



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

Issue 1

DUX ATAR 97.0

February 2017

Important Dates

Another successful year with our 2016 VCE results!



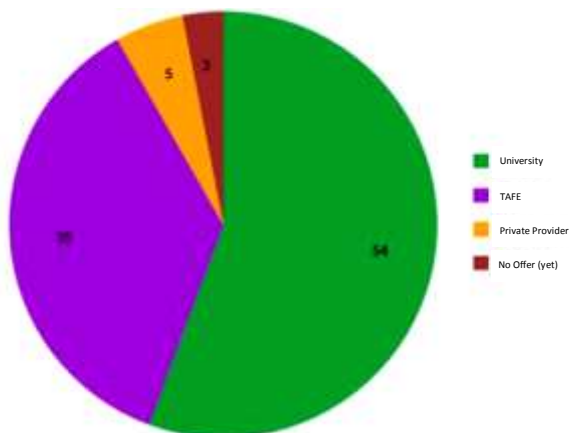
Jazmin Brooks 97.0

Congratulations to **Jazmin Brooks** who attained an **ATAR score of 97.0** and followed closely behind her was **Chelzia Paulson** with **96.9**. Excellent results to both these students and to the many who received well above 40. Congratulations also to all students who were offered tertiary placements.



Chelzia Paulson 96.9

2016 Tertiary Offers—Uni vs TAFE



- ◆ 97 applied to courses – 91 through VTAC
- ◆ 94 received course offers – 88 through VTAC
- ◆ 8 received more than one offer
- ◆ Private Providers – 5
- ◆ 90% received a first round offer – over 50% getting their first preference
- ◆ Study scores over 40
- ◆ ATAR scores in the high 90s

Antoinette Hooper
Senior Years Leading Teacher

FEBRUARY

Wednesday 22 –Friday 24
Student Leadership Camp

Monday 27
CURRICULUM DAY

MARCH

Wednesday 1
ATHLETICS DAY

Tuesday 7
School Photos

Monday 13
LABOUR DAY
PUBLIC HOLIDAY

Tuesday 14
Catch up photo day

Wednesday 15 - Friday 17
Year 10 Pathways Camp

Tuesday 28
OPEN EVENING 7pm

Friday 31
LAST DAY TERM 1
1:00pm DISMISSAL

APRIL

Monday 17
EASTER MONDAY
PUBLIC HOLIDAY

Tuesday 18
TERM 2 COMMENCES

Principal's Report



Welcome back to all our students and staff and a very special welcome to our year 7 students as well as the many new students and new staff who are joining Epping SC for the first time. I hope that the festive season was a good one and that everyone was able to enjoy the holidays, spend quality time with family and friends as well as have some fun and relaxation.

The college continues to grow significantly and we start the 2017 school year with approximately 1,300 students which is again an increase on last year of over 100 students.

I also hope that we have all returned energised and ready to take on the challenges and the many opportunities for growth that lie ahead. It is extremely important that we begin the new school year with some clear goals and a commitment to achieve our very best in everything we do. Students, teachers, staff and parents need to work together as a team to make the year ahead a really successful and enjoyable one, a year that we can reflect on with pride and satisfaction.

I want to congratulate all of our year 12 students on their excellent achievements and we hope that they are well and truly on their way to fulfilling their vocational goals. Our two highest scores were 97 (Jazmin Brooks) and 96.9 (Chelzia Paulson). We congratulate both students on these outstanding results. We also congratulate and commend all those students who worked hard and made every effort to achieve their best, regardless of their final scores. Many students experienced great personal hardship through the year or found the challenges very difficult, yet they persisted and gave it their very best shot. We are proud of all our students and know with effort, commitment and perseverance (our college values), they will have very bright and promising futures ahead.

Most of our students were successful in gaining places in the tertiary courses they had aimed for and this is a great outcome. Likewise many of our VCAL students were also successful in moving into the training or work that they had identified in their career planning. I want to also thank the teachers for their commitment and hard work as well as families for the support and encouragement they offered throughout year 12. We now focus on our current VCE and VCAL students and wish them all the very best for this challenging and important year ahead.

We are very proud as a community to be congratulating Tabitha Anderson, a year 12 student and college captain, on being awarded YOUNG CITIZEN OF THE YEAR. Tabitha has been an outstanding student leader both at the school level and within the wider community and is most deserving of this honour and recognition.

I encourage everyone to look through our college year book which is an amazing record of the rich and extensive extra curricula experiences that our students enjoyed throughout 2016 and I know you will be impressed with the many student achievements, as well as the warm and friendly culture that is reflected in our school community.

I have been asked by the regional director to take on an acting principal position for term 1 at John Fawkner SC. This college advertised for a principal in term 4 last year, however the panel made a "no appointment" and so there was a need to appoint an interim principal for term 1, until the position was advertised and a principal appointed. I have been working with this college over the past year and a half as a mentor and so it seemed logical and appropriate that I support the school during this transition period. I believe that we should feel very proud that the regional director is confident that Epping SC will be able to continue to be a great school and I will also be able to provide support to another school in our system. Ray Stevens will be the Acting Principal of Epping SC in my absence and I know he will do an excellent job with the support of the Assistant Principals and the leadership team to ensure that we continue to focus our key improvement initiatives and provide the very best learning opportunities for all of our students.

I wish everyone a very positive and productive year ahead.

