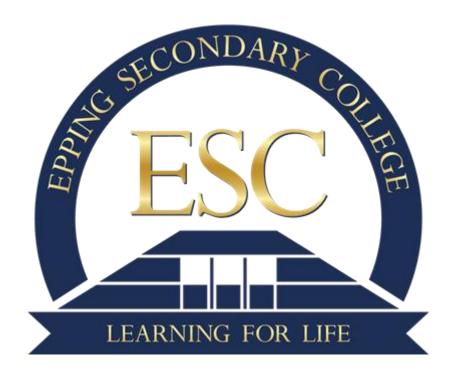
Annual Implementation Plan - 2020

SSP Goals Targets and KIS

Epping Secondary College (7813)



Submitted for review by Helene Alamidis (School Principal) on 22 January, 2020 at 01:31 PM Awaiting endorsement by Senior Education Improvement Leader Awaiting endorsement by School Council President



SSP Goals Targets and KIS

Goal 1	STUDENT ACHIEVEMENT
	To develop students that are literate, numerate, critical and creative thinkers.
Target 1.1	To ensure one year's growth in one year of learning.
	To increase percentage of students in top 2-3 bands and decrease in lower bands.
	Increased percentage of students achieving higher growth.
	To increase VCE mean study score to 29.
Key Improvement Strategy 1.a Curriculum planning and assessment	Devise targeted literacy and numeracy strategies and approaches to engage and challenge all students to increase student growth.
Key Improvement Strategy 1.b Building practice excellence	Further develop staff understanding and implementation of the school agreed ESC Pedagogical Practice model and knowledge of the HITs to achieve increased student engagement and growth.
Key Improvement Strategy 1.c Building practice excellence	Develop and implement the PLC model as an embedded approach to continuously improve teacher practice through a collaborative inquiry process with a specific focus on increasing student growth.
Key Improvement Strategy 1.d Building practice excellence	Review and plan a coordinated approach to implementing of Critical and Creative Thinking across the curriculum and investigate/audit against the capabilities of Ethical, Intercultural and Personal and Social.
Goal 2	STUDENT WELLBEING
	To develop student agency for managing their behaviour, engagement and learning.

Target 2.1	To increase student attitude to school survey to above the state mean with regards to classroom behaviour. To maintain the student attitude to school survey wellbeing measures at or above their current level.
Key Improvement Strategy 2.a Setting expectations and promoting inclusion	Further refine and develop the School Wide Positive Behaviour Support system to improve classroom behaviour and promote and sustain a productive learning environment.
Key Improvement Strategy 2.b Empowering students and building school pride	To review, evaluate and refine Positive Education Principles across the school.
Key Improvement Strategy 2.c Empowering students and building school pride	Develop avenues for students to have a voice and agency in the Teaching and Learning program as well as school culture.
Goal 3	STUDENT ENGAGEMENT To develop student agency for managing their behaviour, engagement and learning
Target 3.1	To improve student attendance to the state mean, with a particular focus on Year 8 and 9. To improve school connectedness element in the attitude to school survey, in particular at Year 8 and 9.
Key Improvement Strategy 3.a Setting expectations and promoting inclusion	Further refine and evaluate the schools attendance processes and proactive/reactive approaches.