



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

Issue 6

Epping's Got Talent



Classical Dance Ballet- Violet Argirov

September 2016

Important Dates

SEPTEMBER

Tuesday 6
Night at the Museum

Tuesday 13
PARENT/TEACHER
INTERVIEWS 11am-8pm
STUDENT FREE DAY

Friday 16
Year 10 Formal 6:30pm
LAST DAY of TERM 3
STUDENTS DISMISSED 1pm

OCTOBER

Monday 3
TERM 4 COMMENCES

Friday 14
Y7 Immunisations

Monday 17
Year 12 Celebration Day

Wednesday 26
VCE EXAMS BEGIN

NOVEMBER

Tuesday 1
MELBOURNE CUP PUBLIC
HOLIDAY

Friday 4
Year 11 exams begin

Friday 11
Year 12 Valedictory Dinner



On Monday, 8th August, our college community came together to showcase the “Epping’s Got Talent” show. This was a truly fabulous evening with lots of staff and students working tirelessly to put on what was a great evening’s entertainment. With about 100 student performers the evening was show packed with diversity, variety and professionalism.

Items showcased included “West African drumming”, Macedonian dancing, classical and contemporary dance items, drama monologues and comedy sketches, many instrumentalists and band performances and of course an entertaining performance by the staff who bravely hit the stage with a great rendition of “Another Brick on the Wall”.

The evening also had many staff and students backstage supporting the evening and they are all to be commended for helping with the success of the evening. The front foyer displayed both Art works from our talented art students and also ‘Musical Statues’ that added to the aesthetics and richness of the event.

I would like to thank ALL staff who were involved in every way possible but a special thanks goes to all the staff who have worked with their students throughout the year in preparing them for the evening’s performance.

There is no doubt that the college is extremely proud of all the students involved and I sincerely thank all performers and staff who have worked collaboratively with me in organizing this memorable night. Ross Talarico—Music Coordinator





Principal's Report



EPPING SECONDARY COLLEGE MAKES PAGE 4 IN THE AGE

Last month I was approached by a journalist from the Age newspaper because our school has been identified as one of 5 schools to have greatly improved the VCE completion rate as well as retention from year 10 to year 12. There was also a significant increase in the number of students going to university at the end of 2015 compared to other years.

I was asked to talk about what I thought the school was doing in order to achieve this outcome.

Well, this is indeed a very difficult question to answer because there are so many aspects of the school experience and the college programs that impact on students. It is in fact almost impossible to know for certain what has the greatest impact. The work and indeed the journey began with the creation of the VCE Excellence team that was established in 2013. This team of school leaders undertook extensive research into the high impact strategies and programs that enhance VCE outcomes. They did this by developing an understanding of the latest educational directions as well as visiting other schools to investigate what they were doing to achieve excellent VCE retention and results.

Many initiatives were introduced as a result of the work of this team and they include: Study Hall which runs after school with staff running workshops preparing students for assessments tasks, providing options for year 10 students to take up VCE studies and accelerate, Edrolo and Your Tutor which offer online support, the creation of the leading teacher Senior School Achievement Leader whose key focus is to follow up underachieving students, the holiday exam preparation program, PODs which are small tutorial groups that teach Positive education strategies to students and the ongoing careers and course counselling offered by the careers coordinator. There are in fact too many new initiatives and developments at the senior level to mention.

However, there have also been many changes made to the year 7-10 program which we can see are having a significant impact and these include: the building of high expectations and academic focus, implementing a curriculum that ensures students are developing the necessary skills from year 7 leading up to VCE, the Catch Up Classes and Academic Detentions making sure students take responsibility for their learning, the focus on teachers differentiating to address the needs of students including through programs such as MathsPathways, developing effective feedback strategies, providing opportunities for high achieving student to be extended through the ACE Program, developing students' growth mindset and other Positive Education approaches that build resilience and wellbeing and providing rich extra curricula experiences to supplement and extend students learning and growth.

It's a pity that more space was given to the photo rather than the information I had provided. Since the article appeared in the Age we have had a number of schools contacting us and asking to see our programs and find out more about what we are doing as a school. Overall I think this was certainly good publicity and continues to build on our positive reputation as a school making a difference.