Helene Alamidis
Principal

Assistant Principal's Report



We are well and truly into the term now and can safely say that it's been a highly successful start to the year. The increase in our student numbers is quite obvious in the yard at lunch time and recess but, aside from the longer lines at the canteen, this appears to have had little impact in other areas of the school. Needless to say, the new sports field really gets put to the test during these times but that's what it's there for! Our new year 7 students appear to be settling in well. I had the opportunity to meet some of them last week during their Amazing Race activity where, despite the heat, many student teams were successful in completing all challenges and earning themselves merit cards as reward for their endeavours.

There are a number of changes at the school this year that are worth noting. The first is the expansion of the XUNO platform to enable higher levels of communication between home and school, so as to enable us to develop even stronger partnerships between the two.

We are asking all families to **please provide a current email address** to the school in order for this communication platform to be able to operate properly. The school will be sending out important information regarding up and coming events including student free days and student conferences (formerly Parent/ Teacher interviews) for parents to be aware of via email. If we do not have a valid email for your family, you may miss out on this information.

If you are yet to gain access to the **XUNO parent portal**, please contact the school to obtain your log in details and credentials. The increased functionality of the platform means that parents can now provide permission for student activities **THROUGH THE PORTAL**. What this means is that we will phase out sending permission notices home, all permissions and payments will eventually occur through XUNO.

For example, whilst a letter regarding the **Athletics Day (which is on the 1st of March)** has been sent home, we have also made it possible to provide permission for this activity on XUNO. When you log on to XUNO, you can access the 'payments' for your child directly (there is no actual payment required for the Athletics Day but it comes up as a payment on XUNO as this is the default option). You will also have access to a wider range of communication strategies through this portal including assessment tasks that might be due and messages from your child's teachers. If you are still uncertain about the XUNO portal, please feel free to use the paper form for now but make sure to come in to the school and ask our friendly office staff to show you how to use the system.

Whilst we are discussing **Athletics Day**, it is important to point out that this year, due to our increased numbers and the logistics involved in managing this many students, **ALL STUDENTS MUST** return their Athletics Day permission forms (or provide permission via XUNO) **PRIOR** to the Athletics Day itself. Students who turn up on the day without permission will be **escorted back to school and parents will be called to come and collect them**. We ask that all parents please support us in this by making sure that their child returns their form to their homegroup teacher (or provides permission via XUNO) prior to Friday 24th February.

If you would like any further detail regarding XUNO or the Athletics Day, please contact our office staff and we will assist in whatever way we can.

Kerryn Sandford
Assistant Principal

February 2017

VACSAL Koorie Graduation



Late last year I attended the VACSAL Koorie Graduation along with Caleb Catania, James Scerri and their families.

Both James and Caleb were presented with a sash and plaque to mark their achievements on completing year 12.

This was a great celebration where the community were able to congratulate Aboriginal students completing year 12 and wish them the best on their next journey of University, TAFE or employment. I worked with both Caleb and James in October to ensure their profile on achievements, ambitions and role models were completed so it could be published in the VACSAL year 12 yearbook 2016.



Kate Downing | Koorie Engagement Support Officer | North East Metro Area | North West Victoria Region

Young Citizen of the Year 2017

Tabitha Anderson one of our year 12 students and school captain has been **awarded Young Citizen of the Year 2017** and was formally acknowledged at a special Australia Day Ceremony in Whittlesea. We are very proud of Tabitha and anyone who knows her will agree this award is well deserved.

CONGRATUALIONS TABITHA!



February 2017

Year 7 Highlights so Far

Ms Doumstis, Mr Dyer and myself would like to warmly welcome our year 7 cohort to our college. I must say we are incredibly impressed with how respectful they are and how organised and willing to learn they have shown to be. We have already presented them with so many opportunities to shine, both within their classrooms and in extra-curricular programs, such as the Peer Support Program and the leadership sessions, where many have volunteered their services in applying for their Home group Captain positions.

I walk around classes regularly and have been presented with so many welcoming remarks, with students volunteering to help others. I look forward to a rewarding year ahead.

Sincerely, Mr Kaska and Ms Doumstis (Year 7 Coordinators)

The following are student reflections which highlight the many ways the college has initiated them into our learning community.

- **Chelsea Huynh and Chloe Maj responded:** "Our guest speaker Jim was very inspirational. He shared his life experiences and taught us that everyone's special in their own way."
- **Kai Mclauchlan and Siham Saleh said:** "I liked it how everyone was extremely inviting and always had a smile on their face."
- **Kaitlyn Stavreski and Billy Damjanosk replied:** "Our favourite subject is music because we get to sing and play instruments."
- **Julianne Hemphill and Tarkin Kunelis said:** "Our favourite subject is health because it is something new and we like what we are learning."
- **Jana Miloskeski and Katie Strolla responded:** "Our teacher we like the most is Mrs Sharply because she makes class fun and fails at jokes."
- **Alex Christakos said:** "My favourite teacher is Mrs Stephenson because she's a fun teacher but strict at the same time."
- **Hanan Al Musawi and Kade Muir said:** "The Amazing Race was really fun because we learnt about teamwork and had a great time."
- **Anastasia Mitkoska and Aaron Paul responded:** "The Amazing Race was fun and challenging at the same time because we all had to work as a team through the activities."
- **Stefan Nikolovski and Rhys Strates said:** "The activity we enjoyed the most was the water challenge because it was challenging to drink all the water quickly."
- **Courtney Vanderleest and Ashlin Pualson replied:** "The activity we enjoyed most was also the water challenge because it was a weird and refreshing experience we have never done before."
- **Anastasia Mitkoska and Aaron Paul said:** "Our overall feeling so far at Epping Secondary is that we have made new friends and now know how the school works."
- **Raneen Moustapha and Batoul Majedy responded:** "Our overall feeling so far is that we are happy because we feel like we belong here and that makes us comfortable."
- **Raneen Moustapha and Batoul Majedy said:** "We're looking forward to having more amazing sessions with our peer support leaders."
- **Stefan Nikolovski and Rhys Strates replied:** "We are mostly looking forward to year 7 camp. It is going to be heaps of fun. We can't wait!"

