



At Epping Secondary College our relationships and behaviours are guided by the values RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE

Issue 7

Whittlesea Council Recognition Award

On October 28th, year 10 student Ayesha Ahmad was presented with an award from our local council to acknowledge her leadership and community spirit. The award was part of the City of Whittlesea's Student Recognition Program which recognizes the efforts of students' participation and involvement in both their school community and the wider community.

Ayesha was chosen as Epping Secondary College's nominated student as a result of her work as the Student Representative Council President and Music Captain, as well as her impressive involvement with a range of community service programs, with a particular focus on cross-generational connections.

We are all very impressed by Ayesha's commitment to bringing about change and making our community more positive and inclusive. Congratulations Ayesha.



October 2015

Important Dates



Wednesday 28 **DISMISSAL 1pm** Years 8, 9 & 10 ONLY Grade 6 interviews Y12 Exams Begin

NOVEMBER

Tuesday 3 MELBOURNE CUP DAY

Wednesday 4-Friday 6 Music/LOTE Camp

Friday 6 Y11 Exams Begin

Friday 13 **Valedictory Dinner**

Tuesday 17 Music Concert

Tuesday 17-Friday 20 Y11-Y12 Stepping up Program

Monday 23-Friday 27 Y10-Y11 Stepping up Program

DECEMBER

Thursday 3 Art Expo 7pm

Tuesday 8 GRADE 6 ORIENTATION DAY Y8 & Y9 STUDENTS NOT REQUIRED AT SCHOOL

Monday 7-Friday 11 Y7-Y10 Stepping up Program

Monday 14 **AWARDS NIGHT 7pm** Y7-Y9 Activities Day



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Principal's Report



Term 4 may be the last term of the year however, there is no slowing down on any front as a very full academic and extra curricula program is ahead for all year levels. In fact the term started for the year 12 students over the holidays with a series of practice exams and workshops held at the school. A number of teachers gave their time over the holiday period making every effort to provide the year 12 students with the support and strategies that will enhance their performances in their exams. It was extremely pleasing to see a record number of students attending not only the practice exams at school but also workshops

and lectures that were offered at universities and we hope that all these efforts will enable our students to gain entry into the tertiary course of their choice. The VCAL students are also completing their course requirements and are working towards planning for entry into further training or investigating apprenticeships. The Valedictory Dinner will take place on Friday, 13th November, where certificates and awards will be presented along with speeches and time for all to celebrate the end of a journey. We wish all of our year 12 students the very best and hope that they achieve their goals and aspirations.

There have been many positives over the past few months and far too many to include in this report. Our junior **debating teams** completed an excellent season of competitions with the year 8 students winning all 3 of their debates. All students involved have gained a lot from their participation in this program and we are proud of the way in which they have represented themselves and the school.

The School Captain interviews took place late last term and the panel was extremely impressed with all the applicants and their commitment to the ongoing development of the school and their leadership. The panel included the School Council President, Principal, 2 current School Captains and the Student Leadership Coordinator. The decisions were very difficult however, it gives me great pleasure to announce the 2016 captains:

School Captains: Chelzia Paulson and Jazmin Brookes Vice Captains: Trent Barker and Molly Lynch VCAL Captain: James Winchcombe. Social Justice Captain: Ruby Johnson

I am confident that they will follow in the footsteps of the outgoing captains who have been exemplary in carrying out their duties and commitments as role models and ambassadors.

Students from across all year levels have been preparing applications for the various leadership roles available and successful applicants will be appointed for 2016.

The year 10 students have been involved in a special work readiness program, "The Real Job Interviews". They have been working towards this during their Industry and Enterprise classes, where they developed CVs, resumes and letters of application with this culminating in a mock interview conducted by employers from real companies at the Darebin Arts Centre. This is an excellent program preparing all of our students with the skills required when seeking work and indeed many of our students are successful in taking up part time work during their senior years of schooling.

