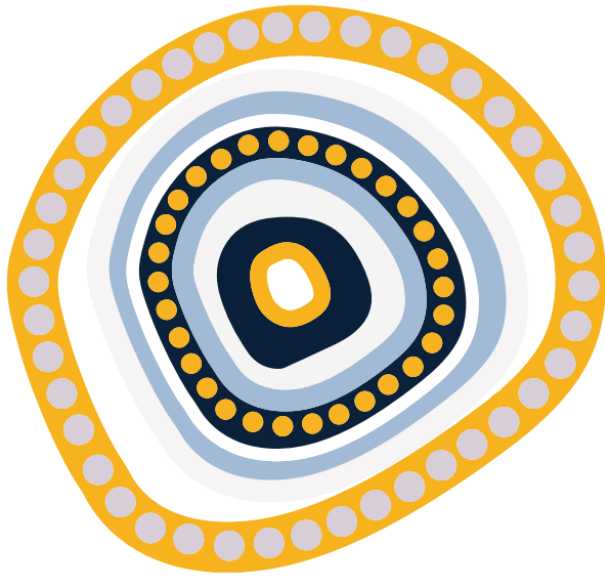




EPPING SECONDARY COLLEGE

Learning for Life

**Year 10
2026**

**Programs
&
Subjects Handbook**

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Year 10 Programs

The Year 10 program combines essential core subjects with elective choices to maintain broad pathway options while allowing specialisation and acceleration.

Core Subjects

Full Year		Semester
English	Mathematics	Humanities
		Science
		Industry & Enterprise*

*Unit 1 Industry and Enterprise (if not completing another VCE subject)

Learning Programs

Year 10 Mainstream Program

Students explore electives alongside core studies to identify strengths and interests before selecting a senior pathway.

Semester 1	English	Mathematics	World at War	Industry & Enterprise	Elective	Elective
Semester 2			General Science	Elective	Elective	Elective

Year 10 Accelerated Program

Students begin a VCE subject to potentially complete six Unit 3/4 sequences in total.

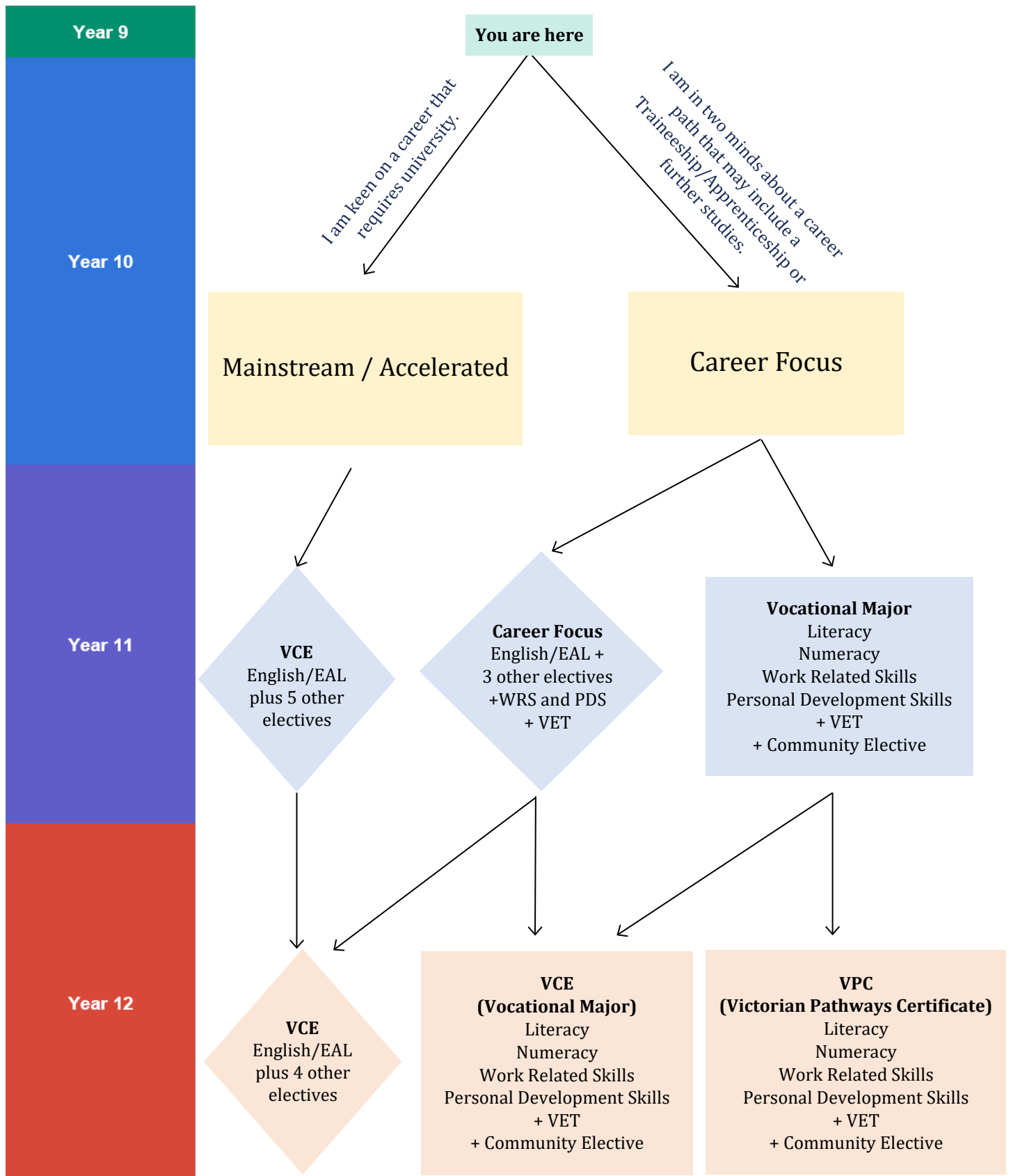
Semester 1	English	Mathematics	World at War	VCE	Elective	Elective
Semester 2			General Science		Elective	Elective

