At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

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**Issue 3**

**Vic SRC Conference**

On Thursday, April 16th, four Epping Secondary College Student Representative Council Members – Ayesha (10E), Tabitha (10E), Huzaifah (8A) and Jennifer (8I) went to Antonine Catholic College in Pascoe Vale South to attend the Northern Region SRC Conference.

When we arrived we sat in our school groups, the teachers went off to a separate room to learn how to run a successful SRC and we were told what was happening during the day. The first activity was filling out a small questionnaire which would determine which smaller group we would be split into. Once we were in our groups we took some time to get to know the other members of our group, who were from a variety of different schools in the area. We were then quizzed about our other group members which was a good way to get to know fellow SRCs. Throughout the day there were a number of little games similar to this but we also did important activities such as recognizing the top issues we want to resolve within our school and how we would fix them as an SRC. We decided that our focuses for 2015 would be fixing various facility issues within our school, to make teachers more aware of the bullying issue and strategies on how to deal with it.

Overall it was a fantastic day that provided all 4 of us with the opportunity to get to know other SRC members within our local area. We also learnt a lot from our new found friends about the SRC within their schools and how they run them.

We learnt a tremendous amount that day that was very beneficial for us as SRC members at Epping Secondary College.

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**May 2015**

**Important Dates**

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| Wednesday 6 | Immunisations Y7 & Y8 students  
| Tuesday 12-Thursday 14 | NAPLAN Testing Y7 & Y9  
| Friday 15 | **CURRICULUM DAY**  
| | **STUDENTS NOT REQUIRED AT SCHOOL**  
| Wednesday 27-Friday 29 | Y11 Study Camp  
| **JUNE** |  
| Monday 1-Thursday 4 | Year 10 exams  
| Thursday 4-Friday 12 | Year 11 exams  
| Monday 8 | QUEENS BIRTHDAY  
| | PUBLIC HOLIDAY  
| Wednesday 10 | Y12 GAT exam  
| Monday 15 | **REPORT WRITING DAY**  
| | **STUDENTS NOT REQUIRED AT SCHOOL**  
| Monday 22–Friday 26 | Year 12 exams  
| Friday 26 | **LAST DAY of TERM**  
| | **1:00pm dismissal**  

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**PAYMENT WINDOW TIME CHANGES**

Recess 11.14 – 11.40am  
Lunchtime 1.00 - 1.54pm  
**NO COLLECTION OF MONEY BEFORE SCHOOL**
"CULTURE IS CRITICAL"

"School culture is the set of norms, values and beliefs, rituals and ceremonies, symbols and stories that make up the 'persona' of the school," says Dr. Kent D. Peterson, a professor in the Department of Educational Administration at the University of Wisconsin-Madison. Furthermore, research shows that students learn and perform better in a school with a positive, productive, inclusive and encouraging culture.

Over the past 6 years at ESC we have implemented many changes specifically designed to develop a positive culture, where everyone feels valued, respected and cared for.

First and foremost, at ESC the core values of Commitment, Respect, Honesty, Fairness and Perseverance guide our behaviours. This means we learn collaboratively, appreciating individuality, diversity and community. We are respectful, truthful and honest as we care for each other, sharing responsibility and committing to developing each other and ourselves, so we can contribute positively to society. We reinforce these values daily and reward students who go out of their way to support and promote these among their peers.

The introduction of Positive Education is a major whole school initiative that we have been working on over the past two years. Positive Education focuses on specific skills that assist students to strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle. The different strategies will initially be implemented through the I Self classes then spread across other areas of the school program over the next few years.

The student leadership program gives over 200 students important roles and responsibilities as community members. Through their work, they role model good behaviours and contribute to building a positive culture. The student leaders have in fact introduced and led many programs designed to bring the school community together and foster inclusiveness and respect for diversity. They are strong advocates for individual students and groups in the school and have had a major impact on the school environment.

The Peer Support program has once again been successful in supporting our year 7 students’ transition into secondary school. The conclusion ceremony took place on Thursday, 30th April with a special assembly and wood fire pizzas for all. Students spoke about their experiences and how they benefited from their involvement in the peer support activities and events.

