

At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE** 

# Year 9 Public Speaking

The ability to communicate with confidence and conviction is an important skill that we hope to instill within our students. As part of the English curriculum, the year 9 students are required to write and present a speech based on a current issue that has appeared in the Australian media. It is an important opportunity for students to develop a strong voice, enabling them to take their place as confident members of the community.

On Tuesday 24<sup>th</sup> June, a selection of our year 9 orators delivered their speeches in front of their peers in the year 9 Public Speaking Competition.

The competition was a lively event. Our speakers presented on a range of different issues including: shark culling, smacking children and the *one punch law*.

All of the competitors spoke passionately on their subject and demonstrated thorough understanding and research. Our congratulations to Boneesha Singh for winning the competition with a considered and confidently delivered speech on the issue of smoking in the CBD.

I would also like to thank Helene Alamidis and Michelle Dowdell who acted as our adjudicators and fulfilled the difficult task of selecting a winner.

#### Orania Theoharidis English Coordinator





### <u>AUGUST</u>

Friday 15 CURRICULUM DAY Students NOT required at school

Monday 18—Friday 22 Year 8 Nayook Camp

Monday 25—Friday 29 Year 10 Tasmania Trip

### **SEPTEMBER**

Monday 1 Performing Arts Evening

Monday 9 Night at the Museum

Tuesday 16 Parent/Teacher Interviews

Friday 19 LAST DAY of TERM 1:00pm Dismissal

### **OCTOBER**

Monday 6 START OF TERM 4

Thursday 23 IMMUNISATIONS Y7 & Y9 BOYS

**Epping Secondary College** McDonalds Road Epping Victoria 3076 **Phone:** 94012599 **Fax:** 94086803 **Email:** epping.sc@edumail.vic.gov.au **web:** www.eppingsc.vic.edu.au



Winner - Boneesha Singh with Principal Helene Alamidis

## **Principal's Report**



#### Student Voice

I am proud to say that we place a very strong emphasis on student voice at our college. This is not only exercised through the many student leadership roles that exist but also through the SRC and the official student representation on school council. We also provide opportunities in our classes for students to provide teachers with feedback about how they are being taught and what their needs are. The Principal's Student Advisory Team is another avenue for a select group of students from across all year levels to provide their

opinions and feedback to me directly, about many different aspects of the school. I am so impressed with their insights, their maturity and the very sophisticated ideas and opinions they offer. Most recently we conducted student interviews and surveys asking students about what they think the qualities of a good teacher are and presented this information to staff during the Curriculum Day. Our students are at the centre of everything we do and their feedback regarding the teaching and learning process is very important. We need to make sure that they are part of our ongoing efforts to improve.

#### Writer's Festival

The head of the English faculty Orania Theoharidis organised and implemented an outstanding first ever Writer's Festival. The program was full with many well-known writers who presented their stories and craft to students as well as running workshops. Our students were not only exposed to good literature but were given the opportunity to meet popular Melbourne writers and ask them questions about how they develop their ideas and stories and how they use language to inform and entertain. This is a once in a lifetime experience for our students and an engaging way to encourage them to read and open themselves up to the rich experiences that reading offers. Hopefully it also gave them some ideas and strategies to help them with their own writing. I attended one of the workshops where the author successfully engaged the whole group in developing a story line. It was fun and at the same time covered some quite complex aspects of developing an effective narrative. Hopefully this becomes another cultural and academic tradition that we can establish to broaden our students' experiences and learning and I look forward to next year's festival.

#### **International Tours 2015**

Students and parents have been provided with information about the two overseas trips planned for 2015. The LOTE faculty has planned for two immersion camps, one to Italy in December and one to Macedonia in April. Parent meetings are being conducted and timelines set for deposits so that decisions can be made as to whether the trips will run or not. There has been significant interest shown so far and hopefully the trips will be as successful as this year's trip to Italy.