Year 10 Career Focus Program

For students considering the VCE Vocational Major or apprenticeships/traineeships. Emphasis is placed on practical, hands-on learning.

Semester 1	English	Mathematics	World at War	Industry & Enterprise Unit 1 and 2	Elective	VET*
Semester 2			General Science		Elective	

Senior School Recommended Pathways



Applying for Accelerated Subjects

Year 9 students at Epping Secondary College are encouraged to apply for acceleration into one VCE Unit 1 & 2 subject in Year 10. This opportunity is ideal for highly motivated students seeking academic challenge, wishing to build VCE study skills, or aiming to maximise their ATAR. English and EAL are excluded from acceleration.

Eligibility Criteria:

- 90%+ attendance
- Strong academic performance and teacher endorsements
- Demonstrated motivation and positive learning behaviours
- High literacy levels and aptitude for the chosen subject

Application Process:

Students attend an information session and complete a VCE Acceleration Application Form, which must be endorsed by two relevant subject teachers and the ACE Coordinator. Applications are reviewed by school leadership. For Maths subjects, final approval is given by the Maths KLA Leader.

Approval allows students to select the subject during course counselling and final enrolment depends on subject availability and timetabling.

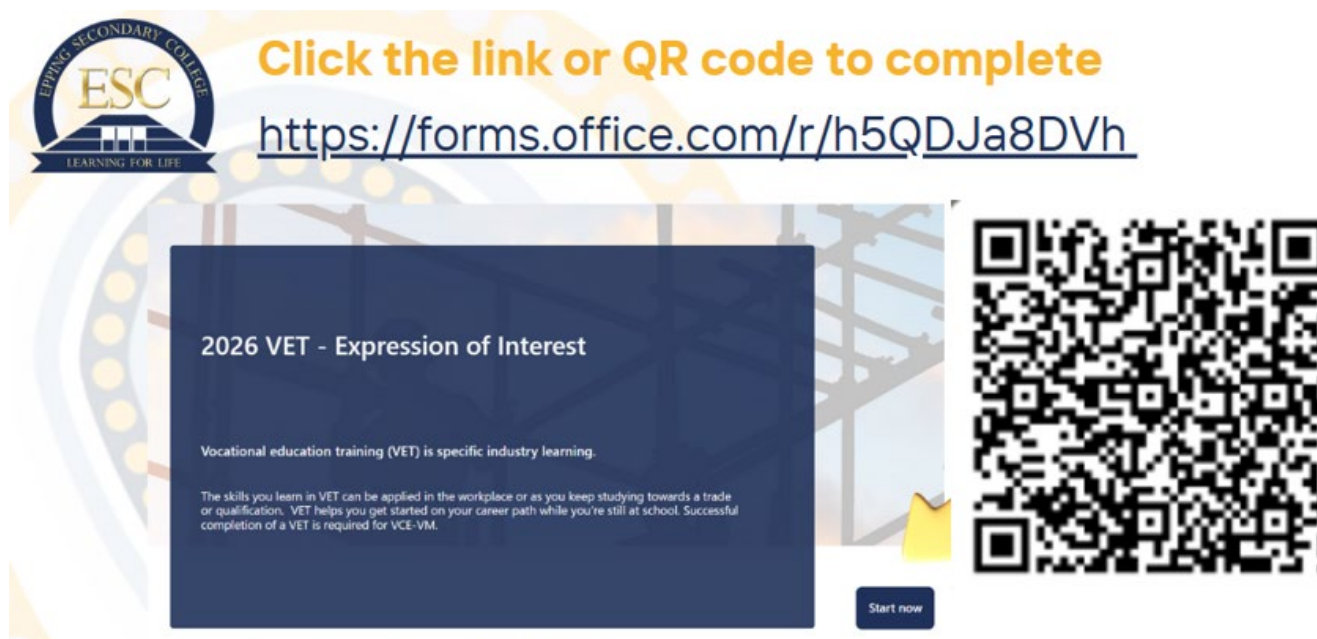
Applying for Career Focus

The Career Focus program is a unique opportunity for ESC students to combine a TAFE certificate with a Year 10 education allowing for flexibility in learning and greater career options. If successful, career focus Year 10 students will have the option of completing a full VCE or VCE VM educational program in the following years. Students will be able to graduate with a VCE certificate and TAFE certificate leading to added future career choices.

Year 9 students need to apply for a VET Tafe course **BEFORE** applying for the Year 10 career focus program. When students apply for Year 10 subjects, those wanting to enrol in the Career Focus program need to indicate this on the Edval system. Students will then be placed in English and Maths, General Science and The World at War. They will have the chance to select two other elective year 10 subjects. All Career Focus students will complete Units One and Two of Industry and Enterprise also adding to their VCE unit count. As mentioned, career focus students must have a VET Tafe enrolment also to be considered for the program.