Helene Alamidis
PRINCIPAL



Positive Education Corner

On our recent Curriculum Day the Positive Education Team led staff in focusing on Carol Dweck's *Growth Mindset* and in particular, the processes involved in student learning. Last term we collated data from each Key Learning Area about what teachers were already using in relation to Positive Education Strategies within their lessons, curriculum and assessments. They were presented with this data on the day and used this to inform their work. Staff worked within their subject areas to implement and further develop the following areas:

- Growth Mindset-Process Marks and Rubric Development
- Growth Mindset-report comments
- Growth Mindset-assessment reflections
- Character Strengths-further embedding these into key lessons
- Neuroplasticity-Brain Science
- Mindfulness - Key lessons utilizing Mindfulness as a strategy

Overall, the feedback from staff about the day was very positive and we can confidently say that much work was completed on the day which has further cemented our position as a Positive Education school. The key foci used to inform work will be rolled out in classrooms across the school over the remainder of the year. Our next step will be to survey students and assess the impact these strategies have had on our students.

Another exciting thing happening this term is the self-reflection students have been completing in year 7-9 ISELF classes across the school based on their Interim Reports. Over this week and next each student will be given the opportunity to view their Interim Report and fill out a Reflection Booklet based on these reports. Students were asked to identify their key character strengths, to articulate areas of strengths and areas for improvement, in addition to developing improvement strategies and goals for the remainder of the year. Students and parents will be given the Interim Reports and these Reflection Booklets at the Parent Teacher Interviews and students will be leading the conversation in the interview. We hope that this reflection process will enable students to analyse their reports and then to develop strategies to help them move forward in their learning.

Sarah Dempster
Student Development

September 2016

Year 9 Goals Program

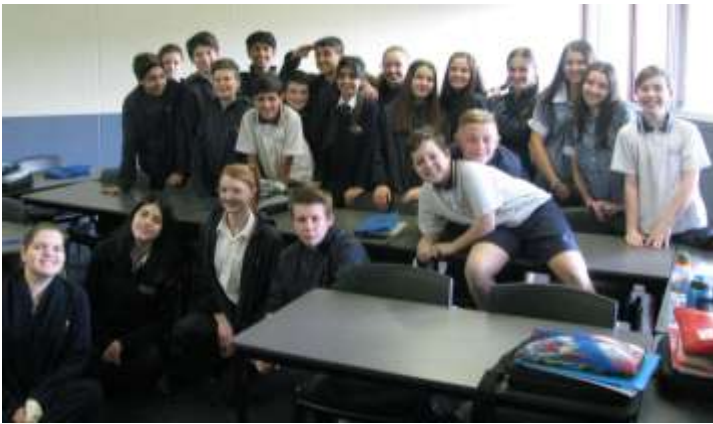


On Thursday, 28th July, 16 eager year 9 GOALS selected students, participated in their second session at the Commonwealth Bank with their mentors from the Banking and Finance Industry. This session focused on communication. The students enjoyed learning about the various forms of communication, the importance of clear and direct communication and how to improve their communication skills. They enjoyed getting to know their mentors and learning about the adult world of work. It was an enjoyable day and the students are looking forward to their next session.



September 2016

Peer Support Celebration



On Wednesday, August 31st the Year 7s joined with the Yr 10 Peer Support Leaders to reflect on their journey so far in Yr 7, to talk about the highlights and difficulties they experienced and to celebrate the friendships and bonds they have made with fellow students as well as their Peer Support Leaders. Afterwards, the entire Year 7 level and the Peer Support Leaders were treated to pizza and drinks. A **HUGE, MASSIVE, GINORMOUS** thank you to the unfatigable Mr. Kaskamanidis and his band of helpers for working all morning to make this possible but especially Mr. Kaskamanidis who was up at 3am to stoke the wood-fired oven. We are so lucky at Epping Secondary to have such enormously dedicated teachers who give up their own time

to allow our students to have these positive and fun experiences. THANKS KASKA!



What the students said about Yr 7:

*"It was scary!" "The work is harder."
"Sooooo much homework!" "Amazing!"
"Like a new chapter."*

Highlights of Yr 7:

Pizza, friends, badminton, learning new subjects, canteen, big oval, nice teachers, "Epping's Got Talent."