#### **Parent and Teacher Interviews**

It is critical that all parents make every effort to attend the parent/teacher interviews scheduled for Tuesday, September 16th. This is the best opportunity to discuss your child's progress and how they can continue to improve their performance and results. If you experience any difficulties with the booking process please make sure you contact the school for support.

**Helene Alamidis** PRINCIPAL



**Catherine Deveney** 

















This term the year 7 and 8 students participated in Epping Secondary College's inaugural Writers' Festival. The festival ran from Monday 4 August to Friday 8 August. Over the course of the week, students had the opportunity to listen to a diverse range of writers who gave talks and ran workshops. Students heard from a range of acclaimed writers including: Paul Collins, Luke Devenish, Catherine Deveny, Archie Fusillo, George Ivanoff, and Sandro Olivo. It was an exciting week for our students. They heard many interesting stories and simultaneously learnt about many different tips and techniques to help them with their writing.

**Orania Theoharidis English Coordinator** 



**Korea Teacher Exchange** 





During July, I was invited to participate in an exchange program in Korea at the Seoul Broadcasting School. I had an amazing four weeks experiencing their culture, meeting new people and gaining a different perspective on teaching.

The exchange has ignited my interest in becoming a more global teacher and citizen. I am hungry to learn more from other cultures and societies and to bring this knowledge back to other teachers, my own classroom and students. I feel I am ready to take on another challenge.

Through the participation within the program I was able to sort through, evaluate and analyse the different structures and priorities of our education systems. I believe there is still much to be learnt and feel that my interest in this area has grown considerably, to the point where I think I may even like to go on and study the globalisation of education at university. The program has demonstrated to me that we need to be educating our future generations about other cultures and societies because without understanding there is ignorance. I believe now more than ever this is vital to the next generation of world leaders. The future leaders of the world are being educated right at this moment. How can we do this effectively if we do not have this understanding as educators ourselves? I want to make a bigger impact than I know I am currently making and I feel that education is the key to making a change and to start dealing with world issues. The Republic of Korea went through this process of change after the war in the early 1950's. They saw Education as a means to move forward and the story of The Republic of Korea's rise from poverty and devastation after the war; to a well-educated and wealthy country was purely achieved through hard work and determination. Nelson Mandela said it best, "Education is the most powerful weapon which you can use to change the world." The world needs to focus on making education and the proper funding and structuring of education a priority for all.

http://travelpod.com/members/dempster82

#### Sarah Dempster



## **Evatt Competition**

For the second year in a row, Epping Secondary College entered two teams to participate in the EVATT Competition. Run by UN Youth Australia, the EVATT Competition allows students to participate in model United Nations proceedings. Students work in pairs and must represent their allocated countries on the Security Council, debating and negotiating with other countries on current global issues.

Representing Rwanda was Chelzia Paulson and Jazmine Brooks of Year 10 and representing Jordan was Haneen Al Khamas and Ayesha Ahmad of Year 9. The competition was held at The University of Melbourne Law School and consisted of 3 rounds, each an hours duration. The students debated on subjects ranging from Drone Warfare to International Digital Surveillance. A huge congratulations goes to Chelzia and Jazmine, who were able to get their motions passed in all 3 rounds.

Students spent the day negotiating and debating against many different schools and were extremely impressive in their delivery. As some of the youngest students to compete, they are to be commended on the way they conducted themselves and the confidence they showed. Students prepared for this competition in their own time and exhibited excellent public speaking, research and teamwork skills.

All students thoroughly enjoyed themselves and are eagerly awaiting the announcement of which teams will progress to the next round. I would like to take this opportunity to thank all of the students and congratulate them on fantastic efforts. It was a real pleasure to assist these students and watch them compete with other schools so confidently and professionally.

The EVATT Competition is a fantastic opportunity for students interested in debating, politics and challenging themselves. I invite any students who are interesting in participating in this great competition to become involved in 2015.

