



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

Issue 1

DUX ATAR 95.6

February 2016

Important Dates

Daniel Pietrobuono was named Dux of Epping Secondary College for 2015 with an outstanding ATAR score of 95.6. This is a fantastic result and Daniel who worked incredibly hard throughout the year is to be congratulated. Daniel achieved a 45 study score for Legal Studies, 42 for Specialist Maths and 42 for English.

An increased number of students achieved ATAR scores above 80 and 70. Some outstanding individual results included Andrea Corolovski (year 11) with a 45 in Macedonian and Belvinder Singh with a 44 in Indonesian and 42 for EAL.

Eighty four students applied for tertiary positions with 81 being offered first round places in most major institutions; 58 going on to University placements this year and 23 into TAFE/Vocational courses. Placements include a large number in education courses, the sciences, nursing and as diverse as medical sciences, aviation management and landscape architecture.

Special mention needs to go to Shae Turnbull (VCAL 2015) who has been offered a position at Melbourne Polytechnic in their primary teaching course for 2016 – the first to get in without an ATAR score but a very successful interview and testing process. **CONGRATULATIONS!**



Daniel Pietrobuono



Andrea Corolovska



Belvinder Singh



Shae Turnbull

FEBRUARY

Monday 8-Wednesday 10
Student Leadership Camp

Tuesday 9
School Photos

Monday 15
Catch up photo day

MARCH

Tuesday 1
ATHLETICS DAY

Thursday 3-Friday 4
Year 10 Pathways Camp

Friday 4
Y7 IMMUNISATIONS

Monday 14
LABOUR DAY
PUBLIC HOLIDAY

Tuesday 22
OPEN EVENING 7pm

Thursday 24
LAST DAY TERM 1
1:00pm DISMISSAL

Friday 25
GOOD FRIDAY

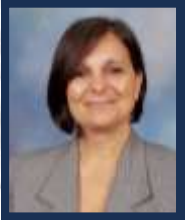
APRIL

Monday 4-Thursday 21
ITALY TRIP

Monday 11
Term 2 commences

Tuesday 12
Parent/Teacher Interviews

Principal's Report



Welcome back to all our students and staff and I hope that the holiday period provided everyone with quality time with family and friends and the opportunity to relax and recharge the batteries for the busy year ahead. I am very excited to be extending a very special welcome to all 260 year 7 students who begin their secondary school journey this year and hope that they enjoy a very positive transition into ESC. I would also like to welcome the 15 new staff appointed to teaching positions. I look forward to inducting them into the culture and community of our wonderful school and discovering the passions, strengths and expertise they will contribute to our school program.

I know that in 2016 we will continue to build on that special partnership between the school, students, teachers and families as we commit our energies to giving every student the very best learning environment that will help them grow and achieve their full potential.

2015 was an extremely positive and successful year that saw many developments taking place in the teaching and learning program including the introduction of the ACE (High Achiever's Program). Teachers are continuing to develop strategies to differentiate and cater effectively for the different needs of their students, extending and supporting student's academic growth. The VCE Excellence program has also been highly successful and is continually being reviewed and developed. The outstanding VCE results (ESC achieving among the higher VCE mean study scores within the local area for the second year), shows that the approaches employed from years 7-12 are making the difference and enabling students to achieve better than predicted in many cases. I would like to congratulate Daniel Pietruobono, the school captain for achieving the very impressive ATAR score of 96.5 and the honour of being DUX of the year.

A further area of focus for the school last year was the Positive Education Program with the many strategies implemented across the school to develop student's resilience, mindset and overall ability to enhance their performance and wellbeing. In 2016 we will continue to build on the Positive Education initiative and in particular developing our students' executive skills and organisation.

The Awards Evening in December was an opportunity to recognise students who worked diligently to achieve excellent results across many fields including Academic, Arts, Music, Sport and Leadership. I congratulate all the award recipients and encourage all students to set ambitious goals for themselves in 2016. The many student leaders who ran the ceremony in a professional and mature manner are to be commended on the outstanding job they did as the whole evening ran like clockwork.

During the holiday period significant grounds and building works were completed across the school as part of the ongoing school improvement that began in 2010. The new synthetic oval is being constructed, 2 new portables have been installed to cater for the increasing numbers and the entire administration block was renovated and refurbished. A new locker shelter has been created in the junior area and new lockers purchased to replace any old lockers left in the school.

