



Meeting



01 - STUDENT ACKNOWLEDGEMENT

'Thanks for waiting or coming to see me!'

'I have asked you to see me because I need your help with something!'



02 - WILLING TO TALK AND LISTEN

'I am wondering about what happened the other day/before?'

'I wondered what you have been thinking about since?'



03 - PEOPLE AFFECTED

'Who do you think might have been affected by this?'

'Who else do you think may have been affected?'



04 - BEHAVIOUR REFLECTION:

'Do you think you did the right thing?'

'How can we ensure that this doesn't happen again?'



05 - SUMMARISE THE PLAN + MONITOR

'Thanks (insert name) for...it makes big difference to the learning of our class when you...'

'I believe you can do it, and I want you to do well in our next lesson.'



At the door



01 - STUDENT ACKNOWLEDGEMENT

'Hi (insert name), it's great to see you again!'



02 - WHAT HAPPENED?

'What have you thought about your behaviour since last lesson?'

'Who was affected by your behaviour?'



03 - PROVIDING SUPPORT + FIXING THINGS

'How can we ensure that this doesn't happen again today?'

'What can I (or the class) do to support you today?'

'I want you in the classroom working as well as you did last (week/month).'

'When you speak like this, I know we can get past this.'



04 - BEHAVIOUR EXPECTATION POSITIVELY STATED

'That's great, so which positive behaviour will we demonstrate today?'

'How will we show respect (or our personal best)?'

'How will we take responsibility?'



05 - SUMMARISE AGREEMENT

'Thanks (insert name) for...it makes big difference to the learning of our class when you...'

'I believe you can do it, and I want you to do well today!'



School Wide Positive Behavior Support

RESTORATIVE CONVERSATIONS