



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**

Issue 6

September 2014

Teen Wolf

This year's production of Teen Wolf – The Musical was the best yet! And why? Because the whole thing was devised by the students themselves!

Everything from the script to the choice of band items – even the dance items were choreographed by our students. I was so proud to see all the concepts that were once just ideas come to life on stage. The feedback from the audience was outstanding, the nearly sell out crowd loved every minute of it. Many people commented on the fact they couldn't believe the actors were improvising and were amazed to discover that some of our Year 7 musicians had only been learning their instrument for less than 8 weeks!

A massive congratulations to all that were involved – both on and off the stage. We would like to thank everyone who helped out with rehearsals and of course helping out on the big night.

Thanks for creating a night that many of us will remember for a long time to come.

We can safely say that Teen Wolf – The Musical was definitely a howling success!

Kirsty Letts
Performing Arts Coordinator



Important Dates

SEPTEMBER

Tuesday 16
Parent/Teacher Interviews

Friday 19
LAST DAY of TERM
1:00pm Dismissal

OCTOBER

Monday 6
START OF TERM 4

Friday 17
Year 12 classes end

Monday 20
Year 12 luncheon

Tuesday 21
Year 12 Dress Up

Thursday 23
IMMUNISATIONS
Y7 & Y9 BOYS

Monday 27– Wed 29
Music/LOTE Camp

Wednesday 29
Y12 Exams Start

NOVEMBER

Tuesday 4
MELBOURNE CUP DAY

Wednesday 12
Y11 Exams Start

Friday 14
Valedictory Dinner

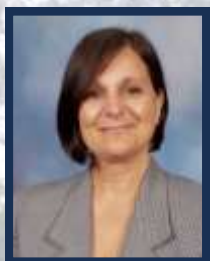
Teen Wolf



Production



Principal's Report



One of the greatest pleasures of teaching is the privilege of watching young people develop their knowledge and creativity, master different skills and demonstrate their many talents. As a learning community, Epping Secondary College has a lot to be proud of as we witnessed our students shine and showcase their excellence through recent achievements such as the school production, the Year 7 Night at the Museum and the state wide Italian Performing Arts Competition in which they won **FIRST PLACE**.

Teen Wolf was an entertaining play, full of humour, music, singing, dance and drama. One could not help but be impressed with the mature, clever and polished performances of the students. Many had perfected the sophisticated art of using timing to deliver some very funny lines that had the audience roaring with laughter. What was most impressive was that the entire performance of **Teen Wolf** was developed through a process of improvisation where students didn't work from a script but developed their own as they rehearsed and performed. It was amazing to see all students confidently delivering their lines as though they had been scripted and learnt. There were great performances by classes who had prepared songs as part of their Musical Futures programs, as well as the backup band, solo singers and dancers. Our passionate and devoted drama teachers Kirsty Letts and Sarah-Jane Smith along with our music staff Ross Talarico, George Infanti and Lyndal Barry worked hard and succeeded in drawing out the very best in our students.

All 200 year 7 students worked diligently during their Humanities classes to research and learn about a famous historical figure from an ancient civilisation and then brought these characters to life during this special **Night at The Museum**. The students' projects were detailed, colourful and well presented, their costumes were authentic and the many artefacts and products they produced helped create an engaging and interactive learning experience for all involved.

Every year students from our Italian Language classes participate in the **State Italian Performing Arts Competition** and have been very successful. Once again we have demonstrated our superior skills and qualities **winning first place**. Our talented teacher Antoinette Rehak both develops the script as well as prepares the students, all of whom commit to a fairly rigorous rehearsal schedule and it's all worthwhile. Our junior students also put on a great show but this time just missed out on a placing.

It is so important to provide students with these different opportunities not only to showcase their many talents but to help extend and challenge them to keep pushing themselves to achieve and excel. Furthermore, involvement in these events and competitions require finely tuned team work, consistent effort and application, creativity, commitment and perseverance, all great skills for succeeding in the 21st Century.

Helene Alamidis
PRINCIPAL

ACE Program trial 2015

Next year, Epping Secondary College will introduce a new program aimed at engaging high achieving students by offering more stimulating programming. The Accelerated Cluster Education program (ACE program) is a **cluster grouped acceleration** strategy that ensures that capable, gifted and talented students are able to access challenging curriculum within the supportive environment of a class of similar aged peers. The ACE program provides students with the opportunity to accelerate through the curriculum at a faster rate than is typical, meaning that they will complete years 7 – 10 in some subject areas within three years rather than four. At the end of the three years, these students will then be able to access VCE studies as part of their year 10 studies and may have access to entry level university courses by the end of their time here at Epping Secondary.