The introduction of the House system in 2012 was also integral to strengthening relationships among students, creating team building opportunities as well as fostering school pride.

In recent years the school has stressed the importance of school uniform as an element that fosters both school unity and school pride.

The zero tolerance bullying policy along with the explicit teaching of positive relationships has helped minimize teasing and harassment. Furthermore, the counselling of both victims and perpetrators and the use of mediation and restorative practice strategies assist in the healing and learning process. The school implements many strong proactive wellbeing programs aimed at building personal awareness and social skills. We also have a student welfare coordinator and an expert team of counsellors dedicated to supporting students and their families with difficult issues and circumstances.

The school curriculum in many ways encourages students to explore what it means to be ethical and compassionate through studying literature such as 'To Kill A Mockingbird' and Humanities excursions such as the one to the Courage to Care Exhibition, just to name a couple.

And finally, it goes without saying that all of these important values and behaviours are reinforced by parents and families as we work together to raise thoughtful, caring, moral, resilient and optimistic young people.

Helene Alamidis
PRINCIPAL
Thursday, April 30th, marked the official conclusion of the Peer Support Program. To celebrate the students’ achievements, the year 7 cohort along with the year 10 Peer Support leaders came to school in free dress and attended an assembly. Representatives from each year 7 homegroup spoke before the group, thanking the year 10s and delivering truly heartwarming sentiments about the assistance they received from them. The year 10s also spoke, celebrating the year 7s growth but also noting their own. Year 7s received awards for participation and community spirit. The session was concluded with a celebratory lunch provided by Mr. Kaska and some year 9 helpers who provided delicious wood fire pizzas.

A huge thanks to all those who participated in the program. The year 7s took a lot out of their time with the year 10s and the year 10s experienced responsibility and leadership. This program could not be run without the enthusiasm and commitment of all involved and my sincerest thanks go to them.

Jessica De Bono
Student Leadership Coordinator
The Phillip Island Camp was an amazing experience for all of us. We experienced a lot of exciting, fun and adventurous activities. These included canoeing, surfing, team rescue, flying fox, giant swing, raft making and an amazing trivia night. Some of the questions related to interesting facts about the teachers. Did you know that Ms Keating swam for Australia, Ms Austin ate fried grasshoppers, Kaska had a stuttering problem when he was at high school, Mr. Hill worked in a vegemite factory, Ms Stewart is a black belt in Twi-Kwon-do, Mr. Biscaro worked in a gelato shop, Mr Dyer bought his wife’s wedding ring for $2:50, Mr Harper is scared of needles and Mr. Rogneda scored 25 goals in a football match when he was 15.

On the second day of camp we went on a mysterious night walk with all the teachers. Some of the campers scared the kids to death (Abraham and I scared them).

The camp site was really safe and well looked after. We got to sleep (or did we?) in a cabin of 6 people.

We would like to thank Miss Caton for setting up this amazing trip to Phillip Island. She has organized ‘EVERYTHING’, except for all the amazing work the office staff did in accepting our payments and forms and letting us go on camp. An honorable mention is to Mr. Kaska for helping MS Caton and participating on a couple of events and the other teachers that came. Can we give Ms Caton, Kaska and all the other teachers that came a big round of applause for leaving their families and coming to camp with us?

And a round of applause to the year 7s that came to camp. This would have not happened without us. We were all really behaved and we all had a memorable time there.

Abraham Mongor and Samir Andeishmand 7E
On 22nd April, the year 7’s went to Philip Island Adventure Resort Camp. We had lots of fun doing all sorts of activities including twin flying fox, high rope, giant swing, canoeing, raft making, surfing and so much more! We had great food and cabins so we were very comfortable with our friends.

We watched a movie, went for a night walk and did a trivia game where everyone competed (I came 2nd last). We had tons of fun but the best thing about it was running around in the dark with our flash lights. I would recommend camp to anyone.