After consideration of which VET course suits the students' career goals, the VET application process involves the completion of a **QR code** and **submission of a USI number**. This application is then officially submitted by the VET coordinator to the applicable RTO provider for acceptance.

Expressions of interest into VET courses for 2026 are to be submitted by the end of Semester 1, 2025.



The graphic features the Epping Secondary College (ESC) logo on the left, which includes the text 'LEARNING FOR LIFE'. To the right of the logo, the text 'Click the link or QR code to complete' is displayed in orange, followed by the URL <https://forms.office.com/r/h5QDJa8DVh> in blue. Below this, a large QR code is shown. In the center, there is a dark blue rectangular box with white text that reads '2026 VET - Expression of Interest'. Below this title, smaller white text states: 'Vocational education training (VET) is specific industry learning. The skills you learn in VET can be applied in the workplace or as you keep studying towards a trade or qualification. VET helps you get started on your career path while you're still at school. Successful completion of a VET is required for VCE-VM.' At the bottom right of the blue box, there is a small blue button with the text 'Start now'.

English/EAL

10ENG1 – English

Preparation for: VCE English, VCE Literature and VM Literacy

Suitable for: All students

Year 10 English prepares students for VCE English or VCE Literature. Students will analyse texts, fine tune skills on picking apart misleading arguments, polish your presentation skills and imagine the future through crafting various texts.

10ENG2 – Literacy

Preparation for: VM Literacy, VCE English

Suitable for: All students

Year 10 Literacy is for students who know they are headed down a career orientated pathway. Students will focus on personal and professional communication through various written and digital methods, examine the myriad of opinions and how to respond appropriately, and explore how texts are representative of society and relevant issues and what we can learn from them.