Further information about this exciting new program can be accessed on the school website at <http://www.eppingsc.vic.edu.au/content/accelerated-cluster-education-program-ace>

Kerryn Sandford
Assistant Principal, Middle School

September 2014

SBAT at NMIT



VCAL students from our school are once again completing a School Based Apprenticeship and Traineeship (SBAT) at NMIT in Cooking and Patisserie. Students attend NMIT Preston Campus on a Wednesday and Friday each week and complete theory components before entering the kitchen to prepare, cook and deliver delicious meals. School Principal, Ms. Helene Alamidis and Assistant Principal Russel Dyer, joined VCAL staff for an afternoon luncheon at St. George's Restaurant to visit our students and witness the wonderful outcomes they are achieving. We have a total of six students completing the SBAT program. It is wonderful to see the students outside of the school environment thriving in an area of interest and possible future careers. St. George's Restaurant is open to the public Wednesday-Friday for lunch and Tuesday - Thursday for dinner.

Silvia Mitrevski



MUN Training



It was the best, most exhilarating and factual 2 periods that I have ever spent. The Model United Nations (MUN) Training that took place during periods 3 and 4 on 9th September, was a stepping stone for all of us who were interested in championing social global issues. In this astounding session we learnt formal ways on how to address delegates from different countries within the United Nations and also received interesting and thought provoking information on human rights based on the Universal Declaration of Human Rights (UDHR). All in all, the MUN Training was a great experience and I can speak on behalf of everyone, as this session was an eye opener as to what transpires in the world and what changes and transformation, we as the future generation can prescribe on a global scale as we strive to make a difference in tomorrow's society and future!

Belvinder Kaur Singh (11D)



Night at the Museum



On Tuesday, 9th September, the year 7 students took part in an extraordinary event called "Night at the Museum". The students each chose a significant historical figure and arrived at the Epping Memorial Hall in costume similar to that worn by some of history's greatest names.

As part of their Humanities coursework, students undertook extensive research of their historical figure and set up informative displays. By the end of eight weeks of study, they were well versed in their figure's achievements.

On presentation night, students stepped in to the shoes of their character for 90 minutes, presenting themselves in front of an appreciative audience before manning their information displays and answering questions from curious onlookers.

Irene Laws & Tina Guzzardi
Humanities Teachers



Night at the Museum



Old Melbourne Gaol

On Tuesday, 19th August, 12W went on an excursion to the Old Melbourne Gaol. The excursion had been organized by four 12W members, Brandon Sandars, Joy Drossos, Sandra Barjaktarovic and Simone Herbert. They had to do everything from booking the excursion, to the school approving it and to creating worksheets for us to complete on the day. It was a great day, as the gaol is really interesting. We saw Ned Kelly's death mask and learnt a lot about how the gaol worked and the awful treatment that many of the prisoners encountered during their time at the Old Melbourne Gaol.

The day was a great success and Brandon, Joy, Sandra and Simone did a fabulous job in preparing and running the excursion on the day.

Kate Smith
Applied Learning KLA Leader



National Art Gallery



Zaina, Antoinette, Bianca, Andy and Denis from 12W planned, booked and organized an excursion to the National Art Gallery on Thursday, 4th September. Our group planned and organized this excursion to learn about the history of art and the National Art Gallery, Victoria. We also wanted to let the other students in the class know that art isn't just a picture that has been painted and looks pretty, art is about telling a story or depicting a moment in time for ever.

This excursion taught us the difference between traditional art, expressionist art, impressionist art and modern art. We learnt how in the past a lot of art used to be based on religion as this was the centre of peoples lives. It was what they lived for but how, as things changed, a wider variety of art was produced, displayed and respected by art critics.

Before going on the excursion we studied a Picasso painting 'The Weeping Woman' that was stolen from National Gallery of Victoria by some art students as a protest against government funding cuts to artists grants and the arts in general. The students held the painting ransom telling the government they would give it back if the government put \$50, 000 back into a grant for young artists that they had cut. The artists did give the painting back, but they did not receive the grant that they demanded. It was really interesting after learning about this incident, to see the painting in question. The painting is pictured to the left with Denis posing next to it.

This excursion was a great experience. It was amazing to see so many pieces that are priceless and irreplaceable. One of the most popular pieces of art with our class was a taxidermied deer that had been covered with crystals.

Overall, it was a great day and well worth the trip into the city.

Antoinette Harfouche & Zaina Al-Assadi 12W

September 2014

VCAL Enterprise Day



Tuesday, 2nd September, was VCAL Enterprise Day. In previous years, Enterprise Day has been a day when students run stalls and keep the profits that they make. However, this year the focus of the day was to raise money for a variety of charities. There were stalls ranging from food, to loom bands, car washing and balloon darts. Some of the groups also ran technology based competitions like a Fifa World Challenge and a 'Just Dance' competition. The day was a great success, we all learnt how to run a small business and how by being entrepreneurial, you can run a successful business.

Jordan 11W, Shae 11V, Sara 11V



Year 8 Camp



Year 8 camp was a great experience for all of the 24 year 8 students who attended. Some of the activities that took place were skiing, high ropes, caving and other activities around the campsite. The leaders at Nayook were really nice and respected us. We were divided into two groups, Group A and Group B and did different activities at different times. The topic for this week at camp was LEADERSHIP. We learnt about some of the qualities that contribute to making a great leader. They had a classroom that we were able to sit down and learn about the different roles that leaders have. Tayla Westgarth conquered her fear of heights during the high ropes. Emily Multari conquered her fear of chickens. We had the opportunity to touch and hold some of the camp animals. On Friday no one wanted to leave and we were so upset. This camp was an awesome opportunity and a life-time experience and we will never forget how much fun we had.