Our prospective year 7 students have undergone rigorous testing that will provide us with information about their skills and abilities to assist our forward planning. We have also had the opportunity to meet many of our new families during the "Meet a teacher" interviews which took place in late October. We look forward to welcoming this very large number of year 7 students on Orientation Day, Tuesday 8th December and a reminder to parents of students in years 8 and 9 that they will be completing their goal setting on this day and will not be expected at school. This will enable us to support the grade 6 students in becoming familiar with their new school.

Helene Alamidis PRINCIPAL

College Captain-

Chelzia Paulson





College Captain-Jazmin Brooks



Vice Captain Trent Barker



Vice Captain Molly Lynch



VCAL Captain James Winchcombe

Social Justice Captain Ruby Johnson

Gratitude Corner

Who is someone you admire and why?

I would like to thank Layla Chehade from 10D. Layla had a rocky start to the year but has really turned it around. She is funny and friendly, but just as importantly, has decided to focus on her work and plan for her future. I really enjoy having her in my class. She makes me laugh and she makes me feel that I am helping her and achieving something significant when I teach. Thank you Layla.

I am grateful to Isabella Pavic in 7E for being a diligent student. I can always rely on Isabella to not only finish her work but to always strive to improve herself. Isabella is a pleasure to teach. Her diligence and enthusiasm makes my job of teaching much easier and also rewarding. Recently, Isabella finished her work early and she did some research for me which I later used to help teach the class. She researched the features of crime fiction which I used for class notes and discussion.

Thank you Isabella for being such a hardworking and lovely student. I enjoy having you in my class and am grateful for all of your efforts.





Focus on Students

I'm grateful to members of 7F who every single music lesson without fail pack up all the equipment beautifully! Leads are put away, headphones are packed up properly, all amps are turned off and the power point and the room is left immaculately. The same group of students check to make sure each of the rehearsal rooms are packed up properly and all this happens without me ever having to ask. Students respect the equipment and each other and it makes for the best kind of learning environment possible. Those students know who they are and I want them to know how grateful I am! Ripper!

Goals Closing Ceremony

On Thursday, 8th October we had a completion ceremony for the GOALS program (run by the ABCN) in the city at ShineWing Australia. This ceremony marked the end of an amazing journey that we embarked on, which helped us further improve our communication skills, confidence, self-esteem just to name a few and also gave us insight into the working world of business.

The completion ceremony started with lunch as usual, followed by the activities that were scheduled for both mentors and students. One activity we participated in was our job mock interviews which was really interesting and served as a great learning experience to some of us who were seeking part-time jobs or preparing for a job in the near future.

At the end of this insightful program, our host Peta invited both mentors and students to openly share a word or two about their experiences in the program. This led to mentors congratulating their student, awarding them with a certificate and sharing observations on how their student has developed or strengthened qualities throughout the program.

As we bring this to an end, we would like to say a very big thank you to Mrs. Ciavarella, the mentors and anyone else who participated in this great experience. We would recommend this program to all prospective Year 9s, as it was a

 fun, interesting program and would serve as a great learning experience that allows you to get an insight into the business world.

Raphael 9C, William 9F and Angie 9F



Y9 Seamless Science





For three days, a group of year nine students had the privilege to experience life as a La Trobe University student. The open door opportunity made us realise pursuing our dreams while encouraging others was important. We observed lectures and practical activities which focused on nanotechnology, robotics and biology. This included working with chemical substances and materials, building miniature robots and researching DNA. We were given the chance to roam and explore the open food court, shops, maze-like gardens and different styles of contemporary buildings. There was a vibrant and lively learning atmosphere throughout the university grounds. This excursion has given me an insight of how I could achieve my dreams and it has opened my eyes to future possibilities.

Angie 9F

















Year 10 Work Experience

Tata Consultative Services

On Monday 19th to Friday 23rd October, six of our Year 10 students took part in a one week Work Experience program with **Tata Consultancy Services.**

This is the second year that the program has been offered. In 2015 a number of schools across Victoria were invited to attend, with only 16 positions available. Fortunately, Epping Secondary College was successful in acquiring six of those positions.