February 2017



Starting Out Program



Epping Secondary College

Learning for life

February 2017



Starting Out Program



Epping Secondary College

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February 2017

New Staff for 2017



Alexandra DROHAN
ENGLISH/HUMANITIES



Melinda GEORGOPOULOS
INTEGRATION



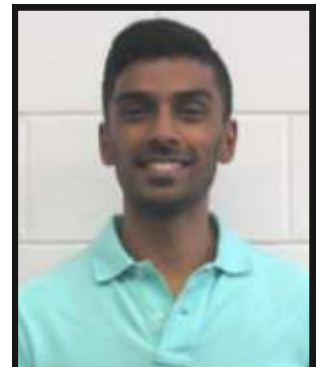
Ric GILL-ATKINSON
ENGLISH/HUMANITIES



Maree HARE
Y7-8 ATTENDANCE



Sean HAWKINS
LT DIGITAL TECHNOLOGY



Wimu HEWAWASAM
MATHS/SCIENCE



Antoinette HOOPER
LT SENIOR/BUSINESS



Penny HYSEN
LT VCAL/BUSINESS



Kelly LEGG
MATHS/SCIENCE

February 2017

New Staff for 2017



Laurie NAISMITH
PE/PSYCHOLOGY



Maria NGUYEN
PSYCHOLOGIST



Danielle PATTI
PE/HEALTH



Ben PONTE
ENGLISH/HUMANITIES



Lia PRIVITELLI
PE/HEALTH



Mark SHELLEY
ENGLISH/HUMANITIES



Nimma SAGAR
MATHS



Monique STELLA
MATHS/SCIENCE



Megha VERMA
MATHS/SCIENCE

February 2017

Student Wellbeing Team

Epping Secondary College has a dedicated and hard working team approach to the wellbeing and learning of our students. The philosophy of the team is to work with and assist each and every student in supporting and preparing them for success whilst under our care.

We are acutely aware that in the time students are with us they will face many issues and problems, both from within the school structure and through their home life. It is the team's role to develop processes and procedures that allow us to work closely with the student and their parents to find the best practical solutions. In many cases the team would meet with the parent, student and appropriate teacher and implement a student management plan.

An important part of our policies and procedures are those related to student attendance, lateness, uniform and of course behavioural expectations in the classroom and the school grounds. In all cases the procedures are there to ensure that our school runs as smoothly as possible and that we present a safe and enjoyable teaching and learning environment for all involved here at Epping Secondary College.

Please feel free in contacting any of the appropriate team members, if there is an issue we could assist your son or daughter with in their educational pathway here at Epping Secondary College.

The team consists of -

ASSISTANT PRINCIPALS



Russel Dyer
ASSISTANT PRINCIPAL
YEARS 7-8



Kerryn Sandford
ASSISTANT PRINCIPAL
YEARS 9-10



Ray Stevens
ASSISTANT PRINCIPAL
YEARS 11-12

LATER YEARS MANAGER



Antoinette Hooper
LATER YEARS
MANAGER

LATER YEARS TEAM



Penny Hysen
LEADING
TEACHER VCAL



Rebecca Anderson
YEAR 10
COORDINATOR



Nimma Sagar
YEAR 10
COORDINATOR



Melissa Foresio
YEAR 11



Michelle Robertshaw
YEAR 12
COORDINATOR



Peter CHIGHINE
Y12 VCAL
COORDINATOR



Silvia Mitrevski
Y11 VCAL
COORDINATOR



Peter Hunter
PATHWAYS
COORDINATOR

MIDDLE YEARS TEAM



Hans Mulholland
MIDDLE YEARS
MANAGER



Madeline Austin
STUDENT
ACHIEVEMENT
COORDINATOR



Kylie Doumtsīs
YEAR 7
COORDINATOR



Peter Kaskamanidis
YEAR 7
COORDINATOR



Ned Harper
YEAR 8
COORDINATOR



Josh Marchbank
YEAR 8
COORDINATOR



Veronica Petersen
YEAR 9
COORDINATOR



Hans Mulholland
YEAR 9
COORDINATOR



Dean Malcolm
CAREERS
COORDINATOR



Leanne Halsall
STUDENT
WELFARE



Antoinette Rehak
INTEGRATION
COORDINATOR/
STUDENT
COUNSELLOR



Tanya Conrad
BUSINESS
MANAGER



Maree Hare
ATTENDANCE
MANAGER Y7-8



Janie Murrone
ATTENDANCE
MANAGER Y9-10



Lynda Howden
ATTENDANCE
MANAGER Y11-12

Epping Secondary College

Learning for life

February 2017

College Captains 2017

College Captain
Tabitha Anderson



College Captain
Chelsea Conforto



Nathan Fitzgerald
Vice College Captain



Ethel Owusu-Danso
Social Justice Captain



Bineet Gujral
Vice College Captain



February 2017

SRC Team 2017

Year 7 Representatives:

Sheriden D'Avoine	7B
Imani Sukhon	7C
Ravya Gujral	7C
Tylah Folan	7E
Makenzy Davis	7F
Ky Brown	7H
Harshith Chandra Kumar	7H
Bailey Aitkins	7H
Sahara-Rose Clogston	7J
Jana Miloskeski	7J