Nayook



On 18th August, 23 excited students arrived at Nayook Camp! We were all in for fun and adventure. As we settled in we were welcomed by the staff working at Nayook Camp. Having the opportunity to explore the outdoors was different to everyday living. The activities we participated in built our confidence and leadership skills! One of the highlights was making new friends and working together displaying great teamwork. As a team, we set goals which helped us throughout the camp. We faced challenges and survived them which developed our confidence. Courage was also another very important value throughout camp. The activities we did were skiing at Mt Baw Baw, hiking, high ropes, caving and initiative. Overall, we learnt skills that we can take into everyday living. Camp was something we will never forget.

**By Stephane Bootlis and
Olivia Johnson 8H**



September 2014

Italian Speakers



On Thursday, 28th August, we were fortunate enough to have two guests speak to our students about where a second language and dreaming big can take you. One of our speakers, an ex student Rachel Birthisel, spoke about her studies in Italy after having studied Italian all the way through secondary college. She is now studying opera in Italy and has performed in operas regularly. Rachel is also a passionate dancer. She shared the experience of translating from Italian to English for the town mayor in Florence, as well as acknowledging the range of interesting jobs available to foreigners with two or more languages around the world. The highlight of her presentation was when she sang a song from the opera Elizabeth for our students, it was truly amazing! Our other guest speaker Sarah, shared her experience of participating in an archaeological dig in Italy and her experience traveling the world pursuing her passion for history and archaeology. On behalf of the Languages faculty we would like to say a big GRAZIE to Rachel and Sarah for visiting our school.

Ms. Rehak



September 2014

Italian Masters Exhibition

During the week of Monday 25th to Friday 29th August, all the year 8 students attended the Italian Masterpiece Exhibition. The exhibition was held at the National Gallery of Victoria in the city. The NGV was privileged to have a large selection of pieces of artwork from the Renaissance period. These artworks included sketches and paintings from the 1300's to the 1700's.

On arrival at the gallery we attended a talk with one of the gallery leaders. She showed us a detailed powerpoint, explaining what we would be seeing in the exhibition. We also discussed details about the Renaissance period and how artwork was created at the time.

We then explored the six rooms filled with amazing artwork. The rooms were categorised into different time frames of the Renaissance period. The Renaissance paintings had a unique difference to the Middle Ages paintings. Renaissance paintings incorporated three different techniques which are:

- *Perspective*- gives a painting a vanishing point, from which objects get bigger the closer they are to the foreground of the painting. Distant scenes are also paler and fainter.
- *Chiaroscuro*- This is the treatment of light and shade in a painting, sometimes for dramatic effect.
- *Sfumato*- colours and objects blur into each other slightly, so there are no hard edges.

Everybody had their own favourite paintings but a stand out was the *Vista Prospettica di un Anfiteatro Romano* (Perspectival View of a Roman Amphitheatre). This was one of our favourites because it involved two different artists that sketched and painted the painting, Viviano Codazzi and Domenico Gargiulo.

Overall, this excursion was very valuable as it linked in with our Humanities subject and it could also be discussed in our English, Italian and Art classes. It was a once in a lifetime opportunity which we are very grateful to have experienced.

Sarah Chambers, Czeska Parian & Casey Kingi 8HA



Study Tour to Italy 2015

We are excited to announce that we are currently promoting a Study Tour to Italy for December 2015!

Positions are still available for students who are interested in participating.

Please contact Melissa Foresio for more Information.

YEAR 10 TASMANIA CAMP



On Monday 25th August, fifty one year 10 students and five teachers headed off for a five day adventure south to the island of Tasmania.

DAY ONE

We drove by coach to Port Melbourne where we boarded the **Spirit of Tasmania** for an overnight sea crossing. We were all feeling very excited as we stood on the top deck and watched the Melbourne skyline fade slowly away. We would all have to agree that it was one of the most beautiful views of Melbourne that any of us had ever seen.

DAY TWO

It was an early morning start as we were woken by the ship's wake up announcement at 5:45am! Disembarkation occurred at 6:30am. To our surprise **Devonport** was beautiful and sunny. After breakfast we made our way down to **Launceston** for a city sights tour. It was time to stretch our legs and **Cataract Gorge** was the perfect location. After many photos and a short hike around the gorge it was time to hop back on the coach for the drive down to **Hobart**, travelling through the town of **Ross** where we stopped for lunch.





DAY THREE

It was time to buy some souvenirs to bring home as we took great pleasure wandering through the Chocolate Shop at the **Cadburys Chocolate Factory**, a definite highlight of the camp. We then headed to **Port Arthur**. Both teachers and students were in awe as we walked the grounds and heard stories about early convict settlement. After dinner, we returned to Port Arthur where we put on a brave face and went on a 90minute **ghost tour**. Walking through the 1844 penitentiary, the hospital and the prison was an unnerving yet fascinating experience.