#### Jessica De Bono



# Pear 8 Medieval Day

I enjoyed the sword fighting experience. I stabbed a sword at the presenters shield. Unfortunately, he stabbed me. I also enjoyed the archery. I was able to hit the head of the target. I was also able to wear medieval costumes. Samantha Jacobson

I liked medieval day because it was realistic. The costumes and the archery reflected medieval times. I also enjoyed the sword fighting. I thought it was fun and the presenter mentioned 'The Karate Kid' which I thought was cool. Linda Eftingioska



I liked how students were involved. I tried on the armour and experience how heavy it was, which was surprising. Toni Gerbert

> It was a good learning experience and gave us a better understanding of medieval times. Stephanie Bootlis



The day was interesting. I learnt stuff that I never knew, such as different punishments. I had fun with the archery. I was able to hit a target a couple of times. Mustafa Jemal

I liked learning new things about medieval life, such as weapons and torture. I liked how we were shown torture techniques and we were able to use medieval weapons. Martin Dimovski



















Pear 8 Medieval Day

## Year 9 Goals Program

On 24th July, the year 9 students travelled by train to the Hall and Wilcox building in the city. Upon our arrival we were warmly welcomed by our respective mentors. We were then pleasantly surprised being served an array of sumptuous food. After the hearty meal we chatted with our personal mentors, followed by some activities to boost our communication skills such as: how to make eye contact, improving one's tone and how to shake hands. I found this especially interesting as we were then exposed to the different types of communication, namely passive, aggressive and assertive. To further cement our skills, we played a game which revolved around getting to know other mentors and this activity allowed us to apply these skills. I thoroughly enjoyed this activity as in a short period of time I was able to meet 3 mentors and one of them is from Canada!

After an hour and a half we bade farewell to our mentors and headed to the train station which we just reached in time for the early train...phew! We arrived back at Epping station at 2:45 p.m. and were dismissed. Even though we had tons of homework waiting to be completed back in school, the trip was truly worth it!

A special thank you to Ms. De Bono and Ms. Neri for following and guiding us!!

Boneesha Kaur (9A)



## **Epping Secondary College**

Learníng for lífe

## August 2014 Year 10 Japanese-Patema Inverted

Recently the Year 10 Japanese students were fortunate enough to travel to the city in order to attend the Melbourne International Film Festival at ACMI where we viewed the anime, Patema Inverted. This was an exhilarating tale of star-crossed love and overcoming impossible odds. Patema Inverted is the richly inventive new film from the young gun of the anime scene, Yasuhiro Yoshiura. It was also a privilege for the students, as Yasuhiro Yoshiru was in attendance at the screening.

The class is currently participating in a Japanese cultural studies unit where they have been learning about various cultural aspects of Japan including sumo wrestling, origami and anime/manga. In viewing Patema Inverted it allowed students to

explore key themes such as reconciliation, persecution, totalitarianism, tolerance, peace and friendship.

From all accounts the anime proved to be highly thought provoking among the students and an enjoyable experience. Thank you to all the students who attended and Mr Malcolm for sharing in the experience.

Sarah Keating Year 10 Japanese Teacher





### MACEDONIAN STUDY TOUR 2015





A Macedonian study tour involving students from Epping and Lalor Secondary College will take place from 27th March to 15th April, 2015. The purpose of this tour is to extend the knowledge and language skills of the students studying Macedonian. They will experience the culture of Macedonia through visiting the main cities, historical and tourist attractions, eating the local food and enjoying the spring weather. We hope it will be a great experience for the students participating.

Gordana Janinska Macedonian Teacher

## Italian Masterpieces Excursion

Year 9 students had the opportunity to view works of art from the 16th and 17th centuries. Famous and beautiful artworks from artists such as Titian and Raphael were studied and admired. The students were well behaved and completed a range of activities aimed at improving both their Italian and art appreciation skills. It was a pleasure to be with these students and I enjoyed their efforts in practicing Italian on the train home!