Tata Consultancy Services in conjunction with ABCN ran a program which aimed to:

- Inspire girls to consider a career and future studies in IT
- Expose girls to varied roles within an IT company and the business world
- Empower girls to design and develop IT projects
- Complement the school curriculum

The girls were given a brief (a real life scenario) where they had to think creatively to design an innovative solution which would help managers to locate staff who were "hot desking" and working on a number of floors in a Large Scale Organisation. The students listened to guest speakers, took part in interactive sessions including teleconferencing students in Singapore, talking one-on-one with technical experts from Tata and working in small teams to achieve their goal. I was honoured to attend the final celebration session where students pitched their idea to a panel of guest judges. The ideas and concepts presented were creative, original, well researched and presented in a professional manner.

Congratulations to Boneesha Singh 10C, Michelle Rin 10C, Mackenzie Fisiacaro 10F, Natalie Galloro 10F, Angela Todorovska 10F and Ashleigh Newell 10F who took part in the program and were great ambassadors for the college. The comments made by employers about our Year 10 students were both encouraging and rewarding. It was pleasing to see our students excelling outside the confines of a traditional classroom.

Ms Basinski

Year 10 Coordinator / Year 9 & 10 Careers Education Coordinator



TCS Summit Tata Consultancy Services

Last year Kavita Sharma, a current Year 11 student, participated in the Go4IT Work Experience Program. Of the 100 participants who took part in the Go4IT program in 2014 & 2015 Kavita was selected as one of 10 students who were invited to attend the TSC annual conference; the TCS Summit. It should be noted that only 2 students from Melbourne attended the summit. Now in its ninth year, the TCS Summit 2015 once again assembled top business and IT leaders for a great day of insights, sharing and networking. The theme was "Default is Digital", and participants explored how organisations are modifying culture, strategies and mindsets to embrace a hyper connected digital future.

This was an opportunity for participants to:

- Hear from IT industry leaders
- · Meet our Global, Asia Pacific and Australian CEO's and executive team members
- · Network with IT industry leaders from our clients e.g. Westpac, CBA, Qantas, AGL, NBN, Bendigo and Adelaide Bank, Woolworths

We congratulate Kavita for her outstanding efforts and involvement with the program in 2014 & 2015. She has been a great ambassador for the school and a fantastic role model for young women. Congratulations Kavita we wish you the very best with your career goals.

Ms Basinski

Year 9 & 10 Careers Education Coordinator

The TCS Summit 2015 was held in Sydney at Randwick Racecourse on Tuesday, 27th October. It was a great opportunity that I was invited to attend. While I was there I learned a lot and had the pleasure of meeting and listening to some incredibly inspirational people. There were many messages that I took away from the summit however, one key message that sticks in my mind is "be yourself because everyone else is taken".

The summit also gave us an insight into what new innovations and technologies will be hitting the market in the future. Some of the TSC products included a fork that can tell how alert a person is when they are eating too fast; a medication bottle which can alert a person when they have forgotten to take their medication or call the home phone to play a recorded message to remind them to take their medication. Before attending the summit, I would never have dreamt that such products could even exist!



There were only two girls invited from Melbourne to attend the summit this year and I was lucky enough to be one of them. Hopefully we will see more students from Melbourne attending next year.

Kavita Sharma 11F





























THE REAL INDUSTRY JOB INTERVIEWS is a work readiness program that assists high school students in developing sound job search, resume writing and interviewing skills.

This year the program was offered to a number of schools in the region with over 400 students taking part.

On Tuesday, 27th October, all Year 10 students from Epping Secondary College made their way to the *Plenty Ranges Arts* and *Convention Centre* where they met with professionals from real industries and participated in mock interviews. As part of the Pre-VCE curriculum Year 10 students complete a VCE subject - Industry and Enterprise. This subject helps students to focus on their individual career pathways. The Real Industry Job Interview program offers an alternative educational experience. Through their involvement in the program students were given the opportunity to apply for their dream job, while along the way learning how to write cover letters, resumes and putting together a professional portfolio. Industry professionals dedicated their time to engage with the students in a formal interview process. This was an invaluable experience in preparation for their future endeavours in the corporate world.