10ENG3 – Advanced English

Preparation for: VCE English and VCE Literature

Suitable for: passionate readers, ACE students and those interested in getting a taste of literature before making a VCE subject selection.

This course is a combination of the year 10 English curriculum with elements of the VCE Literature study design. Students will complete text response essays, language analysis and creative pieces, as well as passage analysis and learning to apply literary theory. It is specifically designed as a continuation of the Year 9 ACE Program, but also caters to any high achieving students currently in Year 9 English.

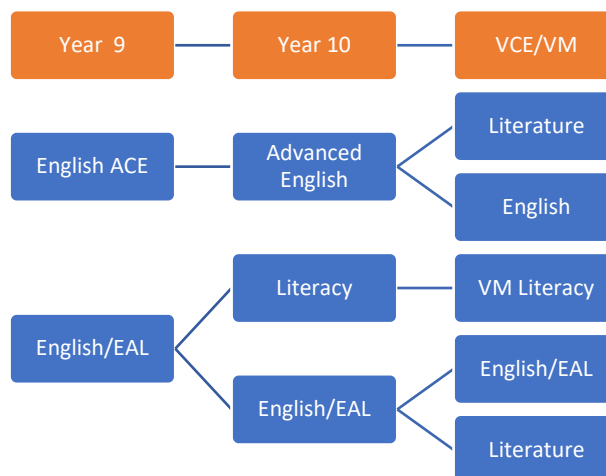
10EAL1 – English Additional Language

Preparation for: VCE EAL, VCE English, VCE VM English

Suitable for: EAL students

Year 10 EAL will consolidate your text response skills, sharpen your comparative writing, teach you the finer points of language analysis and incorporate listening comprehension. You will also be required to produce creative and persuasive texts.

Recommended Pathways



Mathematics

Students are required to select a year-long Maths subject.

10MAT1 – Mathematics

This option is suitable for everyone and prepares you well for VCE General Maths, VCE Foundation Maths and VM Numeracy. Topics covered in this course include measurement, algebra, financial maths, linear relationships, simultaneous equations, univariate & bivariate data, networks, Pythagoras & trigonometry.

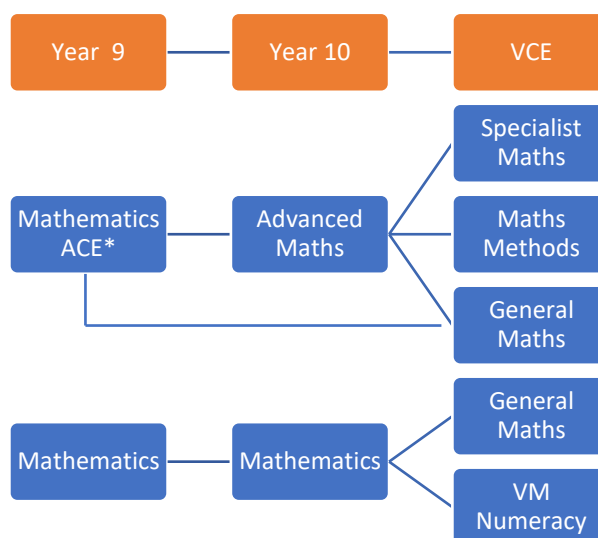
The course focuses on developing and improving study habits and work routines, completing a Maths study book to assist with revision and skill and content development, completing SACs for each area of study and sitting for an exam at the end of each semester.

10MAT3 – Advanced Maths

This option is suitable if you are passionate about studying Maths and want to be extended in your mathematical studies.

It is a must if you want to pursue Units 1 & 2 Maths Methods or Specialist Maths in VCE. The content focuses more on the extension of 'Year 10 Maths' option. Topics covered include algebra, linear and quadratic relationships, parabolic graphs, trigonometry, probability, logs, polynomials, indices, surds and simultaneous equations. However, it contains additional content to further extend you in your mathematical studies. You will be required to complete a SAC for each topic and an exam at the end of each semester. You will need to be self-directed and motivated to achieve your best.

Recommended Pathways



*NOTE: Students currently studying Year 9 Mathematics ACE can complete a General Maths instead of a Year 10 Mathematics subject.