Antoinette Rehak









### Study Tour to Italy 2015

We are excited to announce that we are currently promoting a Study Tour to Italy for December 2015!

There will be a parent meeting held at Epping Secondary College in the Library on <u>Monday the 8th of September at 6pm.</u>

All parents and students who are interested are welcome to attend.

## **Epping Secondary College**

Learning for life

## Dante Poetry Competition



On 19<sup>th</sup> August, a group of our year 9 and 11 Italian students participated in the Dante Alighieri Poetry competition. Most of our students were awarded an Honourable Mention or Merit Certificates! This is a prestigious competition and only the best are awarded certificates, not all who enter automatically get a certificate. We were also lucky enough to have two hard working and talented students, Chloe Rogers in year 11 and Katie McIntyre in year 9 who advanced to the statewide finals of the poetry competition. All the students took on the challenge of learning difficult poems in Italian off by heart and

presented them at Melbourne University in front of an examiner . We are very proud of all of you who participated and know that the communication and mnemonic skills you developed whilst working towards this day will contribute to your future success in life. Complimenti !! Antoinette Rehak



## **Epping Secondary College**

### Learning for life

Market Day

### YEAR 11 BUSINESS MANAGEMENT RUNNING A SHORT-TERM SCHOOL-BASED BUSINESS



**MARKET DAY** is a practical exercise which involves planning a business and running it during school time. The aim of this activity is to practically apply the skills and the theory learnt from studying the management and running of a small business. Students participate in a Market Day with stalls competing against each other in a lunchtime market.

This year Epping Secondary College was lucky enough to be involved in not one but **TWO Market Days**. After weeks of preparation and planning we are happy to report that both Year 11 Business Management classes were extremely successful with **stalls selling out** before the end of lunchtime.

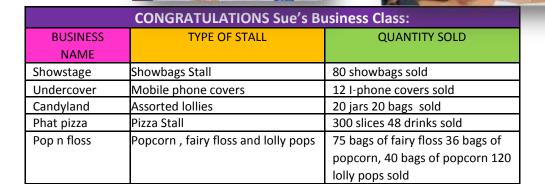
After tallying their monies and calculating their profit and loss statements, students had the opportunity to donate a proportion of their profit to charity. This year our students donated a staggering **\$200** to a deserving charity.

Thank you to all the staff and students who supported our Year 11's with their enterprise activity. Congratulations to our budding entrepreneurs, hopefully they have learnt some valuable skills that will assist them in their future business endeavours.



# Market Day

CONGRATULATIONS Basinski' s Business Class:			
BUSINESS NAME	TYPE OF STALL	QUANTITY SOLD	
Snagalicious	Sausage Sizzle	110 sausages sold, 120 drinks	
Sweet Too <mark>th</mark>	Cupcak <mark>e</mark> Stall	135 cupcakes sold	
Candy Craze	Lolly Stall	67 bags of lollies sold	
#l donut like you	Krispy Kreme Donuts	144 dounts sold	
Showbags	Showbags Stall	1 <mark>20 sh</mark> owbags sold	
Habib's cookies	Subway Cookies 📝 🦿	100 cookies sold	
Great Success	Pizza Stall	25 pizzas, 250 slices 78 drinks sold	



**Epping Secondary College** 



Learning for life

## Women in Leadership

A few weeks ago, six students from the year 11 cohort were given the opportunity to participate in the ABCN Focus Mentoring Program. The program hosted by the Minter Ellison law firm in the Rialto Towers, allocated students with female mentors from within the firm. Over the course of three lessons, students focused on and learned qualities of leadership as well as how to improve organisation and personal management and how to recognize strengths and weaknesses within individuals.

Epping Secondary College students collaborated with girls from Charles Latrobe and John Fawkner College, as well as adults who had achieved personal and professional success in their careers. The groups of three to four students from the different schools were coached by two mentors who identified different leadership qualities. They offered personal experience and advice on how to improve weak points in order to help develop each young woman in different aspects of their personal and educational lives.

