition, finishing an outstanding 3rd place on the day out of 9 schools, a great achievement. From this we have 15 students who won an event on the day taking them to zone levels later on next term!

Be sure to stay tuned for more results to come from this terms' winter sports!

Rohan Hose

Sport Co-Ordinator

The senior girls' soccer team played Lalor North and Peter Lalor on Monday May 19. They were a gutsy team who played well. They drew 2 all against Peter Lalor and lost by one goal to Lalor North. The senior boys played well, however they lost both games by two goals. A fun day was had by all and their coaches Mr Gonzales and Ms Rehak are proud of their efforts and great team spirit .



Community Sport and Recreation



Students in Community Sport & Recreation recently attended Lalor Bowls Club for some instruction on the finer skills of lawn bowls as part of their year 9 elective. In the next few weeks they'll be attending Epping Leisure City for tabloid sports as well as rock climbing & ice skating in the CBD.



May 2014

New School website



ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
THURSDAYS ONLY
OPEN 3—4pm
FOR TERMS 2 & 3

- ♦ Uniform to be sold can also be accepted during these times
- ♦ Only current uniform will be accepted
- ♦ CASH ONLY
- ♦ NO REFUNDS



May 2014

Wellbeing Report

Values 4 Life



On 12th May, students in Years 7 participated in a 1 hour workshop called "Plugged In". Values for Life is a program that promotes positive values and assists young people to develop a framework of values that can help them make healthy choices, connect and help others. It sends very clear messages about positive relationships, responsible use of technologies, explores behaviours that constitute Bullying/Cyberbullying and what to do if it is occurring.



Some factors to take into consideration when using technology:

- Most people chat online or on their phones more than face to face.
- There are over 30,000,000 people using Facebook.
- The internet is not always safe. It can be a dangerous place.
- Anyone that you meet online might say that they're someone who they're really not – so you can't really trust people online.
- Keep your personal information to yourself. Do not share too much.
- If you can't say something to someone face to face why say it online.

Values and positive relationships are the foundations of social interactions at Epping Secondary College and will be reinforced through Health and Wellbeing programs from Year 7 – 12. It is important to have a culture where students interact positively, contribute to the school and feel safe and comfortable and be connected to our community.

Keys Please



Year 10 Students participated in the Keys Please workshop on 8th May. The Keys Please program educates students in relation to safe driving behaviors and instils the importance of preparing young people for their Learner and Probationary Driving Licenses. It was presented by a professional facilitator from VICROADS who introduced different driving skills and reinforced the 120 hours of practice (in a number of conditions) to enable learner drivers to become safe and responsible road users.



Students were given brochures to take home and share information with parents. It also gave tips on various websites in relation to supporting learner drivers as well as details on how to purchase safe cars in different price ranges.

It is important to teach young people about the importance of preparing to drive solo because statistics show drivers are most likely to have a road accident in the first few years of driving. Keys Please Workshops have been presented to students at Epping Secondary College for over 10 years and it reinforces safe practices and behaviours.

Leanne Halsall
Student Wellbeing Coordinator

May 2014



**PRIVATE
LESSONS**

\$25

**VOCALS GUITAR PIANO
DRUMS KEYBOARD VIOLIN**

MUSIC INSTRUMENTS SALES SERVICE REPAIRS

JAC MUSIC SCHOOL

☎ 0418 172 506

New Location
EPPING

 www.jacmusicsschool.com

May 2014



living & learning
nillumbik

Government subsidised short courses

Computer skills for the workplace

Refresh and update your skills in file management, Microsoft Word, Excel, PowerPoint and Outlook in this 7-week course. Ideal for computer users who are returning to the workforce, running a home business, returning to study or volunteering. This course would also suit people moving on from an introductory computer course. Tuesday, 06 May 2014 - Tuesday, 17 June 2014 6:00 PM - 8:30 PM

iPad for beginners

This 9 week course is specifically designed to provide information at a slower pace giving more time for participants to practice on their own iPad.

Wednesday, 30 April 2014 - Wednesday, 25 June 2014 12:30 PM - 2:30 PM

MYOB AccountRight (Version 19) is a popular bookkeeping software program that helps you to account for your business finances. This 7-week course covers topics ranging from income, expenditure, invoicing and GST to payroll, BAS, balance sheets and profit and loss statements.