Humanities

10HUM2 - Rights and Freedoms

In this subject, students explore how minority groups have fought for their rights and freedoms, and they will learn about the challenges, sacrifices and victories civil rights activists have experienced in gaining rights and freedoms. Students will explore despite the existence of international organisations such as the United Nations and international and domestic laws protecting rights and freedoms, there are many people around the world who face injustice and inequality. Students look at what forms of activism people can participate in today to secure better rights and freedoms for all in the future.

In this subject, students will explore questions and topics such as:

- The role of the United Nations and The Universal Declaration of Human Rights.
- The rise and fall of Apartheid – Civil Rights in South Africa.
- Slavery, the Klu Klux Klan and the American Civil Rights Movement.
- How did the American Civil Rights Movement influence Australia?
- Indigenous activism and the role key activists played in fighting for Indigenous rights and freedoms in Australia.
- How do civil rights activists achieve change?
- How do we secure our rights and freedoms into the future?
- A historical film analysis on: *Cry Freedom* and *Mississippi Burning*.



Who would want to study this subject?

This subject is for those students interested in:

Human rights, international conflicts, and civil rights activist groups.

Where might this subject lead in future?

This subject can lead on to VCE studies such as: History, Legal Studies, International Relations and Sociology.



10HUM3 – Law & Business

In the first term of this subject, students further develop their understanding of Australia's legal institutions and compare these with those of other countries in the Asia-Pacific region. Students consider how human rights are protected in Australia and the importance of democracy and justice in Australian society. They examine the roles and responsibilities that governments, institutions and citizens have towards global issues and global citizenship.

In the following term students will step into the world of business. Students learn about how the Australian economy works and how people, businesses and governments make decisions about money and resources. They explore what affects living standards, how businesses compete and change, and how work is changing over time. Students also learn how to make smart financial choices and consider the impact of decisions on people, society and the environment.

In this subject, students will explore questions and topics such as:

- Civil & criminal law.
- The court system, including the High Court.
- Police procedures and my legal rights.
- The influence of media: past & present cases – high profile cases such as Rebel Wilson and the Erin Patterson Mushroom case
- Comparing Australia's legal system with one other country.
- Entrepreneurship and marketing
- Work and employment and
- The role of Unions in the work



Who would want to study this subject?

This subject is for those students interested in: Legal Studies, the influence of media, social justice and civil rights.

Where might this subject lead in future?

This subject can lead on to VCE studies such as Legal Studies, Business Studies, Sociology, Global Politics and Australian Politics.



10HUM4 - The World at War (Compulsory)

Students will study the political, social, economic and cultural history of the Second World War. Students will investigate the Inter-War years, countries and geographic areas involved. They will consider the major diplomatic, political and military events. They will investigate the rise of Nazism in Germany, some of the key figures of the war, the Nuremberg trials and long-term legacy of the war. Students will also engage with Holocaust narratives to unearth the realities and horrors of war and the resilience of Holocaust survivors. The course will cover the period of 1918 to 1945, with an emphasis on the years 1939-1945.

In this subject, students will explore questions and topics such as:

- The end of WWI and the terms of Germany's surrender.
- The 'Roaring 20s' – how society coped and recovered from WWI?
- The 1930s Great Depression and its economic, political and social impact on society.
- International tensions and conflicts during the Interwar period.
- Hitler and the rise of the Nazi Party – Hitler's 'master race' and making Germany 'great again.'
- The major historical battles of WWII.
- The art of war – the use of war-time propaganda from the Nazis and Allied-forces.
- The Holocaust – the Nazi policies and genocidal processes to eliminate the Jews and other minority groups.
- The aftermath of the war – Holocaust survivors and their stories, post-war migration, war crimes and trials.
- A historical film analysis of *The Boy in the Striped Pyjamas*.
- Neo-Nazis and current issues today with 'white supremacy.'

Who would want to study this subject?