Tips for next year's Yr 7s:

"Don't throw stuff at teachers." "Be organized." "Clean your locker." "Be yourself." "Don't get yourself into trouble." "Respect teachers." "Do your homework." "If someone says something mean, tell the coordinators straightaway." "Enjoy it."

Anti-bullying slogans:

*"Treat people the way you want to be treated."
"Bullying can damage. Bullying can last forever."
"The scars may not show but they are there."
"One word can last a lifetime."
"Bully free zone."
"Bullying can scar someone for life."
"Be the voice for someone who can't speak up."*

"Crazy actions come with crazy consequences."



On a final note, I would like to congratulate the Year 7s on their achievements this year, and the positive, respectful and enthusiastic manner in which they participated in this programme. Also congratulations to the Year 10 students who participated in the Peer Support Programme, you all showed great teamwork, communication and collaboration skills, as well as important leadership skills. The feedback from the supervising teachers has been extremely positive, and the Year 7 students confirmed that the programme helped them a lot in the move to the "big school", so thank you and well done.

Ms. Hart

Year 8

26 year 8 students have recently returned from a 5-day camp at Nayook Outdoor Education Centre. The campsite is situated near the Yarra Ranges State Park and allows for easy access to Mt Baw Baw for snow activities and the Yarra River for water activities.

The teaching focus during the camp was on developing resilience, persistence, teamwork and overcoming challenges presented. Students were exposed to many activities to develop these traits including map navigation, cross country skiing, rafting/canoeing and high ropes.

Ms. Holt attended and assisted on the camp and I extend my thanks to her for giving up her time, as well as to the staff at Nayook for their effort.

Mr. Biscaro

Some student thoughts on the week:

These past few days at camp have been amazing and we have done numerous activities. This week we have participated in canopy quest, caving, rafting and snowing. Rafting was by far the best activity that we did. I cried on the canopy quest because I was scared I was going to fall off but after the whole week I enjoyed every single thing I did and I liked Steve, our supervisor. Over all I enjoyed my stay at Nayook.

Jacqui Pezzimenti 8E

Over the week we have had a great time and a marvellous experience. We participated in a number of different events. Although some activities were challenging they were a lot of fun and we learnt different skills. We enjoyed caving the most as it was something different, new and exciting. We also loved skiing even though we all fell over one another a million times. Jacinta almost injured Harry, while James fell off the boat in white water rafting. We all persisted and succeeded in our activities. The staff was friendly and our instructors Luke and Natalie were amazing! The food was awesome and overall we had a remarkable experience that we will never forget.

James Gorsevski, Jacinta Ilievaska and Emily Valeri 8H

Our time in camp was an experience that we will always remember. The staffs were very friendly and welcoming during our stay at Nayook. We enjoyed every single activity even though they were all challenging in different ways. Skiing was exciting, as most people had never done it before and was a new skill we learnt. When we were skiing we fell over heaps of times but it was okay because it helped us build our resilience.

Illeana Canete 8D, Amber Curry 8H

Throughout this week I had many memorable experiences with all of my friends. We had fun on the canopy quest and caving, I even had fun on the very first day when we went bush walking. During this time I learnt that everybody has different views and feelings about everything and people are different down to the very last detail. My favourite activity was rafting, especially when we went through the rapids. It even started to hail. When we went skiing it was really hard and everybody kept falling over but we all got back up and tried again and it taught us perseverance.

Katerina Bonacci 8A



Nayook Camp



September 2016

Year 11 Business Management

MARKET DAY

MARKET DAY is a practical exercise which involves planning a business and running it during school time. The aim of this activity is to practically apply the skills and the theory learnt from studying the management and running of a **small business**. Students participated in a Market Day with stalls competing against each other in a lunchtime market.

After weeks of preparation and planning we are happy to report that both Year 11 Business Management classes were extremely successful. Every year the stalls donate a percentage of their profits to a cause selected by the students. This year the students have decided to donate \$163.40 to two causes; **Lisa Briggs – Loung Foundation Australia** and **The 2017 ESC World Challenge Cambodia Trip**. A fantastic achievement!

Thank you to all the staff and students who supported our Year 11 Business Management Students with their enterprise activity.

