



At Epping Secondary College our relationships and behaviours are guided by the values **RESPECT, COMMITMENT, HONESTY, FAIRNESS AND PERSEVERANCE**



Issue 6 Sept 2019

Important Dates

SEPTEMBER

Tuesday 17
Student Conferences

Friday 20
Year 10 Social La Mirage
LAST DAY TERM 3
STUDENTS DISMISSED
1pm

OCTOBER

Monday 7
TERM 4 COMMENCES

Monday 21
Y12 Celebration Day

Wednesday 30
Y12 Exams Begin

NOVEMBER

Tuesday 5
MELBOURNE CUP DAY

Wednesday 6
Year 11 Exams Begin

Friday 22
Valedictory Dinner

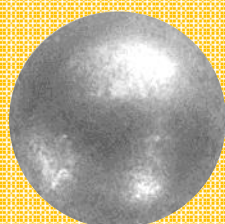


We are thrilled to welcome Keresoma home from Canada and the United States where he competed in discus, javelin and shot put against Canadian school teams. Keresoma of 9E, won the shot put in his division, placed third

in javelin and in a higher level of shot put and placed fourth in discus!

What an absolutely fantastic achievement competing against international schools.

Well Done Keresoma,
an amazing effort!!



Principal's Report



Student Attitude to School Survey

Every year schools conduct a number of department surveys as a means of reviewing their performance and then planning what areas they need to focus on so as to keep improving. The surveys include the Student Attitude to School. This student survey is very broad and asks students questions related to the following areas: Effective Teaching Practice, Teacher Student Relations, Social Engagement and Student safety. We have received the results for this year's survey and I am very pleased to report that we have improved the scores across all of the areas.

This is very positive and we will be celebrating this with the students and the staff. There are a number of areas however that although they have improved from last year, the actual scores are not as high as we believe they can be so we will be unpacking the survey data with student forums and with our teachers so that we can investigate what we might need to do to keep improving.

Refurbishment of the Student Toilets

The college has responded to feedback from student leaders regarding the poor condition of the student toilets that are situated next to the library. As a result of this the SRC facilities student leader Lachlan Stavrevski along with four other members of SRC, have joined with the Principal and Facilities Manager to form a working party that will oversee the design and renovation works. There have been two meetings already and if everything goes to plan the new toilets will be completed for 2020.



Special Cancer Council Fundraiser and Memorial for Teacher Patsy Hill

On Tuesday 3rd of September three Year 12 VCAL students, Megan Hooper, Emily Sabo and Laura Iurato organised a special fundraising event for the Cancer Council Foundation as part of their work requirements for their VCAL course. The students however wanted this occasion to be a special one in memory of Patsy Hill, one of our teachers who passed away earlier this year from a long battle with cancer. They invited Patsy's husband, daughter, son in law and grandchild. The family was touched by this beautiful gesture, the amazing turn out and the lovely speeches. The students did an amazing job preparing food as well as encouraging others to bring along a plate and managed to raise \$800. I am forever impressed by just how caring and thoughtful many of our students are and their sense of community and compassion for others. If we are raising young people who can think beyond their own needs and who feel compelled to contribute on a broader scale, then we are succeeding as education is not just about grades and careers but also about becoming good people.

Helene Alamidis
PRINCIPAL



Cancer Council Victoria



*In Loving
Memory of
Patsy-Anne Hill*

On September 3rd, staff members and the Hill family came together in honour of Ms. Patsy Hill who passed away to cancer earlier this year. Patsy Hill was a member of the teaching staff here at college. She was known within the staff as a 'guru' in the fields of English and the Arts (mainly drama). She was also a leading teacher right up until her initial diagnosis of cancer. After her first remission, she returned to the school to assist and mentor graduate teachers within the profession. She was able to pass on her skills and expertise while building strong connections with both staff and students alike.

Students at our college decided to organise a luncheon, where teachers and families donated \$10 to the Cancer Council. VCAL students Megan Hooper, Emily Sabo and Laura Iurato raised \$700.00 to the cause in honour of Patsy and the Hill Family. Guest speakers on the day helped capture the essence of Patsy and highlighted the strong community spirit of Epping Secondary College.

The day was a great success and many hearts were softened commemorating Ms. Hill's passing. Ms. Hill was a great woman and will always be remembered as a beautiful, hardworking teacher to loved ones and staff at the college. Thank you to all staff who assisted the VCAL fundraiser on the day and shared the experience.

Emily Sabo, Megan Hooper and Laura Iurato 12V - Event Organisers





On Wednesday, August 21st, the two current Year 10 Genetics classes travelled to La Trobe University. The classes had recently completed their own research assignment on a self-selected area of Gene Technology and this excursion offered an opportunity to see where some of these technologies are utilised in Melbourne. Hosted in the impressive AgriBio building, students learnt how researchers were developing more efficient methods of growing drought and salt tolerant crops, using genetic engineering.

Students had the opportunity to work in one of the AgriBio laboratories, participating in four practical stations. Students were able to extract DNA from wheat germ; load DNA in a gel electrophoresis device; analyse spectroscopy results to determine nucleotide sequences; and analyse the DNA of cows and bulls to determine which mating pairing would produce the desired qualities in milk and temperament of any daughters born.

"The most interesting aspect was the experiment to physically see DNA of wheat." **Zane AL-Mashalawi**

"I found it very valuable because it gave us a chance to experience what university is like and help to give us a better understanding of DNA." **Valentino Di Puolo**

"I learnt about how crops are made more adjustable to the environment and how technology can help us grow crops easily." **Advika Babji**

"I felt the excursion helped us understand genetics more." **Bailee Capp**

"I learnt how much the researchers and farmers put into their work." **Cengiz Togay**

"We worked with professionals and worked through real life scenarios." **Stacey Tzotzis**

Ms Sam Holt
Science Teacher



NATIONAL SCIENCE WEEK



Destination Moon!

Science week was in full flight again this year with an exciting amount of students participating. The week started off with Trivia and ended with a Movie and popcorn, but in between students got creative! The balloon powered rocket competition tested students' ability to design and modify prototypes to race along a string track. The ingenuity, creativity, logical thinking and perseverance in the face of setbacks was brilliant to witness. There were many successful designs and a lot of fun had. Ice-cream making was unsurprisingly the most attended event of Science week, with higher demand than there was supply. Students learnt how to make their own ice-cream, in about 15 minutes, using ingredients that are likely to be found in most households. The other practical session for the week was making 'Alien' slime. Students were able to create and colour their own slime and take it home with them after the session.

