



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

Issue 4

June 2017

ABCN

Important Dates

JUNE

Tuesday 13
Year 12 Reenergise Program

Wednesday 14
Y12 GAT Exam

Thursday 22
Year 7 Immunisation

Monday 26—Friday 30
Y10 Work Experience

Friday 30
LAST DAY of TERM
1.00pm Dismissal

JULY

Monday 17
TERM 3 STARTS

Wednesday 19
Y10 - Y11 Information Night

AUGUST

Thursday 3 & Friday 4
CAPA Camp

Tuesday 8
Y12 Conferences

Friday 18
CURRICULUM DAY

Monday 21—Friday 25
Year 8 Camp

SEPTEMBER

Monday 4 - Friday 8
Y12 VCAL Camp

Tuesday 12
Night at the Museum

Accelerate Workshop



Congratulations to **Natalie Curukovski** for participating in the ABCN Accelerate Workshop on Wednesday 7th June.
Thank you to Heidi Keist from the Commonwealth Bank for mentoring Natalie in this program.

Mrs Hysen

Principal's Report



ESC School Community Promotes Respectful Public Behaviours

Our responsibility as a school is to ensure that all students are given every opportunity to develop their skills and knowledge, grow as learners and as responsible people and to achieve their full potential. For our work to be maximized we rely on the support of parents as it is through this partnership that we can have the greatest impact on our young people. This is particularly important when fostering social behaviours and especially when students are in public places. We are always extremely proud of our students and their behaviours when on excursions and have received many emails and phone calls over the years from members of the public praising our students for their manners and interactions with people. As our school has grown to close to 1,300 we have continued to strengthen the sense of community and connectedness that has been a feature of our school. An area of concern however that has emerged in recent months has been the issue of students not using their MYKI cards when travelling on the buses to and from school. This is not something that we are directly responsible for however, it is important that we teach our young people to do the right thing. I encourage parents to join our efforts in ensuring that children using public transport use their MYKI cards responsibly and behave respectfully and appropriately as commuters. These are important life lessons that we want all our students to learn so that they can contribute positively to their communities.

I would also remind parents that the movement of students and staff at the commencement and end of the day has increased significantly, creating even greater need for care and consideration for others so as to ensure maximum safety and order. A few things that need to be stressed:

- **Parents cannot enter the school grounds with their cars at any time.** If all parents were allowed to enter the school grounds, with our current numbers, we would have chaos. Student safety is number 1 priority and a stream of cars on our school grounds would jeopardize this.
- **Students crossing roads away from allocated school crossings is extremely dangerous.** This behaviour not only puts students at risk but can cause accidents as motorists try to avoid groups suddenly darting across the road.

HEIDI GALLERY Year 7 Excursion

I had the great pleasure of accompanying 4 of our year 7 classes on their special excursion to the HEIDI MUSEUM OF MODERN ART to view the Charles Blackman exhibition as well as learn about Visual Thinking Strategy. I was blown away with the mature and intelligent way our students engaged with both the art and this historic environment and I thoroughly enjoyed their company. At one point the main coordinator of this fabulous program approached me and said, **"Your students are some of the most delightful and well behaved of all the students that have been involved in this program. You should be very, very proud of them."** YES WE ARE!!!!

Helene Alamidis
Principal



TRUE VISION Ben Pettingill

Year 8

Motivational Speaker

Ben Pettingill is a blind motivational speaker that is dedicated to sharing his messages of 'True Vision' and 'Limitless Vision'. He speaks to education and corporate audiences to empower them to see themselves and the world around them in a true and limitless way. He does this through sharing his own experiences of living with a visual impairment.

In Week 5 of this term, the Year 8 cohort listened to this motivational speaker, Ben Pettingill. His charges were heavily subsidised by the School Council and only cost the Year 8 students a small amount. Each Year 8 class had the benefit of an initial talk where they gasp and say "What? You're blind?!" after about 8 minutes into the talk; and, this was followed by a 65 minute workshop where he embeds his key messages about finding and following your *true vision*. Ben (and his partner Amy) commented very positively on the Year 8 students' interest, attentiveness and their engagement with his talk and his messages.

As Ben himself wrote after the talks and sessions with Year 8 classes:

Thank you again for the opportunity to work with your year 8 students this year and deliver them the Youth Vision program. On a whole your students were fantastic to work with and both Amy and I really enjoyed our time at Epping. The students were really receptive to the content and I believe it will have a really positive impact on them.