Year 10 Representatives:

Bailey Goodwin	10A
Lachlan Stavrevski	10I
Zachary Sprague	10E
Jessica Lord	10B

Year 8 Representatives:

Bree Coade	8H
Sebastian Valeri	8B
Jordan Giellin	8J
Hitaishi Verma	8G

Year 11 Representatives:

Judge Seears	11A
Jenille Dizon	11C
Aron Raward	11D
Apeksha Lama	11E
Basaer Al Nasih	11F
Terri Potter	11G

Year 9 Representatives:

Teesha Billman	9H
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Year 12 Representatives:

Tabitha Anderson	12D
Chelsea Conforto	12C
Nathan Fitzgerald	12A
Bineet Gujral	12D
Ethel Owusu-Danso	12B



February 2017

House Captains 2017



Findon Falcons

Captains

Paige Kearney
Demmi Gosling
Cameron Tinsley
Chloe Jordan



Tatlow Tigers

Captains:

Sarah Chambers
Amber Baddeley-Kelly
Caleb Kennedy
Issac Cannata



Carlisle Cobras

Captains:

Riley Almond
Nikita Morham
Grace Lozanovski



Pindari Panthers

Captains:

Marcus Sindrivanis
Carlos Makdesi
Zahraa Majedy
Terri Potter



Dalton Dragons

Captains:

Jaymee Matthews
Matthew Bevilacqua
Jemma Manos



Scarborough Scorpions

Captains:

Amy Winley
Hannah Fitzgerald
Emily Findlay Parsons



February 2017



On Friday 17th February the Year 10 VCE and Year 11 Business Management students were invited to La Trobe University to take part in the 2017 VCE Business Forum.

The day began in the Szental Lecture Theatre where our students joined other VCE students from Lalor Secondary College, Macleod College and St Helena Secondary College. We were introduced to our first keynote speaker, Mr Antony Jacobson, a Professor of Practice in Entrepreneurship at LaTrobe University Business School. The main focus of Mr Jaconson's talk centered on the theme: **"Focus on what you can do! Not what you can't do!"** It was inspiring to hear his personal success stories. We were in awe when we discovered that Mr Jaconson set up his first national franchise when he was only 17 years of age and still a student in Year 11. He spoke about the importance of a positive mindset particularly if we want to be successful in the future.

"Be passionate, excite, and use passion in all that you do. Set the bar high. Never low, never in the middle but high"

- Mr Antony Jacobson.

The rest of the day was then broken into three sessions. Our first session was with Roman Peretiako who is an associate Lecturer of Marketing at LaTrobe Business School. We had the opportunity to discuss topics such as; what is Marketing, Market Segmentation and Target Markets. We were given the opportunity to come up with our own business concept and we were asked to consider the Marketing Mix:

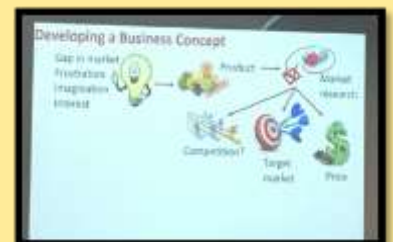
- **PRODUCT** – style, features, quality, brand etc
- **PRICE** – How much should a business charge to recover the costs of marketing
- **PLACE** – How does a consumer obtain the product, physical retailer, online, factory outlet? Etc
- **PROMOTION** - What methods can be used to get a consumer's attention, interest and desire?

Our second session was with Simon Crone who is the Manager of Content Development Programs at Chartered Accountants Australia and New Zealand.

Mr Crone presented an interesting look at accounting and spoke about the importance of budgeting in the world of business. He too shared personal stories from his own career which demonstrated a strong personal commitment to the local community.

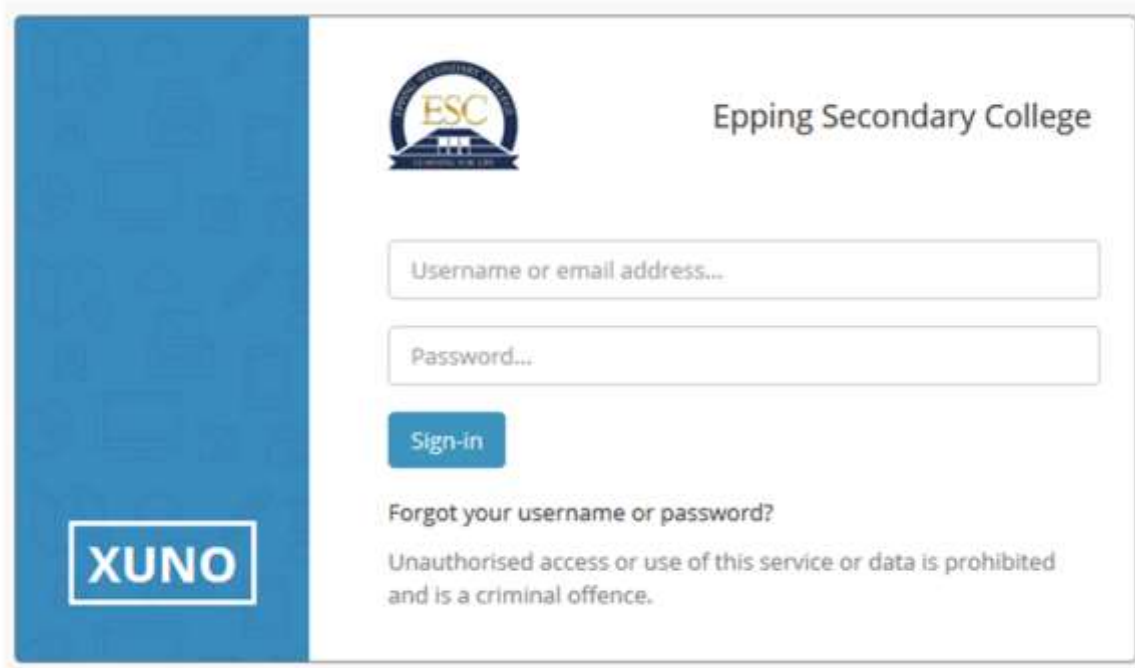
Our final session for the day was with Janet Rusell, Professor of Practice – Management at La Trobe Business School. In this workshop we had an opportunity to take a closer look at the iconic Australian brand "Boost Juice". The main focus of this workshop was to think about Business concept development and structure. We spoke about the sources of finance to help establish a start-up business, business locations and external factors that businesses need to consider when writing up a business plan.