It was great to spend the week celebrating some of what science has to offer, and enable students to participate outside their usual classroom environments. Thanks to everyone who came along and to the teachers who volunteered their lunchtimes to spread the love of science.

Miss Holt





SHAPE YOUR DESTINY



Shape Your Destiny is a program run by Success Integrated for Year 10 students which challenges them to find and follow their passions. The 2.5 hour program (accompanied by a DJ and music) was facilitated by Darren Pereira and all Year 10 students experienced the program on Tuesday 23rd July, in the College Library. The program took place before students were to undergo their Subject Counselling session so, was timely. The vast majority (90%) of Year 10 students were extremely happy with the program and felt inspired and energised to think more positively and carefully about their choices. The program followed this structure:

1. Do what you love & love what you do
2. Anchoring
3. Discover, develop & deliver on your talents
4. Never give up
5. Find your passion

Hans Mulholland
Middle Years Leading Teacher

I developed a lot of confidence for my career life and to never give up on my dreams. I learnt that everyone goes through a negative part in life but the more you try, you're most likely to achieve your goals in life.

Victoria Semu 10D

Scored it 10/10

From this seminar I learnt that it is important to be yourself and not be ashamed or embarrassed.

Zoe Stingas 10K

Scored it 10/10

To be more motivated, to work hard and improve myself.

Muskan Kaur 10B

Scored it 9/10

I learnt that loving what you do is important as you will have to continue to work in this particular field for the rest of your life. I also learnt that if you thoroughly enjoy your work, you will be doing yourself and your loved ones a favour. You will earn great money.

Hooriyah Rana 10A

Scored it 10/10

Do what you love, love what you do. The jokes were A+++. I think I died! Today was awesome. Bless your soul.

Caitlin Agievski 10L

Scored it 11/10

I learnt that I have to believe in myself and find my passions and talents.

Daniel Stisinovski 10J

Scored it 10/10

From this seminar I received more motivation and opportunities. Fantastic!

Martin Jovanoski 10G

Scored it 11/10

I learnt that anything is possible if I put my mind to it.

Belinda Dobrzynski 10P

Scored it 8/10

Knowledge about how to work out what I want. Darren's story was inspiring.

Rabab Altimimi 10D

Scored it 9/10



JOEL'S JOURNEY

THEY TOLD
ME
I COULDN'T
THAT'S WHY
I WILL

Joel Sardi is an ex-rifleman in the Australian Army and upon returning from a deployment overseas, he had an accident which resulted in him becoming a C5 quadriplegic. This effectively means Joel is paralysed from the shoulders down, he has no movement in his legs and his upper body and can only activate his biceps, forearms and wrists.

Joel spoke to our Year 12 cohort about his experiences from his time in the Australian Army and comparisons with life pre and post injury. His discussed topics such as motivation, resilience, challenges and goal-setting.

The timing of Joel coming to speak to the Year 12's was perfect. Stress had been building amongst the cohort, as the pressure of staying up-to-date with coursework, having multiple SACs in a short period of time and trying to start exam revision was beginning to take a toll.

The way our Year 12's interacted with Joel was fantastic and left Joel extremely impressed with Epping Secondary College. He said the following;

"I arrived at your school with the hope that at least 1 student would walk away from my talk with a changed attitude, by the end of the session it was clear to Elisa and I that the students were not only extremely receptive and willing to participate but they were extremely respectful and grateful. Thank you very much to your staff and students, its experiences like yesterday that make me want to continue what I do."

Comments from our students included;

"You are such a strong and brave person and have inspired me to continue pushing through life's challenges no matter how difficult they are."

"I genuinely thought it was amazing. He left me thinking so positively about my life and achieving what I want to achieve."

"I thought Joel's talk was really amazing and interesting. It was really inspiring and puts life into perspective."

"I thought Joel's talk was the most amazing thing that I have ever encountered throughout my whole schooling. The story was amazing and made me very emotional because of the things Joel has had to go through".

Michael Rogneda and Jessica Spiteri
VCE Coordinators



Night at the Museum

This year marks the seventh year of Night of the Museum at the college. On the evening of Tuesday, 10th September, the current Year 7 students took part in the annual event. The students each chose a significant historical figure from ancient times and arrived at school in costume similar to that worn by some of history's greatest names.

As part of their Humanities coursework, students undertook extensive research of their historical figure and set up informative displays. By the end of eight weeks of study, they were well versed in their figure's achievements.

On presentation night, students stepped into the shoes of their figure for 90 minutes, presenting themselves in front of a large and appreciative audience before manning their information displays and answering questions from interested onlookers.

Ms Laws & Ms Guzzardi
Event Organisers





September 2019

Year 9 Parent Information Evening



The progression from Year 9 into Year 10 at Epping Secondary College is an important step in every child's educational process. There are many choices and pathways at the college.

To assist students and parents, Epping Secondary College held a Year 9 to 10 Parent Information Night on the 7th August. The night covered:

- Vital information on courses and relevant subject information for all students.
- Expectations of students.
- Information on the course counselling process and timeline.
- Question and answer session.

It was so positive to see the number of parents turn up and engage in the sessions and interact with the staff at the different faculty displays.

The night also included the VET music students who entertained parents whilst signing their times and names for the counselling session.



Thank you to the following talented students :

Angel Enoka
Selena Aiolupotea
Jireh Masoe
Jeremiah Tyrell
Kalep Teokoitu
George Sahpekidis
Jaymee Matthews
Isabelle Armour

Thank you to all parents who attended. We always look forward to our parent information sessions.

Antoinette Hooper
Acting Assistant Principal

Arts Centre Melbourne and Black Honey Company present

One the Bear

Written by Candy Bowers, Music by Kim Busty Beatz Bowers
Part of *Big World, Up Close*



Year 12 Theatre Studies

On 7th August, the VCE Theatre Studies class attended the production *One the Bear* at The Arts Centre. *One the Bear* is an allegory about two 16 year old brown bears who struggle to become accepted by society, a society dominated by humans who are styled as hunters.