It was pleasing to see our students so eager to participate and we received many compliments from the organisers. Students impressed everyone with their maturity, preparation and organisational skills on the day.

Congratulations to all who participated, you looked amazing and were both stylish and presentable. Well done!

Ms Basinski, Mr Malcolm, Ms Kanidiadis & Ms Ciavarella

























Epping Secondary College

Learning for life

Sport Report

The beginning of term 4 has once again been a very busy time of the year for the college's interschool sport program. Teams across a range of sports have competed at Northern Metropolitan Region finals, with our lawn bowls team making through to State finals.

The **Senior Lawn Bowls team** competed at the state finals at the Melbourne Bowls Centre in Thornbury. The team competed in triples and consisted of **David Long** as lead, **Morne Bekker** as 2nd and **Mikayla Long** as skip (pictured right). The team made it through to the final after two comfortable wins against McKinnon SC and Victory Lutheran College and a draw against the team they would play again in the final, Cobden SC. The final was a tightly fought contest with Cobden winning some very important ends at crucial times, resulting in a narrow loss for our team. To finish **2nd in the State** is a fantastic effort and one that should be highly commended.

The year 8 boys table tennis team recently competed at the Northern Metropolitan
Region finals. The team consisted of Arash Ehssan, Siawosh Ehssan, Cameron Kane,
and Stefan Nikolovski. The boys came up against some very good opposition and
narrowly missed out on qualifying for the final, finishing 2nd in their pool. Well done
boys!



Lee Samau of year 10 recently competed at State Athletics in the 100m and 200m for 15 year old boys after winning these two events comfortably in the NMR finals in term 3. Lee (pictured right in the white top during the 100m final) finished a very close 4th in the 100m, narrowly missing out on a medal. Lee also finished 7th in the state in the 200m final. This is a fantastic effort by Lee and he will be looking for a medal at the state final next year!



The Year 8 boys volleyball team (pictured right) recently competed at the NMR finals at Darebin Community Sport Centre. The boys accounted for Fitzroy HS easily in their first pool game. In their second pool game the team came up against Viewbank SC. They lost the first set 20-13 and were down 2 match points in the 2nd set. However, they fought back to win the 2nd set 22-20 and won the final set 15-8 to qualify for the final. The final was against a very experienced Eltham High School team. The boys lost 2 sets to 0, however they never gave up and won a number of points against a quality opposition. Great effort boys!



Sport Report

Epping Secondary College will be holding the Adidas School Fun-Run for year 7 and 8 students. The event will be held on November 11th, 2015. This event is a healthy fundraiser, which aims to promote physical activity and to fundraise much needed money towards the purchasing of new interschool sport uniforms and sporting equipment for the college's sport program.

Year 7 and year 8 students will be encouraged to obtain a sponsor for participating in the 2.5km fun run. Students who raise just \$10 or more from sponsors will receive a reward for effort. We have educated students on the dangers of door knocking without adult supervision, please reiterate this at home. The best people to ask for sponsorship are people you know (e.g. friends, family, work colleagues and neighbours).



Getting Involved on Event Day (parents & family members)

Not only can you support the school and participants with your sponsorship but you can join in on the fun! We would like to welcome parents and family members to attend the School Fun-Run event day on 11th of November to help cheer on the students. If you would also like to volunteer and help out on the day please contact me (Michael Rogneda) at the school on 9401 2599. I would love to see you at our event.

Year 7 – period 2 (10:12 – 11:24) Year 8 - period 4 (1:54 - 3:06)

Please note that students do not have to obtain a sponsor or raise funds to participate in the fun run, it is just strongly encouraged as the funds raised will help improve our sport program at Epping Secondary College! Thank you for your support, good luck and happy fundraising!