Through identifying our shortcomings as well as our strengths, we have each been given a tremendous opportunity to push ourselves to become the best we can be. We speak for every student who was privileged enough to partake in the Focus Program when we say that the advice and skills gained from three short sessions are going to be essential to unlocking and show-casing the best of our potential in our future years. We recommend female students in younger year levels to inquire about the Focus program – and others like it- if they wish to strive for their very best in the future.

#### Vanessa Fitzgerald and Courtney Holmes - Year 11





# **Earth Education Centre**

As part of their investigations into electricity and circuits some of the boys form 9D were fortunate enough to attend the Earth Education Centre in Ballarat. This is a specialist Science Centre that allows students to engage in real world Earth Science experiences.

Whilst at Earth Ed we explored how much energy was needed to power household appliances and the ways in which this energy is generated. The students also came up with some very creative experiments whilst using the Van De Graff generator and amazed the teachers with some ideas that he hadn't tested before. The boys then

- completed a circuit competition, where they had to race against each other to create various working circuit systems.
- It was a great experience and an enjoyable day for everyone.

#### Ms.Anderson, Mrs.Sandford and 9D

We did cool things and my favourite was the electricity ball. - Corey



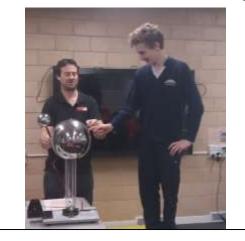
I thought the excursion was interesting and I enjoyed it a lot.– Adam

The excursion involved learning about electricity. My favourite part was making the circuits. – Callan



The excursion was fun because we learnt a lot about electricity and got to electrocute each other! – Jordan





We did things about electricity. I lied when we used the ball that made our hair stick up because it was a lot of fun. – Daelan









Year 8F Self Portraits











Year 9 Mask Making













The Art Department has been a hive of activity this term and we are proud of the great level of creativity coming from our students at Epping Secondary College.

8F held a wonderful lunchtime exhibition inspired by the work of artist Gustav Klimt. The exhibition was called

"Surrounded by Gold" and the students wrote the opening speech, organised invitations and arranged for an acoustic guitar performance to celebrate their work. The work has been featured in the ESC Art Gallery space and we have been invited to exhibit 6 of the works at Zart Art's annual show in term 4. Students drew self portraits in pastel and extended Klimt's colour field and fine brush pattern work to great effect adding gold lustre as a final touch.

(See photos)

Year 11 and 12 Studio Arts students were treated to a talk by our visiting artist Jessie Pittard. Jessie participates in Nillumbik Open Studio Program and is represented in galleries around Melbourne. The students were able to view her work and hear about her inspirations for her printmaking, jewellery making and ceramic work and ask questions. This visit was invaluable to the Studio Arts students as Jessie works across a range of mediums. (See photos)

Year 9's spent a day in Melbourne visiting the Aboriginal section of the NGV to compliment their Aboriginal Art studies. Students were able to view contemporary and traditional work and asked many relevant questions. Students also toured specific streets in the CBD to view Melbourne's world renowned Street Art. They were lucky enough to watch a work in progress and spot the odd Banksy! (See photos)

Year 9 also participated in a unit of mask making based on the work of the Surrealists. This involved a lot of trust and team work as wet plaster bandage was applied directly to students faces as a base to build on. Students have been embellishing the masks with recycled materials and aerosols and have produced some excellent results. (See photos)

The Art Department has enjoyed the results of a great start to 2014 and looks forward to another creative semester ahead.