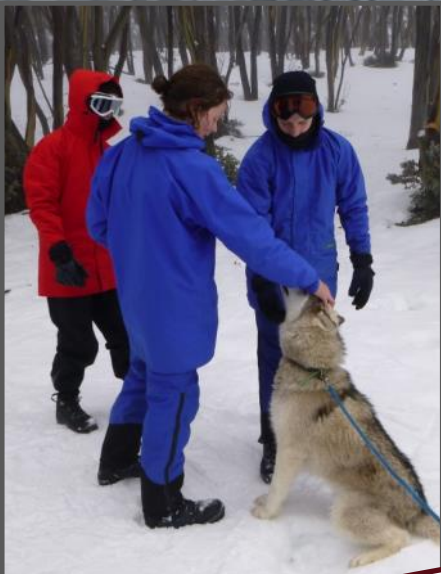
The production used hip-hop theatre as its starting point and it was developed by well known Australian artist Candy Bowers. Bowers and the rest of the production team used the conventions of hip hop theatre – DJing, dancing/ b-boying, graffiti art and the MC – to create a world where the bears represented the African diaspora and the way that African culture and music can be exploited by the dominant social group, creating stereotypes and prejudice. This was especially clear when the protagonist one was manipulated and exploited and the hunters around her shaped her according to stereotypes, rather than what she wanted to express about herself.

The performance was very engaging and filled with a variety of dance numbers, elaborate costumes, bright neon lights and action sequences. Overall the class had a great day and were satisfied with the performance as it provided them with a wide variety of themes and dramatic events for analysis in their Area of Study 3 SAC.

Natalie Carroll 11G



Y8 CAMP NAYOOK



Overall, the Nayook camp was amazing! I learnt so much, made new friends and had a great time. I am so grateful I had the opportunity to go! **Hannah O'Bree 8A**



Nayook was a great experience and a good chance to learn something new. It taught us that no matter what, you always have to be persistent and persevere. **Connor Abela 8B**

I thought the high ropes course was scary at first but after the course, my fear of heights was gone. Amazing experience! **Kiara Redfern 8I**

This camp has been an amazing experience. I have overcome my fear of heights on the Canopy Quest and learnt the fundamentals of skiing. **Bridie Groves 8A**

The overall camp has been so much fun. The food has been excellent and the activities have been so interactive and so enjoyable. **Cohen Curnow 8I**

The camp has been a valuable experience that I will remember for many years to come. I have made many new friendships and tried skiing for the first time. **Brianna Lord 8H**

The camp has been very fun and enjoyable. I really liked the caving; it was very challenging but fun. The skiing was very good as well and Sir Little John helped me a lot and taught me how to turn. I would recommend this camp to everyone. **Kaidyn Cockshutt 8F**

This camp has been amazing, as it gave people the chance to get out of their comfort zone and to be brave and courageous. Caving was very important as it taught us to use our character strengths such as leadership and teamwork. **Matthew Stingas 8G**

This camp has been challenging but also a fun time. This camp provides people an opportunity to show their true character qualities. Caving, high ropes and skiing have all been challenging but have shown me my strengths and where I can improve. **Matt Heale 8B**

Camp Nayook has been an exciting and engaging experience for the students who went. Caving, skiing and high ropes are among the few activities they offer and are very fun. If anyone gets the opportunity to go on the camp, I would highly recommend it. I have had a fantastic time and it has helped me improve as a person and release my character strengths. **Noah Canals McInnes 8F**

This camp has been full of amazing experiences. I have had so much fun learning and improving my skiing, having a go at the high ropes course and making my way through the caves. Everyone has been so encouraging and supportive of one another and the snow tasted really good! **Lucy Christiansen 8I**

This has been an amazing camp, full of fun and challenging opportunities, which pushed us out of our comfort zone. I had lots of fun learning how to ski, going on the high ropes and crawling through the caves. I definitely recommend that you come here if you have the chance. **Anh Nguyen 8I**

This camp has been one of my favourites so far. I have learnt more about myself and others while on camp. On our first day we all were lacking in communication and teamwork but as soon as we left Nayook we took those character strengths with us to use in real life scenarios. I would 100% come back. **Aidan Wellington 8B**



I personally found the camp to be a new and exciting experience. Skiing was probably the hardest part of the camp but was a new challenge and Sir Little John taught us well. I am glad I went on the camp and recommend it for any future year 8's. **Hayden Heathcote 8D**

This camp has been a very enjoyable and challenging experience. I enjoyed learning to ski and doing the high ropes course. **Liv Rizzo 8A**

Camp Nayook was an amazing experience for everyone. I overcame many of my fears. The camp gave me a better and more confident mindset and really helped me work on my character strengths. We learnt the basics of skiing, which I really enjoyed, we also did caving, which I loved and it was something I never thought I would do. Huge thanks to Nayook for having us. **Jake Scicluna 8E**

This camp will be a camp I will never forget. I have faced many fears as well as made new friends along the way. We have all learnt the basics of skiing as well as looking into our character strengths. I highly recommend this camp if you ever have the chance. **Stephanie Janevski 8I**

This camp has been a camp full of opportunity for students in year 8 to step out of their comfort zone. I was challenged on the high ropes, in the cave and when we went skiing. Even if I fell, I got back up and kept going. Everyone helped and encouraged one another to do their very best. I would recommend you attend this camp if you get the chance. **Maecy Romari-Rowan 8G**



Nayook was definitely an amazing camp and one that I will remember. The community was very welcoming and friendly and made our experience a lot more enjoyable. I am very grateful to have the opportunity to come on this camp. **Emma Jeffs 8A**

This camp was great. I really enjoyed the experience and I learnt a lot about others and myself. Nayook has been the best camp so far. **Toby Hickox 8B**



This camp was an amazing experience. I really enjoyed learning how to ski and enjoyed the challenge of skiing down Mount Baw Baw. I am very grateful to have been a part of the experience. **Luke Maj 8D**

The camp has been a great experience. I have enjoyed every bit of it. I have especially enjoyed going skiing. I also went to the top of Mount Baw Baw, which was a very challenging but exciting and memorable experience for me. I would definitely come back to Camp Nayook if I had the chance. **Amy Pullar 8D**

Camp has been the best fun experience ever. I have learnt lots while on camp and met new people. If I could return, I would. **Hayden Mckernan 8C**

This camp provided us many ways to build character and learn more about the people around us. I have had a lot of fun at Nayook and the experience it gave everyone made people change and think more positive, which made it a fun camp for me. **Aiden Jacobson 8E**



Hands on HEADSS Program



This year, Epping Secondary College, the Epping Northern Base Hospital and the University of Melbourne continued a partnership to help final year medical students from the University of Melbourne practice their patient interviews.