Alex Strates 7A
On Tuesday 17th March, the year 9 Community Dance class had an amazing opportunity to watch the Australian Ballet rehearse for the all-time classic, Giselle. At 9:30, the dance class departed to Epping Station to catch the train to Flinders Street Station. We arrived in the city at around 10:15 and walked to Federation Square. From there, we walked to the State Theatre and were intrigued by the architecture of the building we were yet to enter. We were mesmerised by the posh interior and the size of the room we shared with the general public.

We took our front row seats and the curtains rose revealing the ballerinas and ballet dancers stretching and practising for their performance. Their choreographer gave them instructions in French. Most of us were a bit clueless and didn’t understand French but watched in amazement as the dancers’ muscles flexed with every move. The ballerinas were so athletic and danced like graceful feathers up on stage. I have to admit as soon as I got home I attempted some of their moves but let’s just say, they were far more advanced than me. The behind the scenes rehearsal of Giselle went for an hour and a half. At the end of the performance a loud round of applause for the Australian ballet filled the great big room. We left with a great experience that we will remember forever.

On behalf of the year 9 dance class, I would like to thank Miss Greenhill for arranging the opportunity to see the Australian Ballet, ‘Behind the scenes of Giselle.’

Tala Kelly 9E

During the recent visits from 3 local primary schools, where they were given a taste of secondary school life, the year 9 Community Dance elective were given the opportunity to explain to the students about the dance program we are involved in.

We then taught them the parts of our group dance that we choreographed and helped them learn how to dance to the music in time. We also effectively communicated with the primary school students so they would feel comfortable around us and work together in teams.

I really enjoyed teaching them because I was able to see what it would feel like to be a teacher. I also loved seeing the smiles on the grade 6 faces when they got a move right and finally learnt the dance. Additionally, I loved how enthusiastic they were towards it and how well they listened to us.

Their teachers were surprised to see how well we taught them when they performed the dance and put it all together. It was also a surprise when they all performed at the end as they were on time with the music and managed to remember all the parts of the dance.

After the dance session with them, we were all treated to delicious, fresh, hot pizza.

Tina Atyabi 9E
Hands On Learning is an innovative education program that caters to the different ways young people learn. One artisan and two youth workers work collaboratively with small groups of cross-age students from Year 8 to 10 on authentic building projects that provide a platform for students to engage, grow confidence and achieve success at school. Hands On Learning fosters strong, long term relationships that help young people develop the skills and abilities they need to succeed in work and life such as collaboration, problem solving, communication, resilience and empathy. Students challenge themselves, learn new skills and build positive relationships with the school whilst working on school projects and developments.

Tanya Nacarov | Youth Development Officer
Youth Services, City of Whittlesea
Year 11 and 12 Studio Arts classes had the privilege of spending a whole weekend in late March immersing ourselves in one of Australia's greatest galleries, MONA (Museum of Old and New Art), located in Tasmania.

MONA is more of an anti-gallery than anything else. When you normally visit an art gallery you can already picture the stairs you'll climb onto the first floor, the pristine white walls and of course a cute little descriptions adjacent to the art work in case you just don't get it. Scratch that stereotype right out of your mind when entering MONA. MONA invites any of its audience to engage with the art piece, before consulting a little O device that all the visitors are given to read the description of the art piece, if you really can't figure out what the artist is trying to say.

The highlight of MONA for me was the freedom we were given by the teachers within the gallery, where we were able to take what we wanted from the gallery. We were able to decide which art works we liked, the ones we wanted to spend close to 4 hours staring at and decide what art work we would brush past. Perhaps my favourite artwork I found within MONA was a piece called Sternenfall by Kiefer. This piece was gigantic, enormous, simply huge and spanning a whole room. Sternenfall consisted of a bookcase that was probably 10ft tall and in the centre of the room that appeared to be charred and burned. Surrounding the case was shattered glass, some of which was covered in numbers. This piece related to the book burning conducted by the Nazi's in WWII and what I found most interesting about it, was the books on the bookcase were made of lead, the heaviest metal there is.

