At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

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**Cash Splash**

Article appeared in the Northern Star
Weekly 25 August 2015

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**Great news for our school community, with ESC receiving the second largest sum of money $860,000 for school improvements!**

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**September 2015**

**Important Dates**

**SEPTEMBER**

- Tuesday 15
  - STUDENT FREE DAY
  - Parent/Teacher Interviews
    - 11am - 8pm
- Friday 18
  - Year 10 Formal
  - LAST DAY of TERM
  - 1:00pm Dismissal

**OCTOBER**

- Monday 5
  - START OF TERM 4
- Thursday 15
  - Y12 luncheon
- Friday 16
  - Y12 Celebration
- Wednesday 28
  - DISMISSAL 1pm
  - Years 8, 9 & 10 ONLY
  - Grade 6 interviews
  - Y12 Exams Begin

**NOVEMBER**

- Tuesday 3
  - MELBOURNE CUP DAY
- Friday 6
  - Y11 Exams Begin
- Friday 13
  - Valedictory Dinner

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Epping Secondary College  
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GOOD NEWS!!!!!

Our rapidly growing numbers confirm that ESC is the school of choice in our area with a very positive reputation in the local community.

Most parents and students would be well aware that our school has been growing in numbers over the past few years. In 2009 the school population was 670 students and today we have exceeded 1020. I am pleased to say that we have the highest number of grade 6 students ever enrolled for year 7 in 2016, with a grand total of 264. This will bring the total number for the school to 1,140. These numbers in part be attributed to the fact that there is considerable growth in the Epping North area, however it is also due to the many engaging programs and opportunities we offer young people and the positive outcomes they achieve. As well as attracting students from the north, we are also seeing many more students enrolling from primary schools in the south and from both public and Catholic schools.

To accommodate our increasing numbers we will have another 5 portables installed ready for the 2016 school year. One of these will be the very much needed Music portable, which will mean that the expanding music program will have the space to further strengthen the innovative Musical Futures approach we have been implementing.

School Council has been considering applying a cap or ceiling to the school numbers in the very near future and this is a process we will discuss with the department. Most importantly, we should be proud as a community of the school and culture we have created. The school’s reputation is something we all contribute to, students, families, teachers and administration. We have worked as a team and as a community to make ESC the great school that it has become. What is most pleasing is that considering the significant increase in numbers the school has sustained a warm, welcoming, calm and socially cohesive culture.

We recently received the great news that our college has been granted $860,000, the second largest sum of money allocated to schools in Victoria. This funding will enable us to continue to improve the facilities and amenities across the school. Significant renovations and improvements have taken place over the past few years, however, limited funds meant that important maintenance works were tagged to be addressed in the future. This money will enable us, with the support of a department project manager, to complete a range of electrical, plumbing, storm water and ground work in order to bring the school condition up to a more acceptable standard. We are also hoping that some of this funding will assist in paying for the new 5,000 square synthetic turf oval which will be installed during the summer holidays. This new sports field will be a first grade facility for our students to gain the most from their PE and sport classes as well as use for recreational purposes during recess and lunchtime.

Helene Alamidis
PRINCIPAL
BYOD Year Levels for 2016

Year 7 & 9 students will require laptops for 2016. For more information please visit the school website: www.eppingsc.vic.edu.au

Gratitude Corner

Who is someone at ESC you admire and why?

Focus on Admiration:

“I admire Cody Winchcombe of 9D because he always backs me up when I am getting bullied or he helps me with things I am finding hard. He also sees if I am alright and also asks how I’m feeling which makes me feel good.”

“I admire Dinah Reeves of 9B. Dinah is a wonderful student to teach and her perseverance when things become hard and tough is extraordinary. Even when she does not receive the mark she wants, Dinah is always the first to ask me how she can improve and what she needs to do to attain better grades. Dinah is one of the most determined students I teach and always treats everyone with respect and kindness.”

