



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

Dakar Rally Solar Car

Issue 4 June 2018

Important Dates



On Tuesday, 29th May, students were extremely fortunate to receive a visit from a zero emissions rally car on the school grounds. Seven classes, from year 7 through to year 11, listened intently to a presentation from the builder and driver of the car, while the whole school had an opportunity at lunch and recess to observe the car close up, even being permitted to sit inside.

The car was built to aid in a campaign to change perceptions about what is possible with renewables and eco-friendly options. It was the first such car to complete the Dakar Rally and is here, in Australia, to compete in the Finke Desert Race in Alice Springs.



JUNE

Thursday 14 - Friday 22
Year 10 Exams

Friday 15
REPORT WRITING DAY

Monday 25 - Friday 29
Year 10 Camp Tasmania
Year 10 Work Experience

Friday 29
END TERM 2
1pm DISMISSAL

JULY

Monday 16
Term 3 Commences

Wednesday 18
Y10 to Y11 Info Night

AUGUST

Tuesday 7
Y12 Conferences

Friday 17
CURRICULUM DAY

Monday 20 - Friday 24
Year 8 Nayook Camp

SEPTEMBER

Monday 3 - Friday 7
Y12 VCAL Queensland
Camp

Tuesday 11
Night at the Museum

THANK YOU to Jackson Brooke and wife Emma Reiners for organising the visit.

June 2018

Acting Principal's Report



Week 5 was a big one this year with NAPLAN running, VCAA audit, progress reports published and Curriculum day all in one week.

NAPLAN

This year, we introduced a slightly new structure to manage the NAPLAN tests. The new structure seemed to work really well and allowed for a far less stressful experience for both staff and students. We had a representative from the Victorian Curriculum and Assessment Authority come out to audit our processes for the administration of NAPLAN and she was really impressed with how well our students managed the testing, the professionalism of our staff and the overall organisation and administration of the tests themselves.

A HUGE shout out and thank you must go to Liz Paras for this, as she spends hours over the NAPLAN period preparing tests, entering data on to the website, organising withdrawal and exemption forms and chasing up attendance. She then has to oversee and supervise all of the security around the tests and ensure that we meet all VCAA requirements in this area. We would not be able to pull off such a large scale logistical feat without her tireless efforts.

There was also extra preparation for students prior to NAPLAN, to ensure anxiety levels around the testing period were minimised and that students had every opportunity to perform their absolute best. A big thanks to our literacy and numeracy Learning Specialists, Sarah Darling and Chris Hill for their support with this process.

CURRICULUM DAY

This term, our first key curriculum day focused on our emerging Literacy Strategy as well as developing the School Wide Positive Behaviours Framework. Further details regarding the Literacy Strategy will be published over the coming months and will be available on our website during this time. Information around the School Wide Positive Behaviours framework can be obtained from the department's website at:

<http://www.education.vic.gov.au/school/teachers/management/improvement/Pages/swpbs.aspx>

PROGRESS REPORTS

Parents and students have now received their second round of formal feedback on their progress in preparation for their end of semester reports. We are on the home straight now and this really is the last opportunity for students to adjust their behaviours to achieve better results. I have already had two students contact me through XUNO asking for specific feedback as to what they need to do to improve their report scores, which makes things much easier to ensure students are achieving at an appropriate level.

If you are having difficulty accessing your child's reports, please contact our office staff on 9401 2599 and they will guide you through the process.

IMPORTANT DATES COMING UP:

Friday 15th of June – Report writing day. No students are required at school. Teachers will be finalising marking assessments to be able to begin writing their end of semester reports.

Friday 29th June – Last day of term. Students will finish at lunch time as per usual arrangements.

Kerryn Sandford
ACTING PRINCIPAL

True Vision with Ben Pettingill

Ben Pettingill visited the Year 8's and shared his inspirational story with us. He lost his sight at sixteen, yet he returned to school only a month later to continue his learning and he persisted through the challenges with only 2% of his sight remaining. Some of the hard times he went through, sounded so bad that we could not comprehend how he managed to overcome them and still maintain such a positive attitude and outlook on everything. One of the best parts of his talk was when he told us about the man who said, "You're the blind guy that wants to do it all like everyone else," so continued on to make him do the push ups.

His friend Stewart, who we heard a lot about, plays a big part in Ben's life. He helps him through the difficult times and encourages Ben to live a normal life, sometimes treating him *too normal* and almost forgetting he is blind! They participated in Tough Mudder together, which Ben did untethered. We would all love to have a friend like Stewart or Ben because they both have such a positive outlook on life, encouraging all to appreciate people's inner beauty and always try to see others from the inside out. Ben also goes for the Bulldogs so who wouldn't be positive after 2016!

Besides his inspiring speech, some of the other activities Ben involved us in were finding our strengths and weaknesses. Out of a range of different words, we picked the top five we thought would best describe us and numbered them in order from one to five. Once we finished, we shared it with our fellow peers and teachers. This activity highlighted the importance of people's inner beauty and character.

The next activity (and most fun) was playing around with and learning how to use Ben's phone! Ben's phone is on 'voice over mode' and the screen is curtained. The voice tells you everything that is pressed which allows the user to access the exact app they want without having to look at a thing. It was very difficult but also very interesting to learn how to use.

He taught us many great lessons while he was at Epping but the most important one that will stick with us for the rest of our lives is why we should use true vision everyday, to observe people from the inside out.

The students and teachers from our college would to thank Ben tremendously for his time and inspiration, which we all thoroughly enjoyed.

Kim Condon and Julia Lanzetti 8A



June 2018

YEAR 9 GOALS LAUNCH



The Goals Program, run by the ABCN (Australian Business and Community Network), is a professionally run program which provides year 9 students the opportunity to consider potential career options with the guidance of business professionals.

On Tuesday, 8th May, we had our first session held at school, which allowed us to meet our assigned mentor as well as our peer's mentors. We all participated in an icebreaker activity, in order to ease the nerves of all those involved, followed by a guided tour of our school, so they could observe our workspace. This also gave them the opportunity to socialise and share common interests.

The session ended with morning tea and the exchange of our personal profiles to learn more about each other. The following 5 sessions will be held in the city which we are all looking forward to.

Stacey Tzotzis 91



June 2018

YEAR 9 GOALS LAUNCH



Epping Secondary College

Learning for life

Physics YEAR 11

Year 11 Physics students performing radioactive experiment

Our excursion to La Trobe University was really helpful in extending our knowledge in the area of nuclear physics, by allowing us to learn new skills within a practical environment. We completed numerous experiments usually not performed at school. The first experiment looked at the random nature of radioactive decay, the second investigated the penetrating power of beta and gamma rays using a GM tube and the final experiment involved the inverse-square law which explained the decreasing amount of counts as radioactive materials are moved further away from a source. It was an invaluable experience that enabled us to access technologies not available at school, and hence, further developed our understanding of the topic.

Bailey Goodwin



On 25th May this year, our year 11 Physics class had the opportunity to visit La Trobe University, exclusively for using their laboratories for radioactive experiments. Overall, we had a great time and would like to thank La Trobe University for granting ESC access to their laboratories for the duration of the physics experiment. We would also like to thank our teacher Eric Ampem-Lassen for being an insightful and helpful teacher.

Dion Zoto & Simon Janc

It was a great opportunity to visit the Physics Laboratory at La Trobe University. We were introduced to Geiger Muller Tube and Counter and their functions and use. Three experiments were performed in relation to radioactive sources. The experiments were amazing. It was a knowledgeable trip full of fun and excitement. Thankyou to our teacher Eric Ampem-Lassen for such a wonderful experience.

Bhavleen Sethi



The Outreach Program at Latrobe University was amazing! I really enjoyed learning more about the different kinds of radiation and receiving the opportunity to have some hands on experience with radioactive sources and observing the decay process of alpha, beta and gamma radiations. Overall, a very worthwhile experience!

Jacob Eklic

June 2018

The Shrine of Remembrance

I personally enjoyed walking around the city before arriving at The Shrine. We saw the flags from war and the places they fought. We climbed the stairs and looked over the balcony to watch the city view.

Anthony Wright 9D

I had so much fun in the city visiting The Shrine with my friends. I really enjoyed looking at the boat and how they fought for our country. I loved everything about the visit.

Mina Sulejman 9D

I really enjoyed the experience of going to The Shrine with my friends. I didn't think I was going to like it but in the end I really enjoyed it. My favourite part of the whole day was the walk through the city to The Shrine and the views from the balcony which were amazing.

Tanesha Sboto 9D

I had a lot of fun in the city, as it was my first time. The scenery was really amazing and The Shrine was interesting. Towards the end I slowly tired but overall I loved the day.

Lina Dirani 9D

The trip into the city to visit The Shrine was great. My favourite part was going to the top to the balcony and watching all the buildings below. Also learning that my family was involved in building the top of The Shrine was pretty amazing.

Tahlin Michael 9D

I had fun at The Shrine. My favourite part was going to the top and having a minute of silence. I found the information very interesting and I loved reading all the old letters that were sent from family and friends to the soldiers. I also liked the amazing city views from the top.

Kalysta Garraway 9D



Y11 STUDY CAMP

Camp was unforgettable. It consisted of a lot of laughs, morning walks, new friendships and amazing food. We experienced new adventures through the Gorge Walk and overcame our fears on the flying fox. The camp and its staff members were very welcoming and kind. We will never forget the memories we made while just simply spending time with each other. Thank you to all the teachers who were involved in organising such an amazing camp.

Chrys & Sibel



Year 11 Study Camp in Lake Dewar was an absolutely exhilarating and rewarding experience. It was a great opportunity for us to interact and become closer to our peers. The YMCA staff members were lovely and super helpful. The activities were amazing, especially the gorge walk. The views and location were spectacular and the facilities were pristine. Overall, a very enjoyable camp and a great way to spend time with old and new friends!

Grace Lozanovski, Jessica Lord and Lewis Paolinos



Year 11 camp was very memorable and exciting. It was an amazing experience and lots of fun. It allowed us to develop close connections with our peers and expand our relationships with teachers and YMCA staff members. The food was awesome. The activities were well organised and planned.

Yash, Binisha and Bhavleen



Year 11 study camp at Lake Dewar was a memorable experience. We were able to grow, not only as individuals but as a team. We experienced many fun and challenging activities which pushed us out of our comfort zone. Some of the activities we participated in were the flying fox, the Gorge walk, water activities and the amazing race. Overall, camp was an amazing experience that we will never forget and we would go back to in a heartbeat.

Brooke Stevens & Jaymee Matthews



Year 11 camp was a good 3 days away from school. It taught us to push our limits and allowed us to interact with those who we don't normally interact with. There was no reception so our phones were out of the picture, however, we connected with new teachers. My favourite activity was the Gorge walk because it was a challenge where you had to push yourself.

Isabelle Caputo



Year 11 camp had its fair share of memories. It was an experience that allowed the year level to interact with people they may not have done so before. We further developed connections with our peers and teachers, all while having a great time being instructed by the YMCA staff. 10/10 camp! I would love to go back.

Benjamin Rowan



Camp was one of the best times ever. It was an amazing opportunity for us to escape the school environment and relax for a few days. This camp allowed us to meet and interact with new people that we usually wouldn't. The activities and staff were absolutely amazing and helped us make memories we will have forever. The scenery while doing the gorge walk was breathtaking. This camp was absolutely worth attending and an experience we'll never forget.

Karla Tetzner

L A K E D E W A R

DANTE POETRY COMP

On 28th May, Marta Cialone, the Italian language assistant and I, accompanied the following students to the Dante Alighieri Poetry Competition, held at Melbourne University:

YEAR 9 - Seth Digiacomio, Olivia Occhiuzzi, Sebastian El-Khoury, Yousef Chaiwan, Teja Sajja, Jemma Gonzalez, Jhaniela Bhungkhalot, Rim Sobah, Noora Al Aboudi, Jordan Bower, Rosela Fezjoli, Sheriline Lay, Hanan Alkhatib

YEAR 10 - Isabella Pavic

YEAR 11 - Matthew Bevilacqua, Herta Fezjoli



Public speaking can be nerve racking in

English, so to recite a complete poem in another language is really impressive and challenged students to move outside their comfort zones. Students rehearsed their poems to each other for one final time, while travelling on the train into the city.

Although students appeared nervous, since the judges were from the Dante Alighieri Society, they performed extremely well and it improved their confidence in their ability to use the Italian language.

Afterwards, students took some time to explore Lygon St and have lunch, before heading back to school. Congratulations and well done to all those who participated!

Ms. Hart

CULTURE EXCHANGE PROGRAM

Cultural exchanges provide many exciting opportunities for students to experience other cultures and lifestyles. As a participant in such an exchange many years ago, I can attest that they build character and give one a different perspective of the world. They are empowering experiences that enrich lives and that help to create global citizens. Most importantly, they are invaluable and memorable, helping to forge lasting friendships with people overseas.

Epping Secondary College will welcome two female students, Alessia Guardini and Rachele Grasso, from Verona in Italy in the first week of term 3. Although they will be here for only a short time, they will be given a taste of what it is like to attend a Victorian high school and in particular, what it is like to be part of the ESC school community. They will attend a number of classes as well as participate in a year 9 Italian study workshop, during which they will work with a group of year 9 high achievers at Co.As.It in Carlton.

On behalf of ESC and the languages faculty, I would like to extend a warm 'benvenute' to our Italian friends. Hopefully, this exchange will foster other exciting opportunities for our two schools.

Toni Taylor

CALABRIA CLUB



On Thursday 31st May, Year 8 Italian students attend an excursion to an Italian Club in Melbourne, accompanied by their Italian teachers (Ms A Ciavarella, Mrs M Marinakos, Mr R Talarico and Italian assistant Miss M Cialone). Students were given the opportunity to experience a day of cultural immersion at the Calabria Club In Bulla.

Students were warmly greeted by the friendly volunteers (Antonietta, Mario, Adriana, Aldo, Roberto, Domenico, Bruno, Sam, Joe, Anna, Mima and Nicola) upon arrival and were given a brief but interesting insight into the region of Calabria.

This was followed by students partaking in various engaging and fun activities. These included: playing a targeted game of bocce (Bowling), an active game of calcio (soccer), a hands on pasta making lesson and participation in fun folk dancing –

La tarantella.

At *pranzo* (lunch time), students were treated to a lavish lunch of home made napoli pasta, delectable pizza and much loved refreshing dessert - Gelato!. It was *buonissimo!*

Some students indulged (as did some of the teachers!) and enjoyed second serves of pasta and pizza. (Oh and let's not forget *il caffè* for the teachers!).

The volunteers at the Calabria Club were very passionate hosts.

The warm welcome did not go unnoticed. The appreciation from our students was demonstrated with a thank you speech given in Italian by Rebecca Magee and Hayley Prior from 8F .

It was truly a fantastic and memorable day!

Ms A Ciavarella

Y11 VCAL Camp

On a cold Monday morning, the Year 11 VCAL cohort arrived to endure a gruelling few days of camp at Daylesford Boomerang Ranch, where we were to cook our own meals while the teachers assessed us on our group participation and independence. Before we left, the students had to plan every meal, which included searching possible meal ideas, taking orders off students and teachers, allowing for different options for anyone with allergies and shopping for our meals within a budget.

Over the three days and two nights, we enjoyed many activities, such as horse riding, archery and walking to the lake and back, to gain a further understanding on our current personal development learning intention of group work and co-operation. One of the most successful activities was the amazing race, ran by a group of students. The race consisted of 4 activities with a riddle at the end of each activity, which enabled the participants to move to their next challenge.

This camp was an effective way for all three classes to interact and become familiar with each other, as we had to communicate and work together to complete activities. All in all, this camp helped us further our communication, teamwork and problem solving skills and was very enjoyable to be a part of.

Jye Barker and Cayden Turner

Sincere apologies to all Year 11 VCAL students who attended the camp.
Incorrect photos were downloaded in Issue 3.



Daylesford



SRC Report

This semester, the SRC has accomplished many wonderful things. Our number one priority was to host a special event called "Student Voice Day," which is aimed to receive amazing ideas on improvements and changes for the future, from others who may not be involved in the SRC.

One major goal the SRC had this year, was to be granted their own personal budget. A proposal has been submitted so we are now waiting for an answer which we hope will be positive news!

Another plan that is currently in discussion, is to provide our school an opportunity to take part in a petting zoo. This idea originated after working closely with our beautiful charity Second Chance Animal Rescue Shelter. We believe the petting zoo experience would be a wonderful chance to demonstrate where all your generous donations have gone towards.



Other events to look out for are a winter cake stall and chocolate box fundraisers (on sale now from staff rooms and student SRC reps). We also hope to organise a visit from Melbourne Football Club at some point, to talk about leadership and goal setting. Watch the bulletin for updates on all things SRC!

Imani Sukhon
SRC President

CHOCOLATES



**ON SALE NOW FROM
SRC REPS OR STAFFROOMS!!**





VCE VET MUSIC GENRE PRESENTATION

On Wednesday, 6th June, our VCE VET music students organised a genre tribute show. They have just completed a unit of study titled APPLY KNOWLEDGE OF STYLE AND GENRE TO MUSIC INDUSTRY PRACTISE, as part of their Certificate 3 in Music Industry (Performance).

On the evening all students had to perform a 20 minute set of musical works specific to a particular genre. The evening was held in the drama room and parents were invited to watch their performance. The evening was very well attended and students were able to perform to a full house.

Our students are to be commended for their performances which displayed great musicianship and professionalism. There is no doubt that many of them will have a great future in the Performing Arts and music world arena, as they progress through the course.

I would like to thank all our parents for attending and supporting the evening, our staff George Infanti, Jenny Taylor, Tim Anders, Mark Jenkins, Rosa Neri and last but not least Ms Kate Smith who was in charge of lighting.

We look forward to showcasing more evenings, with a "Big Gig" to take place on October 17th, which will showcase the talents of our instrumental, classroom and VET music students from the college.

Mr Talarico
MUSIC COORDINATOR



HOLs PROGRAM

The Hands on Learning program has been successfully running since 2014. This program offers a selected number of students, the opportunity to focus on learning in very practical and kinaesthetic ways. In an effort to cater for all learning styles and engage all students in the learning process, the program provides a range of building, gardening, carpentry and mechanical projects for students to learn-by-doing. Some of the projects completed this year are - small wooden crates, practice wood joints and a campsite with a lean-to.

It has been an amazing experience to see the skill-base and personal growth of these students over the course of the year so far. I am looking forward to continue working alongside these students, to cater for and meet their individual needs.

Tony Panozzo
Artisan Teacher – Hands On Learning



Trade Taster Day



A number of our year 10 students attended a Try A Trade Taster Day held at Melbourne Polytechnic for anyone wishing to pursue a trade as their career in year 11 or beyond. Students were introduced to a number of different simulated trade training areas which included hospitality, carpentry, metal fabrication, electrical, hairdressing, plumbing, landscaping and horticulture. Students participated in "hands on" activities and were informed of the entry levels, the availability and training requirements associated with the relevant employment areas.



Our students were exceptionally well behaved and used the day to gain valuable information prior to making their subject selections for 2019.

A big thank you to Mr Hunter and Kath Scott for taking the students out to this very informative day.

Ray Stevens
Leading Teacher -
Pathways and Transitions

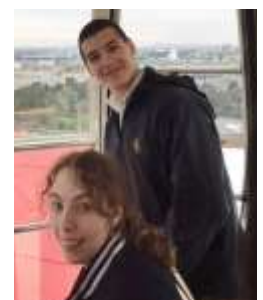


June 2018

Melbourne Docklands

As part of our exploration of traveling Melbourne and what our city offers, 11 and 12Y visited Etihad Stadium and the Melbourne Star Observation Wheel. Students were able to learn about the events that take place at Etihad, experience the coaches box and the other features of Etihad. The Melbourne Star experience provided students with a bird's eye view of Melbourne. Thanks to all who participated positively on the day.

Ms Rehak



Urban Seed

...because everyone needs a place to belong



On Monday, 28th June, two of the VCAL classes attended an Urban Seed excursion. The students had the chance to learn about the challenges homeless people face and the conditions that often bring about homelessness. They learnt about organisations that assist the homeless and were encouraged to be open minded when dealing with and thinking about people, as the facilitator challenged stereotypical views of marginalised people in our community. It was an eye opening experience and we thank Christine Anile for organising this experience.

Ms Rehak and 12Y



ESC SECOND-HAND UNIFORM SHOP

LOCATED IN THE HOUSE
WEDNESDAYS
ONLY
OPEN 3—4 pm

- ♦ Uniform to be sold can also be accepted during these times
- ♦ Only current uniform will be accepted
- ♦ **CASH ONLY**
- ♦ **NO REFUNDS**



Wellbeing Report

Respectful Relationships

The Respectful Relationship workshops helped students to understand what traits are essential for a healthy relationship, what constitutes sexual assault, laws in relation to sexting, family violence and unhealthy relationships. The workshops also looked at the influence of media/technology and explored how these factors impact on relationships.

Bonnie Lee (Manager of Schools, Family Planning Victoria), Constable Wendy Shields (Epping Police), Kim Wood (Manager of Schools NCASA) and Leading Senior Constable Tim Forster facilitated workshops on 30th May.

Students were then treated to wood fired pizza, organised by Mr Kaskamanidis, where they had the opportunity to say farewell to Leading Senior Constable Tim Forster. He has delivered numerous Wellbeing Programs throughout the 15 years he has been involved with the college. Tim Forster is moving onto another position with the City of Banyule, which involves working with high risk youth.

I would like to thank Tim for his dedication and support given to all the staff and students at our college over the years.

Ms Halsall - Student Wellbeing Coordinator



Child Safe Standards:

As part of the Victorian Government's commitment to implementing the recommendations of the Betrayal of Trust report, there is a new regulatory landscape surrounding child safety, underpinned by new Child Safe Standards.

Epping Secondary College is committed to the safety of all its students. To this end, the school is developing a culture of child safety and has implemented policies and procedures to ensure that there is zero tolerance of child abuse in our school.

The school's policies and procedures provide the foundation for and commitment to child safety by ensuring:

- All school staff and volunteers comply with a code of conduct which addresses child safety. Epping Secondary College recognises and considers existing professional codes of conduct when developing child safety codes of conduct such as Australian Professional Standards for teachers and the Victorian Institute of Teaching Profession Code of Conduct.
- Recruitment processes are in place to manage and reduce the risk of child abuse. In addition, processes are in place to ensure that there are appropriate staff induction programs, staff professional development and staff supervision arrangements, to ensure a child-safe environment.
- Policies and procedures for reporting and responding to suspected child abuse, enable individuals to take the appropriate course of action to protect the safety of all students.
- The development, implementation, monitoring and evaluation of risk management strategies to ensure child safety in the school environment.
- Children feel safe to report abuse and have processes in place to ensure that students are empowered to raise any child safety concerns. Epping Secondary College support students to develop appropriate knowledge and skills so they can identify and communicate when they don't feel safe.

The Child Safety Policy and any further information, policies and procedures are available to the school community on the school website, to ensure that child safety becomes everyone's responsibility.

Kerryn Sandford

Acting Principal

Wellbeing Report



Carlton Respects Program

All year 7 students participated in a 4 session program with Carlton Football Club. The focus was on values, respectful relationships, challenging gender stereotypes, prevention of violence and teamwork. Each week students focused on a theme and this included both theory and practical activities. All students worked in teams – Vescio, Murphy, Cripps and Davey.