A group of our year 10 students role-played as the patients. Jessica Spiteri's "Growing up Healthy" class prepared the role of "Jo" over two lessons, learning a set of facts and choices that "Jo" had made which led her/him to an appointment at the doctors. After two lessons practising with each other, on Thursday, 15th August, they welcomed the medical students from the Northern Base Hospital and workshopped their interviews with the visiting medical students. After each small segment of the interview, our students gave feedback to the future doctors about the way they were asking questions, their body language and manner in the interviews.

This partnership is one of those highlights of Australia's education system where everyone benefits. Our students learn the impact of making poor choices and how these can lead to serious health issues. They also learn how to give feedback to others in a polite and useful way. As a side benefit, they learn what type of questions a good doctor should be asking in patient consultations. On the other side, the medical students learn how to relate to younger patients in a more comfortable manner and become better doctors because of the experience.

Epping Secondary College will try to continue this partnership each year with Health or Drama electives, depending on scheduling and curriculum. "HEADSS" stands for "Home, Education, Activities, Drugs, Sexuality" and is the formula most doctors use to check on a young person's well-being during patient consultations.

Ric Gill-Atkinson
English KLA Leader





MARKET DAY



On Wednesday, September 4th, our year 11 Business Management students ran a Market Day. As part of our marketing studies, students were required to design, create, package and promote a product of their choice. Students worked tirelessly over the last few weeks in preparation for the big event. Our marketing day showcased some excellent displays for all to see. Students produced fantastic work and enjoyed sharing their products with all their visitors.

A special thanks goes to all the teachers who attended the event and judged the students, including Helene Alamidis, Antoinette Hooper, Eleni Neocleous, Sarah Jane Smith, Colleen Hart, Mary Mesquita, Louise Krionas, Rosa Neri, and Elizabeth Edwards.

Congratulations to our judges winner :

Vitamiini – created by our year 10 team Winnie, Angel, Caitlin, and Jhaniella!

A huge congratulations also goes to all our business management students for their efforts and dedication in creating such fantastic work. We were all very impressed, and I am proud to say the afternoon was a big success.

Mrs Serene Kotob



MARKET DAY



September 2019

ABCN - Interview to Impress

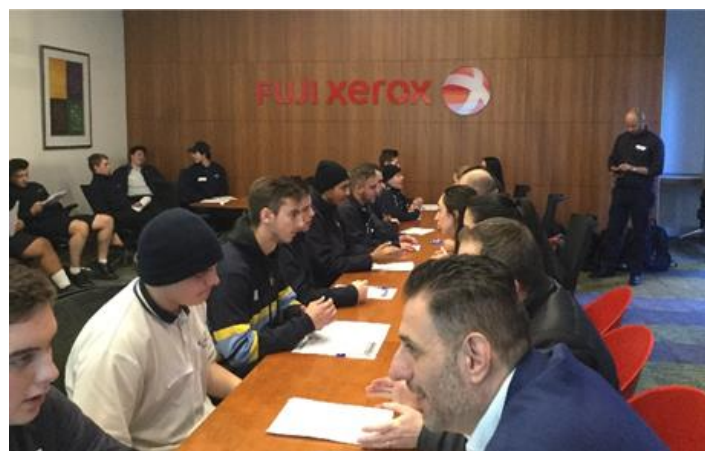


VCAL BOYS

Congratulations to the following VCAL boys for participating in the ABCN 'Interview to Impress' program on Friday 23rd August 2019:

Ejvas Arifoski, Jayden Bell, Coby Eyre, Fim Fiso, Kail Goodwin, Ben Jones, John Kontaeis, Brad Matthews, Mario Mitrovski, Marc Murphy, Ervin Paratusic, Daniel Paskoski, Sanelivi Peniata, Darcy Ryan, Riley Smith, Justin Stevala, Christopher Stisniovski, Jamie Tubby and Kai Turner.

Epping Secondary College would like to thank ABCN and Fuji Xerox for this amazing opportunity for our VCAL boys.



ABCN - Interview to Impress

As part of the 'Interview 2 Impress' program, students completed an evaluation at the final session. A summary of these results and some of their comments are included below:

The following are summarised student response results, which demonstrate improvement from start of the program to end. (Note the rating scale is a 1 – 7 measure with 1 being lowest through to 7 being highest rating – ie 5 – 7 is agree to strongly agree.) These results demonstrate that overall the students gained a lot from the program.

Rating Area	Before i2i Rating 5-7	After i2i Rating 5-7
I understand how to prepare for a job interview	10%	85%
I understand what to do at a job interview	15%	90%
I am aware of the skills that employers are looking for	20%	95%
I have the confidence to participate in a job interview	20%	90%
I understand the importance of body language and non-verbal communication skills in a job interview	35%	90%
I understand how to answer interview questions based on my behaviour and previous experience	25%	90%



Student Comments:

"I learnt how to communicate with the mentor properly, not to move too much and to make sure that we have good eye contact."
 "The experience was good. I learnt how to present myself in an interview and I will apply what I have learnt by practicing and preparing."
 "I would recommend this program because it really helped me with my confidence."
 "The most useful thing I learnt was how to speak and feel more confident and comfortable."



"I learnt from my mentor to not be afraid to ask questions."

"I learnt that if you don't understand something about the job it's never bad to ask questions. Also to never lie, just be honest and talk about yourself."

"It was good. Very nice and down to earth people."

"I would recommend i2i because it has given me a lot more knowledge on what to do and how to go about an interview."

"I learnt to make constant eye contact with the interviewer."

"I learnt to not be shy and to be prepared for an interview."

"I'll take it all in and use it next time."

"It was fun... good mentors!"

"I learnt to use a handshake before you talk to someone, to always have a smile and have good eye contact, and to always be on time."

"The Mentors were amazing and very helpful."

"I will apply the skills I learnt when I have an interview for a job."