Michael Rogneda Sports Coordinator

BYOD Year Levels for 2016

Year 7 & 9 students will require laptops for 2016. For more information please visit the school website: www.eppingsc.vic.edu.au



On Thursday 17th September, thirty-two Year 10 students visited the Outer Northern Trade Training Centre (ONTTC) to take part in a hands-on event for students who wish to undertake SBAT, School Based Apprenticeship Training in 2016. The day allowed students to experience what it would be like to work in a number of industries including; Aged Care, Animal Companion Studies, Automotive, Business Administration, Child Care, Civil Construction, Digital Media, Fitness and Sports, Hairdressing, Horticulture, Hospitality, IT and Retail.

The sessions were enjoyable and engaging and assisted students with choosing their future education, training and employment path options.

MS BASINSKI & MS MITREVSKI







This program ran every Monday morning for 9 weeks during Term 3. The students were presented with a range of sessions that were designed to motivate all participants and to encourage them to see the value in remaining in a learning environment.

The workshops are designed to motivate, foster self-esteem and develop team building.





Sessions

- Taekwondo Demonstration
- ONTTC Tour (Trade Centre)
- Mushroom Exchange (Mernda)
- Alex Fabiani(Life Choices/Drugs talk)Sascha Kaluri
 - (Career Motivational Talk)
 - Melbourne Polytechnic (Epping Campus)
- CR Mary Lalios (Public Speaking Session)
- Bowens Timber (Epping)
- Finale Presentations

Kath Scott
TRANSITION BROKER





YEAR 10 FORMAL

Friday 18th September





Year 10 students and their teachers celebrated together on Friday 18th September, at the Plenty Ranges Arts and Convention Centre with a special dinner followed by dancing and festivities. It was a night where *118 students* from mainstream Year 10 and Pathways were given the opportunity to celebrate their successes and to say goodbye to those students who will be moving on next year to pursue other avenues in their education or careers.

Pathways and mainstream Year 10's have all worked extremely hard this year and we are incredibly proud of their efforts.

Congratulations to all who participated, you all looked fantastic on the night!

We wish all students the very best for the remainder of 2015.

A special thank you to the **27 teachers** and integration staff who came along to join in the fun, the night would not have been a success without you and your support.

MS BASINSKI, MR HAYMAN & MR WILLIAMS

Yr 10 Coordinators & Pathways Coordinator



Year 8 Camp

On August 10th, Mr Gonzales and Miss Holt, along with 23 eager Year 8 students, headed to Rubicon Outdoors Nayook Campus for a week of adventure activities and character building. For most of the students, it was their first experience seeing snow. A fun two days were spent learning to ski at Mt Baw Baw, with students drastically improving their skills by the end of the second day. Students also had the opportunity to try caving in some very cramped and challenging granite caves, as well as pushing past any fear of heights on the high ropes course.

Students also competed in a night rogaining activity along with participating in multiple character strength sessions. It was fantastic to see students doing their part to contribute to the camp, whether it was getting up early to prepare breakfast or quickly showering after a day of activities so they were ready to help prepare dinner. A week spent in the wilderness, surrounded by great people, a large variety of animals, lots of healthy food and no mobile phone or internet access, is something that all who attended will cherish for years to come.

Read below for an insight into the students fondest memories of the camp.

KEISHA TUCK– My favourite part about camp was the community projects because I got to hang out with people I don't usually talk to. Also the food was the best thing ever!!!

MARCUS (COOKIE) SINDRIVANIS – My most memorable experiences at camp was going caving, skiing and the leap of faith on the high ropes course.

CHLOE CATANIA – My favourite part about the camp was going to the snow, being able to learn how to ski and having the opportunity to go caving.

BAILEY GOODWIN – My most memorable experience at camp was having the opportunity to participate in some extraordinary activities such as skiing and caving.

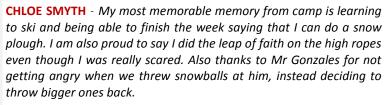






Rubicon







PAIJE KEARNEY – I had such a good time at Nayook, having amazing experiences and learning new skills. I loved caving even though I was afraid to go through some parts but being with such a great group of people we all helped each other out so we all successfully survived through both caves. One thing I'll never forget from this camp will be going to the snow for the first time. I'm going home knowing how to ski and snowplough without falling. I'm so grateful for the opportunity to be a part of this camp and I enjoyed every minute of it. Thank you to all the staff and teachers who helped and came along.