As we have discussed previously I have attached the Youth Vision implementation resource. This includes some different activities that any teacher can use in classes to help anchor in the message of True Vision.

"Imagine waking up blind. One moment you can see, and in the next moment, your vision is made up only of childhood memories. At the tender age of 16, this became a reality for Ben when overnight he lost 98% of his eyesight to a rare genetic syndrome, *Lebers Hereditary Optic Neuropathy*. This syndrome came as a complete shock to Ben and his family, leaving them grieving for his sense of sight. However, Ben has since vowed to never let his situation limit his life.

Ben is the guy who waterskis with direction through an earpiece, coaches' basketball teams without being able to see the ball, and has even driven a car! He is also currently the only legally blind person in the world to have competed in a Spartan obstacle course race, untethered. No challenge is too big for Ben to conquer. As one challenge finishes, he sets his sights on the next and takes action to make his dreams a reality." (Taken from his flyer)

Hans Mulholland

Middle Years Manager



June 2017

ABCN - Focus on Leadership

Congratulations to the following Year 11 students for participating in the ABCN-Focus on Leadership program:



Amber Baddeley Kelly
Angie Giang
Hetavi Patel
Jenille Dizon
Apekshya Lama
Lisa Compton Robins
Sarah Chambers
Jhemma Hall
Chelsea Condon



Focus Session 1: Introduction to Leadership

Session Overview: Key Message/Aim

Leaders and leadership takes many forms and involves a variety of attributes. Understanding common leadership “themes” helps us to reflect on our own leadership style.

Learning Outcomes

During the session, students and mentors will:

- ◆ discover and discuss some common leadership qualities
- ◆ reflect on their own time management practice and decide on a focus area
- ◆ learn about leadership styles and how they apply to different contexts.

Other instructions:

****Students: Please bring to the session a picture of a female leader who you admire and be ready to talk about why you admire them ****

These students are completing the

Focus Session 2: Realising Strengths and Developing Leadership

Session Overview: Key Message/Aim

Having an awareness of our personal strengths helps us to realise what we are good at and what we enjoy doing. Having awareness of our weaknesses helps us to develop our leadership capabilities.

Learning Outcomes

During the session, students and mentors will:

- ◆ work out their personal strengths and what they enjoy doing
- ◆ consider personal strengths that need to be improved to be a more effective leader
- ◆ learn about the Hedgehog Concept – a model to support decision making about career and life pathways.

Session 3: Your Leadership Picture

Session Overview: Key Message/Aim

Building a picture of how we see ourselves as leaders helps us to understand where we are now as leaders. It also helps to ‘lay the path’ for where we want to go.

Learning Outcomes

During the session, students and mentors will:

- ◆ develop an awareness of some leadership strengths and potential areas of improvement
- ◆ reflect on their focus journey and leadership qualities by building a LinkedIn profile
- ◆ integrate feedback from mentors with how they perceive themselves as leaders

Epping Secondary College would like to thank ABCN and Minter Ellison for this amazing opportunity for our Year 11 students.

Mrs Hysen

June 2017

GOAL PROGRAM



Eighteen lucky year 9 students had their first day of the Goals Program and were finally able to meet their mentors. 'Breaking the Ice' was the term used and all the students loved it. We warmed to the mentors quickly and the conversation kept flowing for the whole session. We also took our mentors on a tour around the school. They enjoyed learning about our school's history and seeing the school, especially the art exhibition. After the tour, we had a delicious morning tea and continued to gain more information about our mentors. It was a great two hours and we can't wait for the next session to arrive.

**Lusani Sigwadi and
Sarah Assaf**



Year 7 Camp

What a super smashing camp we had this year. From the giant swing to the flying fox, to high ropes, to surfing, to canoeing and raft making. Our staff were so impressed with the courage and determination of our students over the three days. They overcame challenges time and time again. Despite the weather being far from warm, we remained positive.

Every day was jam packed with activities which had them exhausted and ready for sleep when lights were out at 11:00pm.

The evening events were a blast. This included Trivia on the first night as well as a massive disco with laser lights, mirror ball and smoke machine supported by DJ, Mr Cookie. This was followed by a charade performance with Mr Kaska and Ms Austin having their faces smothered with cream, cake and shaving gel stuff. Oh and Vaseline in our ears was an extra bonus. We were forced to eat apples and bananas and jelly beans. Teachers issued a record amount of merit cards this year and were left with a solid impression that we have a keen and considerate cohort of year 7's eager to learn.

Thank you to our teachers for giving their time to be on camp and for our parents in supporting your child's active participation.

