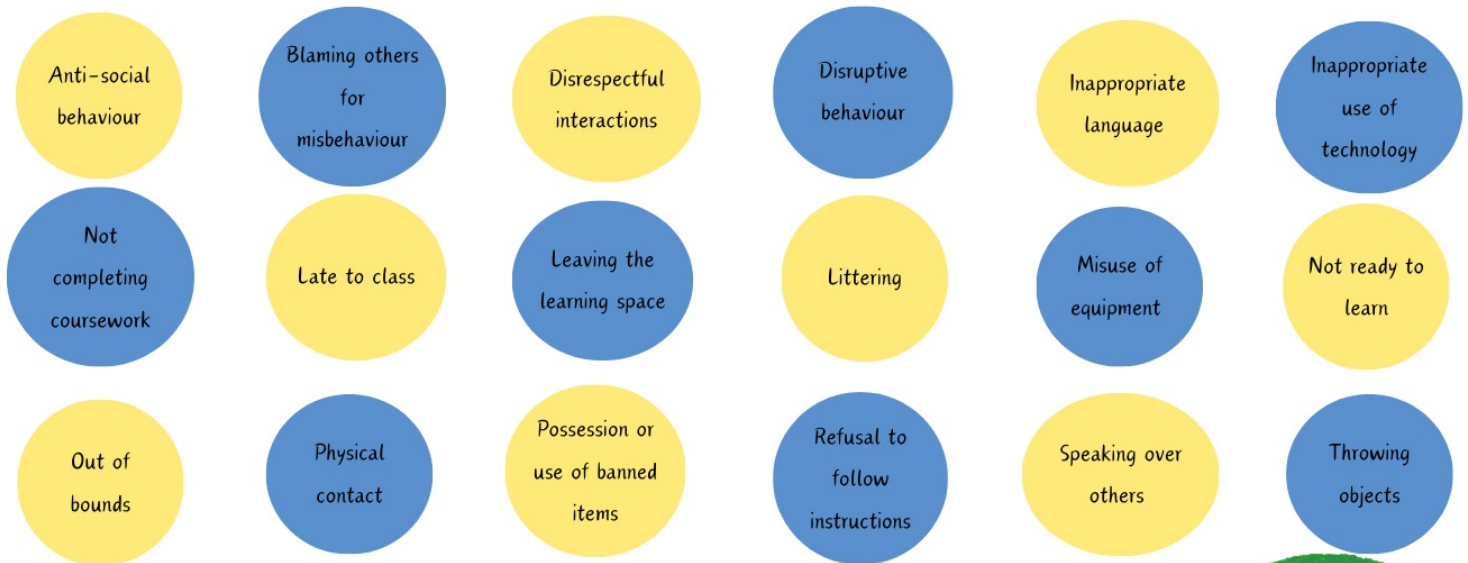


MINOR BEHAVIOURS: STAFF MANAGED

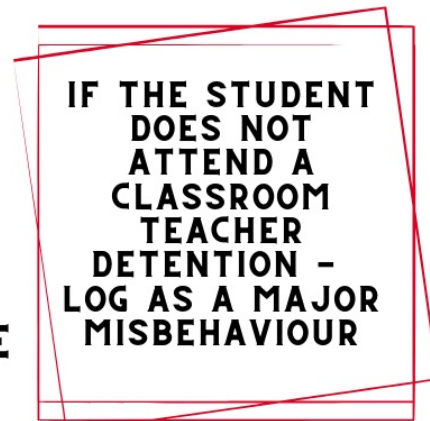
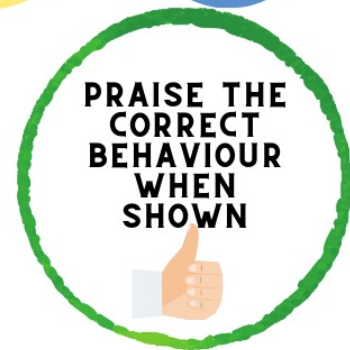


*Response to ALL student behaviour is calm, consistent, timely and respectful.
Log on XUNO for minor behaviour.*

MINOR BEHAVIOURS



- 1 REMIND → PRE CORRECT
- 2 RETEACH → HOW TO DEMONSTRATE THE EXPECTED BEHAVIOUR
- 3 REFRAME → TO ALLOW CHOICE BETWEEN TWO ALTERNATIVES
- 4 RELOCATE → THE DISTRACTION OR WITHIN THE ROOM
- 5 REVIEW → PRIVATE CONFERENCE
- 6 REMOVE - EXIT → LOG AS MAJOR BEHAVIOUR → RESTORATIVE CONVERSATION



Staff will use professional judgement when addressing and escalating the above behaviours

MINOR BEHAVIOUR DEFINITIONS

Log on Xuno and select the appropriate misbehaviour to write up your incident.

| MINOR BEHAVIOUR | OPERATIONAL DEFINITION |
|--------------------------------------|--|
| Antisocial behaviour | Speaking unkindly towards or around staff, peers, or community members with a lack of consideration of their wellbeing. This includes being unwilling to meet or be friendly with other people. |
| Blaming others for misbehaviour | Not accepting responsibility for behaviour when addressed by a staff member, regardless of whether others were involved or behaving in a similar manner. |
| Disrespectful interactions | Talking back, speaking disrespectfully, ignoring instructions, or not upholding respect for peers, the teacher, or the community. |
| Disruption (disruptive behaviour) | Behaviour that interrupts a staff member (when speaking or teaching), a peer, or the work completion of others. This includes calling out, playing music, banging objects, leaving their seat, or socialising during allocated learning tasks. |
| Inappropriate language | Swearing during conversation (not directed at a person), using language that is deemed inappropriate, or engaging in inappropriate conversations. |
| Inappropriate use of technology | Using any ICT device in a manner not directed by the teacher, including use without permission, or accessing websites, applications, or programs beyond the scope of the activity. |
| Not completing classwork | Refusing to begin, continue working on, or complete assigned learning tasks. |
| Late to class | Arriving at class after the bell has rung or after a reasonable transition time (transition between assembly and class). |
| Leaving the learning space | Leaving a learning space without permission, without a note, but within sight of the classroom teacher. |
| Littering | Dropping or not putting rubbish in the bin, inside or outside the classroom. |
| Misuse of equipment | Not using equipment or furniture for its intended purpose or touching equipment without teacher permission. This includes bringing a bag to class. |
| Not ready to learn (no equipment) | Not bringing the required equipment to class including a notebook, charged computer, pens and pencils, workbooks, and subject specific equipment. |
| Not follow instructions | Not following or obeying instructions. |
| Out of Bounds | Being in an area that is not a designated space for all students, a student's year level or class. |
| Physical contact | Rough play which includes pushing, shoving, touching, and wrestling without intent to harm. |
| Possession and/or use of banned item | Possessing or using aerosol spray, water pistols, water balloons or any other items banned by the school. |
| Speaking over others | Speaking over other members of the classroom and/or calling out. |
| Throwing objects across the room | Throwing objects such as paper, pens, pencils, and other items without the intention to hurt someone. |