Overall it was an enjoyable day which allowed us to see the bigger picture as to what our subject Business Management will cover this year. It was exciting to think that this year we will be given the opportunity to formulate our own business ideas and create a business plan with the hope to run our own business later on in the year.



Thank you to Ms Kanisiadis, Ms Hooper and Mrs Clark for organising and attending on the day.

Have you logged into the XUNO Parent Portal?



XUNO is your parent portal to view news and events, book parent teacher interviews, check your child's live attendance, update your contact details, and check your child's progress, homework assignments, and more.

What can you view?

- Attendance
- Timetables
- Incidents and achievements
- Calendar of upcoming events
- News for your students class or Year Level
- Homework
- Reports (past and present)
- Give permission for excursions
- Pay for excursions
- Book future parent teacher interviews

The following items can be found on the school website:

Quick link to the Portal - <http://portal.eppingsc.vic.edu.au/>

An introduction booklet - www.eppingsc.vic.edu.au/xunobooklet

If you are having issues with your log in detail please contact the office on 9401 2599.

February 2017

Sports Report

The 2017 Sport Program at Epping Secondary College is looking to be as exciting and action-packed as ever before! For those new to Epping Secondary College, below is some information about our School Sport Victoria Interschool Competitions.

We compete in the Whittlesea Division in the first round and come up against local schools such as Lalor, Whittlesea, Thomastown, Hazel Glen and Mill Park. If we win the Whittlesea Division we then move on to the Northern Metropolitan Round, competing against schools all over the Northern Metro Region of Melbourne. Then, if we are lucky enough we move onto State Finals, we compete against teams from across the 7 other regions within Victoria! For more information on NMR or State final competitions please see the newly improved SSV website - <http://www.ssv.vic.edu.au/>

There are four separate levels we compete in. Year 7, year 8, intermediate (9 & 10) and senior (11 & 12). Term 1 we compete in the summer sports of Volleyball, Tennis, Softball (girls only), Baseball (boys only) and Cricket. Term 2 boys and girls teams compete in the winter sports of Football, Soccer, Badminton and Netball. Term 3 finishes off with the spring sports of Basketball and Table Tennis for boys and girls. We also have teams representing the school in swimming, athletics and cross-country.

School-based programs we run include;

- **Running club** – 7:30am-8:15am every Wednesday and Friday. All students are welcome to come to running club in their PE uniform and participate in a range of fun running activities. Students wishing to compete for our cross-country team are encouraged to attend, as well as any students wanting to become fitter for any sports they play at and outside of school!
- **Female football program (AFL)** – the Women's AFL has kicked off and has been a huge success! We want to get as many female year 7 and 8 students playing football and hopefully see them in the AFLW one day! Sign-ups are taking place and further details are to follow soon. See Mr Harper, Mr Rogneda or Mr Naismith for more information.
- **ESC House Athletics Carnival** – this is coming up on Wednesday March 1st! Students are required to meet at Meadowglen Athletics Stadium at 8:30am and will be dismissed at 1:30pm from the venue. Students are to come in athletic-style clothing in the colour of their house. Heaps of points will be up-for-grabs in all track and field events, with the house receiving the most points for the day being the overall winner!
- **ESC House Fun Run** – this is coming up midway through term four. It is run for year 7-9 students and involves competing a 2.5km fun run around the outside of the college grounds, finishing with a lap of our new synthetic soccer pitch!
- **Plus many more soon to be announced.** Stay tuned!!!

As sport coordinator I am very proud of, and passionate about, our students' involvement in Interschool Sport and School-based sport initiatives. I hope 2017 is as successful, if not more successful, than 2016. If anyone has any queries or questions about our Sport Program please contact me (Michael Rogneda) at the College.

Michael Rogneda
Sport Coordinator

February 2017



National Youth
Science Forum



Founding
Partner

Are you in year 11? Love science? Thinking about going to university?
Looking for a job that will take you places? Enjoy meeting people?



**EMPOWERING
TOMORROW'S
SCIENCE
LEADERS**

nysf.edu.au



Apply for the National Youth Science Forum (NYSF) — a 12 day residential program held each January for students entering year 12.

To be selected you need to be passionate about science, technology, engineering and maths (STEM) study. Participants come from across Australia.

Expressions of interest are accepted from 1 March–31 May each year.

Learn more at [**nysf.edu.au**](http://nysf.edu.au)

Epping Secondary College

Learning for life

February 2017

Ride to School Day



Preparations are well under way for **Active travel day/Ride To School Day Friday 17th March**, to celebrate riding, walking, skating and scooting as fun ways to travel to school.