DAY FOUR

We marvelled at the stunning Tasmanian coastline as we visited **Devils Kitchen**, **Tasman's Arch**, **Tessellated Pavement** and the **Blowhole**. We then headed back to Hobart where we strolled around **Constitution Dock**, **Battery Point** and **Salamanca Place**. Before we knew it, it was time to return to the **Spirit of Tasmania** for our journey across Bass Strait

Year 10 Tasmania Camp was an incredible experience, the students were absolutely phenomenal. Many new memories were made, friendships were formed and a ton of photos were taken. Our week spent away from the mainland seemed to fly by. Learning outside of the traditional classroom was a valuable experience shared by all.

Ms Basinski
YR 10 CO-ORDINATOR

***A BIG THANK YOU to Ms Robertshawe, Ms Butera, Mr Hayman & Mr Rogneda
who accompanied us on this amazing adventure***



September 2014

YEAR 9 COMMUNITY CITY



This semester, as part of the Year 9 Community Elective program, the City Experience Class have focused on Melbourne's Central Business District. Students have learnt about the different precincts situated in and around the city. In small groups, students have completed inquiry projects which look specifically at the different art and cultural events and establishments that Melbourne City Council has to offer the community. The class ventured into the city twice this term to explore Melbourne by foot and by tram. On one excursion, students moved around the city on the free City Circle Tram which took them past iconic Melbourne landmarks. On the second excursion, the class admired some of the wonderful public sculptures commissioned by the City of Melbourne including "Cow Up a Tree" located in the Docklands Precinct. It was an enjoyable experience for all who attended and we look forward to many more adventures in the city next term.

Ms Basinski
Year 9 Community City Elective

September 2014

Boys' Strength Program

Year 9 boys involved in the Boys' Strength Program participated in a volunteering experience at St. Vincent De Paul Centre, Epping. They cleaned and helped sort donated goods for this valuable charity. All funds raised by the store in Epping go towards helping families in need in our local area. The boys were smiling, helpful and great social justice ambassadors for our school. Thank you Brandon Borg, Tristan Kopetzky, Marcus Della Gatta and Joshua Thomson for helping to make a difference in our local community.

Ms. Rehak



Sport Report

Term 3 has been a very successful term for Epping Secondary College on the sporting front!

Specific highlights included:

Epping has continued our strong history of competitive performance in the basketball arena with our boys' teams making the final of the district competition. Unfortunately they were beaten by Whittlesea with a margin of 5 points.

Following on from this wonderful effort the intermediate teams took a clean sweep of the day winning both the girls' and boys' basketball competition on the day. The boys fought off a larger opponent in Whittlesea with a very impressive display of fast ball movement and teamwork! The girl's final was hotly contested with Epping having a superb first half leading 18-4 at half time. The Mill Park girls then clawed back into the contest throughout the second half and late in the game things looked like they could go either way. However, our girls made some high pressure baskets and snuck over the line by 3 points to take the game and move on to the NMR round with the boys.

On 11th September, Epping had 9 students represent the school at the Northern Metropolitan Region Athletics Carnival. Highlights of the day were two of our students qualifying for the state. Montanna Hudson threw an impressive 10.77m in the shot-put to win the girls U14 event and Lee Samau was one of the athletes of the day winning the 100m, 200m and the triple jump for the U14 boys. Congratulations to you both!

All students who participated in these sports represented Epping Secondary College at a very high level with not only great sportsmanship but also with respect and fair play.

Rohan Hose
Sports Coordinator



September 2014

Community Craft



We are three quarters through the year and here in our Community Craft class, we are preparing for the end of year celebrations. We have a variety of activities and products, many of which will be displayed for sale at the end of the year.

All the money raised will go to a charity that will be decided by the Community Craft group.

We have jams, chocolate treats and goodies. The students have been busily decoupageing a selection of plates and bowls which will be lacquered to strengthen and water proof them. Christmas decorations of all types are being created which will adorn the end of year break up for the year 9 community. There will also be gourmet finger food, both savory and sweet, that will add to this celebration.

Some of the Community group have learnt new but old skills, knitting and crocheting. Again the products will be displayed at the end of the year. These talents have been taught by an outside member of our school community, Maria. She has attended the Community Craft classes for the past four years offering her expertise in this area and sharing her skills and patience with the students.

We look forward to sharing our skills with the school community at the end of the year. These students not only leave with the feeling of giving and sharing, but some skills only learnt in activities such as this.

Robyn Scane

September 2014

SRC Report

Hi everyone,

SRC has been busy recently looking at fundraisers. On Thursday, 18th September, there will be an 'R U Okay Day' sausage sizzle with the proceeds going to the 'R U Okay Foundation'. This worthy foundation works simply on the idea of asking someone you usually wouldn't if they are okay, to fight depression and bring awareness to this mental health issue.

The last day of term is a 'footy colours' out of uniform day. The gold coin donation proceeds will go to State School Relief which aids disadvantaged school children and also into researching a cure for Motor Neurone Disease.