Salamanca market was almost a gallery itself, where a collection of Tasmania's local artists gather each weekend to sell their wares ranging from hand-made glass ornaments, illustrations, leather goods and clothes to fresh produce and culinary creations. Going to Salamanca market gave us the opportunity to speak to some local artists and ask about their works as well as indulge in a few spending sprees. This gave us the perspective of different artists and their varied methods in creating their masterpieces and giving us an insight to how we may choose to go about our own practice.

The only way you should ever consider travelling to Salamanca Market is on the MONA ferry. Much like the rest of MONA, this ferry is one of a kind and an experience entirely unto itself. After all, nothing says riding in style as soaking up some sun on the deck of a ferry surrounded by sheep and the latest in contemporary designs.

The entire trip gave all the senior art students the opportunity to immerse ourselves in various art forms, practices and movements and further improve our folios and arts practice.

Chantelle Gagachis 12C
TOP ARTS EXHIBITION

On Thursday 16th April, year 11 and 12 Studio Arts students visited the National Gallery of Victoria to view the TOP ARTS exhibition which shows the top art works in the state from last year’s Studio Arts students. 43 students were chosen to exhibit in the NGV from a total of 3000 applications! Our Epping students spent half an hour looking through the development work in various folios that built up to the final works. They then listened to a presentation by gallery staff and visited the exhibition. We were able to squeeze in an iconic tour of Australian art and view a special exhibition by John Wolseley.

It was a big day of art viewing and our students came back with many ideas and inspiration.

Kerry Kaskamanidis
Art teacher

MELBOURNE STREET ART

On Friday 17th April, year 9 students visited the lane ways of Melbourne to view the street art our city is famous for.

Students followed a map of Hosier Lane, ACDC Lane, Degraves St and Union Lane. Students found fabulous examples of paste ups, stencils and freehand images that demonstrated techniques they had learned in class.

Students then visited the National Gallery of Victoria to view a cross section of famous Australian artwork.

We were proud of our students who overall were well behaved and represented the school out in the community in a polite and respectful manner.

Kerry Kaskamanidis
Art teacher
In week 2 of term 2, Year 11 VCAL students went on camp which was part of a major assessment for the Personal Development class where we had to plan, organize and run a large scale event in groups. The two year 11 VCAL classes were divided into smaller groups and given parts of the camp that they were responsible for organizing. For example, some groups were responsible for planning and running activities such as kayaking, trivia, the amazing race and other bonding games whilst some groups were responsible for planning and preparing meals for 35 people. All groups had a budget for their element of the camp and all groups had to make sure they were organized and prepared on the camp.

This camp was an excellent opportunity for us to develop our teamwork, leadership, communication and organizational skills. It was also a brilliant way to get to know our fellow students and our teachers in a different way. The camp was physically challenging, great fun and an energizing way to start term 2. Meal times were great fun, with all 35 of us cramped around the family dining tables sharing a good meal and conversations. We are all grateful we don’t have to wake up to Ms Smith banging pots and pans outside our cabins anymore but we miss camp all the same.

Year 11 camp left all of us with fun and funny memories that will last a life time and further developed our work-readiness that can’t be measured.

A BIG thank you to Ms Moderana and Mr Marchbank for giving us the opportunity to plan and run this camp through the Personal Development class. We would also like to say a big thank you to Ms Smith and Ms Mitrevski for their help in making this camp a fun filled experience we will never forget.

Blake Milton and Mikayla Holmes (11V)
City Experience - Magistrates’ Court

On Tuesday 21st April, the year 9 City Experience group went to the Melbourne Magistrates’ Court to view the justice system in action. Upon walking into the court each of us was scanned for anything that could be used as a weapon, which allowed us to see the seriousness of the environment. The group was split into 2 smaller groups; the first group heard bail hearings and the second heard pleas. We really enjoyed the day and learnt a lot about how to act in a courtroom. It was great to see how the courtroom operates which was a unique experience for each of us. Overall it was a worthwhile excursion and the whole group enjoyed it.