“I admire Mariam in 10A because every morning she always makes me smile and laugh. She inspires me because she’s always making people happy including me! She also has a positive mindset about everything. She inspires me to be a better person and makes me feel good about myself and my appearance. She’s an amazing person in my life. Even when we have our bad days she always comes around and is open about it.”

Epping Secondary College  Learning for life
August 17th-23rd was National Science Week and the Epping Secondary College community celebrated with a variety of activities. A daily science quiz was posted in the student bulletin accompanied by a quote from a famous scientist and an interesting science fact. A number of students participated in answering the quiz questions and were awarded participation certificates and prizes for correct answers.

Mohamoud Ahmed 10D
Aaron Raward 9G
Dante Fisicaro 8D
Siraj Khalid 7D
Simar Singh 7D
Marco Groppio 7D

Thursday lunchtime saw the main Science events, with multiple demonstrations being held in the school yard as well as in the Science labs. Students of all year levels were able to participate in activities such as dissecting eyes and hearts, whilst also being able to view and touch a brain. Congratulations to both students and staff who immersed themselves in the week of celebration. Let’s make it bigger and better in 2016!

Samantha Holt
Science Teacher
On Tuesday, August 18th, the Year 11 Chemistry students embarked on an excursion to La Trobe University to undertake an investigation on water chemistry. During the day at La Trobe the students completed four experiments that focussed on water and surface chemistry. The experiments the students completed included: Distillation, Ion exchange to create soft water, colourimetric determination of surfactants (detergents) in water and qualitative analysis of pH to determine ions in solutions.

The purpose of this program was to engage students actively in chemistry whilst learning about the properties of water and some of the analytical techniques used by scientists studying the chemistry of water. Although the students were very tired by the end of the session, they had an enjoyable experience and gained much from the excursion.

“10/10 would go again” – Jovan and Natasha
On Tuesday 8th September, the Year 7 students took part in an extraordinary event called ‘Night at the Museum’. The students each chose a significant historical figure and arrived at the Epping Memorial Hall in costume similar to that worn by some of history’s greatest figures.

As part of their Humanities coursework, students undertook extensive research of their historical figure and set up informative displays. By the end of eight weeks of study, they were well versed in their figure’s achievements.

On presentation night, students stepped in to the shoes of their character for 90 minutes, presenting themselves in front of an appreciative audience before manning their information displays and answering questions from curious onlookers.
Our third GOALS session was held at Commonwealth Bank, Docklands. The building has beautiful views and the building itself was ultra-modern. This session covered the topic: communication. The importance of body language was also a topic we explored, that is, how body language impacts on how we communicate with others and what we say is not as effective as how we say it. We learnt that the delivery of the message is important. We explored the importance of a good handshake and what makes a good handshake. We walked around the room “showing off” or “perfecting” our handshaking skills. Another activity was to in groups and with our mentors, build a tower out of straws under various conditions – with the ability to communicate and without the ability to communicate, only using one arm or using both arms. This was a fun game that also allowed us to think on our feet, problem solve and highlight the importance of communication.

This session really helped us understand the many facets of communication. I think we all gained a few more communication skills that session.

By Apekshya Lama 9A
On Thursday 20th August, the students involved in the GOALS program went to the Meat Market in North Melbourne to meet with our mentors. Our focus on the day was “The importance of relationships and building relationships”. We participated in various activities with our mentors that were really fun.

One activity required us to write three things that we loved most in the entire world on a piece of paper and then walk around the room and find people with similar interests. With this group of people we found that had similar passions, we had to create an event that was based on our common interests. We had to think of a venue, cost and what would be on offer at this event. There were some very creative ideas that were presented back to the group. This task highlighted how establishing a common ground was one way to develop a relationship with someone.

Another activity was “Rock, Paper, Scissors” competition. It started with you competing with one person, whoever loses will have to cheer for the winner in their next round. By the end of if we were left with 2 teams competing for the “Rock, Paper, Scissors” title. Raff was our winner and with the biggest cheer squad.

Today we covered the ideas of relationship building and the importance of effective teamwork.

Overall it was a really fun day and educational.