SRC is also looking at making changes in the school. The canteen has recently introduced vegetarian options available through lunch orders. Vegetarian options were requested through the student body and we are pleased to have been able to provide this. We are also looking at making our sporting equipment fair-trade. Our hope is that all new sporting equipment purchases will be fair-trade. This ensures that the manufacturing labourers are given adequate wages and safe working conditions.

SRC members have also extended themselves. In term 2 a group of student leaders attended the La Trobe University Youth Forum. During the forum students were exposed to outstanding youth who have achieved amazing things. One of the key note speakers was Luke Owens. Students were so inspired by his story that they have asked him to come to Epping Secondary College to run a workshop with all student leaders on the last day of term and also to address the school community at the end of term assembly.

Luke Owens has been recently recognised as one of the top fifty "young and extraordinary" change agents in Australia.

He is currently studying a Bachelor of Outreach and Community Education at La Trobe University. In addition to this, he is a professional musician and the founder of Bendigo for Homeless Youth which in 2012, raised \$100,000 in nine months through the production of a CD/DVD, live aid concert series, tin rattle, merchandise, Gala Dinner and public speaking events.

The efforts of Bendigo for Homeless Youth secured major philanthropic funding to leverage their community contribution to \$500,000. With further support from various philanthropic sources and State Government, an overall \$6,000,000 bricks and mortar social housing project for low-income earners is to be opened in Bendigo by December 2014 and managed by Haven; Home Safe.

Luke was also the first president of Australia's youngest rotary club, The Rotary Club of Bendigo Next Generation. Luke was named The 2013 Victorian Young Achiever of the Year Runner Up, a finalist for 2014 Young Australian of The Year and in November 2013 won the national Pride of Australia Young Leader Medal.

Many SRC students will be involved in a humanitarian MUN, a Mock United Nations Council. We will be discussing the human rights violations being committed in North Korea. Ms De Bono is facilitating this program and the students involved will receive an enormous amount from this workshop.

There have also been many house events this term for students to participate in and these included; House v House basketball, netball and teacher v Year 12 students volleyball, a Theatre Sports Competition, the 40 Hour Famine in which we raised an amazing \$ 2594.25 and next week there will be the female teacher v student netball show down! There have been many opportunities for students to become involved and earn points for House Teams. The tally is close and we are yet to add in all the Merit Cards awarded to students in the last 2 weeks. The winning House Team for term 3 will

be announced at the end of term assembly. Also, our very talented SRC member Molly Lynch has designed the House Banners which you can find in this newsletter. These will go onto official flags which will be displayed in the main office and at all house events.

It has been a BIG term and please, if you have any suggestions or ideas get an SRC feedback form from your SRC representatives, the main office or Ms Dempster, so they can be discussed in our fortnightly SRC meetings.

Jazmin Brooks



September 2014

SRC Congress

On Friday, 15th August, we set out to the Annual VicSrc Congress. This year it was held at Lord Somers Camp in Mornington Peninsula, approximately two hours away. We woke at 6 am to meet the group at Federation Square, where we registered ourselves and boarded a bus to the campsite. On first impression, we immediately noticed that everyone was incredibly friendly and enthusiastic. Most of these people were meeting for the first time, yet it appeared as though they had been best friends for years. We felt very welcome from the start.

We reached our destination at 11 am and were given the chance to settle into our cabins. We were then divided into groups categorized by topic. These topics ranged from student engagement in schools to Education Maintenance Allowance and Carbon Tax. We were given just over an hour to research and brainstorm our issues before morning tea was served. At 1.00 pm sharp, Congress was officially in session. Each team had to present their case to the audience, who then decided if it was advocated or declined. We were honoured to have The Minister of Education, MP Martin Dixon, join us for the session. The two of us were thoroughly engaged in the program and hardly noticed the time fly! At 2.30pm, Congress was adjourned and we had a delicious lunch followed by free time. We ended up joining a group sitting on the grass and made lots of new friends. It was so interesting to converse with a variety of students from different schools all over Victoria! Later on we participated in multiple leadership workshops and activities. These were hosted by former members of VicSrc, who were very relatable and took a fun approach at delivering important messages. That night we had an exotic dinner of Tandoori Chicken and were surprised at how much fun clearing tables and washing dishes could actually be!

On Saturday morning we awoke up 7am to attend an optional beach walk. It was absolutely stunning and we saw people riding horses on the shore. By 10am it was back to business- the remaining groups had to quickly revise their cases before Congress was back in session. Then we participated in an awards ceremony for the previous year's VicSrc executives and the new executives were given 60 seconds to campaign for the position. We had to vote using ballots and a numbering system which we had never experienced. Thereafter we participated in more workshops and played a few outdoor games. At 2 pm we had lunch and the new executives were announced. We were pleased to see our favourites had made it through. By 4pm camp was over. We were reluctant to return home and wished that it could've lasted longer! Fortunately, we exchanged details with our new friends and some of our leaders, so we are currently still in contact with them. Overall, Congress 2014 was an amazing experience and we are so grateful that we were a part of it. We look forward to hopefully revisiting next year.