Congratulations to our budding entrepreneurs, hopefully they have learnt some valuable skills that will assist them in their future business endeavours.

Erin Basinski & Sue Kanidiadis

YEAR 11 BUSINESS MANAGEMENT TEACHERS



September 2016



Epping Secondary College

Learning for life

September 2016

Science Week

From Tuesday 16th of August until Friday 19th August we celebrated science week. It was a chance for students to get involved in science beyond the class room and increase the understanding and appreciation of science at Epping Secondary College.

Students were involved in a range of activities each lunchtime and it was great to see the high level of enthusiasm and excitement when participating in the activities.

Tuesday took us outside the laboratory on to the oval to demonstrate some wonderful experiments like elephant toothpaste, mentos and diet coke, launching rockets and a paper plane competition.

Wednesday gave students a chance to test their skills on the computer as a pilot and an astronaut with a variety of online activities.

Thursday was science cinema where students had the chance to watch some great documentaries accompanied by some delicious popcorn.

Friday gave students a chance to test their knowledge with a science trivia competition with some fun prizes on offer for those that performed really well

We would like to thank all the students that got involved and the staff that help out during the week.

Daniel Hayman, Sam Holt and Sarah Sharpley (Science Department)



September 2016

City Experience

This semester the Year 9 City Experience classes have been journeying into the city to see what Melbourne has to offer. From the trendy laneways to the Magistrates Court, the students have seen it all. They have navigated their way around the city looking at famous tourist sites, created a radio broadcast at SYN FM and toured around Melbourne with the Salvation Army. This has been a wonderful opportunity for students to come to know their city, mingle with peers and interact with the general public in a real world setting.

Jessica De Bono
Year 9 Coordinator



Year 8 & 9 Drama

Shakespeare Performance



Year 8 and 9 Drama classes were given the opportunity to see Shakespeare's great plays such as 'Much ado about Nothing', 'Hamlet', 'Julius Cesar', 'Othello', 'As you Like it' and a 'Midsummer Night's Dream' in performance on stage. Students were given the opportunity to participate in a workshop which saw professional actors performing scenes from these famous plays. Students were given the opportunity to analyse the plays with the actors on stage and also to identify the performance skills used particularly in relation to Elizabethan Theatre. This was a good opportunity for students to be exposed to Shakespeare in a fun and engaging way.

Drama Department



Wellbeing Report

Year 9 Family Planning

All year 9 students were given the opportunity to participate in the Family Planning Workshop on 3rd August. The Workshop focused on relationships, safer sex, Sexually Transmitted Infections, contraception, sexual attraction and sexual decision making. It is an extension of the Year 8 Health Curriculum and reinforces important messages to ensure students are making informed choices as well as promoting safe behaviours.

Leanne Halsall
Student Wellbeing Coordinator



Eyecare Program Term 4

The school is pleased to announce that the Student Eyecare Program will begin this year. An optometrist will be onsite during school hours to provide students with a **free comprehensive eye examination** that is covered through **Medicare Australia**. **1 in 6** students have eye conditions that go undetected. This is due to the high level of visual demand on their eyes from books, laptops, tablets and smartphones. Every attendee will receive a full report about their eye health and a prescription will be provided if glasses are required. The prescription can be taken to any optical store to get the glasses made and information can be provided to buy low-cost glasses through The Victorian Eyecare Service if need be. Don't let your child miss out on this worthwhile health program!

Consent forms will be sent home with your child on August 8th and all students will be expected to return them to the General Office by August 19th

Contact Leanne Halsall (Student Wellbeing Coordinator) or Russel Dyer (Assistant Principal) if you require further information.

A poster for the Student Eyecare Program. At the top is a logo of an apple with a green leaf and the text 'student eyecare'. Below the logo is a photograph of a young man with long dark hair, wearing a brown shirt, sitting at a desk. On the desk are a red apple and a globe. The text on the poster reads: 'Free Eye Tests Covered through Medicare'. Below this, it says 'Haven't had your eyes tested in a while?' followed by a paragraph of text: 'According to the Optometry Association of Australia, every person should get their eyes checked at least once every two years. Full eye tests will be conducted at Epping Secondary College. At least 1 in every 6 students have vision issues that go undetected. Typical symptoms that go undetected are quick loss of concentration, reading avoidance, blurry vision, tired eyes and headaches. All students are given a detailed report at the end of their eye tests. Find out if your child's eyes are in good condition!'. At the bottom, it says 'Don't miss out' and provides contact information: 'For more info, please visit www.studenteyecare.com.au (03) 8644 7012'.