Unfortunately the school year began with some significant challenges for many schools across the country and indeed across the world as they responded to hoax bomb threats. Our school has not received such a call but I wanted to inform you that, like all schools, we have an emergency management plan in place for situations like this and we practise it throughout the year. Those schools which did receive a threatening call enacted their emergency management plans and they worked well. The safety and wellbeing of our students is always our top priority.

BEFORE SCHOOL SUPERVISION

Please be aware that school yard supervision in the morning begins at 8.25am.

PARENTS PICKING UP AND DROPPING OFF STUDENTS

PARENTS **MUST** NOT drive on to the school grounds to drop off or collect students.

The traffic congestion around the perimeter of the school is causing significant safety issues.

With the increased number of students it is imperative that we have an orderly and safe environment. To support this, parents need to arrange dropping off and picking up their children a few streets away from the school.

Only vehicles with a disability sticker may enter school grounds.

PERSONAL ACCIDENT INSURANCE AND AMBULANCE COVER

The Education Department and the school does **NOT** provide Personal Accident Insurance Cover and Ambulance Cover for students.

Helene Alamidis
PRINCIPAL

February 2016

What are Character Strengths?

They have arisen from the positive psychology movement and the desire to find a preventable approach to psychological disorder. It is the study of positive individual traits or what is or right about people. They identify the strengths of character that make the "good life" possible. Christopher Peterson and Martin Seligman, two key practitioners of positive psychology developed a classification scheme for psychological health that aims to provide a common vocabulary of positive measurable traits. The Values in Action (VIA) Classification of Strengths—focuses on what is right about people and specifically about the strengths of character that contribute to optimal development.

The VIA Inventory of Strengths for Youth (VIAYouth) is a self-report survey that allows for a comprehensive assessment of the 24 character strengths among youth ages 10-17. The assessment occurs in a single 45-minute session on average. Students complete this survey through their ISELF classes, so that they are able to identify their key character strengths and also look at character strengths they may need. Feedback is given about one's top strengths—called "signature strengths."

Helping youth to identify their signature strengths and use them in their everyday lives may provide a route to a psychologically fulfilling life and will help students develop a Growth Mindset. In general, the strengths of character consistently related to life satisfaction are gratitude, hope, zest, curiosity and perhaps most importantly, love, defined as the ability to sustain reciprocated close relationships with other. Therefore, for a good life, individuals need to cultivate in particular these five strengths.

The research in this area proves that encouragement of certain character strengths not only make students happier, healthier and more socially connected but also help them attain better grades. Working on students' character is not a luxury but a necessity. Gratitude is one of the key VIA Character Strengths and something we have been focusing on and practicing with students in ISELF. To do this effectively we created the 'Gratitude Corner' last year and students are given an opportunity to express their 'Gratitude' to the school and wider community. It gives students a 'real' voice in helping them on this journey of recognising why being 'grateful' makes people happy. Stay tuned for more information on the Positive Psychology strategies we are teaching our students through ISELF and through our everyday curriculum at Epping Secondary College.

Sarah Dempster

Gratitude Corner

Gratitude 8A - I am grateful for.....

"I am grateful for having: amazing friends, a supportive family and for being healthy and happy."

"I am grateful for having good teachers and a great home group."

"I am grateful for having such good mates that would do anything for me and always having my back."



"I am grateful for the amazing and understanding teachers that have supported me at ESC."

"I am grateful for my friends who have stuck by me through the worst times."

February 2016

New Staff for 2016



Tyler BENCH
IT ASSISTANT



Jackson BROOKE
MATHS/SCIENCE



Eleanor CHAN
MATHS/SCIENCE



Peter CHIGHINE
VCAL/ENGLISH



Bradley COOKE
TECHNOLOGY



Kym CROUGHAN
FOOD/HEALTH



Sarah DARLING
ENGLISH



Grace EDIS
VCAL/HUMANITIES



Chris FERRE
MUSIC/ENGLISH



Patsy-Anne HILL
CURRICULUM/
STUDENT LEARNING



Madeline KORBUT
ENGLISH/EAL/
HUMANITIES



Maria MARINAKOS
ENGLISH/ITALIAN



Antonella SERNIO
ENGLISH/ITALIAN



Jessica SPITERI
PE/HEALTH



Jesse STEPHENSON
SCIENCE/MATHS

Student Wellbeing and Learning

Epping Secondary College has a dedicated and hard working team approach to the wellbeing and learning of our students. The philosophy of the team is to work with and assist each and every student in supporting and preparing them for success whilst under our care.