AMY WINLEY - My experience from camp is a very memorable one. I loved snow skiing. It taught me to be persistent and I learnt so many new skills. We all worked so well together and everyone participated in the activities. I was in a group full of amazing people who helped each other out when it was needed. Everyone displayed great character strength throughout this camp and now I have wonderful memories to look back on and can share my experiences with others.

NIKITA MORHAM - I had an awesome time at camp with everyone. It was great to try new things such as skiing, which was a challenge but a good experience. Caving would have been one of my favourite things after skiing.



RHYS HODGSON - Well camp was very interesting this year. So many different things to try and experience that I would not have been able to do anywhere else. Personally the best part of the camp for me was going skiing. I had never been to the snow before, so I didn't know what to expect, but once I got into it I loved it! It's good to say I left camp being able to sort of ski. All the other activities were fantastic, everyone had the chance to participate and they were run by awesome camp staff. Long story short, the Nayook 2015 Year 8 camp would have had to be my favourite camp so far!!!

Italian Week



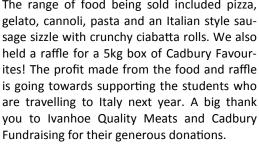




Mask Making

lege held Italian Week. This involved a variety of engaging and fun activities held around the school during lunchtimes including an opportunity for students to taste Italian food. The activities that took place were related to Italian Language and Culture and the students thoroughly enjoyed them all. The range of food being sold included pizza,

Between the 7th and 11th September, the col-



Lunchtime activities included soccer, mask making, tombola competition, the Italian Performing Arts Play, foosball competition and a Language Perfect competition. It was amazing to see so many enthusiastic students participating in Italian related events during their lunchtimes. Each participant received 10 points that went directly to their house team's totals. It was also an opportunity for students to develop their leadership capacities with so many students confidently helping with the serving of food and running of events.

A big thank you goes to the teachers who helped supervise events across different subject areas that made this week possible, as well as the staff and students who purchased food and participated in events.

> **Melissa Foresio** Year 8 Coordinator/Italian Teacher



Foosbal I



Pasta



Gel ato



October 2015 Macedonian Excursion





The Macedonian Cultural Day was a fun day! To celebrate this day we went to a small church in Donnybrook. We listened to a speech, spoken in Macedonian, about the history of Christianity in Macedonia. After that we had gevrek for a snack. We then had about an hour to make a traditional dress. We were working in groups and one person from each group had to model a dress. In celebration of making the dress, the models had a catwalk and danced to Macedonian music. For lunch we ate burek and ice cream. Overall, it was a great, interesting day.

Jacinta 7F









Epping Secondary College Learning for life

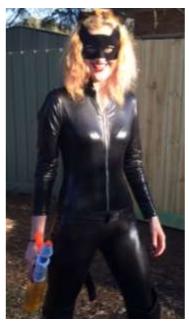


Year 12

















Breakup





Y9 Sculpture of Frida Kahlo





During the last two terms Year 9 students have been working on a large scale sculpture of artist Frida Kahlo. Frida has been made from paper mache and chicken wire and has three long star pickets inside to support the frame. After much gluing and undercoat, Frida was ready to be decorated with fabric, flowers and jewels and we think she looks amazing.

Frida Kahlo was a Mexican artist who lived from 1907-1954. She suffered polio at age six and at age 18 was involved in a tram car accident that damaged her spine and caused her much pain throughout her life. Her paintings are often self-portraits which depict her emotional state but also her strength. She uses symbolism to represent her Mexican heritage and her story. She is often described as a Surrealist. Picasso famously gave her a pair of earrings which were a pair of ivory hands.