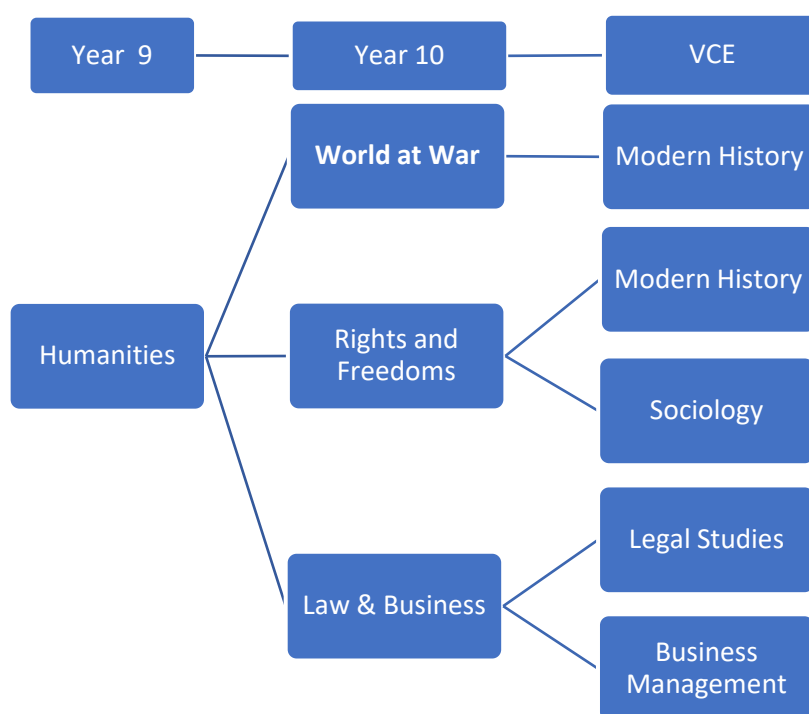
Students that are interested in: the rise and fall of Nazi Germany, twentieth-century European (society) and Holocaust history.

Where might this subject lead in future?

This subject can lead on to VCE studies such as: History, Sociology and Global Politics.



Recommended Pathways



Science

Science in Year 10 provides students with the opportunity to explore how scientific models and theories have developed over time and to examine the evidence and societal influences that led to their revision. Students also investigate how future applications of science and technology may impact people's lives, communities, and the environment.

As part of their learning, students will undertake a research project, applying scientific inquiry skills to explore a topic of personal or global relevance.

10SCI4 – General Science (Compulsory)

This core subject provides all Year 10 students with a foundational understanding of key scientific concepts and skills across four key disciplines of science, aligned with the Victorian Curriculum 2.0: Biological Sciences, Chemical Sciences, Physical Sciences, and Earth and Space Sciences.

Why is this subject important?

This subject is a compulsory semester-long unit designed to ensure all students achieve the required science outcomes outlined in the Victorian Curriculum. It equips students with scientific literacy and critical thinking skills essential for everyday life, informed citizenship, and further study.

What will students gain?

Students will:

- Build confidence in understanding scientific ideas
- Develop skills in practical investigations, data analysis, and scientific communication
- Understand how science applies to the real world, including careers in health, defence, environmental science, trades, and emergency services



Pathways and Future Options

While this subject is designed as a core requirement for all students, it also provides a foundation for:

- VCE science pathways such as Biology, Chemistry, Physics
- Vocational and TAFE courses in health, community services, technology, and trades
- Careers requiring basic science knowledge, such as those in the police, armed forces, health support roles, or environmental fields

In the second semester, students who wish to deepen their understanding may choose to undertake a science-specific elective, such as:

- Biological Science
- Chemical Science
- Physical Science

These electives allow students to explore a specific discipline in greater depth and prepare for future VCE pathways.

10SCI1 – Physical Science

Pre-VCE Physics Preparation | Semester-Based Elective

This subject introduces students to the foundational concepts and models used by physicists to explain the role of energy in society, preparing them for success in VCE Physics Units 1 & 2. Students investigate energy in its various forms—light, heat, nuclear, and electricity—and apply physics concepts to address real-world challenges related to climate change, communication, medical technologies, and electrical safety.

What will students learn?