Mrs Hysen
VCAL Coordinator



ABCN - Women in Leadership

17 year 11 female students have attend three mentoring sessions at law firm Minter Ellison at their offices in the Rialto building in the city. Simply being in a boardroom 23 stories above ground, overlooking Port Melbourne, St Kilda and Port Phillip Bay was an incredible experience however, the outcome from the program for our students was even more incredible.

The mentors discussed their pathway to working in the 'corporate world' and explained some strategies that allowed them to be successful at school and in the workplace.

Some of the comments from our students are listed below;

- "Before I was debating to go into leadership in my school but now I definitely want to and will apply the skills I learnt"
- "I learnt that no leader is the same, there are many aspects to being a leader and No-one checks all the boxes. Situational leadership is important and a skill I will carry with me."
- "The most useful thing I learnt was 'Failure' isn't a bad thing and that it can bring more positives and opportunities than negatives and limitations."
- "The best thing I learnt from this was that failing is all a part of the process, so I shouldn't give up."
- "Most useful thing I learned was everyone had their own struggle in life and the worked hard and kept themselves going to get through to what they want to become."

The way our students interacted with the mentors and the program facilitator was exemplary and we hope they can put this experience into action in future schooling, leadership and workplace situations.

Michael Rogneda and Jessica Spiteri
VCE Coordinators



William Angliss Institute of TAFE

Staff from the Applied Learning Unit visited Sinan Kaya at the William Angliss Institute where he is currently undertaking a VET course related to his future career path in Hospitality. The restaurant and bistro are open to the public who can order meals prepared and served by the students at very reasonable prices. Sinan prepared a delicious risotto and the staff enjoyed a variety of meals prepared by students studying hospitality. Sinan has worked hard to develop his knowledge and skills and we are very proud of his efforts and the commitment he has shown to developing the skills and expertise needed for a successful future in the hospitality industry.

Antoinette Rehak
Future Directions Coordinator



Sinan KAYA





Celebrating Top Growth Rates on Maths Pathway

We are celebrating Growth Rates as every student can grow (improve) in maths no matter what their level – this is what we mean by having a “Growth Mindset”.

100% Growth Rate means 1 year of Growth in 1 year of school.

200% Growth rate means 2 years of Growth in 1 year of school.







If the Growth Rate is greater than 100% then they are either “Catching-Up” or “Shooting Ahead”.

What’s my child’s Growth Rate? Follow these steps:

- 1) Get your child to login to Maths Pathway (as normal).
- 2) Click on the “Parents” link in the top right-hand corner.
- 3) Click on “Growth Rate” and scroll down to see the results of all tests.
- 4) You can get updates automatically after every test if you click on “Parent/Carer Details” and enter your details.

Below is a list of the highest Current Growth Rates in each year level (from the last test they did).





YEAR 7

 	Olivera MITROVSKI Aleksandra MILOSESKI Lucas PONTINELLI Lillian SOLOMON Alana CUMBO Ethan Tuan Phi NGUYEN Nevaeh IURATO	Grace GREAVES Jamie BEKIARIS Joshua TALESKI Shaima SHAH Yazdan ESLAMI Caleb ARNOLD James GICEVSKI	Chloe S STEVALA Dominik GRECH Luana SABANI Panisha THAPA Peter TZELEPIS Sienna PETKOVSKI Stefani STEFANOSKI
 	Thomas WALTON William MARTIN	Yulanda NOUN	Zachariah FOXWELL
 	Anika MACDONALD Aydin KOCH Bertina LAY Christian DAFOVSKI	Donald SIVI Dylan SMYTH Ellie MC LAUHLAN Jawad YOUSSEF	Kaylee BILLMAN Lucas SMILEVSKI Mayah OBAMWONYI Nurzaara ANWAR SUBHAN







Celebrating Top Growth Rates on Maths Pathway

YEAR 8

	Layla CHAIWAN	Karcika JONE STEEPHEN	Nusaibah RANA
	Antreas PAPIRIS	Armaandeeep SIDHU	James NESKOSKI
	Andreas Tsementzis Chiara ASSAF Guevara ARMOTA	Hayley WEEDON Lena SEBIN	Miriam PAKA Tracy ACHIENG
	Amy PULLAR Deyoona SIVI Ellie MATAUTIA Emma ODDO	YURZAA Fareeda HASOURAS Isla John BONGAILAS Luther ADEDOYIN	Mason VELJANOVSKI Moana-Eve STEPHENS Razan AL-SARAJI Zahra ALBADRAN

YEAR 9

	Hannah PRENDERGAST Isabella VIRGONA Shaharyar NADEEN	Dean VOSTITSANOS Jacob CHEHADE	Mahdi AL-KHAWAJEH Navreet SINGH
	Aaron Elijah SALE Ahmad Alghazal	Emily O'SULLIVAN Maddy KELLY	Margaret Aunoa Deepshikha NOTTA
	Jameson HEATHCOTE Levin SEBIN Matthew FITZGERALD	Narambe Morgan Siham SALEH Teodor KEBAKOSKI	Izzabella FITZGERALD Daniel TILEV
	Ella KEALL Husam ALHALABI Kai MCLAUCHLAN Max ROSSI	Gabriella BAGLIERI Michael Shaun TOMAS Nazanin DEGHAN	Negar HAJIHASHEMI Rian WEEDON Siti WAKHID

Casa D'Abruzzo Club

The Year 9 Italian students this term have had a wonderful opportunity to experience the Italian culture with members from our local Abruzzo Club in Epping. The cultural day was one of the most enjoyable excursions I have attended. Our students embraced the bocce, pasta, gnocchi and Italian biscuit-making opportunities with the Italian nonni, who gave up their time to share the experience with our kids. They fell in love with our students, resulting in them being over fed and well attended to! Those who were keen, also received the opportunity to play like Italian superstars on the Casa D'Abruzzo soccer pitch and experience the traditional 'around the table' family game of 'Tombola'. A big thank you to Ms Antoinette Ciavarella and Ms Antonella Caiazzo who organised the excursions. They have managed to establish some very positive connections with members of our local community, enabling our students to experience diverse cultures and spend time with older members, who have a lot of love and experience to share. Well done to our students for being such great representatives for our school.

Antoinette Rehak
Italian Teacher





September 2019

Ready for Learning Support Program



The Ready For Learning Support Program (RFL), supports students to be able to achieve their best in certain subjects. The program provides a flexible, targeted and individualised program for students with literacy, numeracy or executive function difficulties, as well as those students disengaged from their education. It aims to improve the specific areas of need identified by the school and the student.