Gavin May 9G

Pathways Activities

AIRBORNE TRAMPOLINING

During term 1, Mr. Williams took 10P to Airborne for Health. The purpose of this excursion was to investigate new ways to stay active and maintain our fitness.

When the class arrived at Airborne we were told to put on special socks that had sticky things on the bottom that felt like you were walking on suction caps. The assistant ran through the instructions before we could actually jump on the trampolines. When she finished the class was as excited as little kids in primary school.

We ran to different trampolines and starting bouncing up and down. It felt like we were in an out of control elevator speeding up and down. We started to play dodge ball which was interesting and quite difficult as we had to jump and throw the ball at the same time. The class were puffed out and sweaty from jumping so much. We changed back into our uniform and headed for home.

The class appeared to have enjoyed the experience and it was a good way to keep our fitness up and have fun at the same time.

Erin Whitford 10P
On 29th April, two other students and I were privileged enough to be able to attend JOY FM’s Schools Out Loud Program. JOY FM is a gay and lesbian volunteer based community radio station that is committed to providing a voice for the diverse lesbian and gay communities. JOY provided the three of us the opportunity to receive fundamental training in radio broadcasting and podcasting as well as audio editing and vital knowledge about community broadcasting codes of practice. The training team at JOY had recently implemented a new program known as the Schools Out Loud program which focuses on training young students and individuals in the use of audio and broadcasting equipment as well as editing audio, so that these young individuals can leave the program with the knowledge required to create audio podcasts about issues affecting young people within the community. The program explores issues within the community that affect young individuals especially those involved in the Gay, Lesbian, Bisexual, Trans*, Intersex and Queer (GLBTIQ) community. The training that we received on the day provided us with amazing new skills that will allow us to create podcasts within our school about issues that are affecting us as young people, students and also members of the GLBTIQ community. The training that we received on the day provided us with amazing new skills that will allow us to create podcasts within our school about issues that are affecting us as young people, students and also members of the GLBTIQ community. The team at JOY certainly made it a day to remember allowing us to record ourselves using the actual radio stations equipment, to record and edit our interviews that we conducted with each other, as well as training us on how to use portable recorders for our use once we had left the station. JOY managed to mix up the fun stuff with some of the more tedious tasks such as learning about community broadcasting laws but overall made the day one to remember.

Jake Cracknell 12C

Epping Secondary College is currently investigating a Bring Your Own Device (BYOD) 1:1. We believe that giving students immediate access to technology in a one-to-one program will help engage them in the learning process in new and creative ways. This is an exciting opportunity for our students who will become increasingly skilled at using technology to access and present information, to problem solve and to work collaboratively.

In 2016, we intend to start the program for several year levels. Completing this survey will help us to build a complete picture of what the school community would like and to help us highlight any issues associated with such a program.

Survey can be found at: [http://goo.gl/forms/pw8rNxW4lS](http://goo.gl/forms/pw8rNxW4lS)

This means that every student will have access to a device in every classroom, all of the time. It will allow students to become increasingly skilled at using technology to access and present information, to problem solve, to work collaboratively, as well as becoming competent in what is becoming known as the “4th literacy of the 21st century”.

**Why can’t the school provide my student with a laptop?**

Due to changes in government spending, reduction in resources available for the school to purchase IT equipment, a growing demand for updated systems and ongoing maintenance as the school increases in size have made this an impossible task.

Carlin Grieve
Teacher | IT Infrastructure & eLearning Manager | Technology Coordinator
FAMILY PLANNING WORKSHOP

All year 9 students had the opportunity to participate in the Family Planning Workshop on the 22nd April. The workshop focused on relationships, safer sex, consent, Sexually Transmitted Infections, contraception, sexual attraction and sexual decision making. It is an extension of the Year 8 Health Curriculum and reinforces important messages to ensure students are making informed choices and the workshop promotes safe behaviours.

Some comments from students:

“Sue did not make it all serious, she involved us so we were not bored. She made it funny at times so we could connect and really listen to what she was telling us. I learnt a lot of new things.”

