

MAJOR BEHAVIOUR: YLC & LT MANAGED



MAJOR BEHAVIOURS

- 1 MAJOR BEHAVIOUR IS LOGGED ON XUNO BY STAFF MEMBER
- 2 INCIDENT REPORT AND PARENT CONTACT MADE BY YLC TEAM IF NECESSARY
- 3 YLC TEAM ASSIGNS CONSEQUENCE ACCORDING TO COLLEGE POLICIES
- 4 YLC PROVIDES FEEDBACK TO STAFF REGARDING THE OUTCOME
- 5 RESTORATIVE CONVERSATION EITHER YLC TEAM OR STAFF LED IF NECESSARY
- 6 BEHAVIOUR SUPPORT/SAFETY PLAN AND ADDITIONAL SUPPORT IS PUT IN PLACE BY YLC TEAM

Out of
Uniform



FIRST OFFENCE - RECORDED WARNING (WITHDRAWAL AT YLC TEAM DISCRETION).

SECOND OFFENCE - DETENTION (YLC) & PARENT NOTIFICATION

THIRD OFFENCE - PRINCIPAL DETENTION & PARENT CONTACT

FURTHER OFFENCES - PARENT MEETING & ESCALATION

Vaping/
Smoking



ALL OFFENCES - ESCALATED DIRECTLY TO LEADING TEACHER AND YEAR LEVEL TEAM

Mobile
Phones



FIRST OFFENCE - WARNING AND CONFISCATION LOGGED ON XUNO

SECOND OFFENCE - CONFISCATION AND LUNCHTIME DETENTION (LOGGED ON XUNO - PARENT COLLECTED)

THIRD OFFENCE - PARENT MEETING AND FURTHER AND SUBSEQUENCE CONSEQUENCES

FURTHER OFFENCES - ESCALATED DIRECTLY TO LEADING TEACHER AND YEAR LEVEL TEAM

Behaviour



DISRESPECTFUL INTERACTIONS OR OTHER BEHAVIOUR RELATED ISSUES: (CONSEQUENCES MAY CHANGE DEPENDING ON THE SEVERITY OF THE INCIDENT)

FIRST OCCASION - AFTER SCHOOL DETENTION - 50 MINUTES, PARENT CONTACTED, AND FURTHER STRATEGIES PUT IN PLACE TO SUPPORT.

SECOND OCCASION - PRINCIPAL DETENTION - 50 MINUTES. PARENT CONTACTED, AND WARNING GIVEN

THIRD OCCASION - SUSPENSION FOR CONSISTENTLY BEHAVING IN A MANNER THAT INTERFERES WITH THE LEARNING OR WELLBEING OF OTHERS

BULLYING - FOLLOW THE STUDENT CODE OF BEHAVIOUR DEPENDING ON THE SEVERITY, THIS COULD BE A WARNING AND DETENTION OR SUSPENSION

MAJOR BEHAVIOUR DEFINITIONS

Log on Xuno and select the appropriate misbehaviour to write up your incident.

MAJOR BEHAVIOUR	OPERATIONAL DEFINITION
Reflection Room/Exit	Student is unable to be maintained in the classroom after prior interventions or is exited due to extreme behaviour.
Cheating/plagiarism	Attempting to obtain an academic advantage in a way that is dishonest, irresponsible, or unfair. This may include presenting someone else's work or ideas as their own, with or without their consent.
Continued disruption	Behaviour that continues to interrupt a staff member (when speaking or teaching), a peer, or the work completion of others, despite teacher intervention. This includes repeatedly calling out, playing music, banging objects, leaving their seat, or socialising during allocated learning tasks.
Cyberbullying	Repeatedly, directly, or indirectly bullying another person using social media and other digital technologies.
Dangerous behaviour	Engaging in behaviour that could significantly impact on the health of themselves or others.
Digital fraud	Using someone else's password to access and/or use their account. This may include impersonating someone else online.
Direct physical bullying	Repeatedly hitting, kicking, tripping, pinching, pushing, pulling, or damaging another person and/or their property.
Direct verbal bullying (including discrimination)	Repeatedly insulting, teasing, intimidating, or calling another person a name or repeatedly making appearance, homophobic, sexist, religious or racist remarks about another person.
Inappropriate display of affection	Any physical contact that may make others in proximity uncomfortable or serves as a distraction for themselves as well as innocent onlookers. Some examples include, but is not limited to; intimate touching, fondling, cuddling, and kissing at school or an excursion between students typically in a relationship.
Indirect bullying	Repeatedly spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking or encouraging others to socially exclude someone.
Leaving school grounds	Leaving the school grounds during the day without having signed out at the mini school or front office.
Leaving the learning space (out of sight)	Leaving a learning space without permission, without a note and no longer being in the classroom teacher's sight.
Non-attendance at a classroom teacher detention.	Student does not attend a scheduled classroom teacher detention.
Non-compliance (after following continuum of minor behaviour)	Not following a staff member's instructions after the staff members has followed the continuum of response for minor behaviours. A parent/guardian call or email must have occurred before the minor behaviour can be recorded as non-compliance.
Out of class	Out of class without permission.
Physical assault	Hitting, fighting, kicking, pushing, scratching, spitting, or touching another person with intent to harm.

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MAJOR BEHAVIOUR	OPERATIONAL DEFINITION
Physical intimidation of staff member	Any act that is intentional that causes fear, physical or mental harm to a staff member.
Possession and/or use of illicit substances	Having illicit drugs including alcohol, cigarettes, and vapes on your person, in your locker or bag. Using illicit drugs at school or being under the influence of an illicit drug whilst at school.
Possession and/or use of weapons	Using weapons, including a laser pointer, or having weapons on your person, in your locker or bag.
Property misuse/damage/vandalism	Deliberate damage to the school's or another person's property or work.
Refusal to hand over item (confiscation non-compliance)	Refusing to hand over a device, item or property when directed by a staff member. Items are not limited to, but may include a mobile phone, headphones, smartwatch, or non-uniform attire.
Repeated minor behaviours	Repeating a specific minor behaviour on 3 separate occasions within a week. Professional judgement by staff is required for the number of offences.
Sexual assault (or harassment)	Any unwanted sexual behaviour that makes a person feel uncomfortable, threatened, or unsafe.
Sexualised behaviour	Accessing or viewing pornography, overly sexual conversations, or gestures that make others feel uncomfortable or unsafe.
Theft	Intentionally taking another person's property without their knowledge or permission.
Threats	Directly or indirectly threatening to harm another person verbally, in writing or with gestures. Including students and staff.
Truancy (fractional - part day)	Not attending a class, classes, or school for part of a day without parent/guardian permission.
Truancy (whole day)	Not attending school for an entire day without parent/guardian permission.
Verbal abuse	Swearing at or speaking aggressively to another person which results in the other person feeling intimidated, embarrassed, or unsafe.