Zahraa and Nada



House Team Banners



We are very excited to share with the Epping Secondary community the final names and banner designs for our House Teams. This has been a mammoth task because we have included all stakeholders in this process. We have sought advice and feedback from students, school council, SRC, student leaders, the leadership team and staff in the creation of these. A big congratulations to the very talented **Molly Lynch** of year 10, who is also the Dalton Dragons House Captain, who designed the banners for each House Team. We conducted surveys with the entire year 7 cohort late in term 2 to receive further feedback about these which was overwhelmingly positive. Our wonderful and extremely talented art teacher **Cara Gallina** used her expertise to graphically design the original images and add colour to the official house flags which will be proudly displayed in the main office. Thank you to the entire school community for helping us create these banners and in the feedback process. The people spoke and we have given them what they wanted!

Ms Dempster

1st	2nd	3rd	4th	5th	6th
Tatlow Tigers	Findon Falcons	Scarborough Scorpions	Dalton Dragons	Carlisle Cobras	Pindari Panthers
2,275	2,230	2,166	1,793	1,646	1,617

September 2014



House Basketball



During this term a basketball round robin was held at lunchtimes between the House Teams as a way for students to earn points. Students who participated showed excellent sportsmanship and provided some very entertaining matches for staff and students to watch. Congratulations to those students who earned 10 participation points towards their House's total. The House captains also need to be commended for their enthusiasm and leadership as well as the staff members who have been mentoring them this term. Finally, a massive congratulations to the Tatlow Tigers who won the overall competition and earned 200 points towards their total! We look forward to announcing the overall winner during week 4 of next term.



Tatlow Tigers def Findon Falcons



Dalton Dragons drew Scarborough Scorpions



Carlisle Cobras def Pindari Panthers



40 Hour Famine

Congratulations to all of the students listed below. We raised **\$2594.25** for the 40 Hour Famine! The MOST we have EVER RAISED!! These 12 students and 3 staff members have put in an amazing effort to do this and I am proud of you all. I have decided to increase your participation points to 50 each for your House Teams because of this phenomenal effort. A MASSIVE congratulations to **Shae Turnbull of year 11 who raised \$275.50 and had been awarded 200 points to her team the Carlise Cobras.** An anonymous staff member raised a **HUGE \$500 and this person will have 200 points awarded to their team the Scarborough Scorpions.** Congratulations to all involved and please be present at the end of term assembly to accept your certificate and congratulations from World Vision and to find out how this money will be used in Zimbabwe.

Tatlow Tigers:

Ms Austin-50 Points
Tabitha Anderson 9B-50 Points
Total: **100 points**

Scarborough Scorpions:

Anonymous Staff Member-200 Points
Chelsea Conforto 9F-50 Points
Rebecca Cleary 9F-50 Points
Total: **300 points**

Dalton Dragons:

Tiff McIntyre-50 Points
Jerusha Mather 12-50 Points
Matthew Bevilacqua 7A- 50 Points
Total: **150 points**

Findon Falcons:

Baily Goodwin 7F-50 Points
Tony Gerbert 8H-50 Points
Chantelle Gagachis 11C- 50 Points
Anthony Haskian 12A-50 Points
Alyesha Haskian 11B-50 Points
Tahlia Mckell 7C-50 Points
Total: **300 points**

Pindari Panthers:

Daniel Pietrobuono 11D-50 Points
Kyrstie Pagunsan 12-50 Points
Total: **100 points**

Carlise Cobras:

Shae Turnbull 11-200 Points
Total: **200 points**



September 2014

Art News

The Art Department is proud to announce that six works from Epping Secondary College have been selected to be exhibited in the Zart Art student exhibition for 2014. You are welcome to attend the opening on Thursday, 18th September, at 4.15pm, 4/41 Lexton Road, Box Hill North. We congratulate the following students; Pamela Jugovic, Sahil Mehmi, Macy Atanasovski, Wilvetta Clarke, Courtney Hedger, Sarah Cometti and Helen Ioannidis.



The students in Mrs Kaska's 9D pre-pathways homegroup have recently completed a very fine mural based on the trades they ultimately wish to enter. The opening will occur early in term 4. Well done boys!

Kerry Kaskamanidis



Arts, Cultural & Sporting Grants for Young People

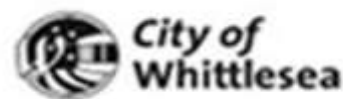
Young people aged 25 and under in the City of Whittlesea can apply for grants to help them pursue their arts, cultural and sporting endeavours, through our Arts, Cultural and Sporting Grants Program.

We encourage students to visit www.whittlesea.vic.gov.au/your-council/grants-and-major-programs/arts-cultural-and-sporting-grants-for-young-people to read the conditions of the program and to complete an application form if they are eligible. The Program is open all year round. The intent of the program is to encourage participation in state, national and internationally certified championship type events run by recognised arts, cultural or sporting organisations. Eligibility is directly linked to the Family Assistance Office Family Benefit A. Please note a grant **will not** be provided if the application is submitted after the activity takes place.