By Jenille Dizon 9F

Here is what other members of the GOALS program had to say about the day:

My favourite part of today:
- “The group improvising activity” Cody Year 9
- “The 20 Steps game” Jhemma Year 9

On building relationships, I learnt:
- “To step outside your comfort zone and take a risk” Natali Year 9
- “Having healthy relationships keeps you happy” Angie Year 9
- “Building relationships takes time and effort” Sahil Year 9
So far this term we have had two excursions in City Experience. They have both been great, fun experiences. Our first excursion was a tour around the city. We had a tour guide who was very enthusiastic and passionate about his job. We learnt a lot about our home town that we didn’t know before. Our second excursion was to the Eureka Sky deck where we had the opportunity to go on The Edge. We all had an amazing time roaming through and looking at Melbourne from a height.

City Experience has been full of fun and memorable experiences!

By Apekshya 9A
This year, our year 10 students enjoyed a performance of ‘Romeo and Juliet’ by the Flying Bookworm. The performance was engaging and humorous. The actors also invited a number of the students to help them perform particular scenes. The day gave students the opportunity to experience being part of an audience enjoying a Shakespearian play being performed.

Orania Theoharidis
English Coordinator
MARKET DAY is a practical exercise which involves planning a business and running it during school hours. The aim of this activity is to practically apply the skills and theory learnt from studying the management and running of a small business. Students participate in a Market Day with stalls competing against each other in a lunchtime market.

This year Epping Secondary College was lucky enough to be involved in not one but TWO Market Days. After weeks of preparation and planning we are happy to report that both Year 11 Business Management classes were extremely successful.

Congratulations to Ali Wannous - Year 11 who won the Krispy Kreme Donut Raffle.

Congratulations to John Yu - Year 7 who won the Cadbury Raffle.
Thank you to all the staff and students who supported our Year 11 Business Management students with their enterprise activity.

Congratulations to our budding entrepreneurs, hopefully they have gained some valuable skills that will assist them in their future business endeavours.

Erin Basinski & Sue Kanidiadis
YEAR 11 BUSINESS MANAGEMENT TEACHERS
Epping Secondary College for its seventh year running participated in the Italian Performing Arts Competition at Melbourne Museum Theatre. Despite not placing this year our students not only acted brilliantly, they recited their lines totally in Italian and made me very proud. The students embraced this opportunity to perform in another language and compete against other Italian language students from both Catholic and State schools across the state. In between acts many of our students were able to get up on stage and perform magic with the magician who entertained the students in between acts. It was a fun and memorable day for all involved and I am sure we will come back stronger and more determined next year.

Well done to all of the students involved, you were fun to work with, polite, positive and respectful all throughout rehearsals and on the day. A big thankyou to Rosy our Italian assistant, Joanna Girolami and Ross Charles (parent) who supported us on the day.

Antoinette Rehak
Italian teacher
On Wednesday, August 12th, the year 11 Italian class went to see 'Me Romantic Romani' at ACMI. The film was a coming of age story including various themes such as identity and belonging and culture clashes. It was an enjoyable movie that the students really appreciated. We then soaked up the fabulous winter sunshine at Southgate where we enjoyed our lunch.

On Tuesday, 11th August, both year 10 Italian classes visited the Italian Migration Museum in Carlton. They learnt about the history of the post war 2 migration to Melbourne and the influence of the Italian culture on Melbourne and Carlton in particular. We then enjoyed a stroll down Lygon Street and pizza, pasta and gelato at Caffe Corretto. It was a great day with a wonderfully clever and talented group of year 10 language students.
August has been a fairly quiet month for the SRC – we have been attempting to consolidate our new processes such as our action plans.

Our biggest event has been the 40 Hour Famine which took place in August. People gave up everything from food to speaking to driving their car and we showed a real commitment to combatting poverty throughout the world. Money is still being collected so we aren’t certain how much money has been raised at this stage but the winners of bonus house points will be announced at the end of term assembly. The money raised from casual dress that day will also go towards the 40 Hour Famine.