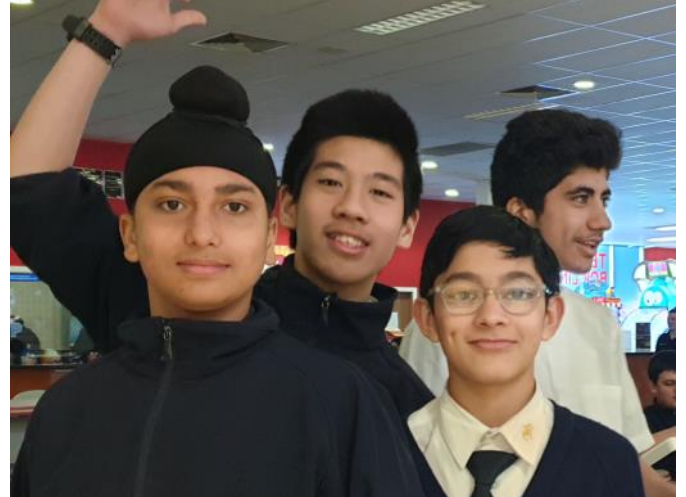
The students are given the opportunity to focus on the skill and knowledge most relevant to them and important for their academic progress, career pathway and wellbeing. It gives them TIME and SPACE that is needed to FOCUS on important keys areas of their LEARNING and DEVELOPMENT.

Sofi Sword - RFL Coordinator



September 2019

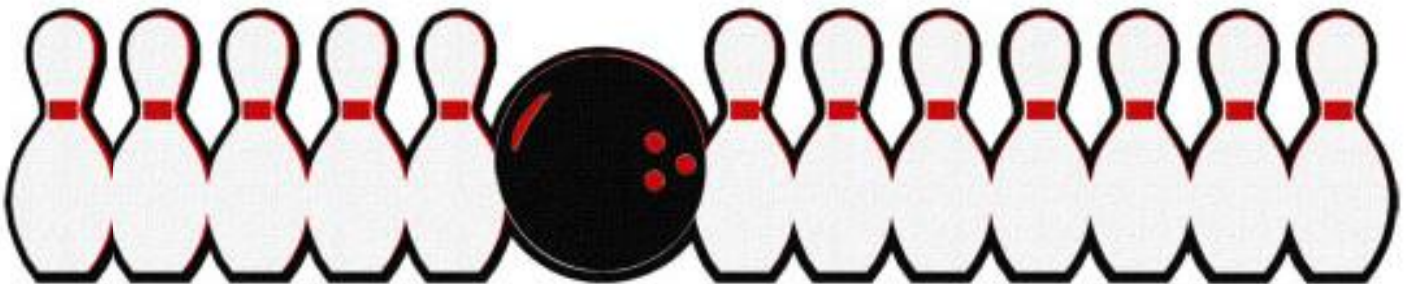
EAL BOWLING



On August 30th, our EAL and international students were given the opportunity to have a fun day out at Oz Tenpin Bowling, Epping. It was a great chance for the students to socialise and enjoy a relaxing day.

Mona Botros

Multicultural Social Worker & International Students Coordinator



Epping Secondary College

Learning for life

CAPA NEWS

• VISUAL ARTS – MUSIC – DRAMA – DESIGN – MEDIA –

WHAT'S HAPPENING RIGHT NOW?

Term 3 is here and there is a lot of magic happening for our Creative and Performing arts students. Years 7 – 10 students have entered a new semester and are undertaking a range of theoretical and practical tasks to enhance their Critical & Creative thinking skills.

Our VCE students in particular are feeling the pinch, with upcoming performances, folios, artworks and presentations due all very soon! Studio Arts students are currently working toward completing two major artworks, Visual Communication Design students are preparing their folios and developing their final client presentations, VET Music students are preparing for their performance exam, Theatre Studies students are practicing and preparing for their monologue exam and Media students have just submitted their major creative assessment tasks and folios.

The work coming out of these classrooms is proving to be very high in quality and students are often being encouraged to *Strive for Excellence* by doing things like submitting applications for Top Arts and Top Designs. All student work will be shown at the ESC Annual Art & Design exhibition in December.



CAPA NEWS

- VISUAL ARTS – MUSIC – DRAMA – DESIGN – MEDIA –

2019 ART & DESIGN EXHIBITION – COMING SOON!

Each year, Epping Secondary College organises a HUGE opening night for their exhibition and we are inviting you to join us to celebrate the creative achievements of the students here at the college.

Teachers in the Creative and Performing Arts domain work really hard to ensure that students receive the most authentic experiences possible when it comes to displaying their work and throughout the year, our students work to create imaginative, confronting, technical and inspiring works. This is something we are really proud of and we would love for you to join us in a night of food, music, drama performances and of course an exhibition of student works.

2019 EXHIBITION DETAILS ARE AS FOLLOWS:

Epping Secondary College annual Art and Design exhibition.

Opening Night – Thursday 5th December @ 7.00pm

Epping Secondary College gallery space – McDonalds Road, Epping VIC 3076.

Awards and prizes, music, performances on the night and food stalls running

We look forward to seeing you at our opening night.

If you have any questions, please contact Cara

Gallina via Xuno or email at

gallina.cara.c@edumail.vic.gov.au





Art Fundraiser

COMMUNITY ARTS FUNDRAISER FOR BEYOND BLUE

Dear Parents/Guardians,

Last semester, the year 9 Community Arts class created beautiful, blue coloured images to print onto coffee mugs and raise funds for 'Beyond Blue'. 'Beyond Blue' is an organisation that works to empower young people to seek the right support during difficult times or if they are depressed or anxious. They also have a website especially for youth, youthbeyondblue.com, for information, resources and support for adolescent mental health and well-being.

You can order your mugs for this worthy cause by completing an order form at this link:

<https://forms.gle/cQSPFHRho5CxFe76>

All orders must be placed by 3pm, 11th OCTOBER after which, no more orders can be taken.

I will then message you for payment which can be made via the Xuno portal.

An example of a few of these artworks are below. Many thanks for supporting this great cause.