We are acutely aware that in the time students are with us they will face many issues and problems, both from within the school structure and through their home life. It is the team's role to develop processes and procedures that allow us to work closely with the student and their parents to find the best practical solutions. In many cases the team would meet with the parent, student and appropriate teacher and implement a student management plan.

An important part of our policies and procedures are those related to student attendance, lateness, uniform and of course behavioural expectations in the classroom and the school grounds. In all cases the procedures are there to ensure that our school runs as smoothly as possible and that we present a safe and enjoyable teaching and learning environment for all involved here at Epping Secondary College.

Please feel free in contacting any of the appropriate team members, if there is an issue we could assist your son or daughter with in their educational pathway here at Epping Secondary College.

The team consists of -

ASSISTANT PRINCIPALS



Russel Dyer
ASSISTANT PRINCIPAL
YEARS 7-8



Kerry Sandford
ASSISTANT PRINCIPAL
YEARS 9-10



Ray Stevens
ASSISTANT PRINCIPAL
YEARS 11-12

MIDDLE YEARS TEAM



Hans Mulholland
MIDDLE YEARS
MANAGER
Wellbeing



Madeline Austin
STUDENT
ACHIEVEMENT
COORDINATOR



Kylie Caton
YEAR 7
COORDINATOR



Peter Kaskamanidis
YEAR 7
COORDINATOR



Melissa Foresio
YEAR 8
COORDINATOR



Anthony Gonzales
YEAR 8
COORDINATOR



Veronica Petersen
YEAR 9
COORDINATOR



Jessica De Bono
YEAR 9
COORDINATOR

LATER YEARS TEAM



Tiffany Greenhill
LATER YEARS
MANAGER



Rebecca Anderson
YEAR 10
COORDINATOR



Terry Korakis
YEAR 10
COORDINATOR



Dean Malcolm
YEAR 11
COORDINATOR



Michelle Robertshawe
YEAR 12
COORDINATOR



Peter CHIGHINE
Y11 VCAL
COORDINATOR



Silvia Mitrevski
Y12 VCAL
COORDINATOR



Peter Hunter
PATHWAYS
COORDINATOR



Dean Malcolm
CAREERS
COORDINATOR



Leanne Halsall
STUDENT
WELFARE



Tiffany Griffith
STUDENT
COUNSELLOR



Antoinette Rehak
INTEGRATION
COORDINATOR/
STUDENT
COUNSELLOR



Tanya Conrad
BUSINESS
MANAGER



Janie Murrone
ATTENDANCE
MANAGER Y7-9



Lynda Howden
ATTENDANCE
MANAGER Y10-12

February 2016



Starting Out Program



Mapping: Mapping was intense! My group power walked (because we were not allowed to run) to J2 and the teacher told us what to do and that we had three questions. The three questions were about Melbourne and where places are. The first question asked what was located at E5 and it was the Melbourne Zoo. We did the other questions and went off to a different activity!

Stephanie Jacobson 7A

Basketball Shootout: One of the activities we participated in for the Amazing Race was the 'basketball shootout'. Each team member was given an unlimited amount of chances to shoot a ball into the basketball hoop. It was fun and quite challenging at the same time. Overall, the Amazing Race was a fun and exciting way to get to know our classmates and teachers better.

Zoe Temouskos 7L and Sheriline Lay 7K



February 2016



Water Challenge: One of the many challenges for the Amazing Race was the water challenge. Some of the rules for this event were that the whole team had to participate, one group member went at a time, NO running, no helping team mates drink the water, throw you cup out after using it, you had to fill the water up to a specific line on the cup, you had to drink ALL the water in the cup and lastly if you spilt any water you had to redo the whole challenge (one person, not the whole team). At the start everyone was given a plastic disposable cup. One at a time, each team member had to WALK to the drinking taps and fill up the cup to a particular line on the cup. Then you had to walk back to your group and drink the whole cup of water as fast as you could, trying your best not to spill any water. We then had to walk to the bin and throw out our cup, so the next person could start and followed the same process. **Emily Cooper and Poppy Lozanovski from 7L**

