



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

Issue 3

# Epping Secondary

## \$ to receive \$

### 3 MILLION Dollars

## in State Budget !

May 2018

### Important Dates

#### MAY

Wednesday 9 - Friday 11  
Year 11 Study Camp

Tuesday 15—Thursday 17  
NAPLAN Testing  
Year 7s & Year 9s

Friday 18  
CURRICULUM DAY

#### JUNE

Thursday 31 - Friday 8  
Year 11 Exams

Monday 11  
PUBLIC HOLIDAY  
QUEENS BIRTHDAY

Wednesday 13  
GAT EXAM

Thursday 14 - Friday 22  
Year 10 Exams

Friday 15  
REPORT WRITING DAY

Monday 25 - Friday 29  
Year 10 Camp Tasmania  
Year 10 Work Experience

Friday 29  
END TERM 2  
1pm DISMISSAL



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## Principal's Report



Before I even begin this newsletter report I want to **THANK ALL OF OUR STUDENT LEADERS FOR THEIR OUTSTANDING CONTRIBUTION TO ESC.**

Student Leadership is an extremely vital part of Epping Secondary College, as it both benefits the students who take up these roles as well as having a positive impact on the school. First and foremost, our student leaders act as role models influencing their peers and fostering the school values. Secondly, their work across the school supports the everyday running of many of our programs. Their work on SRC and school council gives a voice to all the students in the school so that their views contribute to the ongoing improvement journey of the school. Our student leaders can also contribute to the building of a positive, supportive and tolerant social culture that is critical especially as the school has grown into a very large and complex community.

### How our Student Leaders make a difference at ESC

#### Open Night: School Captains, Tour Leaders and Volunteers

This event is one of the most important of the school year. It is when we open our doors to the community and showcase our school and what it offers to its prospective students. This evening is fully reliant on our student leaders who run the whole show from beginning to end. Unlike any other school it is our school captains that present to the parents in the library not the principal and every year I receive emails from members of the community who inform me that it is the captains and the student tour guides that convince them that this is the school for their children. The tour guides and the volunteers that help in the different areas do an amazing job both providing information about their school as well as representing the very values and qualities the school fosters.

#### Peer Support leaders

Year 10 Peer Support Leaders take on the very serious and important role of welcoming the year 7 students to our school and helping them through that difficult and at times stressful transition from primary to secondary school. They plan and implement the following lessons: Getting to Know You & Code of Conduct; Positive Relationships & Communication and Values. In terms 2, 3 & 4, the Peer Support Leaders continue to mentor and support their year 7 groups. They also plan a Peer Support celebration day and an excursion for term 2; plan activities for terms 3 & 4 to foster positive & supportive relationships; maintain connections in the schoolyard; act as role models at all times and organise the final celebration. As you can see this is a major program that is led by students.

#### School Council Reps and SRC reports

The Student Representative Council meets regularly and addresses many issues raised by students as well as planning charity events, whole school assemblies etc. Representatives from SRC present a report to school council regularly and also present reports and recommendations to me as school principal.

#### Area Leaders

There are many area leaders including: Music, Performing Arts, Library, Sports, Technology, Visual Arts and Language. The Area Leaders work closely with the program coordinators and carry out many important duties. Their support and involvement is crucial in ensuring that those areas and programs run smoothly. Their involvement also influences and motivates other students to engage with the programs.

#### Principal's Student Advisory Team

These students meet every term with me and provide feedback on teaching approaches, wellbeing policies, physical environment and school resources etc. Their points of view are fed back into the other committees and decision making groups in the school and taken into consideration in our planning.

#### House Captains

Be responsible for the organization of all house activities and are encouraged to enlist the help of other house members to assist and promote leadership projects. Support and initiate house and school activities that provide a positive school environment for other students.

**Helene Alamidis - Principal**



**KATE SMITH - ESC Drama and Performing Arts Leader**  
acknowledged for her broad experience and outstanding practice.  
(Australian Educator Autumn 2018)



## Empowering performance

Kate Smith

**KATE SMITH** describes her first year of teaching as "grace by fire".

After 18 months of study to graduate for a Master of Teaching at the University of Melbourne in mid-2017, Smith, 37, did some casual primary and high school teaching.