Frida rejected the norms of fashion and beauty and proudly wore traditional Mexican dress, floral head pieces and elaborate earrings. She painted herself with dark conjoined eyebrows and the faint hint of a light moustache. Frida has inspired our students with her colourful art and bold character. She has been appropriated by Courtney Hedger in year 9 and Ellie Johnson of year 12 who came dressed as Frida on celebration day. Come and see the sculpture at our annual art exhibition on Thursday, 3rd December, at 7pm.







October 2015 SRC Report



The biggest SRC event recently was the End of Term Assembly which was a lot of fun and helped raise money for the 40 Hour Famine. Unfortunately we didn't reach our fundraising goal but we did raise more money than previous years. A huge congratulations to Mr Dyer, the most successful fundraiser in the school and Costas Lambrou (8H) who won the most creative #escmakeachange photo.

The highlight of the end of term assembly was hearing Milly Tapper speak. Milly represents Australia in table tennis as a paralympian and in 2014, became the first Australian Paralympic (London 2012) athlete to qualify for an Australian able-bodied national team (Glasgow 2014). Milly was very funny and engaging as she spoke of the resili-

ence and perseverance needed throughout her life to experience the success that she has. It was a great honour to have Milly speak to us and I think we can all agree that her story shows the importance of perseverance!

Term 4 has started with a SRC Cluster meeting with students from Whittlesea Secondary College and The Lakes. Chloe and Teesha represented Epping Secondary College delightfully and their report from the meeting is included. We've also begun thinking about the direction for the SRC next year – we want to be more community-focused and help connect the college with our wider community. If you have any ideas or suggestions of ways that we can achieve this, please speak to a SRC member.

Finally, we are still accepting applications for 2016 SRC representatives. We are always looking for committed, enthusiastic and passionate people to join the SRC and this year's SRC will be able to tell you all about it. If you have any further questions, speak to the SRC leaders, Ms. De Bono or Ms. Smith.

SRC Newsletter Team

SRC Cluster

During the cluster meeting, we were introduced to Whittlesea Secondary's SRC team. In groups we discussed ways our schools could be improved and it was fun to discover what our schools had in common and the differences. We discussed an event that would soon be taking place, "Kids teaching Kids". Whittlesea and Epping selected teams and prepared those teams to play games with Whittlesea Primary's year 5 and 6. The games that were chosen were ice-breakers and get-to-know-you games. Towards the end of the meeting we were shown a game that involved cooperation. We had to place a cup containing water into a bucket without touching the cup. The cup was placed on top of two buckets connected to four long pieces of rope/string. With four SRC's holding the end of the ropes we communicated and had a laugh along the way.

Teesha Billman

October 2015 Winning House 2015!

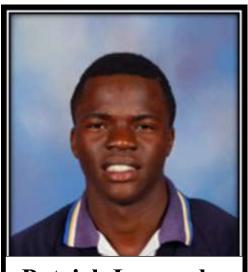


As Term 3 came to close, so did the House Championship 2015. The House Volleyball and Trivia competitions, as well as Italian Week, Merit Cards and more, meant that the standings were changing up to the last minute.

Ultimately, Dalton powered home and emerged victorious. This is a huge credit to the tireless work of Molly and Patrick who spent hours promoting house events and getting teams together, as well as the enthusiasm of all Daltonians.

Dalton had their victory celebration last week - a lunchtime pizza feast which was appreciated by all the students. The House Cup looked very fetching done up with blue ribbons and it was a welldeserved win.

All merits earnt during Term 4 go towards the 2016 House Championships so remember to keep trying your hardest!



Patrick Luwemba



Dalton	Scarborough	Pindari	Findon	Tatlow	Carlisle	
Dragons	Scorpions	Panthers	Falcons	Tigers	Cobras	
7642	6700	6547	6315	4989	4314	יַר

Wellbeing Report

Year 9 Party Safe:

The last of the Wellbeing Programs have been delivered to students in Years 9 and 12, however there are 2 sessions left in the Respectful Relationships Program in Year 10. Sonya Karass facilitated the Party Safe Workshop for all year 9 students on the 14th October. She is one of the most dynamic facilitators and the students learnt many strategies to keep themselves safe at parties, whilst using technology and when they become drivers or passengers in cars. Sonya has been working with our Year 9 students for the past 2 years and will be invited back in 2016 to once again share her important messages.