Tangram: One of the activities we participated in for the Amazing Race was the 'tangram' activity. In this activity, we had some magnet shapes and a mini whiteboard. With these, we had to replicate the images that were created and printed on a given sheet of paper. These images included a kangaroo, a candle and more. This activity was done in D3 and I thoroughly enjoyed it. It was a bit of a challenge, but enough to be fun. It was probably one of my favourite activities of the 10 we completed. **Jade Marangos, 7L**

Stepping Stones: The Amazing Race was held on Wednesday, 10th February during the last period of the day. All Year 7's competed for 1st, 2nd or 3rd to win Merit Cards for their whole team and a canteen voucher each. A particular activity that was challenging for most teams was the Stepping Stones. In order to complete the activity, you had two hoola hoops which all 4-5 team members had to stand in. You must use 1 hoolahoop to throw and jump in to move forward. All members had to jump between the hoops and stand in one hoop to grab the hoolahoop that was behind them and throw out in front of them. You progress to a certain point without any of your team members stepping out of the hoop. If you did step out, your team had to go back to the starting point. It required good teamwork, effort and perseverance. It was an exciting and fun event for all.

Liam Pickering and Zac Kilinic 7A



February 2016

College Captains 2016

College Captain
Chelzia Paulson



College Captain
Jazmin Brooks



Ruby Johnson
Social Justice Captain



Trent Barker
Vice College Captain



Molly Lynch
Vice College Captain



James Winchcombe
VCAL Captain

SRC Team 2016

Year 7 Representatives:

Marcus Conforto	7A
Emilia Atanasov	7K
Kate Trembath	7F
Luis Obamwonyi	7I
Hitaishi Verma	7G
Katelyn Lord	7A

Year 8 Representatives:

Teesha Billman	8H
Alex Strates	8A

Year 9 Representatives:

Lachlan Stavrevski	9I
Jennifer Condon	9J
Jessica Lord	9J
Emily Grech	9A
Kelly Lynch	9A
Olivia Lanzetti	9F

Year 10 Representatives:

Toni Gebert	10D
Amber Coade	10E
Britney Taylor	10P
Kayla Stiles	10F

Year 11 Representatives:

Josh Thomson	11C
Chelsea Conforto	11C
Tabitha Anderson	11C
Ayesha Ahmad	11E
Boneesha Singh	11E
Bineet Gujral	11D

Year 12 Representatives:

Jazmin Brooks	12D
Chelzia Paulson	12C
Trent Barker	12C
Molly Lynch	12D
Ruby Johnson	12D
James Winchcombe	12V

Ayesha Ahmad elected President.
Vice President to be voted on during
the next SRC meeting.

February 2016

House Captains 2016



Findon Falcons

Captains:

Rouja Hashimpour 12D
Harmanvir Kaur 12C
Natasha Jovevska 12D



Tatlow Tigers

Captains:

Bianca Bell 12A
Caleb Catania 12B
Nick Brydson-Dixon 11V
Tabitha Anderson 11C



Carlisle Cobras

Captains:

Callan Tawhai 12C
Adriana Talevski 12B
Boneesha Singh 11E
Josh Thomson 11C



Pindari Panthers

Captains:

Maegan Pagunsan 12C
Liliansue Matautia 12A
Jessica Josifoski 12C



Dalton Dragons

Captains:

Michael Lamptey 12D
Yal Mongor 11C
Abbey Lowe 11D



Scarborough Scorpions

Captains:

Vin Dosky 12B
Patrick Lauron 12C
Edwin Somaroo 11A
Nathan Fitzgerald 11A

Area Captains 2016

<u>Sports Captains:</u> Cameron Tinsley 9J Dinah Reeves 10B Demmi Gosling 9E Emily Bell 10F Bailey Goodwin 9A Paije Kearney 9G Aydin Mustedanagic 10C Caitlin McLauchlan 9B Zoe Stingas 7G Luke Jeffs 7E Zahia Ali 7G	<u>Music Captains:</u> Ashleigh Newell 11C Thomas Kerr 11E <u>Debating Captains:</u> Bailey Goodwin 9A Emily Valeri 8H <u>Library Assistants:</u> Matthew Bevilacqua 9D Dinah Reeves 10B Huzaifah Ahmad 9A Amber Coade 10E Jasmeen Kaur 10B Jacqueline Pezzimenti 8E	<u>Performing Arts Captains:</u> Ashleigh Newell 11C Caitlin Wilson 9A <u>Visual Arts:</u> Cleo Temouskas 12D <u>VCAL Captains:</u> <u>Year 11:</u> Maddison Moulas 11V <u>Year 12:</u> Keira Cogdell 12V James Winchcombe 12V
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February 2016