September 2016

HOLs Program



Hands On Learning is a program at ESC that offers a select number of students the opportunity to focus on learning in very practical and kinesthetic ways. In an effort to cater for all learning styles and engage all students in the learning process, Hands On Learning provides a range of building, gardening, carpentry and mechanical projects for students to learn-by-doing.

It's been an amazing experience to see the skill-based and personal growth of the students involved in the program over the course of the year and it has been an honour to work with them along the way. It has been particularly exciting to see their confidence grow to the point where creative solutions are being found to a range of different prob-

lems. Some great examples include the two-seater couch built from scratch out of an old pallet and the exercise equipment made out of concrete and excess timber.

Later this year the Hands On Learning team will be in charge of installing new buffalo lawn in the internal areas of the school and are looking at fixing an old car in order to donate it to a disadvantaged community member. Next year there will be some further changes and improvements to the program to enable it to support the learning of even more students.

Special thanks to Russel Dyer for his seemingly infinite patience and to Andrew Beale for his help, ideas and advice. They are appreciated. I am also indebted to the team from Baseline for providing youth workers to assist the learning process and to help students achieve their goals.

Tony Panozzo (Artisan Teacher – Hands On Learning)





Every day in Australia, around 350 people are told they have a life-threatening cancer. The survival rate for many common cancers has increased by 30% in the last two decades, but we still have a long way to go.

Your support will help Cancer Council continue to fund research into the prevention, detection and treatment of cancer and its information and support services.

To show our support at Epping Secondary College, Jake, Brayden, Riley, Seb and myself (Jake Leahy) have been selling items like toys, pens and wristbands to raise as much money as possible for the cause. So far we have raised \$85.85 .

By Jake Leahy

RSPCA CUPCAKES



On the 23rd of August we commenced our RSPCA Cupcake Day. The week prior to cupcake day we organised posters and planned out how the day will run. Some group members went around and asked most of the teachers who would be interested in buying some cupcakes. We took pre-orders and we worked out based on the numbers of people interested how many cupcakes are needed to be made. On the 23rd, in the morning we made all the cupcakes and there was around 150 cupcakes worth of chocolate and vanilla. During lunchtime we went around to the teachers who had paid and we had some left overs to sell at the front of the pizza oven. We were very successful with our cupcake day. We sold all our cupcakes and made \$188 for the day. We registered for the RSPCA cupcake day and we send the money to them to help support their cause. Their cause it to protect the endangered and injured animals.

By Chantelle Cannistraro



WEAR IT PURPLE

Friday, August 26th, was *Wear It Purple Day*, a day for celebrating our school's diversity and inclusivity!

Wear It Purple Day focused on encouraging everybody to be proud of who they are as well as welcoming of everybody.

To assist in raising funds to create support networks for young GLBTIQ people, the ESC Rainbow Alliance held a lunchtime celebration with badge, cupcakes, biscuits and glitter.

It was great to see so many staff and students joining us at lunchtime to show their support. If you would like to keep supporting us, the ESC Rainbow Alliance meets regularly and everyone is welcome!

A big thank you to all the staff and students who volunteered their time, glitter and baking skills!



FOOD FOR THOUGHT



VCAL and Pathways students enrolled in the Food for Thought elective prepared a morning tea. The students are required to choose a menu and research suitable recipes. Some of the highlights included apricot cakes, chocolate chip cookies, crunchie cup cakes, banana and caramel tarts, chicken and asparagus quiche, sausage rolls and pin-wheels. The students placed food orders and prepared workplans. The day was hugely successful thanks to the amazing support staff, supportive teaching staff and dedicated students.

Kym Croughan — (Health & Food Tech Teacher)

September 2016

Sport Report

Throughout the latter part of term three we have seen many of the college's basketball teams represent the school. We have also had a range of teams represent the school at the Northern Metropolitan Region round, with our Year 7 Boys' Badminton team making it through to the State Final, to be played in week 10 this term.