Epping Secondary College Learning for life

Kerry Kaskamanidis on behalf of ESC Art Department



Artist Jessie Pittard



Year 9 Street Art





## **SRC Report**

So far this year the SRC team have been discussing a variety of matters of interest to not only improve the school community but the broader community itself. We are currently working on two big projects, the '40 Hour Famine' and 'Fairtrade.' The '40 Hour Famine' is a fantastic fundraising concept which is based on raising money and awareness to help children living in poverty overseas. People who take part have been asked to give up an important part of their life for 40 hours- some examples of this include food, technology and music. Over \$700 has been raised so far! 'Fairtrade' is also another fantastic concept aimed at promoting equal opportunity for farmers, workers and producers globally bringing financial stability into their lives. The team participated in a workshop run by Mr. Dyer, discussing different ways to incorporate the Fairtrade system into Epping Secondary College. Our strongest focus was to start phasing in Fairtrade certified sports equipment. Additionally, the SRC team have been completing student leadership surveys that have received pleasing results! We will be releasing these results to students in the coming weeks to receive feedback to further improve the programs at the school. We are constantly looking for ways to improve the school community and would be more than happy to take your suggestions into consideration. We now have an official SRC Student Feedback Form that you can collect from the main office to write down a suggestion, concern or idea and hand into your SRC representatives. On a closing note, we would like to send out a quick reminder to all students and parents with old/unwanted uniforms. Please hand these in to the office or the second hand uniform store to sell!

#### Zahraa Fakroodeen Year 10

## **SRC Cluster**

This year in SRC, four students volunteered to be a part of the SRC Cluster. This is a program which involves multiple students from various different schools in the area, joining together to make a difference in the community. Last year was very successful and we are working towards an even bigger success this year! The first meeting was held last week at The Edge at Westfield Shopping Centre. The session mainly revolved around the students participating in ice breakers in order for us to get to know each other and feel comfortable in that peer group. It was an amazing opportunity to meet all new people and make new friendships. The meeting went smoothly and everyone had a great time. Meetings in the future are being planned in which we will discuss and organise events that will benefit the youth of our community. All in all it was a great experience and we can't wait to make a difference and see what future Cluster meetings hold in store!

#### Zahraa Fakroodeen Year 10

# House Points

1st	2 <sup>nd</sup>	3rd	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
Tatlow	Scarborough	Findon	Dalton	Pindari	Carlise
Tigers	Scorpions	Falcons	Dragons	Panthers	Cobras
1, 575	1, 436	1, 390	1,313	1,147	1, 126



<u>SPECIAL ANNOUNCEMENT</u> <u>YEAR 11 STUDENTS:</u> COLLEGE CAPTAINS 2015

Are you a leader? Are you visionary? Do you believe in student voice? Are you committed to the Epping Secondary College community? Do you want to make a change? Are you hard working and passionate? Do you display the qualities of Respect, Commitment, Honesty and Fairness? If so you could be our next College Captain! Applications will be available at the main office. They need to be submitted to the main office by <u>Monday, 8<sup>th</sup> September,</u> by 4pm. If you have any other questions please see Ms Dempster. Good Luck!

## Sport Report

### Interschool Sport Update

Term 3 was a busy start to the term for sport, with a large number of teams being represented across all year levels. These sports included badminton, table tennis, basketball and netball. All students who participated in these sports represented their college at a very high level with not only great sportsmanship but also with respect and fair play.

Specific Highlights included:

Year 7 & 8 girls' netball teams both made it through to the Northern Metropolitan Region finals. The year 8 girls did exceptionally well making it through to the final unfortunately eventually succumbing to Melbourne Girls.

On 28<sup>th</sup> July, the junior girls NMR competition was held and Epping took 25 girls on the day. The girls competed extremely hard winning through to the final on the day. Unfortunately they were beaten by a very skilled team in Eltham Secondary College.

On 29<sup>th</sup> July, the school sent two badminton teams to the NMR finals round, senior girls and intermediate boys. Both teams competed fiercely on the day reaching the final. Both teams unfortunately could not go one step further and finished runner up on the day.

Stay tuned for further term 3 updates.