She then secured a full-in maternity leave contract at Epping Secondary College in Melbourne from term three to teach drama and English to years 8, 9 and 10.

"The university course had some great ideas and concepts of education, but it's being in the classroom

and gaining experience that's the groundwork," she says.

"The bells sounding and hundreds of kids moving through a campus, creating differentiated teaching [paths for different students]... all that can be chaotic. You have to constantly prioritise and reprioritise throughout the day."

She says she has found teaching intense and amazingly challenging.

"It's much more emotional than what I anticipated. Especially in the drama room with year 8 kids. All this social stuff from their groups and classes pops up, and their hormones are off the chart

"In drama, we're learning to work with each other artistically with empathy and consideration. I start each class with a fresh slate so students can build and explore through performance work in a safe and nurturing environment."

She admits she didn't think teaching would be "so complicated".

"The hardest thing is wondering if you're doing the right thing for every child - their welfare and behaviour needs. You're making moment-to-moment decisions and you want what's best for them, for the group and for yourself. I think, am I being too lenient, too strict? Should I be doing more?"

But she's finding strength in her peers. "My desk is in a room with year coordinators, so I have these very seasoned, experienced teachers who have become confidantes, friends and accidental mentors."

### Natural fit

Smith arrives at school before 8am and leaves around 5pm. She usually works during recess and lunch, and tries not to take work home - an ambitious aim, given that she's

## NEW TEACHER



**Kate Smith**

*Epping Secondary College, Melbourne, VIC*

.....  
Previously a performance artist, talent scout, TV casting agent, singer-songwriter

in charge of the school's biannual stage production.

"I'm writing and collaborating with other art staff to build a performance that works with the strengths of the students' ethnic and cultural diversity," she says. "My aim is to get as many students as possible on stage to experience what it's like to perform. We have a big band and a massive chorale ensemble."

She's a natural fit for the role, having worked in Melbourne, Sydney and the

United Kingdom as a performance artist, talent scout, TV casting agent and singer-songwriter in a band.

For her Bachelor of Arts, she delved into women's studies and sociology. She also has a postgraduate degree in performing arts.

After a stint in corporate entertainment, she got back into agency work for mainstream theatre. She loved working with the young people she was getting to the point of audition, but it required being stuck in

an office. "I was desperate to get into teaching where I could help students facilitate their 'voice', adding to the rich fabric of storytelling and theatre making in Melbourne and beyond," says Smith.

In five years' time, she hopes to have worked in a range of schools, paralleling the multifaceted career she had before teaching. ●

**Mike Barnard and Margaret Paton** are both freelance writers.

## NAPLAN Testing

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2018 for Years 3, 5, 7 and 9 students will be held on Tuesday 15<sup>th</sup> May, Wednesday 16<sup>th</sup> May and Thursday 17<sup>th</sup> May, 2018. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

On each of these days, two sessions are allocated for these tests. On the Tuesday, they will occur in periods 2 and 3; on Wednesday the test will occur in Period 2 and Thursday will also be held in period 2.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests if they are present on the days that they are held. If your child is absent for any of the testing days and you would like them to make the tests up, catch up tests will be held on the Friday **by prior arrangement only**.

Exemptions from sitting the tests may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.

If your child is eligible for support due to disability or an exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or guardian on philosophical grounds. Please note, however, that parents wishing to withdraw their children on philosophical grounds will be required to make arrangements for supervision of their children for the period of the test (pick them up and then drop them back to school) as the school will not supervise students who do not sit the test due to choice. If you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school and staff will assist you with the completion of these forms. These forms must be returned to the school prior to the 11<sup>th</sup> May, 2018.

You will receive your child's personal NAPLAN report later in the year. The report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia. These results generally become available in August and they are sent out by the school via mail.

For more information about the tests, please visit the VCAA website at [www.vcaa.vic.edu.au](http://www.vcaa.vic.edu.au) or the NAP website at [www.nap.edu.au](http://www.nap.edu.au)

## Italian Teacher Assistant

Ciao! My name is Marta Cialone and I'm from Rome, the eternal city. I am the new Italian language assistant and I will be at Epping Secondary College for the next eight months. I am grateful for this opportunity given to me by Co.As.It. and Epping Secondary College. Firstly, I am looking forward to helping students study and practise their Italian. I really appreciate that they are studying my language, so I intend making a strong contribution to developing their listening, speaking, reading and writing skills. Secondly, I also look forward to getting to know them and learning about their many different cultures. Finally I would also like to take this opportunity to thank all ESC staff, in particular the Languages faculty, for making me feel welcome. See you soon or as we say in Italian "a presto!"