Would it be possible for students to be informed of this program through the school newsletter?

If you have any questions please contact me on 9217 2294.

Amanda Marijanovic | Governance Officer



SMOKING

Preamble	DEECD guidelines encourage schools to develop policies to ensure that they are smoke free areas. Smoking is not permitted in many buildings and areas of the broader community for health and safety reasons, and the college should endeavour to mirror that position.
Rationale	The uptake of smoking occurs predominantly among teenagers and the college shares the community responsibility to minimise the number of students who take up smoking.
Guidelines	Epping Secondary College recognises the danger that smoking and passive smoking cause to health, and has established this policy to ensure that the entire school grounds are smoke free. Smoking is not permitted in any area of the school property by students, staff or visitors.
Implementation	This policy will be implemented under the guidance of the Student Wellbeing and Management Team.
Sanctions	If a student is caught smoking on the school grounds or after school when travelling to and from school in school uniform they will receive a one day suspension. A second breach will incur a two day suspension. A third breach will incur a 3 day suspension If a student breaches the smoking policy for a fourth time, a meeting will be held with parents and further suspensions can be incurred or enrolment at the school will be reviewed.
Review Period	This policy will be reviewed by the Student Wellbeing and Management Team every 2 years.
Ratified	This policy will be reviewed annually by the Student Wellbeing and Management Team and was ratified in June 2013 .



MACEDONIAN STUDY TOUR 2015



A Macedonian study tour involving students from Epping and Lalor Secondary College will take place from 27th March to 15th April, 2015. The purpose of this tour is to extend the knowledge and language skills of the students studying Macedonian. They will experience the culture of Macedonia through visiting the main cities, historical and tourist attractions, eating the local food and enjoying the spring weather. We hope it will be a great experience for the students participating.

Gordana Janinska
Macedonian Teacher



ENROL NOW FOR TERM 4, 2014
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We offer a wide range of qualification and short courses at our three centres in Diamond Creek, Eltham and Panton Hill.



Short courses offered in:

Art and pottery
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Crafts and textiles
Dance and music
Genealogy
Health, fitness and wellbeing
House, garden and cooking
Children's courses
Languages and creative writing
Photography
Social events and activities

Qualification courses offered:

Certificate III in Aged Care
Certificate III in Home and Community Care
Certificate III in Children's Services
Certificate IV in Training and Assessment
Diploma in Children's Services

**For the latest information about
our courses including how to enrol
please visit our website
livinglearningnillumbik.vic.gov.au**

Subject: Parents of YEAR 12 VCE Students: Online courses & notes to help your child study

Edrolo is now available at our school for a limited time free trial!

Our Year 12 VCE students have unlimited and free access (the school has arranged for it) to this fantastic online resource that is VCE-specific and includes video lessons, quiz questions, exam-style questions, downloadable/printable study notes and more! It's also mobile-friendly.

Each year 12 VCE student has their own personal account ready & waiting to be used.

Our VCE students simply have to follow these two steps:

Step 1: Claim your account by following the instructions at <https://edrolo.com.au/epping>

Step 2: Use your Edrolo account 24/7! You can login anytime from Edrolo.com.au using your email address & the password you chose when completing Step 1.

If you there are any issues with the subjects you're enrolled in, please let me know the senior coordinators know.

Lyndal Yaldas
Senior School Coordinator

Parents of YEAR 12 VCE Students: New VCE Study Tool — EDROLO

Dear Parent

RE: New VCE Study Tool - Edrolo

We have just discovered an excellent, high quality and extremely affordable VCE study tool. Both students and teachers have responded most positively to it.

We do believe that this tool will be of great benefit to your child's VCE studies.

Why make use of this tool for each of your Unit 3&4 VCE Subjects?

- ☐ online video lectures organised by topic and presented by leading teachers
- ☐ reinforces what has been learnt in class
- ☐ supplements and clarifies material that has been covered in class
- ☐ students can engage with content before class
- ☐ exam revision
- ☐ step-by-step worked examples from past VCAA Exams
- ☐ interactive online exam questions and answers with student-class teacher link
- ☐ teachers can pinpoint students' areas of weakness and work with them to overcome these

This tool covers the following subjects VCE Subjects (Unit 3&4) that are currently being offered by our school:

Accounting Biology Business Management Chemistry English Further Mathematics	Health And Human Development History Revolutions Languages Other Than English (Lote) Legal Studies	Mathematical Methods CAS Physical Education Physics Psychology Specialist Mathematics
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Cost:

Purchased through school

Our College has been offered a very special deal whereby it will only cost the student \$66 (includes both Unit 3&4) for unlimited access to their subjects.

By securing a price of \$66, we are providing you with a **saving of up to \$429** and a valuable resource that is **cheaper than attending most revision lectures in the city**. **Please fill in the attached order form and return it to Edrolo by (insert date)**

Please see the Edrolo website (<http://www.edrolo.com.au/vce/subjects>) if you require further information or if you would like to view some of their sample lessons.