"THE MIGHTY DUCKS GO THROUGH TO STATE FINALS"

On the 18th of August both the **Year 7 Boys' and Girls' Badminton teams** represented our college as Whittlesea Division Title holders in the Northern Metropolitan Zone Finals.

Both squads had been training the house down and were so excited, only a couple of them had a good sleep the night before. The competitive spirit, improvement and willingness to learn has certainly been highly commendable and it was a difficult process culling the team down to just 11 players. The girl's team lose only one game going down to Melbourne Girls and finish 3rd from the 8 schools competing. Being an all-girl school Melbourne certainly had the depth as they rolled up with 10 players and we couldn't tell who their #1 ranked player was as they were all that good.



The Girls' team lead by **Hitaishi, Angelina, Mary, Celsiya** and **Ying** blitzed their next two opponents 12 to 0 being Thornbury and Montmorency. All the girls were very happy with their sensational progress and achievements and were very keen to continue training so look out next year!

The Boys' team snag the chocolates again going through undefeated and as a team combination are yet to be beaten on both competition days. Reservoir and Eltham combined were beaten 12 to 0 and University High went down to the wire 3 to 3 with Epping winning by only 6 points over 6 matches. The team excitement just after winning the grand finale against Hume Secondary 5 to 1, certainly need to be bottled as it was very funny, life memorable and priceless. The boy's team now play another 7 schools from the sectioned 7 other zone winners in Victoria, so the worst we can be is 8th best or better in the state. The State Finals take place on Tuesday 13th September at the home of Badminton Victoria, MSAC Albert Park. Congratulations to the boy's team being led by **Devansh, Jack Morham, Jack B, Jack M, Angel, Jaydan** and **Jordan**, on winning the Northern Metropolitan Zone and making Epping Secondary College very proud of them. Keep training hard lads and the results will follow.

Mr Cooke

Year 8 Girls' and Boys' Basketball was held at Mill Park Stadium on Friday 2nd September. **Kalarni Atkinson, Lindy Stephens, Mayanne Polu, Liutasi Samau, Hana Savelio, Maddie Mcleod, Amber Curry** and **Mikayla Sinni** formed the girl's team, who were able to win the entire competition in a 3-point, nail biting victory against Mill Park. Their first game was against Lalor North where they played exceptionally well to win 40-2. Next up they had Whittlesea which they won 20-9, and then again against Hazelglen 29-9. Overall, all girls played some great Basketball; shooting 3s and continually applying defensive pressure, which allowed them to gain the victory.

Well Done girls!

Michael Rogneda
Sports Coordinator

September 2016







House Volleyball


In weeks 2 and 3 of this term the house captains prepared a round robin volleyball event that had an amazing turn out of students. A huge selection of talented students from all houses stepped into the gym to earn house points and have a great time. The volleyball was thrilling, the music was pumping and the house captains were proud to say that this event was the most successful of all the house events to date. A massive THANK YOU to all the students who joined in the fun and supported the volleyball event. House points were awarded for participation and bonus points for the house of each of the members of the winning team. We would like to remind all students to keep looking out for upcoming events because there are plenty of exciting events to come.

House Captains



HOUSE TALLIES 2016:

Pindari Panthers	Scarborough Scorpions	Dalton Dragons	Tatlow Tigers	Findon Falcons	Carlisle Cobras
					
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At least 1 in every 6 students have vision issues that go undetected.

Typical symptoms that go undetected are quick loss of concentration, reading avoidance, blurry vision, tired eyes and headaches.

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HLTAID004 - Emergency First Aid Response in an Education & Care Setting

General Health & Safety

HLTWHS005 - Conduct manual tasks safely
22300VIC - Course in First Aid Management of Anaphylaxis
22282VIC - Course in the Management of Asthma risks and emergencies in the workplace
HLTF5207C - Follow basic food safety practices

CAMPUSES

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cunger@bsl.org.au



Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in your local area. The program is funded by ANZ and the Australian Government.



Help your child study better in 2016

Extra homework help in 2016 thanks to Melbourne Polytechnic

Next time your child gets stuck during homework or study, don't let it turn into an argument. You have free access to a huge network of expert teachers and tutors, online, on-demand, with the school's YourTutor service.