“We were shown statistics and it proved most 15-16 year olds are not having sex. Peer pressure is an issue and we need to get the word out.”

“The Family Planning workshop was a great experience overall. The presenter Sue was cool and seemed to know what and how we were thinking.”

“Sue educated us on what safe sex is, the decision making tree, how to avoid STI’s and pregnancy, respectful relationships and peer pressure.”

Year 9 students will have 2 more Wellbeing activities this year: Party Safe Workshop and ‘Who Stole the Sole’ performance.

Leanne Halsall
Student Wellbeing Coordinator

VALUES FOR LIFE

Values 4 Life is a program that promotes positive values and assists young people to develop a framework of values that can help them make healthy choices, connect with and help others. It sends very clear messages about positive relationships, responsible use of technologies, explores behaviours that constitute bullying/cyber-bullying and what to do if it is occurring.

Some factors to take into consideration when using technology:

- The internet is not always safe. It can be a dangerous place.
- Anyone that you meet online might say that they’re someone who they’re really not – so you can’t really trust people online.
- Keep your personal information to yourself. Do not share too much.
- If you can’t say something to someone face to face why say it online.
- Never share your password.

Values and positive relationships are the foundations of social interactions at Epping Secondary College and will be reinforced through Health and Wellbeing programs from Year 7 – 12. It is important to have a culture where students interact positively, contribute to the school, feel safe and comfortable and are connected to our community.

Leanne Halsall
Student Wellbeing Coordinator

On 28th April all the Year 7’s participated in the Values 4 Life Incursion which was facilitated by Cal and Tim from Concern Australia. We learnt a lot about bullying: why people bully, how they may bully, the impacts it has on the person being bullied and what to do if you are being bullied. Tim and Cal suggested ignoring the bully, reacting in a positive way to the bully and if it does not stop tell an adult. They also told us what to do if we are bystanders. We need to help the person being bullied and encourage them to walk away. This takes away the power of the person bullying and lets the victim know someone cares.

We played a lot of interactive games and everyone participated, we had fun and learnt a lot at the same time.

Isabelle Armour 7F
SRC Report

The SRC have been meeting regularly and starting to undertake a number of different tasks in the school. On the last day of term 1, we held an out of uniform day to raise money for the Red Cross Cyclone Pam (Vanuatu) 2015 Appeal. Together, the school community raised over $700 and this money will be used for emergency relief and recovery assistance to affected communities, as well as water and sanitation, shelter and health initiatives in affected areas.

The SRC were also responsible for the running of the end of term assembly and the school was treated to a wide range of performances from talented students in Year 7, 9 and 10. A highlight was the Year 9 Community Dance video to ‘Uptown Funk’ – with cameos from a few familiar faces.

This term the SRC are focusing on organising a Multicultural Day for the end of term, as well as following up on the Facilities audit that was undertaken last term. We are also starting work with the Whittlesea City Council to look at ways that we can provide more recycling at the school for staff and students. This will involve us being trained by the council and then helping to teach other students.

We are also signing up for the ‘Teach the Teacher’ program run by VicSRC, which will provide us with the skills to undertake teaching our teachers on the best ways to deal with bullying incidents in the classroom.

Ayesha, Tabitha, Huzaifah and Jennifer represented the school at the VicSRC Conference and you can read about their experience in this newsletter. We also have SRC members attending a variety of different training days and conferences in the coming weeks.

We encourage students to come and see us if you have any issues or ideas that you want the SRC to pursue.

Student Representative Council

Welcoming Italian Assistant Rosy Romano

Epping Secondary College has been allocated 9 Italian assistants since 2004. The Languages Faculty works tirelessly to promote Languages and to acquire these aides. Furthermore, each assistant brings with them a set of skills and valuable life experiences that they use to support and extend our students and enrich our lessons. Although the cost of employing these assistants per year would normally be approximately $30,000 per year, to date Epping Secondary College has not been required to pay any money to employ them. This is fantastic for our school because ESC and its Italian pupils can benefit from the Italian Assistant Program for free. The Languages faculty would like to thank Co.As.It, the organisation that organises these assistants, for its ongoing support of Italian at ESC. This year the Languages faculty is pleased to welcome Rosy Romano and hopes that her stay with us will be a positive one for her.