Kind regards,

Kerry Kaskamanidis



Artwork by Kayda Troost



Artwork by Emily O'Sullivan



Beyond Blue



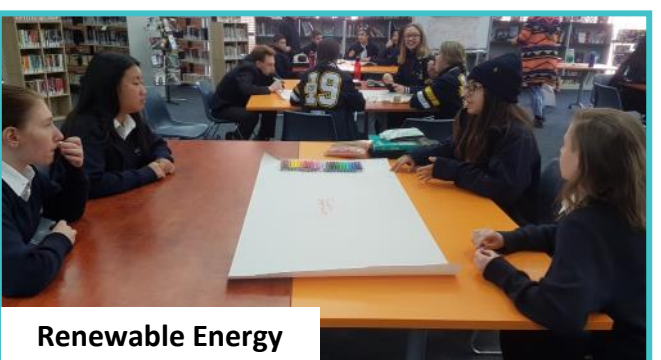
Artwork by Evie Lazarevski



Artwork by Will Long



Artwork by Courtney Vanderleest



Students this term had the opportunity to participate in a workshop led by environmental policy expert Stephanie Lai (IG: @lovethebin) to enhance their understanding and ability to implement sustainable practices within the school.

In recent years, students at ESC have shown an interest in actions and changes that they can make personally to hopefully minimise the impacts of global warming and climate change. This was demonstrated in the workshop, as students grouped together and brainstormed things that could be implemented that would help to maintain the environment.

Some of these suggestions included actively using recycling bins, solar panels, veggie patches for Food Technology and educating both students and teachers on the impacts of their actions.

After discussing some of these suggestions in our groups, we reunited to discuss these actions as a team.

We hope to use the ideas that were shared in this workshop in upcoming years at the College, and have begun discussing the possibility of a 'Green Team' to work on these issues.

Amy Shanahan
College Captain



On Thursday, September 5th, 11 and 12Y students baked and sold cupcakes to raise money for the RSPCA. They were inspired to support this organisation after their visit there, where they learnt about the important work in rescuing animals and their role in advocating for them and educating the community about responsible pet ownership and animal welfare issues. The team raised \$125.00! Thank you to Linda, Jodie and the Food Tech department, especially Dee for helping on the day and a big thank you to all of the staff and students who came along and bought a cupcake. Together we have contributed to helping this worthy cause. Well done 11 and 12 Y Future Directions students.

Antoinette Rehak
Future Directions Coordinator



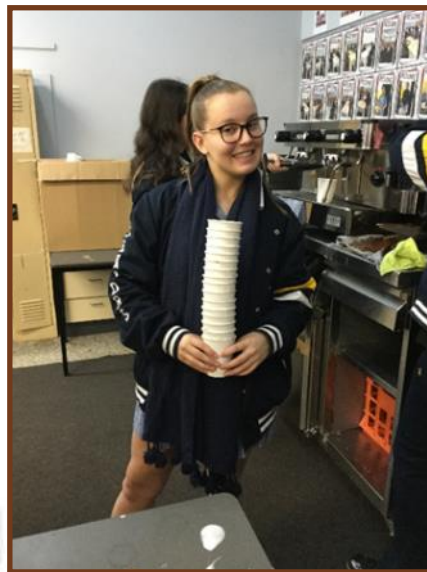
VCAL *Barista Course*



Congratulations to the following VCAL students for completing the Barista Course on Thursday 15th August 2019:

Megan Hooper, Rim Wannous, Zainab Ahmed, Megan Burns, Caitlan McLauchlan, Alexandra Pontinelli, Jessica Anne Romeo, Alex Beyer, Alyshia Negrin and Chloe Manuel-Conlin.

Mrs Hysen
VCAL Coordinator



ROAD TO ZERO



On Tuesday, 27th August, the VCAL students attended the Melbourne Museum for its new exhibition 'Road to Zero'. We started the day with a train ride and a long walk but managed to make it safely to our destination.

'Road to Zero' had many lateral thinking activities which tested us on how much information we really knew about Victorian roads and drivers. We looked at different environments and thought of ways we could reduce the risk of accidents on roads. Our maths was challenged by completing a physics activity which measured the distance between when a car breaks at a certain point and then discussed ways to prevent a sudden stop and what to do if a situation like that occurred. In the final activity, we created

commercials about road safety and what messages they should convey.

On behalf of all the students, I believe we all left Road to Zero learning something new and it was nice to be out of the classroom for a change. Having the opportunity to experience the new exhibit was something we will always remember.

Rhianna Wickham 12W



Wellbeing Report



On Friday 30th of August we celebrated Wear it Purple Day celebrating the LGBTQI+ community. Students had a lot of fun making badges, we hosted a raffle and sold some delicious baked goods from Caitlyn Wilson 12D and Sarah Jane Smith. It was a fantastic day and we raised \$144 which the students involved in organising the day decided to donate to Switchboard which provides one on one peer support to the LGBTQI+ Community. A big thank you to all students and staff that purchased who donated or just came over to show your support.

Tiffany Griffith
Senior School Student Wellbeing Counsellor



Wellbeing Report



INDIGENOUS PROGRAM – Deadly Choices

Approximately 12 of our Indigenous students from Years 7-10 have been taking part in a program called **Deadly Choices** promoted by the Victorian Aboriginal Health Service (VAHS). The program is facilitated by workers from VAHS and promotes pride in Indigenous culture but focuses on educating students about the benefits of a healthy lifestyle, positive food choices, exercise and even healthy relationships/friendships. It has worked extremely well with students being presented with T-shirts for completing the first 10 week phase of the program.

The second phase is well under way with this being called the 'Tobacco Program'. It deals with the dangers of smoking and the associated problems of addictive substances of any kind. Both programs are very positive and have engaged the students. I thank the presenters, Michael Graham Jnr, Peter Hood and Ethan Penrith, as well as our wonderful students who have participated responsibly and enthusiastically.

[‘Deadly’ means great, good, healthy, etc.]

Hans Mulholland
Engagement & Wellbeing Leading Teacher



Sport Report

NORTHERN METROPOLITAN REGION ATHLETICS

20 of our college's finest athletes competed at the Northern Metropolitan Region athletics competition. The competition was a massive step up in class from the previous round with many students having athletics coaches and it being their sport of choice outside of school. The students really took it up to the other schools and represented the school in an excellent manner. The stand out performances of the day go to Keresoma Keresoma, Jayden Day & Aaron Cornwell who won their respective events and will be going through to the state championships next term.

