

BEHAVIOUR FLOWCHART

Minor Process

Major Process

Minor	Major
<ul style="list-style-type: none"> • Not completing classwork • Not following instructions • Not arriving with correct equipment • Inappropriate language • Late to class • Littering • Speaking over other members of the classroom/Calling out • Physical contact - Incidental/Low Severity • Inappropriate discussion • Rudeness or negative attitude towards others • Plagiarism 	<ul style="list-style-type: none"> • Abusive language • Harassment or Intimidation • Leaving college grounds • Physical aggression causing harm • Physical aggression with intent to cause harm • Property damage • Repeated and consistent minor behaviour • Safety violations that are harmful/dangerous • Theft • Forgery • Illicit substances in student possession • Plagiarism (VCE)
<p>Teacher/Professional judgement occurs when identifying behaviour category</p>	

- Student will be:**
- Prompt - remind student of expected behaviour
 - Redirect - restate the matrix behaviour and give an example of desired behaviour
 - Reteach - tell, show, practice, acknowledge positive behaviours from matrix
 - Choice - provide 2 choices where desired behaviour can be exhibited

- Student will be:**
- Informed of the rule violation
 - Redirected with example of desired behaviour

Behaviour stops

Behaviour continues

Safety Concern
Contact is made to front office and Principal Team member (Logged on XUNO)

Non-Urgent
Teacher logs incident on XUNO
Coordinators/Leading Teacher/Assistant Principal support the follow up and outcome

Acknowledgement of positive choice and opportunity for growth

- Leadership actions**
- Review incident
 - Determine consequences
 - Document Action/Outcome logged XUNO incident (Major)

- Outcome/Action**
- Restorative conversation
 - Temporary removal from activity - in class
 - Modified task
 - Change of seat in the classroom
 - Lunch/recess time with teacher
 - Reflection Room
 - Parent phone call
 - Parent email
 - Parent meeting arranged

YLC/LT/AP follows through on behaviour response

Parent/Guardian Contacted

YLC/LT/AP Log action/outcome on XUNO (Notify Teacher involved)

Behaviour/Outcome logged on XUNO
If behaviour is repeated/continued escalation to major process occurs.

- If behaviour continues**
- Parent meeting
 - Student Support Group Meeting
 - Explore Tier 2/3 Targeted Intervention strategies



Response to ALL student behaviour is: calm, consistent, timely and respectful