SRC Report

Hi my name is Kate Trembath and I am one of your year 7 SRC members and I'm in 7F.

I was lucky enough to be able to go on the leadership camp this year. On camp we played many icebreaker games and leadership activities. This helped to solidate us as a team. We also got the chance to practice our communication skills which forced us out of our comfort zones.

While we were on camp we developed our goal for this year which is "SCHOOL HAPPINESS".

We want all the school community to be happy, teachers, support staff and students. So if you have any ideas pass them onto a SRC member and we will talk about it at our next meeting.

Don't worry if you are unsure of the year 7 SRC members. Their photos will be up in the year 7 unit within a few days.

SRC 2016



Ride2School Day

At Epping SC we are aiming to have 50% of our student population using Active transport to get themselves to school by walking, riding, skating or scootering to school.

Hence Epping SC will be celebrating active travel day on Friday, March 4th, the same week as the Athletics Day. This will be the 9th consecutive year that our school has participated in this event and we want to make it the most successful ever!!

We encourage students and their families to leave the car at home on this day and get a taste of the benefits, ease and fun involved in choosing to walk, scoot, skate and wheel to school.

- Students feel fresh and alert at the beginning of a school day.
- There are fewer cars around the school which eases 'drop off congestion'.
- Students are more likely to reach the recommended 60 minutes of physical activity they need each day.
- Students feel happier, healthier and perform better in the classroom.

To celebrate riding, walking, skating and scooting as fun ways to travel to school all students that ride to school on the day will receive a \$5 canteen voucher to spend on a healthy treat at our canteen.

All students on wheels are required to wear helmets (this includes skaters and scooters). To guard the security of their bikes our excellent bike cage will be locked throughout the day.



OPEN NIGHT
TUESDAY 22nd MARCH 7pm
ACE program for high achieving students

Is your child a high academic achiever who needs greater challenge in their learning?
Then you may be interested in applying for our ACE program for 2017.
ACE program applications can be made through by contacting our office or completing the application form on our flyer distributed to primary schools.
All students applying will need to sit the ACE test. The ACE test will run in the first week of term 2. Details include:
Date: Tuesday 12th April, 2016
Cost: \$48.50
Please direct any questions about the program to Assistant Principal, Keryn Sandford at sandford.keryn.m@edumail.vic.gov.au

EPHING SECONDARY COLLEGE

The flyer features a photograph of three students in school uniforms. The logo for Epping Secondary College is in the bottom right corner.

February 2016

Leadership Camp

On 8th till 10th February, 26 student leaders went to Coastal Forest Lodge in Anglesea for Leadership Camp with Mr Hose, Ms Hart and Ms Smith. This was an opportunity for House and Sports captains, library assistants, SRC members, Home Group captains and other area captains to get to know each other and to develop leadership skills.

We began camp by going on the Eagle Nest Walk around our camp ground and getting to know our environment. We had some time to settle in and then it was time to begin our training. We were given booklets to complete during the leadership training sessions and began with activities such as a Human Scavenger Hunt and transformation Rock Paper Scissors. We spent some time working together on the low ropes course as well. Once we knew each other better, we did some activities that helped us think about our personal beliefs and values. This led into us discussing our Leadership values and what we thought the focus for our Leadership group should be for the year.

On Tuesday, the first thing we did was kayaking on the Anglesea River. We had to put a wetsuit on along with a PFD to make sure we were safe if we fell into the water. We had to pair up with someone and work together to paddle our kayak successfully. Once we were further upstream, our instructors told us to capsize our kayaks and then work together to get ourselves back into the kayak. The whole experience was challenging but fun.