A follow-up audit of the clocks in the school has been undertaken and the results are very positive. There are a small number of rooms where there hasn’t been a clock or the time has been wrong but these are being fixed. Teachers have said that the clocks are making a difference to the class dynamic.

After a month of having the recycling bins in the yard, we have had mixed success. It is already clear that we need more bins – there are large areas of the school where there are no accessible bins. However, we have also had some issues with students not using the bins in the correct manner. The SRC is going to trial a reward system of merits and vouchers to help encourage students to use the bins correctly.

That’s our main news since last newsletter but it is also time to start thinking about our 2016 SRC. Applications will be opening soon and we are always looking for committed, enthusiastic and passionate people to join the SRC. If you have any questions, speak to your SRC representatives, the SRC leaders or Ms De Bono, Ms Dempster or Ms Smith.

The SRC newsletter team

Peer Support Trivia

The Peer Support Trivia Competition ran at lunchtimes throughout term 3 to reunite the Peer Support Leaders with the year 7s and to conclude a very positive program for all students. Two year 7 homegroups competed each day in a fun trivia competition, testing their knowledge on music, famous people, TV and more general facts. All participants received house points for their efforts, making it an extremely fun and productive program for everyone.

A big thanks to the Year 10 Peer Support Leaders who promoted and organised their year 7 homegroups, to the teachers who came down to support the competition and to the year 7s who were eager to be involved and showed great enthusiasm and team work.

Jessica De Bono
On Thursday, 27th August, Sara and myself held an out of uniform day to raise money for the Jeans for Genes foundation. Every dollar raised on the day helps scientists at Children’s Medical Research Institute research treatments and cures to give every child the opportunity to live a long and healthy life. This money also goes towards genetic research. We raised a total of $457.80 and we would like to thank all students who came out of school uniform and helped us raise money. Also thank you to all teachers and staff who contributed and made a donation to help support the cause.

Sara and Celine Year 12 VCAL Community Services Elective

On Friday 28th August, the ESC Gay Straight Alliance held a Wear It Purple Day celebration at lunchtime. This was a chance for students and staff to discover more about the GSA, as well as make a commitment to making sure our school is welcoming and safe.

We collected donations for Wear It Purple which is a student led not-for-profit group working to ensure that “rainbow young people are safe, supported and empowered in each of their environments.” Through our badges, lollies, wristbands, biscuits and fabulous face painting (Thanks, Ms Butera!), we raised $247. This will be sent off to Wear It Purple so that they can develop more resources to help schools become safer and more welcoming to students of all genders.

Thank you so much to everyone who came along and supported us and to all the teachers who took the opportunity to wear purple. It was awesome to see such amazing support from the whole school community.
Term 3 has once again been a very busy term for the college’s interschool sport program. Teams across a range of sports have competed at Northern Metropolitan Region finals, with two teams making it through to state finals. The Whittlesea Division spring sports of table tennis and basketball are currently being played across all year levels.

The **year 8 boys table tennis** team went out to play on the 24th August, the team consisting of Arash Ehssan, Siawosh Ehssan, Cameron Kane and Stefan Nikolovski. Coming up against some good opposition the boys were never troubled, rarely giving up even one match as they went through undefeated and will progress onto the next round early in term 4.

The **year 8 boys netball** team (pictured right after winning the NMR finals) competed at the state finals at the Glen Waverly Netball Centre. The boys won their first game in a tightly fought contest, however they were unable to keep their winning form going, losing narrowly in the remaining two games. To make it to a state final is a fantastic effort and one that should be highly commended. The team gave up many lunchtimes to practice and develop their game, which shows their commitment and willingness to improve. Let’s go one step further next year!

The **senior girls badminton** team competed at the state finals at Altona Badminton Centre. Despite a very strong opposition, the girls tried their best and never gave up! Well done to Iesha Gurung, Kristin Martin, Jade Brogan & Deeska Verma.