Connect to a live expert 3pm-10pm for real-time help with maths, English, the sciences and more. Or your child can upload a draft assignment any time and get personal expert feedback, to help them make it their own best work.

Melbourne Polytechnic are providing free access to YourTutor for our students in 2016 to help with after-hours study, for confidence, support for parents, and learning improvement.

Students have received activation codes.
Unlock your child's account now at yourtutor.com.au/start

FENCE PALINGS REQUIRED

Technology Department is looking for good condition second hand fence palings. These will be used to build bird house breeding boxes for our students. It's a great way to recycle and give back to nature.



If you're about to put up a new fence please contact Mr Cooke as new off cuts or nice second hand palings will certainly be used.



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- Package Loans
- Line of Credit

We are a local business to the Epping area. We have been in the industry since 1997, and offer a personalised and friendly service. We are available to see you at your home or work place during work hours, after hours, and weekends. You can contact us via email, SMS, FaceBook enquiry or website enquiry.

You can contact Paul Janevski via;

Phone. 0400 545 554 Email. paul@nhf.com.au Fax. 03 8405 3633
Website. www.nhf.com.au FaceBook. <https://www.facebook.com/northernhomefinance1/>

Proudly supporting local school extracurricular programs!

ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
WEDNESDAYS
ONLY
OPEN 3:15—4pm
FOR TERM 3 & 4

- ♦ Uniform to be sold can also be accepted during these times
- ♦ Only current uniform will be accepted
- ♦ CASH ONLY
- ♦ NO REFUNDS



Year 7-11 PARENT-TEACHER INTERVIEWS – Term 3, 2016

This term, **Year 7-11 Parent-teacher interviews** will take place on **Tuesday 13th September** from **11.00am to 7.50pm**. Students will not have timetabled classes that day, but should attend all interviews with their parents.

Parent Teacher Interviews will be facilitated differently this semester. All students from years 7-9 have been given their Interim Report and reflect on their progress. Students have completed this under the guidance of their ISELF teachers and identified their areas of strength, areas for improvement and devised strategies for their own development. Therefore, students will be initiating the conversation at Parent Teacher Interviews, using their completed Reflection Booklet. These booklets will be collected with the reports at the Parent- teacher Interviews.

The **booking system** was opened on Monday 29th August 2016.

Only parents are able to make and remove bookings. You will need to use the password to the parent portal that was given out with reports in term one. If this password needs to be reset please contact the office on 9401 2599.

Appointments with your child's teachers can only be booked through the online XUNO system. You will need access to a computer and the internet. If you don't have access to these, see instructions below.

Bookings will close on Monday 12th September at 5pm.

To book, go to <http://portal.eppingsc.vic.edu.au/index.php> log in to the XUNO portal and follow these simple instructions.

Please note:

- Click on the **School** menu and then click **Parent Teacher Interviews**. (If you are using a mobile device you will need to tap on the menu icon in the top right corner before you can tap on the School menu)
- To make a booking, first select a specific child by clicking on the button labelled with your child's name. A list of available teachers will appear.
- Choose a teacher and a time from the corresponding drop-down list. Once you select a time your bookings will be moved to the "Confirmed Bookings" table at the top of the page. Bookings and available times are instant and you will not be able to 'double book' if that time slot has already been filled. Repeat these steps for all remaining teachers or, alternatively, you can use the **Book All Remaining** option to book all remaining classes for the selected student at one time. For this option your first booking will be your chosen start time and XUNO will automatically determine the best time slots for you. If you have more than one child, you will need to do this for **each** child.
- XUNO will not be able to automatically book with Year Level Co-ordinator or Careers Co-ordinator. You will have to book a separate time with each individual co-ordinator.

Click on the **print icon** in the top header bar to print your confirmed bookings. The print icon is not available on mobiles and devices using small screens.

For families who do not have internet access, a list of classes and teachers, complete with Booking Sheet has been sent home. Please return the Booking Sheet to **the front office** and the details will be entered on your behalf. Alternatively, you can call the school on **9401 2599**.

If you have any concerns, please contact **Patsy Hill** on 9401 2599 ext. 161