**WELCOME TO ESC MARTA!**



## Athletics Day

The Epping Secondary College House Athletics Carnival was again a huge success! Students competed in a range of track and field events in their house colours, attempting to earn points for their house!

The overall winner on the day was **DALTON**, who managed to earn **1058 points** across all of the events!

Congratulations to the students listed below who finished 1st in an event. These students have qualified for the Whittlesea Division Athletics Carnival, which will be held at Meadowglen International Athletics Stadium on Friday, 11th May.

AGE GROUP	100M	200M	400M	800M	1500M 1 <sup>st</sup>
12/13 Boys	DOLIOS Evan	DOLIOS Evan	IBRAHIM Mohammed	ARIFOSKI Yakubn	BEVILACQUA Ruben
12/13 Girls	HASOURAS Isla	SMITH Hayley	GROVES Bridie	GROVES Bridie	GROVES Bridie
14 Boys	FAHINA Paula	FAHINA Paula	BEVILACQUA Andre	DUMENZWENI Vuyisile	BEVILACQUA Andre
14 Girls	WATTS Allanah	WATTS Allanah	GONZALEZ Jemma	RYAN Jenna	
15 Boys	POWER Sebastian	DAY Jayden	DAY Jayden	COMPTON- ROBINS Adam	TUROCZI Jake
15 Girls	LAMBROU Anastasia	STINGAS Zoe	BABJI Advika	JACOBSON Stephanie	JACOBSON Stephanie
16 Boys	FUIMAONO Zac	MURTAGH Jai	SINDRIVANIS Daniel	COOKE Slava	COOKE Slava
16 Girls	GIONTA Agnes	GIONTA Agnes	FRANK Louise	FRANK Louise	FRANK Louise
17 Boys	ALLEN McBEAN Liam	AL-ALSADI Mohamad	ZOTO Dion	SINDRIVANIS Marcus	ZOTO Dion
17 Girls		MATTHEWS Jaymee	ZAHRA Rubi	MATTHEWS Jaymee	MATTHEWS Jaymee
18 Boys		MUSA Amin	NUR Mustafa	NUR Mustafa	MAKDESI Carlos
18 Girls			BADDELEY- KELLY Amber	KINGI Casey	

The overall house points for Athletics day were:

1058	895	832	734	634	459
Dalton (Blue)	Carlisle (White)	Pindari (Purple)	Tatlow (Gold)	Scarborough (Red)	Findon (Green)





# Athletics Day







# May 2018

## Debating Team



Should there be chess at the Olympics? Should we ban all gambling advertising? To decide and argue these issues, Epping Secondary College has fielded two teams in the Debaters Association of Victoria (DAV) Schools Competition which occurs once a month. This tournament brings together debating teams from districts across Melbourne to debate against one another.

The Epping Secondary College Debating Teams consist of nine enthusiastic students from years 8 and 9. This year, there are two teams competing in the interschool debating competition. The recent debates have covered the issues

of banning gambling advertising and introducing a tax on vehicles that drive into the Melbourne CBD.

We meet every Thursday at lunchtime in D11 with Miss Neocleous and Mr. Gill-Atkinson as supervising teachers. We welcome all students in any year level to join us! In September, we hope to run an inter-house debating competition with prizes and house points being awarded to the winning teams.

**Jack Christiansen - Debating Captain**



Pictured are our two teams: (left to right) Ravya Gujral, Imani Sukhon, Jack Christiansen, Jordan Giellin, Arshdeep Singh, Martin Jovanoski and Miss. Neocleous.



May 2018

# Pathways Career Expo

Students undertaking the "Pathways" program attended the annual Careers Expo organised by the Hume Whittlesea LLEN.

The Expo was held at the Plenty Valley Convention Centre. Students listened to guest speakers giving an insight into their particular career journeys. The key speaker was from the Victorian Police Force who outlaid the many processes involved in becoming a Police Officer and how rewarding the role can be in particular, the community work aspect that she had been involved in.