The **intermediate boys basketball** team put together a very strong team performance at the Whittlesea Division round. Suffering an early injury put pressure on the remaining guards, who stood up to help guide the team into the Grand Final with several convincing wins. Taking a lead into half time of the Grand Final showed lots of promise, however Whittlesea came out firing after the break and the boys were unable to keep up the scoring rate, falling 5 points short. The boys never gave up and competed strongly until the end.

The **intermediate girls basketball** team also put in a very strong team performance, ultimately falling short to a very well-drilled Mill Park team by 6 points in the final. The girls were undefeated going into the final, with convincing wins over Whittlesea and Lalor North. All the girls contributed to the team’s success throughout the day, with Montana Hudson and Chloe Jordan starring in the final. Well done girls!

Michael Rogneda
Sports Coordinator

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### HOUSE TALLIES 2015:

<table>
<thead>
<tr>
<th>Pindari Panthers</th>
<th>Dalton Dragons</th>
<th>Scarborough Scorpions</th>
<th>Findon Falcons</th>
<th>Tatlow Tigers</th>
<th>Carlisle Cobras</th>
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<td>5512</td>
<td>5090</td>
<td>4665</td>
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Epping Secondary College
Learning for life
Throughout Term 3, we’ve been trialing a range of different House Events such as soccer, volleyball, basketball and trivia. We’ve also tried a set day of the week for House Events so that there has been something happening every Tuesday (and the occasional Thursday)!

We started the term with Girls’ Basketball: Dalton vs Findon, Tatlow vs Pindari and Carlisle vs Scarborough. Due to low numbers by a number of houses, a number of games were unfortunately forfeited. Carlisle and Findon were the joint winners. Findon’s participation points meant that they gained the largest number of house points during the tournament. Big thanks to Cameron, Bailey and Natasha for umpiring the matches for us.

Boys’ Soccer was next up and these were incredibly popular matches. Findon defeated Dalton (2-1), Tatlow defeated Pindari (2-0) and Scarborough smashed Carlisle (14-4). A huge thanks to Mr Mulholland and Mr Gonzales for taking on the Cage!

House Trivia took place on September 3 and 40 students came down to battle it out in the Drama room. Tatlow were the overall winners on 35 points and earning themselves 100 bonus points. Findon came second (50 bonus points) and Carlisle third (30 bonus points). Again, Findon’s amazing participation meant that they actually earned more points than the winning team.

House Volleyball is still taking place: Tatlow forfeited, giving Pindari the win. In the Findon vs Dalton game, numbers were low both teams forfeited. A causal Boys vs Girls game was played instead and I think it’s safe to say that the girls won. Carlisle and Scarborough are yet to play.
Enterprise Day was an awesome, fun day for everyone, especially the VCAL students. In their Work Related Skills classes, the VCAL students had the opportunity to open a pop-up business to sell hot food, lollies and cold drinks. Some groups decided to open more of a carnival style business where they set up games of their own for students and teachers to be involved and win prizes if they were lucky. Preparing for this day was a lot of work but it was a great opportunity to put into practice the theory we had been learning on how to develop a business plan and how to run the financial side of a small business. It was interesting to see what people had to offer for the students and teachers of Epping Secondary College and what prizes were available to be won from a variety of games.

Ferid Paratusic
On Tuesday 18th August, our group of four organized an event for our VCAL community services elective selling cupcakes supporting the RSPCA against animal abuse. We spent the day with two other VCAL students cooking chocolate and vanilla cupcakes. The food tech teachers allowed us to use the facilities throughout the day and Kate Smith helped decorate the cupcakes doing a really great job. We sold the cupcakes for $2.00 each to both the staff and students at lunch time near the pizza oven with an all pink theme. We sold all of our cupcakes raising a total of $103.50 which Silvia Mitrevski has now sent off to the RSPCA as a donation. Thank you to all those who assisted as your support enabled this event to run successfully.