After kayaking, we ate lunch and then walked to the beach for some time swimming and relaxing. Once we got back to the camp, we had a session that focussed on what our goals as a Leadership group were for the year and what the Leadership motto should be. This was actually pretty difficult and took quite a while. Afterwards, we spilt up and had more activities including archery, mini-golf and ball games. That night, after our training sessions we watched a movie and relaxed after a very active day.

On Wednesday, we started the day by cleaning our cabins and making sure we were ready to head back to school. Alan, one of the camp owners, took us out into the paddocks to meet and feed some friendly animals. There were ponies, donkeys, sheep and llamas. We fed some of the cows that live at the camp. When we returned, we had morning tea and finalised our leadership motto for the year. We also wrote letters to ourselves on what we wanted to achieve throughout the year and how we might do that. Once we'd finished that and had lunch it was time to head back to school.

Overall, we learnt new leadership skills, built our confidence and made new friends from all year levels. We learnt how important it is to be involved and to make sure we are contributing to the leadership program. We definitely feel more confident and able to lead the rest of the students. It was a fun experience and would recommend it to all future student leaders. A big thank you to the staff who worked hard to make sure the camp ran so smoothly.

As a leadership group, we've decided that we want to focus on increasing the overall happiness of the school community and are planning activities and ideas to help promote happiness at ESC. If you have any ideas, please come and talk to one of the student leaders.

Motto: *Make A Difference.*
Goal: *Making ESC a happier school.*
Values: *Equality, Trust, Involvement, Cooperation*

By Jacqui Pezzimenti 8E, Hannah Reid 7J and Caitlan McLauchlan 9B.

February 2016



Epping Secondary College

Learning for life

Music Lessons

Dear Parents,

Firstly a huge welcome back to our students and we hope this year will be an extremely successful one for all. This notice is to inform all parents that instrumental lessons have officially begun with tuition in a range of instruments such as drums, guitar, voice (singing) bass guitar and piano (keyboards). A huge thank you to parents who have filled in the form and paid for tuition. Could parents, especially parents of our new year 7 students, please be made aware that if you have given the office a form for your child to undertake Instrumental Music lessons with NO payment, then your child has not yet been placed into the program. A number of parents have handed in the form expressing that their child would like to have lessons but have not made payments. It is important that the payment of \$100.00 for semester 1 be paid to the office FIRST before students are given a timetable and commence lessons. The total amount for the year is \$200.00 but parents can make semester payments only. (Semester 1 \$100.00 and Semester 2 \$100.00). You DO NOT need to pay the full yearly amount but it is IMPERATIVE that one semester has been paid before receiving lessons \$100.00.

All students who have paid have already been timetabled and are currently in the program. Lessons began on Monday 8th February. If you have filled in an enrolment form (especially parents of last years Grade 6 students) and your child has NOT begun lessons, or has not been approached by the Coordinator, then this means NO PAYMENT HAS BEEN RECEIVED.

For all other students, anyone wishing to begin Instrumental Music Lessons can come to the front office with their form and money and pay Michelle Muggivan direct. Students can obtain enrolment forms which are kept near the front office (Camps and excursion notice board) or they can simply ask the office for a form.

I wish all our students a great year ahead and great success with their Music Studies.

Any queries please feel free to contact Ross Talarico on 94012599 or email
talarico.ross.r@edumail.vic.gov.au.

Yours sincerely

Mr Ross Talarico
(Instrumental Music Coordinator)

February 2016

Art News



2015 ended with a fabulous attendance at our annual art exhibition in the ESC gallery. There was a diverse range of very strong work from our talented students representing Visual Art, VCD, Ceramics, Community Arts, Community Craft and Printmaking. It was the official unveiling of our large Frida Kahlo sculpture with several students getting into the spirit of things dressing up as the colourful Mexican artist. Our guest speaker and ceramicist Elona Topolcsanyi runs a ceramic studio "Cone 11" located in Abbotsford. Fundraising efforts involved printed bags, henna hand painting and sausage sizzle amongst others and we thank all our Epping families who generously supported these stalls and attended the night to support their child's creativity. Funds raised will go towards our visiting artist's program and purchasing some much needed art equipment and resources. Thanks are also extended to all ESC staff who visited the exhibition to support the students and the Art staff and who lent a very welcome hand in setting up, supervising stalls and cleaning up.