MYOB module 1 - evening course

Thursday, 08 May 2014 - Thursday, 19 June 2014, 6:30 PM - 9:30 PM

Eltham	Panton Hill	Diamond Creek
739 Main Road	19 Bishops Road	199 Cowin Street
Melway 21 J7	Melway 263 K9	Melway 12 A5
Phone: 9433 3744		Phone: 9433 3760

www.livinglearningnillumbik.vic.gov.au

EXPRESSIONS OF INTEREST

For Indigenous participants



Basic Computer Skills

Training your needs in:
Improving your computer skills
Learning more about Microsoft Programs
Gaining knowledge around internet browsing

Contact Koorie Services at NMIT Preston
03 9269 1339



ENROL NOW!

BE THE BEST YOU CAN BE IN VCE WINTER SCHOOL

WANT A MASSIVE HEADSTART ON UNIT 4?

- ✓ GET AHEAD OF YOUR CLASS
- ✓ BOOST YOUR STUDY SCORES
- ✓ MAXIMISE YOUR ATAR



3-10 JULY 2014

ENROL NOW TO AVOID MISSING OUT!

FOR MORE INFORMATION VISIT
WWW.NEAP.COM.AU OR CALL 8341 8341





Get connected to your local community!

2014 Welcome Expo

Did you know that there are over 100 Council services available to support you and your family?

If you are a new resident in the City of Whittlesea, why not join us at our **Welcome Expo** to find out how to make the most of these services and meet other local residents.

WHEN: Wednesday 28 May
TIME: 10.30am - 2pm
WHERE: Council Offices, 25 Ferres Boulevard, South Morang, Melway 183 A10
COST: FREE




Meet Council staff and learn about our services including family and youth, Aboriginal, new migrants, refugees and international students, learning and education, employment, sustainability and waste, building, sports and leisure plus much more!

Bookings are essential and interpreter services are available upon request. To RSVP phone 9217 2174 or email multicultural@whittlesea.vic.gov.au.

Free Telephone Interpreter Service			
Arabic	9679 9674	Turkish	9679 9677
Chinese	9679 9675	Vietnamese	9679 9676
English	9679 9676	Other	9679 9679

You don't have to be a superhero to become a Foster carer

Foster Carers come from all walks of life - single, married, older, with or without kids. Everyone can make a difference.



Information Night Monday 2nd June 2014



Register your interest
Ph 8470 9999
anglicarevic.org.au



Would \$500 assist with your child's school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for education costs including uniforms, text books, laptops, sports equipment and music tuition.

You may be eligible if you:

- have a Health Care Card or Pensioner Concession Card
- are 18 or over and
- have some paid income from work (you or your partner).

Contact Christian Unger, your local Saver Plus Worker:
03 9483 2416 / 0407 817 758 or
cunger@bsl.org.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Craigieburn and surrounding districts by the Brotherhood of St Laurence. Saver Plus is funded by ANZ and the Australian Government.

Are you **newly arrived** in Australia?
Do you need help with **English** or **homework**?

Whittlesea Community Connections ESL Support

Offers one-to-one help with homework assignments and English tutoring for **Young People**, every **Tuesday** from 4:30pm - 6pm at Epping Plaza.

CONTACT: Sarah H on 9401 6666
Whittlesea Community Connections
Shop 111, Epping Plaza

Whittlesea Community Connections Learning Support Program for Newly Arrived Young People

DISCOVER, EXPLORE & EXPERIENCE WHITTLESEA

SHARE YOUR PHOTO AND WIN!

Capture your favourite thing to see and do in the City of Whittlesea and go into the draw to win one of 13 \$100 Westfield Gift Vouchers.

The 13 winners will have their entry printed in the 2015 Community Calendar.

To enter, email the photo to info@whittlesea.vic.gov.au

Be sure to enter 'Discover Your Own Backyard Photo Competition' in the subject field.

All entries must comply with competition terms and conditions. Visit www.dyob.com.au/whittlesea for further information.



Download a free gift code reader app, then scan this QR code.

www.dyob.com.au/whittlesea

Discover your own backyard



EPHING SECONDARY COLLEGE PRESENTS

TEEN WOLF



REHEARSALS:

Drama Club Friday @ Lunch
in Drama Room

Music rehearsals Wednesday @ lunch
in Music Room

Main actors Wednesday after school
in Drama Room

PRODUCTION 2014 IS COMING!