Rohan Hose Sport Co-ordinator

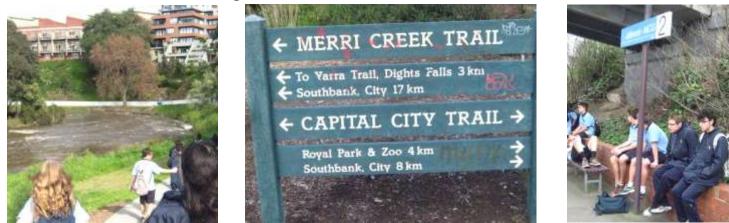


YEAR 7 NETBALL TEAM



YEAR 8 NETBALL TEAM

## **Comm Sport and Recreation**



### <u>Urban Trail Walk Tuesday 5<sup>th</sup> August.</u>

The students from these two Yr9 Community Electives recently completed the inaugural Urban Trail walk as part of their studies in these electives.

After catching a train to Rushall Station the students made their way along the Merri Creek path to Dights Falls, then along the Capital City trail into parts of Collingwood, Abbotsford and Richmond. Students walked past the Collingwood Children's Farm/Convent, CUB Brewery and into Richmond central where they had lunch before heading for a visit to Rich-

mond FC, the MCG then home from Jolimont Station.

Our estimated distance covered , approx. 15km over 4 ½ hours of walking was a great physical achievement by all concerned.

Well done Mr Biscaro, Mr Michaelides and Ms. Rehak.









Term 2 concluded with a bang in the Year 9 elective -Community Sport and Recreation. Students participated in a variety of activities, the last two challenging them both mentally and physically. Rock climbing was held in the CBD and ice skating at Melbourne Ice House.

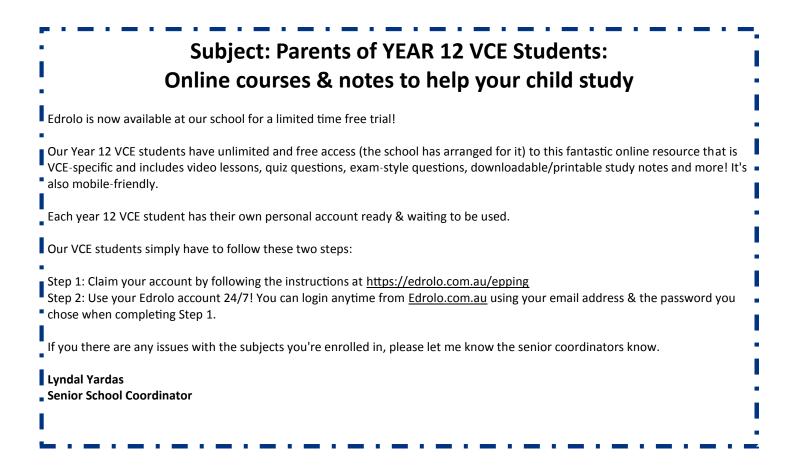


# PRIVATE LESSONS **\$25**

Vocals Guitar Piano Cello Drums Keyboard Violin

# INSTRUMENT SALES & REPAIRS JAC MUSIC SCHOOL 2 0418 172 506 Www.jacmusicschool.com





### Parents of YEAR 12 VCE Students: New VCE Study Tool — EDROLO

Dear Parent

### **RE: New VCE Study Tool - Edrolo**

We have just discovered an excellent, high quality and extremely affordable VCE study tool. Both students and teachers have responded most positively to it.

We do believe that this tool will be of great benefit to your child's VCE studies.

### Why make use of this tool for each of your Unit 3&4 VCE Subjects?

- online video lectures organised by topic and presented by leading teachers
- reinforces what has been learnt in class
- supplements and clarifies material that has been covered in class
- students can engage with content before class
- exam revision
- step-by-step worked examples from past VCAA Exams
- interactive online exam questions and answers with student-class teacher link
- teachers can pinpoint students' areas of weakness and work with them to overcome these

This tool covers the following subjects VCE Subjects (Unit 3&4) that are currently being offered by our school:

Accounting	Health And Human	Mathematical Methods
Biology	Development	CAS
Business Management	History Revolutions	Physical Education
Chemistry	Languages Other	Physics
English	Than English	Psychology
Further Mathematics	(Lote)	Specialist Mathematics
0	(Lote) Legal Studies	Specialist Mathematics

Cost:

### Purchased through school

Our College has been offered a very special deal whereby it will only cost the student \$66 (includes both Unit 3&4) for unlimited access to their subjects.