Students that **Ride to School** on this day will be entitled to a \$5 Canteen Voucher.

We support our students to walk or wheel to school because:

- Students feel fresh and alert at the beginning of a school day
- There are fewer cars around the school which eases 'drop off congestion'.
- Students are more likely to reach the recommended 60 minutes of physical activity they need each day
- Students feel happier, healthier and perform better in the classroom.

As a school we want to achieve 50% of students using Active Transport when getting to school.

Sandro Biscaro

Physical Education & Health Teacher

Year 9 Marvellous Melbourne

Year 9 Marvellous Melbourne

Can all parents/guardians of year 9 students in the Marvellous Melbourne subject please go to the school portal on line and approve the next excursion to the Melbourne Museum on the 14/3 asap?

The \$25 subject fee covers the museum attendance cost but students will need their myki card and lunch money. Any questions ring Mr Hastie on 94012599.



February 2017

'Arrivederci Melbourne!'

Cristina our Italian assistant for 2016 is now back in Italy and heading off to Austria to work soon. She enjoyed Melbourne and the wonderful experience of helping bring the Italian language and culture closer to the students of Epping.



OPEN NIGHT

For students commencing Years 7-12 in 2018 and beyond

Tuesday 28th March 7pm

McDonalds Road Epping, 3076

ACE Program available for high ability learners

Entrance Exam: Wednesday 19th April, 2017

Cost: \$50.00

For further information contact the general office on 9401 2599



EPPING SECONDARY COLLEGE

More than just an education – Learning for Life

Epping Secondary College

Learning for life

Dear Parents and Students,

In 2016 and the beginning of this year, we have been working with staff and students to implement the new Report Reflection (year 7-9), Process at Epping Secondary College.

Based on feedback from the school community these are the changes you can expect to see:

- i. Parent Teacher Interviews are now called '*Student Conferences*', this was decided by the Student Working Party.
- ii. Two ISELF lessons dedicated to preparing students to write the Report Reflections and lead the conversations with parent/guardian and teachers at the Student Conference.
- iii. Students will complete the reflections with **individual subject teachers** in week 7, term 1.
- iv. Students will complete the Report Reflection before seeing their Interim Report. Therefore students will make predictions of their scores.
- v. An Interim Report Criteria Rubric (see below), was created by the Student Working Party last year. Students will use this rubric to predict their grades and to reflect. ***It will be expected that all teachers across the school are also using this rubric when writing individual student Interim Reports.*** This will ensure that Interim Report grading across the school is consistent, transparent, and hence meaningful for students.
- vi. The Report Reflection Booklets will **not** be printed. Students will be expected to bring a copy of their completed reflections for each subject on their BYOD at the Student Conferences week 1, term 2.

We look forward to having the whole school community involved in the Report Reflection Process. We are also looking forward to seeing how much more meaningful the Student Conferences will be for students, in terms of them being able to identify areas for their own improvement and being able to articulate this to parents, guardians and teachers. It will also ensure that students are taking responsibility for their own learning journey and academic achievement.

Further information will be given to students over the coming weeks in ISELF classes and detailed information will be sent home to all families before the end of the term.

Please take the opportunity to look over the Interim Report Rubric below to see how students are being assessed on the reports. It would also be advantageous to look through the rubric with your child at some stage and discuss their aims and goals for their report.

Kind Regards,

Sarah Dempster

Interim Report Criteria Rubric

	Completion of Coursework	Completion of Homework	Overall Achievement	Effort
1=Excels	All course work has currently been completed.	All homework has currently been completed.	Student has demonstrated a sophisticated level of skills and knowledge within the subject.	Student has consistently demonstrated sustained levels of perseverance when completing tasks in this class.
2=Proficient	Most course work has currently been completed.	Most of the homework has currently been completed.	Student has demonstrated a high level of skills and knowledge within the subject.	Student has often demonstrated sufficient perseverance when completing tasks in this class.
3=Developing	Sometimes the set coursework is completed.	Sometimes the set homework is completed.	Student has demonstrated a satisfactory level of skills and knowledge within the subject.	Student has occasionally demonstrated perseverance when completing tasks in this class.
4=Beginning	Currently minimal coursework has been completed.	Currently minimal homework has been completed.	Student has demonstrated some of the relevant skills and knowledge within the subject.	Student has attempted some learning tasks but required further perseverance.
5=Not Yet	Currently coursework has not been completed.	Currently homework has not been completed.	Student is yet to demonstrate the relevant skills and knowledge within the subject.	Student is yet to attempt learning tasks.

Schedule 4

Notice of election and call for nominations

An election is to be conducted for members of the School Council of Epping Secondary College.

Nomination forms are included with this newsletter and may also be obtained from the school. Nominations must be lodged by 4pm on **Monday 27th February**.

If an election is required the ballot will open at 9am on **Wednesday 1st March**.

The ballot will close at 4pm on **Tuesday 14th March**.

Following the closing of nominations a list of the nominations received will be posted at the school and included in the newsletter.

The terms of office, membership categories and number of positions in each membership category open for election are as follows –

Membership category	Term of office	Number of positions
Parent member	From the day after the date of the declaration of the poll in 2016 [*] to and inclusive of the date of the declaration of the poll in 2018 [*]	3
DET employee member	From the day after the date of the declaration of the poll in 2016 [*] to and inclusive of the date of the declaration of the poll in 2018 [*]	1

If the number of nominations is less than the number of vacancies, a notice to that effect and calling for further nominations will be posted in a prominent position at the school.