Mr Kaska and Mrs Doumtsris
Year 7 Coordinators



Phillip Island

Student Reflections

"Getting to meet new people was awesome" **Joanna Huynh**

"Facing my fears of the high ropes and giant swing showed me that I can achieve anything" **Andre Mattei**

"Repeating and getting better at the flying fox and the high ropes made me realise how important it is to have more than one experience of the same thing" **Kayla Mingione**

"My highlight was going on the giant swing and the flying fox. I was really scared. No really, I was scared!"

Bianca Tenace

"When my cabin group worked as a team for the activities it was awesome. We rocked" **Thomas Mattei**

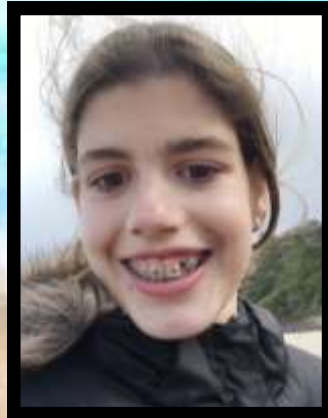
"Surfing with all my friends was sensational. I heard that peeing in the wet suit was a good idea but I didn't do it. No really, I didn't!" **Allanah Watts**

"Surfing with my friends was the best."

"I learnt a lot. I'm far more confident in the ocean now. I also know how to be safe in a rip" **Kayda Troost**

"My favourite activity was the giant swing because it gave me a rush of adrenalin" **Blake Wilson**

"A highlight was when other people were encouraging other people to conquer their fears" **Ashtyn Lih**



Year 11

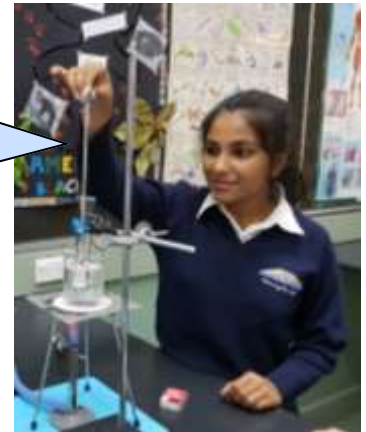


In Year 11 Physics, we learnt about latent heat of fusion and vapourisation. In this experiment we determined the latent heat of fusion of paraffin wax. The aim of this experiment was to show that the internal energy of a substance can change without a subsequent change in temperature to produce a cooling curve that illustrates the concept of latent heat. **Amritha Mahendran**



We are determining the latent heat of fusion of paraffin wax. The aim of this experiment was to show that when a substance is undergoing a change of state, the temperature remains the same. All the energy supplied is used in reducing the forces between the wax particles.

Hussain Al-Assadi & Frangelico Valencia



When a substance is changing state the temperature remains unchanged. I performed an experiment to find out what happens to the temperature when substances are changing state either from solid to liquid or from liquid to gas. A paraffin wax was used in this experiment. The wax heated to a liquid and allowed to cool. At the point where the wax was changing state, the temperature was constant, an indication that all the energy supplied is used in reducing the forces between the wax particles. **Lachlan Cracknel**



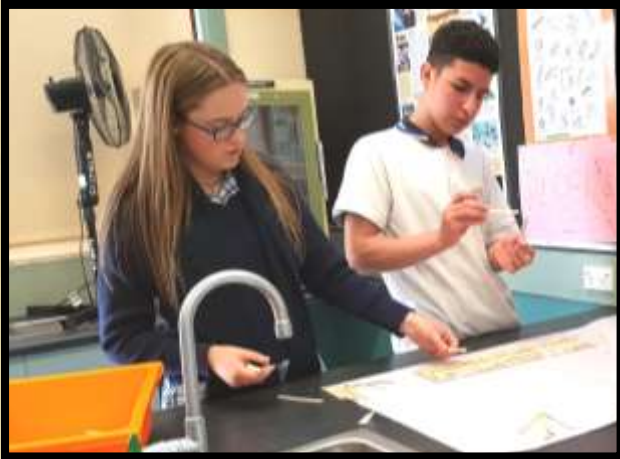
This photo was taken during Year 11 Physics experiment. The aim of the experiment was to find out the latent heat of fusion of paraffin wax or in other words, how long it will take for the wax to change its state, from a solid to a liquid without change in temperature. As shown in the image my partner Garry and I are writing down the temperature of the wax through each minute. Through this experiment we were able to have a deeper understanding of the way latent heat works. Overall it was great fun and we've learned heaps from this.