During the second part of the Expo, students walked around to the many different stalls that had information related to career options through TAFE, University or working with various training organisations. Each stall had experienced people in attendance and they assisted students with their particular queries as well as supplying information for students to take away and work through at their leisure.

The students in attendance certainly gained much valuable information and were genuinely engaged by the stall holders.

**Mr Stevens**





# Y11 VCAL Camp



On a cold Monday morning the year 11 VCAL cohort arrived to endure a gruelling few days of camp at Daylesford Boomerang Ranch, where we were to cook our own meals while the teachers assessed us on our group participation and independence. Before we left on the camp the students had to plan every meal which included searching possible meal ideas, taking orders off students and teachers, allowing for different options for anyone with allergies and shopping for our meals within a budget.

Over the three days, two nights we enjoyed many activities such as horse riding, archery and walking to the lake and back to gain a further understanding on our current personal development learning intention of group work and co-operation. One of the most successful activities was the amazing race, ran by a group of students. The race consisted of 4 activities with a riddle at the end of each activity which enabled the participants to move to their next challenge.

This camp was an effective way for all three classes to interact and become familiar with each other as we had to communicate and work together to complete activities. All in all this camp helped up further our communication, teamwork and problem solving skills and was very enjoyable to be a part of.

**Jye Barker and Cayden Turner**





# Daylesford





# Art News

Epping Secondary students have been out in full force exploring all the city has to offer in terms of art. In term one, our VCE Studio Arts students visited the National Gallery of Victoria to see the TOP ARTS exhibition. This exhibition highlights a select group of top scoring studio arts students from 2017. Students were able to spend time in the folio viewing room browsing through a diverse range of exceptional folios. They listened to a talk by NGV staff and then visited the exhibition itself. Students found it inspiring and came out energised and full of ideas for their own work back at school.

We were then lucky enough to visit the NGV Triennial exhibition before it finished its run. Featuring the work of over 100 artists and designers from 32 countries, the *Triennial* showcased the world of art and design, across cultures, scales, geographies and perspectives. The show explored cutting edge technologies, architecture, animation, performance, film, painting, drawing, fashion design, tapestry and sculpture. Our students were blown away with the incredible range of artworks, especially the large sculptural skull stack by artist Ron Mueck.







# Art News



On our second excursion, the year 10's visited both NGV International and Ian Potter sites to soak up some art. They were able to pop into TOP ARTS to begin thinking about where they might like to take their studies in senior school. There was much discussion about the ideas behind the artworks and it was lovely to see students so engaged and interested in what they saw.



*Above artworks from TOP ARTS exhibition*



We did a Visual Thinking Strategies session (VTS) on "The Pioneer" by Frederick McCubbin and students came up with some excellent observations and theories about the narrative of this beautiful painting. We were very proud of their engagement with this process. Can you guess the story behind this work?



*Frederick McCubbin,  
"The Pioneer" Oil on Canvas, 1904*

We then strolled through the brightly coloured Hosier Lane and were lucky enough to be able to watch an artist working on a portrait of a girl's face.







# Art News

We stopped for lunch in Fed Square and then made our way to the NGV International where we did a second VTS session of the famous Tiepolo painting, "The Banquet of Cleopatra". Again we were really impressed with the observation skills of students and the creative ideas they had about the story behind the painting. The painting was purchased by the NGV in 1932 for 25,000 pounds and today has been valued well above \$100 million.



Tiepolo, "The Banquet of Cleopatra",  
Oil on Canvas, 1743



The students had some great discussions about modern artworks in the gallery and made their way to the salon hang room where they were able to spend time sketching some artworks before we made our way back to Epping.



As always, our students represented Epping Secondary College incredibly well. On both excursions students were highly engaged with the artworks and enjoyed seeing both the traditional and contemporary works displayed. This experience has broadened their view of what art can be about and increased their arts vocabulary which will flow also into their written work. As teachers, we thoroughly enjoyed our day out with these amazing students.