Helene Alamidis
Principal

Notes:

“Electorate of the school” means the DET employee electorate of the school and the Parent electorate of the school.

“Parent electorate of the school” means all persons (except the principal) who are Parents of students of the school, other than those who are DET employees and who opt or are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school.

“DET employee electorate of the school” means the principal of the school and –

DET employees engaged in work at and for the school (other than those who are Parents of students of the school and who neither opt nor are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school); and

other DET employees who are Parents of students of the school and who opt or are deemed to opt in accordance with clause 22 to be members of the DET employee electorate of the school.

4. “DET employee” –

- (a) means a person employed for eight hours or more per week in either an on-going capacity or for a fixed term of at least 90 days –
 - (i) under the *Teaching Service Act 1981*; or
 - (ii) by the DET under the *Public Sector Management and Employment Act 1998*; or
 - (iii) by a school council of a State school; or
 - (iv) under section 5 or 5A of the *Education Act 1958*; or
 - (v) under more than one of the paragraphs (i) to (iv) above, and
- (b) does not mean a person employed, under a contract for service or the employees or the contracted personnel of such a person.

5. Votes may be posted to the principal or placed in the ballot box at the school on any day up to the closure of the ballot. Further details on how votes may be lodged will be provided when ballot papers are distributed.

School Council Elections

Schedule 5A Self-Nomination Form for Parent Member Category

I wish to declare my candidacy for an elected position as a parent/guardian representative on the Epping Secondary College School Council.

Name.....

Residential address

.....

Home telephone:

Business telephone:

Email:

I am the parent/guardian of, who is/are currently enrolled at this school.

I am an employee of the Department of Education and Training:

Yes / No (please circle)

I am prepared to serve as a Parent member of the above-named school council. I hereby declare that I am not:

- an undischarged bankrupt
- of unsound mind
- currently serving a sentence for an indictable offence
- a registrable offender within the meaning of the Sex Offenders Registration Act 2004

Signature of Candidate: Date:

You will be notified when your nomination has been received.

Personal information provided in this form is collected as part of the school council election nomination process. The information may be used to determine your eligibility as a candidate. Your personal information may be disclosed as a result of inspection prior to the commencement of voting or at any time up to one year from the declaration of the poll.

Your name will be included in a list of school council candidates and nominators (where applicable) posted in a prominent position at the school and for candidates, on a ballot paper (where applicable).

Further, the name, membership category, gender, term of office, office held (if any) of school council members and notification whether the member is an employee of the Department will be forwarded to the Department of Education and Training by the principal by 30 April each year as a record of council membership and may be used for statistical purposes.

You can access your personal information by contacting the principal on 94012599.

If you choose not to give some or all of the information requested, your nomination may not be accepted. If you have any queries about the school council nomination process, please contact the principal.

ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
WEDNESDAYS
ONLY
OPEN 3—4pm
FOR TERM 1

- ♦ Uniform to be sold can also be accepted during these times
- ♦ Only current uniform will be accepted
- ♦ CASH ONLY
- ♦ NO REFUNDS



CHILD SAFETY

As part of the Victorian Government's commitment to implementing the recommendations of the Betrayal of Trust report, there is a new regulatory landscape surrounding child safety, underpinned by new Child Safe Standards. Epping Secondary College is committed to the safety of all its students. To this end, the school is developing a culture of child safety and has and will implement policies and procedures to ensure that there is zero tolerance of child abuse in our school.

The school's policies and procedures provide the foundation for and commitment to child safety by ensuring:

All school staff and volunteers comply with a code of conduct which addresses child safety. Epping Secondary College recognises and considers existing professional codes of conduct when developing child safety codes of conduct such as Australian Professional Standards for Teachers and the Victorian Institute of Teaching Profession Code of Conduct.

Recruitment processes are in place to manage and reduce the risk of child abuse. In addition, processes shall be in place to ensure that there are appropriate staff induction programs, staff professional development and staff supervision arrangements to ensure a child-safe environment.

Policies and procedures for reporting and responding to suspected child abuse shall enable individuals to take the appropriate course of action to protect the safety of all students.

The development, implementation, monitoring and evaluation of risk management strategies to ensure child safety in the school environment

Children feel safe to report abuse and have processes in place to ensure that students are empowered to raise any child safety concerns. Epping Secondary College will support students to develop appropriate knowledge and skills so that children can identify and communicate when they don't feel safe.

The Code of Conduct, Child Safety Policy and any further information, policies and procedures will be made available to the school community as they are developed. The school will disseminate this information through its newsletter and on the school website, to ensure that child safety becomes everyone's responsibility.

UNIFORM EXPECTATIONS

Girls Summer Uniform



- College Summer Dress
- College White Knee high or short socks
- College Shorts with College Polo/white shirt
- College Jumper
- Black School Shoes
- College Spray Jacket or Blazer
- College Cap (optional)

Boys Summer Uniform



- College Trousers or Shorts
- White socks
- College Shorts with College Polo/White Shirt
- College Jumper
- Black School shoes
- College Spray Jacket or Blazer
- College Cap (optional)
- College Tie (optional)

Girls Winter Uniform



- College Winter Skirt
- College Trousers
- College White Shirt
- College Jumper
- Black Opaque Tights
- White Socks
- College Spray Jacket or Blazer
- Black School Shoes
- College Scarf (optional)
- College Beanie (optional)
- Black Gloves only
- College Tie (compulsory for Y7 and Y8)

Boys Winter Uniform



- College Trousers
- Black or White socks
- College White shirt (Not polo)
- College Jumper
- Black School Shoes
- College Spray Jacket or Blazer
- College Cap/Beanie (optional)
- College Scarf (optional)
- Black Gloves only
- College Tie (compulsory for Y7 and Y8)

Sport Uniform



Blazer/Jacket



February 2017



Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Christian Unger, your local Saver Plus Worker:
(03) 9483 2416 / 0407 817 758
or cunger@bsl.org.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Craigieburn and surrounding districts by the Brotherhood of St Laurence. The program is funded by ANZ and the Australian Government.



