

Annual Implementation Plan - 2020

SSP Goals Targets and KIS

Epping Secondary College (7813)



Submitted for review by Helene Alamidis (School Principal) on 22 January, 2020 at 01:31 PM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

SSP Goals Targets and KIS

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| Goal 1 | <p>STUDENT ACHIEVEMENT</p> <p>To develop students that are literate, numerate, critical and creative thinkers.</p> |
| Target 1.1 | <p>To ensure one year's growth in one year of learning.</p> <p>To increase percentage of students in top 2-3 bands and decrease in lower bands.</p> <p>Increased percentage of students achieving higher growth.</p> <p>To increase VCE mean study score to 29.</p> |
| Key Improvement Strategy 1.a Curriculum planning and assessment | Devise targeted literacy and numeracy strategies and approaches to engage and challenge all students to increase student growth. |
| Key Improvement Strategy 1.b Building practice excellence | Further develop staff understanding and implementation of the school agreed ESC Pedagogical Practice model and knowledge of the HITs to achieve increased student engagement and growth. |
| Key Improvement Strategy 1.c Building practice excellence | Develop and implement the PLC model as an embedded approach to continuously improve teacher practice through a collaborative inquiry process with a specific focus on increasing student growth. |
| Key Improvement Strategy 1.d Building practice excellence | Review and plan a coordinated approach to implementing of Critical and Creative Thinking across the curriculum and investigate/audit against the capabilities of Ethical, Intercultural and Personal and Social. |
| Goal 2 | <p>STUDENT WELLBEING</p> <p>To develop student agency for managing their behaviour, engagement and learning.</p> |

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| Target 2.1 | <p>To increase student attitude to school survey to above the state mean with regards to classroom behaviour.</p> <p>To maintain the student attitude to school survey wellbeing measures at or above their current level.</p> |
| Key Improvement Strategy 2.a Setting expectations and promoting inclusion | Further refine and develop the School Wide Positive Behaviour Support system to improve classroom behaviour and promote and sustain a productive learning environment. |
| Key Improvement Strategy 2.b Empowering students and building school pride | To review, evaluate and refine Positive Education Principles across the school. |
| Key Improvement Strategy 2.c Empowering students and building school pride | Develop avenues for students to have a voice and agency in the Teaching and Learning program as well as school culture. |
| Goal 3 | <p>STUDENT ENGAGEMENT</p> <p>To develop student agency for managing their behaviour, engagement and learning</p> |
| Target 3.1 | <p>To improve student attendance to the state mean, with a particular focus on Year 8 and 9.</p> <p>To improve school connectedness element in the attitude to school survey, in particular at Year 8 and 9.</p> |
| Key Improvement Strategy 3.a Setting expectations and promoting inclusion | Further refine and evaluate the schools attendance processes and proactive/reactive approaches. |