Toni Taylor
LOTE Coordinator

Hello everybody! My name is Rosy Romano, I am 24 years old and I am the new Italian language assistant for this year. I come from Trapani, which is in Sicily, in the southern part of Italy. While I was at high school I studied languages, then I moved to to the city Udine in the north of Italy where I studied Languages, Foreign Literature and Translation. I can speak four languages: English, Spanish, Italian and French. I am glad to be here at Epping Secondary College until December: I am pretty sure that it will be a very good experience and I am keen to become familiar with the typical environment of an Australian school. I also hope to be helpful. Thank you so much for your hearty welcome!

Rosy Romano
INTERMEDIATE VOLLEYBALL TEAMS

Both the Boys’ and Girls’ Intermediate volleyball teams progressed to the Northern Zone Finals on Tuesday, 21st April. Each team had earlier in term 1 won the district playoffs and had been in vigorous training for the last 2 weeks of term 1 and beginning of term 2. Both teams acquitted themselves very well on the day and won their pool matches quite well, displaying great teamwork and skill and had won the right to challenge Eltham High School for the Northern Zone Champions.

Unfortunately in the grand final both teams went down in 3 sets to far more accomplished teams not however, before showing some fine volleyball skills themselves and had to be content with being NMZ Runners Up.

Both teams should be congratulated on their commitment to the team attending training sessions and should be pleased with overall efforts leading up to and during the finals.

Mr Biscaro & Ms Holt

YEAR 7/8 GIRLS SOFTBALL

The Year 7/8 girls Softball team recently competed in the Northern Metropolitan Softball Championships after qualifying from the Whittlesea Division during term 1. During these Championships, the girls played in two very close pool matches, initially losing to Viewbank 3 – 5 but then going on to defeat Gladstone Park Secondary College 2 – 1, who would then play in the NMR final. The Epping girls put in a gallant effort against and should feel very proud of their efforts.

Well done to the following students: Michelle Jugovic, Lindy Stephens, Twila Illarietti, Faith Toe, Cody Wright, Teesha Billman Maddie McLeod, Natalie Carrol, Chloe Catania and Paije Kearney. Also, thank you to Emily Bell and Amber Baddley-Kelly of Year 9 who both supported the girls as Assistant Coaches.

Sarah Keating
Year 7/8 Girls Softball Coach

Epping Secondary College Learning for life
It has been a very busy and successful start to the year on the sporting front. The Whittlesea Division Summer sport competition has concluded with our students competing in volleyball, tennis, cricket, baseball and softball. We have had some fantastic results this term with many teams progressing through to Northern Metro Region finals to be played later this year.

Our intermediate boys’ and girls’ volleyball teams won the Whittlesea Division competition and both finished 2nd in the Northern Metro Region finals. Both the boys and girls teams gave up many of their lunch times to train and prepare for both competition days. This level of commitment was fantastic to see and definitely played a role in the successes they both had. Thank you Mr. Biscaro and Ms. Holt for their efforts with both teams.

The year 8 boys’ volleyball team has also won through to the Northern Metro Region finals to be played early in term 4. The team improved throughout the day only losing two sets for the entire competition. The boys were one set down in the final match of the day, which would decide who would progress through to the next round. However, the boys rallied to win the second and third sets, showing a great deal of character to win 2 sets to 1. It was a great team effort which saw all students play a key role at various stages throughout the day.

The year 8 boys’ tennis team has progressed through to the North Metro Finals after winning the Whittlesea Division competition at Whittlesea tennis complex late in term 1. The boys played extremely well as a team with all four players winning the majority of their matches throughout the day. They will compete in the next round in week three of term two.

The year 7 girls’ volleyball team will also be competing in the Northern Metro Region finals early in term 4. The girls were clearly the best team all day. Not losing a game for the entire competition. Thank you to year 10 students Shona Sofe and Tara Leuatea for coaching the girls.