This year the quality of the work was so high that two of our year 12 students; Ellie Johnson and Mali Durso received joint first prize. Ellie completed two very detailed pencil drawings and Mali completed a large scale abstract drawing and a sculpture. The principal's acquisition prize went to Ellie Johnson and we congratulate her on this achievement. Many of our Studio Arts and VCD students were accepted into tertiary courses to study Fine Art and Design in 2016 on the strength of their folios. The Art department is super proud of them and wishes them luck for their future in the Arts.



We are already in full swing with a year of incursions, excursions and visiting artists planned into our calendars. Epping Secondary College has an excellent Arts program and we look forward once again to working with our talented students and extending their experiences in the Arts.



Kerry Kaskamanidis
(CAPA KLA co-ordinator)

February 2016

Art Camp Fundraiser

Dear Parents/Guardians,

The Arts faculty (Drama, Music, Visual Arts and VCD) are running a camp in May so that students can experience how various branches of the Arts are integrated out there in the world. It involves various workshops at the NGV, MTC and the Arts Centre and is FABULOUS! We are also taking them to a major production at the Comedy Theatre.

To try and keep camp costs down we are fundraising by raffling some original artwork generously donated by our Art staff who have been represented by various Melbourne galleries over the years. The artworks range in price up to \$500.00 and raffle tickets are only \$5.00ea or 3 for \$10.00. What a bargain!

We are asking parents to help support this initiative and purchase some raffle tickets. On the ticket slip below, fill out your name, contact number and circle the number of the art work you would like to win if your ticket is drawn. Place the slip in an envelope with your name, your contact number, your child's name and form group and the nominated artwork written clearly on the front. For each \$5.00 ticket you will need a separate envelope to go into the draw. Return the slip and correct money in each envelope and place into the Arts raffle box in the general office. The winner will be contacted by phone. I thank you in advance for supporting this worthy camp.

Kerry Kaskamanidis

Creative Arts Co-ordinator

Please fill out and return to the general office with payment

.....

RAFFLE TICKET

Name: _____ Contact number: _____

This is one raffle ticket to the value of \$5.00. If my ticket is drawn I would like to win artwork number

(please circle: 1 2 3 4 5 6)

.....

RAFFLE TICKET

Name: _____ Contact number: _____

This is one raffle ticket to the value of \$5.00. If my ticket is drawn I would like to win artwork number

(please circle: 1 2 3 4 5 6)

.....

RAFFLE TICKET

Name: _____ Contact number: _____

This is one raffle ticket to the value of \$5.00. If my ticket is drawn I would like to win artwork number

(please circle: 1 2 3 4 5 6)

ARTWORKS:



1. Cara GALLINA

"John Frusciante"
oil and charcoal on canvas
Value \$250.00



2. Cara GALLINA

"Patti Smith"
oil and on canvas
Value \$250.00



3. Anna BUTERA

"Balance"
Stoneware (wheel & handbuilt)
Value \$300.00



4. Peter KASKAMANIDIS

"Wrought Iron Verandah"
Etching and aquatint on Arches paper
Value \$350.00



5. Catherine BARETTA

"Untitled"
Mixed media on canvas (diptych)
Value \$600.00



6. Kerry KASKAMANIDIS

"Song for the Women"
Limited edition print on Hahnemulhe paper
Value \$500.00

Schedule 4

Notice of election and call for nominations

An election is to be conducted for members of the School Council of Epping Secondary College.

Nomination forms are included with this newsletter and may also be obtained from the school. Nominations must be lodged by 4pm on **Monday 29th February**.

If an election is required the ballot will open at 9am on **Wednesday 2nd March**.

The ballot will close at 4pm on **Tuesday 15th March**.

Following the closing of nominations a list of the nominations received will be posted at the school and included in the newsletter.

The terms of office, membership categories and number of positions in each membership category open for election are as follows –

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2016 [*] to and inclusive of the date of the declaration of the poll in 2018 [*]	4
DET employee member	From the day after the date of the declaration of the poll in 2016 [*] to and inclusive of the date of the declaration of the poll in 2018 [*]	3

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Helene Alamidis
Principal

Notes:

“Electorate of the school” means the DET employee electorate of the school and the Parent electorate of the school.

“Parent electorate of the school” means all persons (except the principal) who are Parents of students of the school, other than those who are DET employees and who opt or are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school.