Year 12 Keeping Safe:

Sadly we had to say goodbye to our Year 12 students and remind them of the importance once again about making positive choices and strategies to keep
 themselves safe. Senior Constable Tim Forster ran a workshop on October 9th
 and went over expectations about end of year celebrations, Schoolies and the
 importance of not letting celebrations get out of hand.

It has been a pleasure working with the current Year 12 cohort during their time at Epping Secondary College. Year 12s have participated in many wellbeing programs and hopefully the skills and knowledge developed will enable them to make informed choices, enjoy life and most importantly "stay safe". I wish them all the success for the future.



Year 10 Respectful Relationships Program:

This Program is a partnership between Northern CASA, Epping Police and Ep-

ping Secondary College. It has been developed by Kim Wood from Northern CASA, staff and students at Epping Secondary College. We have piloted the program for 18 months and it is currently being rolled out to schools in the northern suburbs of Melbourne.

The Respectful Relationship Program helps students understand what traits are essential for a healthy relationship, what constitutes sexual assault, laws in relation to sexting and it challenges myths in relation to stereotypical behavior. The program also looks at the influence of media/technology, socialization and explores how these factors impact on relationships (including balance of power and violence towards women).

Slogans developed in the Respectful Relationships Program will be on display. Examples of slogans are: "Her dress does not mean yes" "Silence means violence" "Relationships where amazing happens" "Together we stand, together we make a change" "Respect her, protect her"

All students were be invited to join in the Anti – Violence lunchtime activities on October 30th, where we promoted safe behaviours and healthy relationships.
 Leanne Halsall - Student Wellbeing Coordinator





UNIFORM NEWS NEW SUMMER DRESS

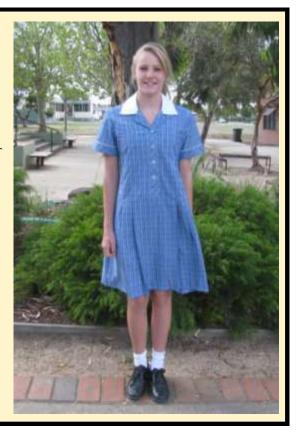
The new summer dress will be available from September 2015 onwards.
The new dress will be compulsory ONLY for all year 7 students in 2016.

From 2017 onwards the new dress will be compulsory for all year levels.

A reminder that the tie is compulsory uni-

form for all year 7 students when wearing the winter uniform.,

Also a reminder that the school introduced the long sleeve rugby top for PE and sport this year to keep students warm.



ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE
WEDNESDAYS
ONLY
OPEN 3-4pm
FOR TERM 4

- Uniform to be sold can also be accepted during these times
- Only current uniform will be accepted
- CASH ONLY
- NO REFUNDS





Epping Secondary College

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Contact Christian Unger, your local Saver Plus Worker: 03 9483 2416 / 0407 817 758 or cunger@bsl.org.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in Craigieburn and surrounding districts by the Brotherhood of St Laurence. Saver Plus is funded by ANZ and the Australian Government.

Certificate III in Education Support

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This qualification will give you the skills and knowledge to provide assistance and support to teachers and students in a range of educational settings. This includes early childhood education, as well as Primary, Secondary and Special schools.



Course is subject to eligibility requirements and sufficient encolment Verses is infrankfrom acceptable.

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"Very positive experience and feel very equipped for my new career. I have a job as a result. Needs met -tid.

"Probably true of the most impring courses I have ever done in my entire life. It expended my expectations thangaret is an exceptional leacher."



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OPENING NIGHT

3 dec '15 7.00 pm



ESC ART GALLERY

SAUSAGE SIZZLE FUNDRAISER AWARDS AND PRIZES FOR EACH YEAR LEVEL ARTIST AND DESIGNER MARKET OPEN ON THE NIGHT