**Kerry Kaskamanidis**  
**Creative Arts coordinator**



# VISUAL COMMUNICATION DESIGN EXCURSION

## TOP DESIGNS & THE WHITEHOUSE INSTITUTE

On Thursday April 19th, year 12 Visual Communication Design students went on an all-day excursion to the Top Designs exhibition at the Melbourne Museum and to the Whitehouse Institute. The purpose of the excursion was to prepare the students for their upcoming folio and presentation tasks, and to give them a boost of inspiration before they embark on their creative journeys.

At the Top Designs exhibition, students were addressed by leading architects from the Chaulk studio in Healesville about their work. Students were then taken upstairs to the folio viewing exhibition where they were able to see what the highest scoring VCE students of 2017 completed in their Visual Communication Design studies. The folios of work and presentations were outstanding and students were able to see what high-achieving folio work looks like – motivating them to strive for excellence in their own work. Students left the exhibition feeling engaged, and pumped up for their folio projects.

Students then made their way to the Whitehouse Institute – Australia's leading college in fashion, interior, and communication design. We were fortunate to have leading educator and designer Victoria Mott run a practical workshop for students based on their own folio ideas. Victoria helped the students present their ideas to their peers, and enabled them to brainstorm an aesthetic for their chosen client. This really kick started students' design process and facilitated some really positive and constructive conversations about each student's individual design process.

We were also given a tour of the Whitehouse Institute where students were able to see a range of fashion students in action, preparing for their upcoming assessments – and a range of developmental work which was being undertaken by the students. The year 12 Viscom students left the excursion feeling enlightened by all of the post-secondary school options available to them in the design world. It was super positive to see our students thinking beyond their education, and talking about their ideas so openly and confidently. We can not wait to see them embark on their creative process and see what they will produce by the end of the year.

**Cara Gallina**  
VCD Teacher



*Above: Students working on their idea generation at the Whitehouse Institute.*

*Shout out to **JOSH GROGAN** who won a three-day workshop with the Whitehouse Institute over the term 2 holidays where he will undertake a range of practical tasks and boost his design styling skills.*



*Above: Work from the Top Designs folio exhibition.*

*Student presentations for their visual communication design studies.*



*Left: And, of course there was a photo studio so we couldn't resist running a bit of a photoshoot!*

# 300 Blankets

## KEEPING OUR COMMUNITY WARM



**300 Blankets** is a not for profit charity providing the caring warmth of friendship and protective warmth of blankets to people experiencing homelessness in Victoria.

12Y kindly donated \$175 to the charity with money raised from Pancake Day in Term 1.

**Ms Rehak**



## Future Directions Update!



Students in Years 11 and 12 Y are now busy securing work experience and work placements as part of their career exploration and work related skill development. Vesna completed her first week of work experience for 2018 at Hume Whittlesea LLEN in Broadmeadows. Her employers were very impressed by her eagerness to learn, her punctuality, initiative and positive attitude. Well done to Vesna, your teachers are proud of you and the wonderful ambassador you are for our VCAL program and the Epping Secondary College school community.

A shout out to our Year 12 Y students who have also secured interesting and valuable work placements. Amongst them are Jason who is working for a mechanic each Wednesday in Epping and Gowtham is well on his way to securing an automotive apprenticeship with his work placement each Wednesday at Bayford Ford in Epping. Youssef and Mustafa worked well at Bunnings in Mill Park and are now highly regarded by the team at Bunnings. We are all very proud of you. We look forward to all of you gaining some work experience or placements during term 2.

**Ms Rehak**





## Schools in the Kitchen

On April 18, 20 year 10 student leaders had the opportunity to visit FareShare in Abbotsford and help prepare and package food for homeless and food insecure Victorians. FareShare is a food charity that takes rescued and donated food from supermarkets, farms and individuals and creates healthy and nutritious meals that are then given to charities to distribute to people who need them.

On this visit, we learned some facts about food waste – did you know that Victorians throw away 25% of the food they purchase?! Not only is this a huge waste, it has environmental, social and financial impacts! We can make a difference by buying less, valuing our leftovers more and meal planning more carefully!

Over the course of our shift, we prepared and cooked over 1600 quiches and through chopping veggies, making pastry and packaging meals, we helped with the production of around 3000 meals. We were working in a commercial kitchen and were treated like 'proper' members of the team – we had to achieve our goals before we were able to have our break! It felt different than other excursions we had been on.

This excursion really showed us the impact that our choices have and our ability to help out. If you are given the opportunity to attend – year 9 student leaders will have the chance to attend later in the year – we really recommend going along.





## Teachers vs Students



The year 8 cohort have participated in a number of staff vs student activities throughout term 1 and 2 and there are many more upcoming events penciled into the calendar. Two of the most popular and attended events in term 1 were the Year 8 vs Staff dodgeball as well as the Year 8 vs Staff Netball.

Huge numbers of year 8s attended the lunchtime dodgeball competition in the gym, many of them inviting their classroom teachers along for the activity. Although the students had large numbers and high levels of enthusiasm, the years of dodgeball experience held by the teacher team was a barrier for student success. The teachers were victorious in the dodgeball battle but were challenged to the very last throw. Special mention to Mr Thomas who took part in the event in full business attire and still managed to take home the most valuable player award.

Another great event that took place was the year 8 vs staff netball. The students created 4 teams who each took turns to take on an experienced teacher team. Whilst the student teams demonstrated a higher level of netball skill and knowledge the teachers were ultimately victorious. The number of students willing to be involved in the event was another example of what a fantastic year 8 cohort the 2018 year 8s are.

**Ned Harper - Year 8 Coordinator**





## Sport Report

Term 2 has seen the shift towards our winter sports and Northern Metropolitan Region Finals for our summer sports. We have again been successful in the summer sports of volleyball, tennis and baseball/softball, with multiple teams competing against teams from across the Northern Region of Melbourne.

The intermediate girls' softball team progressed to NMR finals stage earlier in the term. The duo of Lindy and Huia Stephens lead the way with all students putting in enormous effort. Despite playing their absolute hearts out, they just came up agonisingly short and finished the day as runners up. The dedication and commitment to training at lunchtimes really showed and this team will be back bigger and better next year.



The year 8 boys' and girls' tennis team competed in the NMR Finals at Booroondara Tennis Centre in Bulleen. The girls' team, consisting of Amani Ali, Julia Lanzetti, Irini Maneva Belinda Martin and Suzan Arifoska had a very successful day narrowly missing out on progressing to state finals. The boys' team made up of Tarkin Kunelius, Matthew Fitzgerald, Ashtyn Lih, and Andre Nikolovski had a similar result to the girls. All students should be commended for their efforts and the teams should look to go one step further next year!

The Whittlesea Division Cross-Country was held in on the 12th May, at Bundoora Park. We were very well represented with 29 students competing across all age groups. Louise Frank absolutely dominated her event winning by a huge margin however, the highlight of the day was Stephanie Jacobson, making it 3 from 3 after winning the event in year 7, year 8 and now as a year 9 student. A large majority of our students have qualified for the NMR Cross-Country, to be held on 20th June.

**Laurie Naismith**  
**Sports Coordinator**



## Wellbeing Report

### Multi Cultural Luncheon



Our EAL and International students were treated to lunch by the school on either Wednesday, 21st March, Thursday 22nd March or Friday 30th March. This was an opportunity for the students to spend some time together in a social environment, as well as meeting with the Principal, Assistant Principal and teachers.

**Mona Botros**  
Multi Cultural Social Worker

### Raise Mentoring Program

Last week we had the Jitters session and students engaged in many activities preparing them to engage with prospective mentors and other mentees. At the end of the session, mentees nominated 3 mentors they would like to work with. We will match students to mentors and they will be announced in the next session.

The ISMO organization spends around \$3,000 on each student and this involves the training of mentors, activities, materials and food. We are really fortunate to have a partnership with this organization and this is the 3<sup>rd</sup> year we have been running it. Every year the main facilitator who oversees the program, has complimented our students at our college. I have been amazed with the development and growth each student has experienced whilst they have taken part in the 20 week program.



**Leanne Halsall**  
Student Wellbeing  
Coordinator





## Teenage Aggression Responding Assertively (T.A.R.A.)

### Northern Region

*A workshop for parents of adolescents who are behaving with aggression and violence*



Please join us to discuss the impact of challenging behaviours and violence on families and relationships and to consider the role adolescent development, styles of communication and patterns of relating have in family relationships.

Our intention is that parents feel less alone, better equipped, more hopeful and confident in their ability to respond to challenging behaviours in a way that promotes safety, trust and connection for all family members.

**Course runs over two mornings (attendance required for both sessions)**

**Tuesday 8<sup>th</sup> and 15<sup>th</sup> May 9.30am -12.30pm**

**Please call intake to secure a place on the number below.**

**For more information or enquiries please contact:**

**T.A.R.A Program on (03) 9450 4700**

**Berry Street, 677 The Boulevard, Eaglemont VIC 308**



May 2018

# SRC Report

The SRC has accomplished so many things this semester! On Athletics day we raised funds through activities and events! The SRC is now working with the Second Chance Animal Rescue shelter, where we will be donating the money raised through activities to help their cause .

We have raised \$750 for the end of term casual clothes day and chocolate raffle.

We completed our goal of creating the Target, where students have the chance to throw soaking wet sponges at their teachers! Watch the bulletin for the date of the first throw!!

Imani Sukhon  
SRC President



**second  
chance**  
ANIMAL RESCUE

## FREE DENTAL CARE EXISTS!

For clients who are eligible for the Medicare funding or have Private health insurance will have no out of pocket costs\*

Please call our helpful team for more information



9467 6759 [www.newagedental.com.au](http://www.newagedental.com.au)  
Suite 5, Level 1, 20 Scholar Dr, Bundoora VIC 3083

\*Conditions apply. Offer cannot be used in conjunction with other ongoing promotions. Offer is not to be exchanged for any monetary value. Offer subject to change without prior notice.



**Helen Gotti** is our qualified Dental Therapist with 35 years of experience in treating children and young adults



## FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunity that exists beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF) School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sport teaches teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

### NEW FOR 2018

If you applied for CSEF at your child's school in 2017, you do not need to complete an application form in 2018 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2018 or you did not apply in 2017
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2018.

Please lodge your CSEF Application Form with Michelle Muggivan (Accounts Receivable) as soon as possible if you have not already done so. The CSEF program for 2018 closes on the **22nd June, 2018**.

**Contact Michelle on 9401 2599 if you have any queries.**

**Tanya Conrad**  
**Business Manager**





Games, Hobbies  
and Special Interest



**GEAR UP!**

## Mill Park Library Comic-Con

### Mill Park Library

394 Plenty Road  
Mill Park  
94378189

**Saturday 19 May**  
**10.00am – 5.00pm**

*Supported by City Of Whittlesea Community  
Development Grants.*

**Comic-Con** is a popular culture festival that is known worldwide.

The library will run a day of free Comic-Con events with popular comics, workshops, super heroes, activities, competitions, community and fan clubs, costumes, demonstrations, technology, video games, virtual reality.

**Bring along your Cosplay gear.**



[www.yprl.vic.gov.au](http://www.yprl.vic.gov.au)



# May 2018



Innovative Education  
& Tutoring



## ACADEMIC TUTORING

ONE-ON-ONE, or SMALL GROUP TUTORING  
Qualified teacher with 28 years experience as  
University Lecturer

Flexible scheduling and location  
**STAY ON TRACK OR SOAR AHEAD WITH MY HELP!**  
Help with classwork or homework  
**SPECIALISING IN:**

- Biology
- Physical education
- Psychology

Enjoy learning in an engaging and fun environment!  
Improve your study skills, knowledge and confidence

Enquiries: Dr. Claudia M. Diaz, PhD.

Email: [innovedtut@gmail.com](mailto:innovedtut@gmail.com)

Mobile: 0435 383219

Website: <https://claudiamdiaz3.wixsite.com/ieandt>

## ESC SECOND-HAND UNIFORM SHOP

LOCATED IN THE HOUSE  
WEDNESDAYS ONLY  
OPEN 3—4 pm  
FOR TERM 2

- ♦ Uniform to be sold can also be accepted during these times
- ♦ Only current uniform will be accepted
- ♦ **CASH ONLY**



# Epping Secondary College

*Learning for life*



May 2018



# **Memorial Ave Dental Clinic**

 **8405 3188**



27 Memorial Avenue, Epping, 3076

Phone: 03 8405 3188

mobile: 0449 936 332

Fax: 03 8405 3233

Website: [www.dentalclinic.net.au](http://www.dentalclinic.net.au)

Email: [info@dentalclinic.net.au](mailto:info@dentalclinic.net.au)