Whole New World Safe Partyng Parent Information Evening Wednesday 22nd March 7:00 – 8:15pm ESC Library

Sonya Karras knows partyng inside and out. She worked in the Hospitality Industry in Melbourne's premiere nightclubs for over ten years. Her time as a Nightclub Manager and Crowd Controller has given her a "world" of experience in how young people party. Her award winning (Australian Drug Foundation – Excellence in schools based programs) seminar is delivered to over 200 groups per year throughout Victoria alone. Sonya also addresses thousands of parents and teachers each year about drugs, alcohol, social media and teenagers celebrating safely.

Her eye opening parent seminar will have you laughing and learning and leave you feeling like you have an inside view into the partyng lives of teenagers.

Sonya talks about:

- *Social media Safety*
- *Alcohol*
- *Drugs*
- *The Law*
- *After parties*
- *Schoolies*
- *Hosting parties at home*
- *Drink spiking*
- *Talking to your teens about drugs*
- *Teenage Secret Language and more*

Following on from the presentation there will be a panel discussion for parents to ask further questions.

The panel will include the following members:

- Snr. Constable Tim Forster (Victoria Police)
- Russel Dyer (Epping S.C. Vice Principal)
- Leanne Halsall (Epping S.C. School Wellbeing Coordinator)
- Kim Wood (Northern Centre Against Sexual Assault)



For more information please call Sonya on 9325 4185 or email Sonya@wholenewworld.com.au

RSVP: Leanne Halsall 94012599 by 8th March 2017

February 2017



Quality Dental Care for the entire family at affordable prices.
No interest Payment Plans are available.

- GENERAL DENTISTRY
- PREVENTIVE DENTAL CARE
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- TEETH WHITENING

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www.dentalclinic.net.au


**Memorial Ave
Dental Clinic**



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Driving School

5 (45mins) lessons \$195
5 (60mins) lessons \$250
For Automatic Lessons

PH: 0407 364310

February 2017

JAC MUSIC SCHOOL

\$25 PRIVATE LESSONS

MUSIC LESSONS

Guitar/Bass
Piano/Keyboard
Singing
Drums
Violin/Cello



Music Gear, Equipment
& Instrument Sales

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Epping Secondary College

Learning for life

PHOTO DAY 2017

Epping Secondary College

TUESDAY 7th MARCH

Remember the changes in them each year
with SCHOOL PHOTOS

Order your
school
photos online
today
with multiple easy
payment options
available



TO ORDER PHOTOS

Go to www.arphotos.com.au
and follow the prompts to
place your order.

My School Code: 1703ES072

Order your school photos before 11.59pm,

March 17, 2017

Late orders can be accepted online at any time. An
extra \$14.95 will be added to late orders for shipping.

RETURN TO ARP
if unable to order online

SCAN THE QR CODE TO GO ONLINE
- go directly to our website

ORDER ONLINE - www.arphotos.com.au

BEST VALUE - PACK A \$49

All prices include GST



- 1 - Personalised photobook which includes portrait, group image and year level composite,
1 - Larger size 25 x 18 cm portrait, 1 - 18 x 13 cm B&W portrait, 4 - 18 x 13 cm portraits,
3 - 8 x 5 cm portraits, 4 - 4 x 2.5 cm portraits + 1 - Group photo

+ FREE HIGH RESOLUTION
digital image when photos
ordered online.
(Tablet not included)

STANDARD - PACK D \$34

- 3 - 18 x 13 cm portraits,
3 - 8 x 5 cm portraits,
4 - 4 x 2.5 cm portraits,
1 - Group photo

BASIC - PACK E \$30

- 1 - 18 x 13 cm portrait,
1 - Group photo

GROUP - PACK G \$25

- 1 - Group photo

DIGITAL PORTRAIT - PACK B \$45



NEW
PACK
FOR
2017



- 1 - High Resolution Digital Portrait Image
download + 1 - Group photo
(Available ONLINE ONLY)

PHOTOBOOK + - PACK C \$39



- 1 - Personalised photobook
2 - 18 x 13 cm portraits +
1 - Group photo

NEW
INCLUDES
GROUP

EXTRAS - Available ONLINE

A large range of extra items are available including.

- Enlargements and extra prints,
- Black & white prints
- Digital portrait downloads,
- Calendars, Bookmarks,
- Photobooks &
- Stickers featuring portrait images,

PLUS FAMILY Discounts and LATE ORDERS -
Only available online.

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If you are not able to place your order online, please
print this flyer, complete all details required and return
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Student Name	Class/Homeroom	
Parent/Guardian Name	Mobile /Contact Phone Number	
I wish to order package	A <input type="checkbox"/>	B <input type="checkbox"/>
	C <input type="checkbox"/>	D <input type="checkbox"/>
	E <input type="checkbox"/>	G <input type="checkbox"/>
Payment (circle)	Cheque	Credit Card
		(Downloadable form available online)
TOTAL COST of this school photo order		\$
I have ORDERED ONLINE with payment enclosed (Available until photo day only)	ONLINE ORDER REFERENCE #	AMOUNT \$
Payment also included for the following students		