Harry Vu and Garry Singh

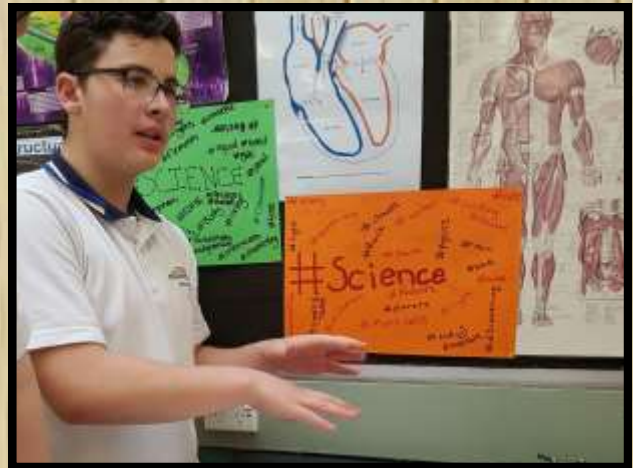
June 2017

Science Engineering

Year 10 Popsicle Bridge



The Popsicle stick bridge is a classic science demonstration and competition. Every year many students world-wide build bridges made solely from Popsicle sticks and glue, to see which designs can hold the most weight.



June 2017

Y9 Community Volunteering

My name is Georgina and I am in a year 2 science class with Kerrie at Epping Views Primary School. Throughout my time at Epping Views I have helped out on several occasions. I have made a difference by attending every Tuesday giving my time and helping out the teachers and the children in science. I enjoy going every Tuesday to socialize with different people and most of all, give my knowledge to someone else younger who is still learning.

My name is Amr, am in Year 9 and visit Meadow Glen Primary School. I assist the teacher with the preps and I really like it there. The preps learn how to write and read. They also learn how to draw and how to be responsible. The school has really good rules such as no junk food is allowed in the school and also no bullying. Teachers are really friendly and help each other out. When there is a problem at lunchtime, the teachers help the students. I have had a really good experience so far and have met many personalities. Being a teacher is not easy especially when there is a lot of pressure. To be a teacher you need to have a technique to deal with small children. It is good for me to learn how to become a teacher because it can assist me in the future. Schools help the community by teaching and giving the next generation the best education for a better community. The preps are really friendly and cute. Whenever I walk along the gate the preps come and say hi. Also they are always giving me smiles and hugs. I am really happy to be part of the community volunteering elective so I can give back to my community.

My name is Melanie and I am in a grade 4 class with Gary at Epping Views Primary School. Throughout my time I have had many positive experiences and lots of fun, it has been a pleasure to help teach the kids. Not only do they learn but we learn new things as well. I feel that I have helped the teachers at Epping Views in many different ways such as donating my time to them. It is a pleasure helping the kids as well as helping Gary. Every Tuesday when I go there I go to talk to different people, it helps you overcome shyness. Throughout my time at Epping Views I have learnt many different things and have overcome many of my fears.



June 2017

Marvellous Melbourne



On a cold morning, the Marvellous Melbourne students from both classes made their way to the station, travelling to Melbourne's CBD for one of the most informal excursions we had been on. We alighted at Southern Cross station and headed to The Big Issue headquarters next to the station.

There we met Melissa, an education coordinator of the Big Issue project. She spoke about how people become homeless and how stereotypes take over, then showed us a PowerPoint. Many women and children are homeless though we didn't see them as they are in homeless shelters and other forms of temporary accommodation.

Melissa introduced us to Fiona, a young woman who has been through a lot, including homelessness. Fiona was only 15 when she left her home due to violence. Fiona started off camping and when she ran out of money, she went to the CBD and was transferred to several shelters. During that time, she finished her year 12 school year and received an ATAR score of 96.7, studying science and mathematics. She overcame enormous difficulties through her determination for a better life.

After hearing Fiona's story, we headed off to the Magistrates' Court to hear a couple of cases. After going through the security check, we moved upstairs to hear the court proceedings as they dealt with several offences.

This is one of the most informed excursions we have ever attended and will remember this for some time to come.

Chloe Ploughman and Alannah Scordo
Year 9



Epping Secondary College

Learning for life

June 2017

Year 11 Study Camp

In May, 70 Year 11VCE students attended the YMCA camp at Lake Dewar Lodge where we all participated in study and activity sessions. Students had the freedom to pick their own cabins, the activities they wanted to be a part of and the groups they wanted to do it in. The camp was an enjoyable and beneficial experience for every student who attended. It provided these students with opportunities to develop specific studying skills that they can use in their future schooling years. Our teachers provided us with four study skill sessions; an English lesson that prepared us for our exams, a study skills/happiness lesson, a relaxation session to help alleviate stress and Malcolm's famous careers and future education PowerPoint.