By securing a price of \$66, we are providing you with a **saving of up to \$429** and a valuable resource that is **cheaper than attending most revision lectures in the city. Please fill in the attached order form and return it to Edrolo by (insert date)** 

Please see the Edrolo website (<u>http://www.edrolo.com.au/vce/subjects</u>) if you require further information or if you would like to view some of their sample lessons.

I have attached a form for you to fill in for your child should you wish to take advantage of this offer. It is not obligatory in any sense, but purely voluntary.

We do believe that this tool will be of great benefit to your child's VCE Studies.

Kind Regards Lyndal Yardas Senior School Coordinator

### Edrolo

(03) 9015 4814 edrolo.com.au help@edrolo.com.au

#### **1. STUDENT DETAILS**

Name:	Date:
School:	Phone:
Email:	Year 12 Year 11

TICK:

#### 2. CHOOSE PACKAGE

1 subject	\$22
2 subjects	\$44
3+ subjects (max. of 6)	Best value \$66

Unlimited access will be provided until 21 November 2014 (the last day of VCE exams), and includes access to online videos, quizzes, exam questions, study notes & study planners.

3. CHOOSE SUBJECTS (Unit 3 & 4 only)	TICK 🖌
VCE Psychology	
VCE Mathematical Methods	
VCE Business Management	
VCE Chemistry	
VCE Health & Human Development	
VCE Physics	
VCE Further Mathematics	
VCE Legal Studies	
VCE Accounting	
VCE English	
VCE Biology	
VCE Physical Education	
VCE History Revolutions	
VCE Languages Other Than English (LOTE)	
VCE Specialist Mathematics	

#### **4. MAKE PAYMENT**

Please pay Edrolo directly, by either:

- Calling us on (03) 9015 4814
- · Completing, scanning and emailing this form to: schools@edrolo.com.au
- Completing and posting this form to: Edrolo, 203 Langridge Street, Abbotsford, VIC, 3067

Total amount payable:	Credit card no:		
Name on card:	Expiry month:	Expiry year:	
Cardholders signature:	CVC:		

Tutor On Demand Pty Ltd trading as Edrolo | ABN 83 149 712 881 | 203 Langridge Street, Abbotstord, VIC, 3067 This form can be retained as a TAX INVOICE





### ESC SECOND-HAND UNIFORM SHOP

LOCATED IN HOUSE THURSDAYS ONLY OPEN 3-4pm FOR TERMS 2 & 3

- Uniform to be sold can also be accepted during these times
- Only current uniform will be accepted
- CASH ONLY
- NO REFUNDS



### Epping Secondary College

Learníng for lífe







### Would \$500 assist with your child's school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for education costs including uniforms, text books, laptops, sports equipment and music tuition.

You may be eligible if you:

- have a Health Care Card or Pensioner Concession Card
- are 18 or over and
- have some paid income from work (you or your partner).

Contact Christian Unger, your local Saver Plus Worker: 03 9483 2416 / 0407 817 758 or cunger@bsl.org.au

Saver Plus was developed by ANZ and the Brotherhood of St Lourence and is delivered In Croipleburn and surrounding districts by the Brotherhood of St Laurence. Saver Plus is funded by ANZ and the Australian Government.



### REHEARSALS:

Drama Club<sup>/</sup>Friday @ lunch in Drama Room

Music rehearsals Wednesday @ lunch in Music Room

Main actors Wednesday after school in Drama Room

# FROMECTION 2014 IS COMING!

EPPING SECONDARY COLLEGE PRESENTS