Like us on  
**Facebook**

# May 2018

## SPECIAL OFFERS

- Check up, X-Rays, Scale/ Clean & Fluoride treatment  
\$99 for New patients (T&C apply)  
Or NO Gap For All Private Health Insurance
- FREE Orthodontic Consultation
- We are Bulk Billing for the Child Dental Benefit Scheme
- No interest payment plans, are available



**Our patients are part of our Dental family.  
We pride ourselves with providing the best  
gentle dental care in a friendly environment**

Payment plans are available  
We accept all private health funds





## TWO-DAY OPENING SALE Friday 18<sup>th</sup> & Saturday 19<sup>th</sup> May 9.00am - 3.00pm



*Confidence  
to connect*



### NEED A NEW PAIR OF SHOES?

State Schools' Relief now sells Student's Choice school shoes and a range of uniform pieces

SSR shoes and uniforms can be purchased directly from [The Premiere Group](#) in Thomastown.



- State Schools' Relief is committed to supporting the needs of Victorian government school students

- Every dollar raised from the sale of our school shoes goes towards providing new school uniforms and footwear to students in need



STUDENT'S  
 CHOICE

### THE PREMIERE GROUP PTY LTD

15 Goodyear Drive, Thomastown VIC 3074  
P: 03 9466 4250

**May 2018**

## **LEARN MUSIC TODAY**



## **\$25 PRIVATE LESSONS**

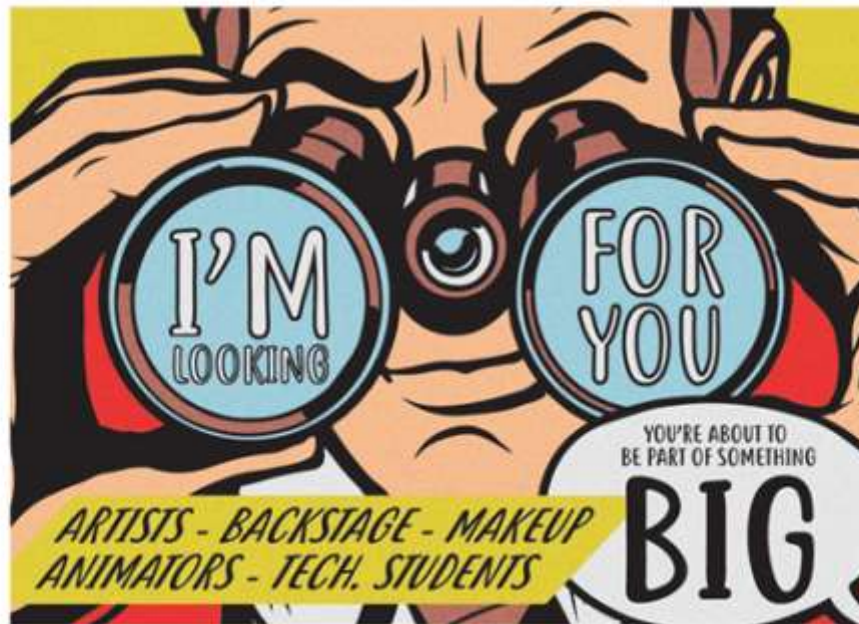
Singing	Violin	Cello
Drums	Guitar	Bass
Ukulele	Piano	Keyboard

**JAC MUSIC SCHOOL 0418 172 506 EPPING**



## 2018 ESC PRODUCTION...

### "For Whom the Bell Tolls" – (A school-based Cabaret)



We are looking for ACTORS, DANCERS, ANIMATORS, TECHS .... Do you know how to apply??  
Check the bulleting and speak to Ms Smith (SMK)



## 2018 ESC PRODUCTION

### "For Whom the Bells Tolls"

(A school-based cabaret)

#### AUDITIONS:

Pick up an audition form from Rose in reception. Come to ONE of the times below ..... (Any questions, ask Ms Smith)

**2<sup>nd</sup> round Tuesday 8 May, Lunchtime in the Drama Room.**

**3rd round Thursday 10 May, Lunchtime (and after school) in Drama Room.**

#### BACKSTAGE CREW:

Pick up a CREW form from Rose in reception. Fill in and get it back to Ms Smith (SMK) via her pigeon-hole OR put on desk in Junior Staff Room!