A huge congratulations to all the students who represented the school at the track. The students behaviour was excellent which helped the day run very smoothly.

Laurie Naismith - Sports Coordinator



Sport Report

STATE BADMINTON

On Thursday 15th August both Intermediate Badminton teams ventured off to the State Finals held at MSAC the home of Victorian badminton. Epping copped an extremely unlucky and very difficult draw, but to both team's credit battled their guts out and played the highest standard of badminton I've witnessed as coach thus far. Both teams finished 5th but were clearly in the top four schools and only missed the semi's by several overall points. All 15 players (our biggest



squad yet) soaked up the elite atmosphere like a sponge all day and did not want to get on the bus to come home - they just wanted to keep having a hit. The highlight all day were the endless comments from opposition coaches, on just how much they've all improved and the respect from the other school's players actually coming over to watch our games. What a delightful and very rewarding season for these teams. We all had a hit, we all had fun and we all kept fit!!

Mr Cooke

YEAR 8 BASKETBALL

Epping Secondary College was brilliantly represented at this year's interschool basketball competition. Team selection was tough and some well deserving players missed the cut. The successful girls were Tiffany Dowdell, Bridie Groves, Mary Loar, Chelsea Marshall, Miriam Paka, Petrezcia Parian, Maecy Rowan & Evie Stephens. The successful boys were Luther Adedoyin, Dante Coreno, Cohen Curnow, Penisimani Fahina, Matthew Heale, Matthew Stingas, Nathan Taha & Mason Veljanovski.



The boys had a long wait until their opening match, so the girls were first to take the court. They got off to a great start and beat The Lakes, 16-8, in round 1. Mernda proved too good an opponent and claimed victory, 44-5, in round 2. In the final round match the team took a second win, this time over Mill Park, winning 19-7. Heading into the 3rd place playoff, everyone in the team had hit the score board and received good court time. Bragging rights against The Lakes 2nd team was up for grabs, as was a third place finish. That sadly wasn't to be, but the effort, team work and perseverance shown throughout the day was something to be proud of. A special mention to Ellie Matautia for being so well organised and professional in her role as team scorer. Great team work all round.

The boy's team had a different path to finals. They had convincing wins against Thomastown (39-16) and Whittlesea (51-27), putting them at the top of their pool after the round matches. Facing a slick Mernda side in the play off for 1st was going to be their first real challenge of the day. Mernda shot out the blocks and the boys found it hard to contain one of their speedy and accurate players. Building on their defensive pressure as the match progressed, the boys won the second half 16-6, but unfortunately fell 2 points short at the end of the match, going down 24-22. The team performance was brilliant to watch and the coaching provided by Zoe Stingas was a real asset. All involved should be really proud of their efforts and hungry to go one better next year.







Miss Holt



The Students vs Teachers basketball game was a great success combining many VCE and VCAL students in the gym on Tuesday, 20th August. This was completely run by year 12 students to provide entertainment and allow both ends of the school to come together and support each other. Unfortunately the teachers got the upper hand early and held the lead all day winning by 2 points although it was great to see our students having a laugh while competing against the schools most athletic teachers. The idea behind this was to bring together the year 12 community as VCAL and VCE are fairly isolated from each other and don't communicate with one another. It was a tough day at the office for the year 12s with the likes of Harper and Marchbank who is a monster under the ring making it almost impossible to take the ball in. This left the year 12s trying to peg their way back shooting 3s but were unsuccessful with fairly poor shooting. They did manage to roll out the highlight reel with Marcus Sindravanis throwing a quick pass to Jye Barker who turned it into a miracle shot from the free throw line. Marchbank also gave the crowd something to cheer about throwing down a dunk mid game. Overall, it was a great success.

Marcus Sindravanis 12V

HOUSE TOTALS

Tatlow Tigers	Scarborough Scorpions	Dalton Dragons	Carlisle Cobras	Pindari Panthers	Findon Falcons
					
1295	1155	1150	1050	1037	786

VOLLEYBALL



TEACHERS VS YEAR 8s

In term 3, many sports were planned for the year 8s, one being volleyball against the teachers. Students gathered in the gym at the start of a lunchtime to prepare for the match. After a very close score of 3-0, the teachers won. I think they just got lucky because they are all so tall but who knows? Even though the teachers won everyone still had a fun and enjoyable time and we really liked the idea of students vs teachers sports for our year level.

Emma 8F



\$25 PRIVATE LESSONS

Singing Violin Bass Ukulele
Guitar Keyboard Drums
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"Music Gear, Equipment &
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Uniform Shop Closing Permanently by 11 September

All donated clothes have
gone to Wellbeing.
Any owing stock and money
will be distributed to parents
in Term 4.

THANK YOU

Epping Secondary College

**YOUR DONATION OF 90 KILOGRAMS OF FOOD AND GROCERY ITEMS WILL
PROVIDE 162 MEALS FOR VICTORIANS IN NEED.**

On behalf of the 1 in 5 people in Australia who are food insecure, thank you so much for your support.



OUR VISION: HEALTHY FOOD FOR ALL

A handwritten signature in black ink, likely belonging to Dave McNamara.

CEO Foodbank Victoria
Dave McNamara

Date: 9.7.2019



PROVIDING FOOD RELIEF IN VICTORIA SINCE 1930



The WIZARD of OZ™



September 24 - October 5
Rivergum Theatre | Parade College Bundoora
Tickets waterdale.org.au/OZ

By L. Frank Baum with Music and Lyrics by Harold Arlen and E.Y. Harburg
Background Music by Herbert Stothart

Dance and Vocal Arrangements by Peter Howard. Orchestration by Larry Wilcox.

Adapted by John Kane for the Royal Shakespeare Company

Based upon the Classic Motion Picture owned by
Turner Entertainment Co. and distributed in all media by Warner Bros.
"The Wizard of Oz" is presented by permission of ORiGiN™ Theatrical
on behalf of Tams-Witmark Music Library, Inc.



ESC ART AND DESIGN EXHIBITION

OPENING NIGHT
5TH DECEMBER
7.00PM
ESC GALLERY

AWARDS & PRIZES
MARKET STALL
FOOD STALLS
PERFORMANCES
GAMES & MORE