I have attached a form for you to fill in for your child should you wish to take advantage of this offer. It is not obligatory in any sense, but purely voluntary.

We do believe that this tool will be of great benefit to your child's VCE Studies.

Kind Regards

Lyndal Yaldas
Senior School Coordinator



(03) 9015 4814
edrolo.com.au
help@edrolo.com.au

1. STUDENT DETAILS

Name:

Date:

School:

Phone:

Email:

☐ Year 12 ☐ Year 11

2. CHOOSE PACKAGE

TICK: ✓

1 subject	\$22	
2 subjects	\$44	
3+ subjects (max. of 6)	Best value \$66	

Unlimited access will be provided until 21 November 2014 (the last day of VCE exams), and includes access to online videos, quizzes, exam questions, study notes & study planners.

3. CHOOSE SUBJECTS (Unit 3 & 4 only)

TICK: ✓

VCE Psychology	
VCE Mathematical Methods	
VCE Business Management	
VCE Chemistry	
VCE Health & Human Development	
VCE Physics	
VCE Further Mathematics	
VCE Legal Studies	
VCE Accounting	
VCE English	
VCE Biology	
VCE Physical Education	
VCE History Revolutions	
VCE Languages Other Than English (LOTE)	
VCE Specialist Mathematics	

4. MAKE PAYMENT

Please pay Edrolo directly, by either:

- Calling us on (03) 9015 4814
- Completing, scanning and emailing this form to: schools@edrolo.com.au
- Completing and posting this form to: Edrolo, 203 Langridge Street, Abbotsford, VIC, 3067

Total amount payable:

Credit card no:

Name on card:

Expiry month:

Expiry year:

Cardholders signature:

CVC:

Tutor On Demand Pty Ltd trading as Edrolo | ABN 83 149 712 881 | 203 Langridge Street, Abbotsford, VIC, 3067
This form can be retained as a TAX INVOICE

September 2014



ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
THURSDAYS ONLY
OPEN 3—4pm
FOR TERMS 2 & 3

- ♦ Uniform to be sold can also be accepted during these times
- ♦ Only current uniform will be accepted
- ♦ CASH ONLY
- ♦ NO REFUNDS



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Venue
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Melway 21 J
Bookings 9433 3744

www.livinglearningnillumbik.vic.gov.au




Would \$500 assist with your child's school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for education costs including uniforms, text books, laptops, sports equipment and music tuition.

You may be eligible if you:

- have a Health Care Card or Pensioner Concession Card
- are 18 or over and
- have some paid income from work (you or your partner).

Contact Christian Unger, your local Saver Plus Worker:
03 9483 2416 / 0407 817 758 or
cunger@bsl.org.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Craigieburn and surrounding districts by the Brotherhood of St Laurence. Saver Plus is funded by ANZ and the Australian Government.

HAVE FUN, MAKE NEW FRIENDS, AND LEARN ABOUT ANOTHER CULTURE !

Volunteer to host an international high school student arriving into Australia in July 2014, and you'll be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and to see the world in a new light.

Carefully selected students will arrive in July for their 3, 5, or 10 month programs from France, Germany, Italy, Sweden, Norway, Denmark, Finland, Spain and Colombia. They will live as a local, attend a local secondary school, arrive with their own spending money, and comprehensive insurance cover, all arranged by Southern Cross Cultural Exchange. You choose the nationality, the gender, the duration and the interests of the student that you feel is the best match for your family. Visit us at www.scce.com.au, email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles, and capture the spirit of family and friendship!



School drop-off tips for parents



Park legally for children's safety

Council urges parents to only use dedicated parking spots, and to never double-park to let children in or out of the car.

Parents are reminded that 'No Stopping' signs mean you can't stop your car there at all, even for a moment.

Council's Local Laws Officers will be on hand to ensure that school zones are safe for children and other pedestrians.

How to keep your child safe:

- Leave early and park your car a short distance from school and walk your child to the gate. Park and meet them at the gate after school.
- Insist your child gets in and out of the car using the rear kerb-side door.
- Follow the instructions from the School Crossing Supervisor.

For more information or to report a driver who parks illegally around schools, contact Council's Local Laws Department on 9217 2100 or visit www.whittlesea.vic.gov.au

Council Office
25 Years Esplanade
South Melbourne VIC 3207
Locked Bag 1
Melbourne VIC 3001

Tel: 03 9217 2100
Fax: 03 9217 2111
TTY: 833 422 (see for 217 2178)
Email: info@whittlesea.vic.gov.au
www.whittlesea.vic.gov.au

Free 24-hour Emergency Services

Police	000	000	000
Fire	000	000	000
Police	000	000	000
Police	000	000	000
Police	000	000	000

Neap:

ENROL NOW!

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SEPTEMBER AND OCTOBER
PROGRAMS**

**WANT TO MAXIMISE
YOUR ATAR?**



DETAILED SUBJECT REVISION



ACQUIRE PROBLEM-SOLVING
SKILLS AND STRATEGIES



BOOST YOUR STUDY SCORES



Get the edge and accelerate your learning!

SEPTEMBER AND OCTOBER 2014.

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