Michael Rogneda
Sports Coordinator

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ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
WEDNESDAYs
ONLY
OPEN 3—4pm
FOR TERM 2

- Uniform to be sold can also be accepted during these times
- Only current uniform will be accepted
- CASH ONLY
- NO REFUNDS

Go Overseas

Host an Exchange Student with WEP

Applications are now open for WEP student exchange programs commencing from July 2015 onwards.

Imagine:
- Hopping on a yellow school bus and dressing up in preparation for Friday night football games
- Making friends with people from all corners of the world
- Becoming a member of an overseas host family

Find Out More

We are now looking for welcoming volunteer host families for our exchange students due to arrive in July 2015 for a semester or year.

Imagine:
- Having a photo taken and sent overseas of a meal you have prepared, because it looks so different!
- Knowing someone who is amazed that we can travel for hours and still be in the same state of one country!

Request a FREE information pack for your family today!
www.wep.org.au 1300 884 733 info@wep.org.au
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Your local dental care providers with over 25 years experience

All aspects of General Dentistry provided. Dentist is preferred provider for HCF, CBHS, DentaCare.
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MEDICARE CHILD DENTAL BENEFIT SCHEME VOUCHERS WELCOME.

Advanced Dental Prosthetist onsite for your denture and mouthguard needs. Prosthetist is a Medibank preferred provider.
- Full & Partial Dentures
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- Repairs
- Mouthguards
- Health Fund Claimable
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FREE CONSULTATION AND ADVICE
No Referral Necessary

Ample secure car parking available onsite.

Opening Times:
Monday to Friday 9:00 am – 7:00 pm
Saturday 9:00 am – 2:00 pm
Sunday closed
LEARN ABOUT YOURSELF!

“The real voyage of discovery consists not in seeking new landscapes, but in having new eyes”. (Marcel Proust, 19th century novelist)

Volunteer to host an international high school student through Southern Cross Cultural Exchange and prepare to be amazed at how this unique and rewarding experience can help bring your family together, understand themselves better and see the world in a new light.

We have students aged 15-18 arriving from France, Germany, Italy, Spain and Scandinavia in July 2015 who are seeking welcoming families all over Australia, in both rural and urban communities. They will live like a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange.

Capture the spirit of family and friendship - visit us on Facebook or at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501 to request a booklet of international student profiles.
Northern Health

Community Fun Run 2015

Sunday, 31 May 2015 - 9:30 am start

5 km walk, 5 km and 10 km run

Start and finish at:
The Northern Hospital
185 Cooper St, Epping

A great day out with live entertainment, stalls, performances, activities for kids and much more!

www.nhfoundation.org.au
@nh_foundation

Would $500 assist you with education costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and textbooks
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- TAFE, traineeship and apprenticeship costs
- music tuition and instrument hire

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Christian Unger, your local Saver Plus Worker:
03 9483 2416 / 0407 817 758 or cunger@hsr.org.au

Saver Plus was developed by HMR and the Brotherhood of St Laurence and is delivered in your local area. The program is funded by AMD and the Australian Government.

HAPPY MOTHERS DAY

FOR THE MONTH OF MAY
ALL MOTHERS RECEIVE
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EARTH HOUR

The Greatest Threat To Our Planet Earth
Is The Belief That Someone Else Will Save It”

-Robert Swan

DON’T FORGET EARTH HOUR DAY T-SHIRT ARE ALSO COMING AROUND, SO... MAKE SURE YOU CATCH IT!

THIS IS YOUR CHANCE TO HELP PLANET EARTH!

EVERY YEAR 92 COUNTRIES JOIN THE COALITION TO SAVE PLANET EARTH!

LET’S BE PART OF THE WORLD!

COME ALONG AND SUPPORT US...

VENUE: EPPING SECONDARY COLLEGE

WHEN: TUESDAY, 19TH MAY 2015

TIME: 5:00 p.m. – 9:30 p.m.

JUMP ONLINE TO BOOK THE TICKETS FOR FREE AT: