BEHAVIOUR FLOWCHART

Minor Process

Student will be:

- Prompt remind student of expected behaviour
 Redirect restate the matrix behaviour and give an example of desired behaviour
- Reteach tell, show, practice, acknowledge positive behaviours from matrix
- Choice provide 2 choices where desired behaviour can be exhibited

Behaviour stops

Behaviour continues

Acknowledgement of positive choice and opportunity for growth

Outcome/Action

- Restorative conversation
- Temporary removal from activity in class
- Modified task
- Change of seat in the classroom
- Lunch/recess time with teacher
- Reflection Room
- Parent phone call
- Parent email
- Parent meeting arranged

Behaviour/Outcome logged on XUNO

If behaviour is repeated/continued escalation to major process occurs.

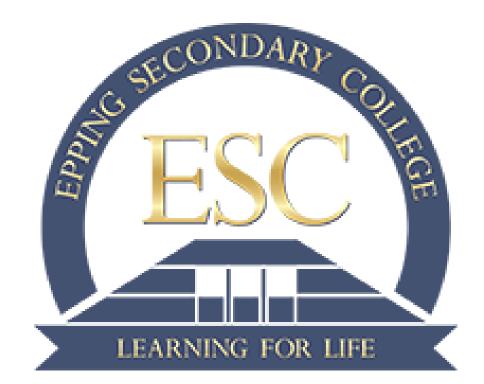
Minor

- Not completing classwork
- Not following instructions
- Not arriving with correct equipment
- Inappropriate language
- Late to class
- Littering
- Speaking over other members of the classroom/Calling out
- Physical contact -Incidental/Low Severity
- Inappropriate discussion
- Rudeness or negative attitude towards others
- Plagiarism

Major

- Abusive language
- Harassment or Intimidation
- Leaving college grounds
- Physical aggression causing harm
- Physical aggression with intent to cause harm
- Property damage
- Repeated and consistent minor behaviour
- Safety violations that are harmful/dangerous
- Theft
- Forgery
- Illicit substances in student possession
- Plagiarism (VCE)

Teacher/Professional judgement occurs when identifying behaviour category



Response to ALL student behaviour is: calm, consistent, timely and respectful

Major Process

Student will be:

- Informed of the rule violation
- Redirected with example of desired behaviour

Safety Concern

Contact is made to front office and Principal Team member (Logged on XUNO)

Non-Urgent

Teacher logs incident on XUNO
Coordinators/Leading
Teacher/Assistant Principal support the follow up and outcome

Leadership actions

- Review incident
- Determine consequences
- Document Action/Outcome loggedXUNO incident (Major)

YLC/LT/AP follows through on behaviour response

Parent/Guardian Contacted

YLC/LT/AP Log action/outcome on XUNO (Notify Teacher involved)

If behaviour continues

- Parent meeting
- Student Support Group Meeting
- Explore Tier 2/3 Targeted
 Intervention strategies