Not only was the camp beneficial for furthering and advancing students schooling prospects, the friendly YMCA crew provided productive activities throughout the 3 day camp, that made the it more enjoyable. These activities included a range of large group activities where everyone worked together and developed friendships. Some of the enjoyable activities were the flying fox, paddle boarding, kayaking, canoeing in the freezing cold, mountain bike riding and the stunning scenery of the gorge walk. On the last day we participated in the Amazing Race which focussed on developing our teamwork skills through a variety of activities.

The camp was not only about studying and school, each student that participated in the camp was able to gain access to new skills. It was an extraordinary three days enjoyed by everyone, where we had many opportunities to grow and learn together, spend lots of free time with our friends and teachers and most importantly, enjoy our last and definitely our best school camp.

Sarah Chambers & Hannah Fitzgerald



June 2017



Epping Secondary College

Learning for life

June 2017

SRC Report

Term Two

Term 2 has been a long and busy term.

At the start of the term the SRC members decided to focus on an area of student well-being that we could speak to the student body about. We researched and developed ideas to make our school community more supportive and connected. Our focus has been on conflict resolution, in particular the idea that we can all be positive bystanders and the SRC is hoping to spread the message that by being a positive bystander makes our school a safer and better community.

On Anzac Day, our school captain, Tabitha Anderson, representing the college, laid a wreath at the dawn service to honour our fallen soldiers.

SRC students participated in Baseline's Youth Conference consulting with community leaders about concerns and issues affecting the youth in Whittlesea and contributing ideas and discussion for the future Youth Equity Strategy.

We had a guest speaker from World Vision come to an SRC meeting where he spoke of his personal experiences relating to poverty and displacement and invited students to attend a Youth Forum.

SRC members attended the Next Generation Youth Forum which provided students with the opportunity to hear different inspirational keynote speakers address the issue of global poverty, social justice and social change. Ban Ki-moon, eighth Secretary General of the United Nations, has written that as young people we can make a difference:

"As the **young leaders** of tomorrow, you have the passion and energy and commitment to make a difference. What I'd like to really urge you do is to have a global vision. Go beyond your country; go beyond your national boundaries."

Ban Ki-moon, eighth Secretary General of the United Nations

In term three we are hoping to encourage our students to participate in and support the 40 Hour Famine, looking beyond our own country and acknowledging the suffering and poverty of the less fortunate.

Sorry Day was marked on March 26th by decorating the Rotunda with balloons, posters of famous Indigenous people and providing students with the opportunity to decorate their own hands with words of support and solidarity.

On our pathway towards reconciliation, Sorry Day on 26th May is an important moment to remember the past policies of forced child removal. On this day we reflect on the sad and painful history of the Stolen Generations and recognise moments of resilience, healing and the power of saying Sorry.

Six of our students will be participating in the SRC Cluster Camp from Monday 26th June to Wednesday 28th June, organised by Baseline for young people, which gives our students opportunities to collaboratively initiate positive change in their school and local community.

We can't wait to hear their stories!!

We are hoping to have a fun and productive term three, with fundraising efforts kicking off with a chocolate drive, raising funds for a new flagpole to enable the Indigenous flag to fly at the same level as the Australian flag.

All students are welcome at SRC meetings and if you have any particular concerns or issues, please see your home-group captains, or SRC members.

SRC TEAM



June 2017

SRC Report

World Vision Youth Conference

In term 1 four students from our college travelled to the Melbourne Convention and Exhibition Centre to attend the World Vision Youth Conference.

The aim of the conference was to inform student leaders on how to Captain the 40 hour famine this year in their schools. Throughout the day we heard from many inspirational speakers who have been involved in pushing for social justice in their communities. All of these were very informative and each student gained something from each speaker.

This year the 40 hour famine has changed a bit. In order to recognise the massive number of displaced persons in places such as Syria, participants of the challenge have to pack a backpack in 10 minutes and live out of that backpack for 40 hours. In that backpack will be food, clothing, bedding solutions and warmth.

Throughout the 40 hours, participants will face challenges given online such as losing electricity for an hour and using small food rations.

The students who attended the day will implement the skills that they used to promote the 40 hour famine at our school.

Tabitha Anderson
School Captain



Anzac Day Dawn Service

On 25th April, I had the honour of representing our school at this year's Anzac Day dawn service at Epping RSL. During the dawn service, I volunteered my time to hand out poppies and programs and also laid a wreath on behalf of the school.

Anzac Day is about remembering all Australian and New Zealand service men and women who served and died in all wars, conflicts and peacekeeping operations and the contribution and suffering of all those who have served. Anzac Day is an important event as we commemorate and remember those who fought bravely in wars and acknowledge the supreme sacrifice they made for their country.

Every year the crowd at the dawn service continues to grow and it was very heart-warming to see the number of people who braved the chilly and wet weather to pay their respects.

"They shall grow not old, as we that are left grow old;
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning
We will remember them."

(The ode, from the poem For The Fallen,
Laurence Binyon)

Tabitha Anderson
School Captain



June 2017

Football Game

Teachers vs Students



A huge thank you to all staff who volunteered their lunchtime today to take part in the Year 8 Staff vs Student game of AFL! It was a huge success and it was great to see how many of the students were enjoying it, those taking part and those watching on!

Well done to the staff team coming away with the win including:



Laurie, Dannielle, Lia, Mark, Jesse, Ben, Wim, Terri, Jackson, Tom, Rohan and Michael.

A special mention to Martin and Anthony for goal umpiring and thanks to the science department for donating the lab coats!

I think it will definitely contribute to greater relationships and overall positivity within the whole cohort.

We will be hoping to build on these events during the next term with basketball and netball upcoming options.

Thanks again and well done.

Ned Harper and Josh Marchbank - Year 8 Coordinators



HOUSE TOTALS 2017:

Pindari Panthers	Tatlow Tigers	Dalton Dragons	Carlisle Cobras	Scarborough Scorpions	Findon Falcons
1537	1350	1320	1306	1138	1134

June 2017

Basketball Game

Teachers vs Students



During term 2, 55 students and 20 staff members participated in the Epping Secondary College 2017 House Basketball Tournament which ran over 6 sunny lunchtimes.

After multiple well fought out games Findon, took out the title winning the tournament with Findon participants accumulating a whopping 90 house points!

All of our students demonstrated the most admirable sportsmanship throughout the entire tournament which made it such an incredible and enjoyable experience for all participants. The staff teams had a fantastic time getting out on the courts at lunchtime and having a run with the students.

Thank you to all participants for taking part in such a positive physical activity experience and to all the spectators for coming to watch and cheer along.

Jess Spiteri - Student Development Coordinator



June 2017



Australia's BIGGEST MORNING TEA



On Tuesday, 23rd May, at lunch time in the main staff room, students and staff were invited to attend the BIGGEST MORNING TEA fundraiser. Entrance fee was \$4 for all you could eat. We raised a total of \$347.80 for Cancer research. Students in 12W set up the staffroom, labelled all the different foods and warmed them. The food was amazing. There were different types of cakes, pastries and savoury items. It was a fun filled event that raised money for this very worthy cause.

We THANK everyone that supported us on the day, from the teachers who donated food, to staff and students who came in to eat all the yummy food.

Layali Mohammed
12W Community

June 2017

VCAL Luncheon

On 29th May, the VCAL and Pathways cooking classes hosted a Middle Eastern inspired lunch for the teachers and staff.

There was a range of traditional dishes in the forms of entrée, main meals and desserts that included vegetarian, gluten free and traditional meat dishes. All meals were highly rated including the most popular being; Falafels, Jewelled Basmati Rice, Baklava, Lamb Tomato and Pea rice dish, Gluten Free Chocolate and Turkish Delight cupcakes.

Being able to host an event such as this, enables us to learn and develop new and existing life skills. Not only does this allow us to progress in our cooking skills, it also allows us to progress in our employability skills.

Thank-you to all the students who put in the effort, not only when creating the dishes on the day but the hours of planning and preparation in the weeks prior to the special event.

Also a massive thank-you to all the teachers and staff who attended and contributed to this outcome. It wouldn't have been a success without you all. Your contribution to the Middle Eastern Lunch ensures that VCAL students can continue to follow through with amazing and creative ideas in Food Technology in the future.

Macy Atanasovski and Chloe Edwards-Lunn 11V



June 2017

Wellbeing Report

YEAR 10 KEYS PLEASE WORKSHOP:

Earl from VIC ROADS presented the Keys Please workshop to all Year 10 students on 9th May. The aim of the workshop is to prepare students for their Learner's permit and Probationary Licence. A range of topics were covered such as:

1. How to fill out the Log book. It is a legal document and there are strict rules that need to be adhered to.
 2. Learner drivers need to practice for 120 hours under various conditions, including 10 hours of night driving.
 3. Various stages of driving including; car control, quiet roads, complex situations and rehearsing solo driving.
 4. Earl emphasized the importance of having 120 hours practice with a licenced driver and gaining as much experience as possible. When a Learner driver has 120 hours of practice it decreases the chance of having an accident by 30% when they are on Red P's
- Students who missed out on a resource bag in the second workshop, can go to the Year 10 staffroom and request one.



CONNECT GROUP:

Around 15 students attend Connect Group in the Wellbeing House every Thursday at lunchtime. The main expectation is that students do not rely on technology, they need to interact through team building skills using Jenga or through board games and cards. Matt Withers and Sean Fitzgerald, Youth Workers, organize the activities and ensure that each student has a fair go. Students look forward to Connect each week and have expressed how much they like the food.

Students described Connect:

Playing games with friends, fun, lots of awesome people, interesting, intriguing, crazily amazing, inviting new people, cool, LOUD, inside the lounge room in the house and free food.

Leanne Halsall - Student Wellbeing Coordinator



SUPPORT OUR

#DEADLYDUOS

CAMPAIGN!



Deadly Duos is a social media campaign promoting healthy relationships to Koori youth in Victoria. The campaign includes a video and Facebook competition for girls aged 13-21 years.

It tells the story of Kiah, her boyfriend Scott and her BFF Jas. The video shows how unhealthy behaviours such as control and jealousy can creep into any relationship. It also highlights positive relationships that you can draw strength from.


WATCH THE VIDEO ON OUR FACEBOOK PAGE @FVPLSVICTORIA

Share it with your networks to spread this important message!

#DEADLYDUOS

VICTORIA

FVPLS Victoria




NAIDOC WEEK

3 ON 3 BASKETBALL CHALLENGE

PROUDLY BROUGHT TO YOU BY
THE VICTORIAN ABORIGINAL COMMUNITY SERVICES ASSOCIATION LTD BERT WILLIAMS
ABORIGINAL YOUTH SERVICES PROGRAM

To obtain a Registration Form, please contact the Bert Williams Centre on 9484-5310 from Thursday 8th June 2017. Team Registrations CLOSE: Friday, 30th June 2017



WHERE: Parade College, Bundoora Campus
1436 Plenty Road, Bundoora
When: Tuesday, 4th July 2017
Last Chance Team Registration: 9:00am-10am
First Games start: 10:30am-4:00pm

AGE GROUPS
Under 10's MIXED
Under 12 Boy's & Girls
Under 14 Boy's and Girls
Under 16 Boy's and Girls
Under 18 Boy's & Girls

PLEASE RESPECT THAT THIS IS A ALCOHOL & DRUG FREE EVENT
WE PAY OUR RESPECT TO THE PEOPLE OF THE KULIN NATION

" KYT has opened up a lot of doors for me. It's allowed me to get new skills and professional experience. I've even gained a full-time job. "

-Nunkeri, former KYT trainee.

KYT

KOORIE YOUTH TRAINEESHIPS

Are you interested in any of these areas?

- Community Relations (marketing, fundraising and communications)
- Finance
- IT Support
- Quality and Innovation
- Training/Learning and Development
- Property and Facilities Management
- Administration

If you're 17 to 25 years old, a Koorie Youth Traineeship with MacKillop Family Services and VACCA could be for you.

KYT will support you to learn more about Aboriginal culture, become a deadly team worker and get yourself a nationally recognised Certificate III in Business.


How to apply:
Applying is easy, simply go to:
mackillop.org.au/KYT

Traineeships are based in Victoria and will run throughout the year.

To apply you must be aged between 17 and 25.

MacKillop Family Services

VACCA

Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Christian Unger, your local Saver Plus Worker:
(03) 9483 2416/ 0407 817 758
or cunger@bsl.org.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Craigieburn and surrounding districts by the Brotherhood of St Laurence. The program is funded by ANZ and the Australian Government.

June 2017

HOMEWORK CLUB

in the library!



Mondays (EAL)
Wednesdays &
Thursdays

from 3:30-4:30pm

A light snack provided!

MATHS TUTORING

**ARE YOU STRUGGLING WITH YOUR
MATHS SUBJECTS?**

I CAN HELP YOU!

I tutor Year 7 Maths to year 12 Maths Methods.

I live locally

Graduated high school in 2016

**I am studying a Bachelor of Commerce at
The University of Melbourne**

Scaled Maths Methods study score of 46

Scaled Specialist Maths study score of 45

I have a Working with Children Check

I am reasonably priced

Call me!

LUKE - 0426 210 727

HOST FAMILIES And exchange students

A number of Exchange Students from Italy, France Germany, Austria, Norway, Sweden and Finland are hoping to come here this July and August because they wish to study here for a term, a semester or even two (which would mean they would be with the family who chooses them over Christmas and the summer holidays) with a family that would like to experience the differences and similarities of having an extra boy or girl aged 15-17 stay with them while they enjoy the experience and feel it is worthwhile.

I'm hoping that's you and your family, so if you'd like to give it a try for a length of time, can afford an extra member of your family at mealtimes and have a spare bed, share room or own, please call Klaus Schumann on 0472 771 785. (There is no payment involved as these are exchange students). Look forward to hearing from you or send me an email.

Yours sincerely,

Klaus Schumann

SCCE Community Coordinator

klaus.schumann2000@hotmail.com

June 2017

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Learning for life

June 2017

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\$25 PRIVATE LESSONS

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Singing
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Drum Kit/Percussion
Guitar/Bass/Ukulele
Piano/Keyboard
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Harmonica



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ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
Wednesdays
ONLY
OPEN 3—4pm
FOR TERM 3

- ♦ Uniform to be sold can also be accepted during these times
- ♦ Only current uniform will be accepted
- ♦ CASH ONLY
- ♦ NO REFUNDS



ESC Parent Band

Are you a parent with musical abilities??? At Epping Secondary College our music program is heavily driven by Musical Futures allowing students to be engaged in their music classes through hands on Music Making activities. At our college we are fortunate to have many talented and active music students. I am just as sure we also have many talented parents too out there who have musical abilities. We are looking for parents who have a great interest in Music who either play an instrument or would like to be a part of the EPPING SECONDARY COLLEGE PARENT BAND. If there are any parents out there who play a musical instrument and want to be a part of our new evolving Parent Band we would love to hear from you. Whether you are an Instrumentalist or vocalist we would love to have you on board. Parents are able to leave me their contact details and some info regarding their musical interest so I am able to contact all parents. I will organize a meeting allowing us to meet each other and collaboratively set some goals to get the band officially up and running and above all provide parents with an escape from the hustle and bustle of daily life. I am sure our students would love to see their parents support our college community by being part of the Parent Band. Ever wanted to be part of a band and never had the chance too? Should you have any queries, or if you would love to be in our college's Parent Band, please email Ross Talarico on talarico.ross.r@edumail.vic.gov.au or ring the school direct on 9401 2599.

Ross Talarico - Instrumental Music Coordinator



ART IMMERSION CAMP



Calling all Year 9 and 10 artists, actors, designers and musicians!
Arts Immersion Day Camp is happening on August 3 & 4.

These 2 days of events are designed to highlight the amazing Arts culture of Melbourne and give you a chance to see the range of opportunities that the Arts provides after you finish school.

You nominate your choice of Theatre, Music, Design or Visual Arts and spend time with this group attending workshops, performances and venues. All students will attend the evening performance of 'Aladdin' and a bus will be provided to bring you back to school.

Further information about workshops, travel arrangements and expectations will be provided soon.

We can only take 40 students and it is being offered to **all Year 9 & 10 students who are doing drama, music, design and visual art**. It doesn't matter which semester you are doing your Arts elective in – you are welcome to apply for camp. To secure your spot you need to ask your parent/carer to approve the form on XUNO **and** pay the \$70 deposit before the end of term.



YEAR 10

PARENT INFORMATION NIGHT

Where: Plenty Ranges Arts & Convention Centre
South Morang

When: Wednesday July 19th, 2017

Time: 7.00pm – 8.00pm

The night will cover:

- Vital information on courses and relevant subject information for all students.
- Detailed explanations of both the VCE and VCAL programs.
- Information on the Vocational Education and Training (VET) program and the VET courses available.
- Information on Traineeships and School Based Apprenticeships (SBAT's).
- Expectations of students.
- Information on the upcoming course counselling process and timeline.
- Question and answer session.



The night is compulsory for all Year 10 students, (and their parents), wanting to move into the senior part of the school. The Epping Secondary College Later Years VCE and VCAL handbooks will be handed out on the night, while interview times for the Year 10 to 11 course counselling session (held on Wednesday August 2nd 2017) will be arranged.

Mrs Hysen