Teams were awarded points throughout each session and at the end of the program students were rewarded for their contributions. Carlton Football Club gave tickets to many students and families so they could attend an AFL game.

Carlton Football Club was so impressed with the students at Epping Secondary College and invited the students to be part of the Carlton Respects Community Program at the MCG on Sunday May 20th. Many students and parents attended and a number of students formed the Guard of Honor prior to the match. Maecy Rowan 7G, Thomas Anagnostellis and Mr. Briggs were featured on the big screen promoting many positive messages about Respectful Relationships, the importance of everyone having the opportunity to achieve their goals, regardless of their gender and changing attitudes and behavior to prevent violence before it occurs. Carlton players wore orange socks, as this colour is synonymous with harmony and respect.

I am very proud of the Year 7 students as they gave the program 100% and their behaviour was impeccable throughout the 4 weeks. I was also impressed with the depth of understanding and their willingness to challenge gender stereotyping and the level of discussion that took place in the classroom. Students pledged to behaviours such as:

I pledge:

- Not to judge others
- Equality
- Respect others
- To be good to others
- Stand up to bullies
- Respect both genders equally



Please take the time to go to the link and see the amazing young people and staff we have at the college -

<http://www.carltonfc.com.au> go to news and media, all videos, MCG turns orange and 2018 Carlton Respects TVC.

I would like to thank Mr. Kirk Briggs, Maecy and Thomas for taking part in the interviews. The messages were very reflective of the respectful culture we are building at our college.

Ms Halsall

Student Wellbeing Coordinator



Sport Report

Intermediate/Year 8 Badminton:



It has been very pleasing to see the amount of new students embracing the sport of badminton, with many students upgrading to their own racquets. Due to popularity and lack of space, we sadly had to knock back several newcomers. Being a very small team member sport the positions available have been eagerly contested with up to 50 students vying just to make their respective teams. This has meant just making the actual squad is an achievement in itself, so well done to those who have gone onto interschool competitions.



The intermediate girls' and boys' teams have won their games, making it through to the regional finals to be played on the 31st July.

Neither team dropped a game all day against four other schools, with the girls overall points tally being 507 vs 183 and the boys 504 vs 178. An excellent result considering our year 9s were competing against year 10's in the combined intermediate category.

On the underlings front, year 8 girls' and boys' teams, both also won, going through to the regional finals to be played on the 23rd August. Each team had very close matches against Mill Park and Lalor and it took an entire team effort and fighting spirit to secure the win. Captains, Ravya and Ashtyn, lead the charge beautifully with both underling squads improving incredibly with every hour. Final points tally for the day, girls 497 vs 161 and boys 492 vs 202. Well done to all four squads as we're all very proud of how hard they have trained. **Mr Cooke**

Melbourne City Soccer Program

The Aspire Squad scored their first win against John Fawcner College. The 3-1 win was a very exciting moment for the players and really showed that their hard work and perseverance is paying off.

It was pleasing to also promote three players from the Boys Development Squad (EJ, Jonathan and Mehdi) to participate in the game. All three boys took this into their stride and made a positive impact when they came into the game. All players worked tirelessly to secure the win – even those students who were currently participating in Ramadan and had not eaten or drank anything since early that morning.

As we started our game in the middle of lunch time, I would also like to commend the support from staff who patrolled the oval while the teams were warming up and during the beginning of the match. In addition, the support and respect our students displayed to the opposition players was outstanding. It created an amazing atmosphere, one which not many of our players will experience too often.

THE ASPIRE SQUAD MELBOURNE SOCCER PROGRAM

Ms Privitelli



Sport Report

Senior Soccer:

The senior soccer boys were outstanding in their play and behaviour, winning through to the next round of the competition (25/7). They played extremely well and supported each other. I have coached cricket and soccer for 35 years and still coach adult soccer... and this group was exceptional.

There were many standout performances but Aydin Mustedanagic, Carlos Makdesi, Raphael Ofosu, Koda Ahmad, Lachlan Stavreski, Emmanuel Blamo, Kai Cooper and Shokry Elghanma were brilliant. Aydin and Koda scored multiple goals on the day with the highlight being a long range shot from the half-way line by Aydin, that beat the keeper and shook the back of the net.

As teachers, we regularly speak to our students about 'excellence'. We can easily forget that skill can be taught and talent is generally, a natural attribute. However, honesty, integrity, fortitude, calibre and decency, are what we want to see in our students – and it is often impossible to teach these - the success on the day is just a bonus. This group of boys displayed all of these attributes on the day. Well done, boys!

Mr Mulholland

Senior Girls' Netball:

The senior girls demonstrated excellent grit and determination to progress through to the NMR round of competition. The girls were pushed at times but worked hard and skilfully to come up with the answers. The team consisted of: Sarah Chambers, Sarah Annetta, Ashlee Moate, Chloe Jordan, Amber Baddeley Kelly, Olivia Johnson, Caitlan McLauchlan, Sarah Cometti and Demi Gosling.

Ms Drohan

Winter Sport Review:

Across year 7 through to 12, winter sports (AFL, Soccer, Netball & Badminton) have concluded. Congratulations to the following teams **intermediate & senior girls' netball, intermediate boys' netball, intermediate boys' AFL, intermediate and year 8 badminton**, who have successfully progressed through to the next round of the competition, which will be held early in term 3.

A massive thankyou to all students who represented the school in the various sports. They competed very hard, whilst also displaying the college values in an excellent manner.

Coming up.....

20th June – NMR cross country – good luck to the students representing the school at Bundoora park next week!

25th July - Rugby Gala Day

Term 3 sport – Basketball & Table tennis, various dates up in the gym & on XUNO calendar.

Thankyou,

Mr Naismith

Sports Coordinator

| Pindari Panthers | Dalton Dragons | Carlisle Cobras | Scarborough Sporpions | Findon Falcons | Tatlow Tigers |
|---|---|---|--|---|---|
|  |  |  |  |  |  |
| 2757 | 2708 | 2445 | 2309 | 2034 | 1684 |

June 2018

30TH of JUNE



@ **Cydus**
internet cafe

Join us for

Fortnite squads
Fun Competition Games
\$1000 in cash and prizes
and much more!



For more information,
visit facebook.com/ITZGamingEvents/

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunity that exists beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF) School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sport teaches teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

NEW FOR 2018

If you applied for CSEF at your child's school in 2017, you do not need to complete an application form in 2018 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- new student enrolments; your child has started or changed schools in 2018 or you did not apply in 2017
- changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2018.

Please lodge your CSEF Application Form with Michelle Muggivan (Accounts Receivable) as soon as possible if you have not already done so. The CSEF program for 2018 closes on the **22nd June, 2018**.

Contact Michelle on 9401 2599 if you have any queries.

Tanya Conrad
Business Manager

June 2018



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EVER THOUGHT OF BECOMING A FIREFIGHTER?

Have you always thought about becoming a firefighter?

Want to give back to the community you live in?

Have spare time to give? Wish to learn new skills and challenge yourself?

The Epping Fire Brigade is looking for its newest fire fighters to join its ranks!

If you are community minded, hard-working, willing to learn and dedicated we want you. If you are available during the daytime, semi-retired, stay at home parent, work and live in the Epping area; we want you to sign-up and come along to our information session.

All equipment and training is provided by the Brigade.

So what are you doing? Do not hesitate; head to www.recruitment.eppingcfa.com.au to sign-up and join this professional fire service.

Contact Information:

If you have any questions please contact Liam Gallagher (Communications Officer)

M: 0405 989 744 E: liam.gallagher@eppingcfa.com.au B: 03 9401 2464

Epping Secondary College

Learning for life

June 2018



Memorial Ave Dental Clinic

 **8405 3188**



27 Memorial Avenue, Epping, 3076

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mobile: 0449 936 332

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