Tahneisha Keenan, Brooke Walmsley, Jasmine Foulstone and Chloe Dark (VCAL Community Elective)

On 25th August, we held a fundraiser to raise money for Daffodil Day which assists researchers in finding cures for cancer. We sold chips, nuggets and drinks. We also sold merchandise which we received from The Cancer Council to show our support for this worthy cause. We raised a total of $107.25 which has been sent to the organisation. We thank all staff and students that helped support us by either purchasing food or merchandise on the day.

Ozan, Mason, Jesse and Seb (VCAL Community Elective)
What a day! The atmosphere was electric at times, the students were a buzz. They were thoroughly entertained and 100% engaged. Jamieson, Muriel and Lachlan were amazing and put in so much effort and spent extra time with the students. These performances - ‘Love Drunk’ and ‘Who Stole the Sole?’ - reinforce what we do in the classroom and have the added bonus of students being able to empathize with the characters and can feel the impacts when relationships go wrong.

‘Who Stole the Sole’ performance explored what can happen in relationships, how people treat each other, impacts when individuals mistreat each other and what happens when important traits such as respect, trust and honesty are missing. Students also witnessed what happened when technology was used inappropriately. The performance allowed students to feel the hurt and pain and empathize with the characters.

Dear Love Drunk Actors,

Your performance today at Epping Secondary College has had a huge impact on our year level. We enjoyed your acting skills but most of all we learnt so much today, especially given that you provided us with a real life “teenage” scenario. This was a clever way of reminding us of the laws, what is right and wrong and also showing us the best way to tackle a bad situation. We humbly give you our sincere gratitude showing us the possibilities of our future.

Bianca, Eugene, Dean, Ilce, Orlando, Dustin, Jai, Matt & Brandon 10D

To the performers,

Thank you so much for coming to our school and spending time to perform for us. We enjoyed it a lot and we really appreciate you coming to our school every year!

We would also like to thank Ms Halsall for organising this for us. Although the scenario acted out was a serious situation, you made parts funny and entertaining and we thoroughly enjoyed it. Thanks for also making us think deeper about some of these situations, such as getting intoxicated and taking advantage of others. The performance was really relevant to what we have been learning about in Health. Thank you once again, as you can see from all of the “thank you’s” we are REALLY grateful and would highly recommend this play to others, it was definitely worth the $5. Kind regards,

Shannahia, Jayarra, Letitia F, Janan, Amaal & Letitia K 10D

On Thursday, 20th August, we watched the magnificent performance ‘Love Drunk’. We took in so much information and we really enjoyed it. We could watch it over and over again, that’s how good it was! The reason Phunktional came to Epping Secondary College was to teach us about making the right decisions and to take responsibility for our actions.

The performance today was outstanding and we cannot thank you enough for giving the Year 10s a great show and teaching us phenomenal things.

We are so very grateful and pleased that you made the effort to come out to visit today.

Thank you from all of the Year 10s!

Layla, Dorothy, Montana & Meriem
Our EAL English class has been attending different activities around Epping with another school, Lalor North. We have completed four activities including a small but really welcoming place called ‘The Edge’. I was personally really excited to go to this place. We didn’t know where we were going but I knew it was something to do with art. Everyone was kind to us and made us feel welcome. Our host Sonia introduced us to the place telling us what ‘The Edge’ was about and what we were going to be doing that day. She explained what we would do if we did joined which included making different projects, taking about six weeks. She showed us some pictures and I was amazed by what I saw. She told us that we would be doing a project that day which usually takes about six weeks so we started working, trying to do our best, as fast as we could. There were two tables in the room, one for words and the other for drawings. I was sitting on the one where you had to draw. They had told us that we had to pick one or more cards from the table in the corner, with a word on each one. We had to express those words on paper. I chose Personality and Interest. For the drawing part I drew everything that I liked such as favourite books, movies, food and even quotes. I also wrote some things about my identity, which consisted of my name, what I believed in and other interesting things about me. After I finished my work I actually got to stick it on a wall! We took some photos with our friends, doing all these silly but funny faces. I had a lot of fun and actually got to use something I have never used before in my life, paint markers! But what I liked the most was the fact that the teachers and my friends were all around me, asking me questions about my work or even telling jokes. Hakuna Matata, is what I wrote on mine which means no worries for the rest of your days. That’s how I really felt, just to not think about my worries and just enjoy what I was doing. Oh let’s not forget about the snacks! The staff were really nice and treated us with kindness and respect. I think they were pretty interested to see what we all drew and by the look on their faces by the end of the day I think they were quite amazed. They had also informed us that we had done that in less than two hours which was extraordinary because this usually took six weeks to complete. This activity I think was a great experience for not only the students but the teachers as well. It was really refreshing to just let go once in a while and we got the chance to be ourselves and show what we are made of. I want to thank all the staff who made us feel welcome at ‘The Edge’ and the teachers who accompanied us there and prevented us from getting hurt. But most of all I want to thank the principal who organised this for us. It was a great experience and I would definitely do it again. Go try it out as well, you won’t regret it!