“DET employee electorate of the school” means the principal of the school and –

DET employees engaged in work at and for the school (other than those who are Parents of students of the school and who neither opt nor are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school); and

other DET employees who are Parents of students of the school and who opt or are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school.

4. “DET employee” –

- (a) means a person employed for eight hours or more per week in either an on-going capacity or for a fixed term of at least 90 days –
 - (i) under the *Teaching Service Act 1981*; or
 - (ii) by the DET under the *Public Sector Management and Employment Act 1998*; or
 - (iii) by a school council of a State school; or
 - (iv) under section 5 or 5A of the *Education Act 1958*; or
 - (v) under more than one of the paragraphs (i) to (iv) above, and
- (b) does not mean a person employed, under a contract for service or the employees or the contracted personnel of such a person.

5. Votes may be posted to the principal or placed in the ballot box at the school on any day up to the closure of the ballot. Further details on how votes may be lodged will be provided when ballot papers are distributed.

School Council Elections

Schedule 5A Self-Nomination Form for Parent Member Category

I wish to declare my candidacy for an elected position as a parent/guardian representative on the Epping Secondary College School Council.

Name.....

Residential address

.....

Home telephone:

Business telephone:

Email:

I am the parent/guardian of, who is/are currently enrolled at this school.

I am an employee of the Department of Education and Training:

Yes / No (please circle)

I am prepared to serve as a Parent member of the above-named school council. I hereby declare that I am not:

- an undischarged bankrupt
- of unsound mind
- currently serving a sentence for an indictable offence
- a registrable offender within the meaning of the Sex Offenders Registration Act 2004

Signature of Candidate: Date:

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

Further, the name, membership category, gender, term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on 94012599.

If you choose not to give some or all of the information requested, your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.

ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
WEDNESDAYS
ONLY
OPEN 3–4pm
FOR TERM 1

- ♦ Uniform to be sold can also be accepted during these times
- ♦ Only current uniform will be accepted
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WIZE STUDY
WOMEN'S IRON, ZINC AND ENERGY STUDY

VOLUNTEERS WANTED

Are you feeling fatigued, feel moody or find it difficult to concentrate?
Have you had your iron levels checked?

Deakin University is looking for **female** volunteers to take part in a study to identify dietary and lifestyle activities that affect iron & zinc status, and to investigate the effect of iron on your mood, feelings of fatigue and ability to concentrate.

If your iron levels are found to be low we hope to assist you to improve them using a mobile application.

Participants are asked to:

- Complete some questionnaires on diet, physical activity, sleep and a medical history
- Be willing to have your height, weight & waist measurements taken
- Play some computer games
- Have a fasting blood test

Please Contact:
Manuela on (03) 9244 6380 or
wizestudy@deakin.edu.au or visit our website
<http://wizestudy.webbly.com/> or Facebook,
<http://facebook.com/wizestudy>



BASELINE PRESENTS
YES: Yes Equity Strategy



The YES committee is a group of young people who have designed and created a series of DVD's called Baseline News, which demonstrates the work Baseline does for young people.

We would like your help and commitment in **delivering these dvd's as a training package**. This will be developed as a group and presented to different Council Departments to educate them on the needs of young people and also make sure young people are considered in the decision making process that will impact young people in your community.

When:

- Thursday February 25
- March 3, 10
- April 21, 28
- May 5, 12, 19, 26
- June 2, 9, 16

Where:
Edge, Services for Young People
Shop MM1 Westfield Plenty Valley
415 McDonalds Road, Mill Park



Information: Baseline for Young People on 9404 8800 or email baseline@whittlesea.vic.gov.au

Find us on Facebook



www.whittleseyouth.com
e. baseline@whittlesea.vic.gov.au
p. 9404 8800

Passports

From January 1 2016, applicants aged 16 or 17 years will be issued with a 10-year passport instead of the five-year passport currently issued to children under the age of 18 years.

Parental consent will still be required and applicants will need to accompany their parent, or a person with parental responsibility, when lodging the passport application.

The application fee for 16 and 17 year olds will be the same as for adults, reflecting the longer validity of the passport to be issued.


Key Dates

New arrangements begin 1 January 2016.


For further Information, please contact the Australian Passport Information Service (APIS) on 131 232 or at passports.gov.au.

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Information Night Thursday 31st March 2016



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\$25

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