By Chrys Ioannou
Year 9 students have been busy in Art and Community Arts creating large scale paste ups of the characters from Alice in Wonderland for an installation art piece in the overhead arch into the Arts Technology area of the school. On the holidays these were pasted up and were in place for the start of Semester two. Thank you to Mr Kaskamanidis for his help installing the pieces. We think they look fabulous and invite the school community to come and have a look. Well done Year 9’s!

Kerry Kaskamanidis
Art Teacher
Nationally Consistent Collection of Data on School Students with Disability ‘Collection Notice’

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability. All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training. The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Helene Alamidis/Antoinette Rehak on 9401-2599 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

* For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see:
UNIFORM NEWS
NEW SUMMER DRESS

The new summer dress will be available from September 2015 onwards. The new dress will be compulsory ONLY for all year 7 students in 2016.

From 2017 onwards the new dress will be compulsory for all year levels. A reminder that the tie is compulsory uniform for all year 7 students when wearing the winter uniform.

Also a reminder that the school introduced the long sleeve rugby top for PE and sport this year to keep students warm.

ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
WEDNESDAYS
ONLY
OPEN 3—4pm
FOR TERM 4

- Uniform to be sold can also be accepted during these times
- Only current uniform will be accepted
- CASH ONLY
- NO REFUNDS
BECOME A FOSTER CARER!

All sorts of people make great Foster Carers. They are tradesmen, nurses, sales reps, shop assistants, teachers etc. They are couples, singles, from different cultural backgrounds, with or without their own children. They are people who have the desire to give a child a safe and welcoming place to stay.

Our next information session is on
Thursday 1st October 2015
7pm-8.30pm
in the Preston Area

Come along to find out more & have your questions answered.

To book or to receive an information package please contact Lynette Tollit on 8470 9999 or lynette.tollit@anglicarevic.org.au

It is easy to become an Anglicare Foster Carer, call us NOW to talk about how

You will make all the difference!
Would $500 assist with your child’s school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for education costs including uniforms, text books, laptops, sports equipment and music tuition.

You may be eligible if you:
• have a Health Care Card or Pensioner Concession Card
• are 18 or over and
• have some paid income from work (you or your partner).

Contact Christian Unger, your local Saver Plus Worker:
03 9483 2416 / 0407 817 758 or
cunger@bsl.org.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Craigieburn and surrounding districts by the Brotherhood of St Laurence.
Saver Plus is funded by ANZ and the Australian Government.

Whittlesea City Little Athletics Centre

Whittlesea City Little Athletics Centre invites children of all abilities and from the age of 5 - 15 years to register for the upcoming 2015/2016 season
(New athletes - Please bring proof of age)

REGISTRATION DAY
Saturday 12th September 2015
10am – 1pm
Meadowglen International Athletics Stadium
McDonalds Rd, Epping

Join in the fun and experience events such as:
- Sprints, Hurdles, High Jump, Long Jump, Triple Jump,
- Discus, Shot Put, Javelin, Long Distance runs & Race Walks

For further information please contact:
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