Students explore key questions such as:

- How are light and heat explained?
Using wave and particle models, students study reflection, refraction, dispersion, and energy transfer. They investigate optical phenomena like rainbows and mirages, explore how light is used in fibre optics and communications, and examine how thermal energy contributes to climate change.
- How is energy from the nucleus utilised?
Students learn about radioactive decay, nuclear radiation, and the applications of fission and fusion in energy production and medicine. They explore the benefits and risks of nuclear energy as a potential solution to Australia's energy needs.
- How can electricity be used to transfer energy?
Students model and investigate direct current (DC) circuits, electrical safety systems, and power use in everyday devices. They explore circuit design, resistance, potential difference, and energy efficiency using real-world applications and simulations.



Skills students will develop

- Model and apply physics concepts to contemporary societal issues
- Conduct practical investigations and analyse experimental data
- Solve physics problems using algebraic and graphical techniques
- Communicate scientific understanding using appropriate terminology and formats

Who should choose this subject?

This subject is ideal for students who:

- Are interested in physics, engineering, electronics, or environmental science
- Enjoy using maths and critical thinking to solve real-world problems
- Want to build strong foundations before undertaking VCE Physics Units 1 & 2

Where might this lead in the future?

Physical Science sets students up for pathways into:

- VCE Physics (Units 1–4)
- Engineering, architecture, aviation, or electronics

10SCI2 – Biological Science

Pre-VCE Biology Preparation | Semester-Based Elective

This subject explores the fascinating science of life—from how cells function and communicate, to how organisms reproduce and evolve. Students will learn how living systems are structured and regulated, and how these systems enable survival, growth, and adaptation in a changing world.

Through hands-on experiments, investigations, and contemporary case studies, students explore topics such as cell structure and function, DNA, inheritance, adaptations, and homeostasis. They also undertake a student-designed investigation into a biological system, applying their learning to real-world challenges like disease, climate change, and genetic diversity.

What will students learn?

Students will investigate:

- How cells are structured, grow, divide, and specialise—including the role of stem cells, mitosis, and apoptosis.
- How traits are inherited through chromosomes, meiosis, and gene expression—and how genetic and environmental factors interact to shape phenotypes.
- The advantages and disadvantages of asexual and sexual reproduction, including cloning and reproductive technologies.
- The survival of species through adaptations, interdependence, and the role of keystone species in ecosystems.
- A contemporary bioethical issue in genetics, inheritance, reproduction, or conservation.



Skills students will develop

- Use microscopes and scientific methods to examine cells and DNA
- Model inheritance and solve genetic problems
- Analyse and communicate findings using scientific conventions

Who would want to study this subject?

This subject is ideal for students:

- Interested in VCE Biology Units 1 & 2, especially in fields such as health, medicine, genetics, conservation, or environmental science
- Who want to learn more about how their own body works—from cells to systems

Where might this subject lead in the future?

Biological Science prepares students for future study in:

- VCE Biology Units 1–4
- Careers in medicine, veterinary science, biotechnology, genetics, zoology, agriculture, conservation and research
- Ethical and scientific decision-making related to health, sustainability and environmental protection

10SCI3 – Chemical Science

Pre-VCE Chemistry Preparation | Semester-Based Elective

Chemistry is everywhere—in the food you eat, the products you clean with, the materials you wear, and even the air you breathe. In this subject, students will explore the diverse world of materials and chemical reactions to better understand the structure of substances and the changes they undergo. From the atoms that form compounds to the reactions that power everything from batteries to bodies, students will begin uncovering how chemistry shapes the natural and manufactured world.

Students will investigate real-world chemical applications such as plastics, household products, fuels, acids and bases, and more. They will also conduct hands-on experiments, explore chemical sustainability, and design their own investigation into a material, reaction or environmental issue of interest.

What will students learn?

Students will:

- Explore the structure and bonding of elements, molecules, metals and polymers
- Model and investigate chemical reactions including acids, bases, redox, and precipitation
- Learn to calculate amounts in chemistry (moles, concentrations, reaction yields)
- Complete a research project exploring green chemistry, sustainable materials or ethical chemical practices

Who would want to study this subject?

This subject is ideal for:

- Students planning to study VCE Chemistry Units 1 & 2
- Those curious about how things are made, how reactions work, and how chemistry affects health and the environment
- Students interested in careers in science, health, engineering, cosmetics, environmental science or manufacturing

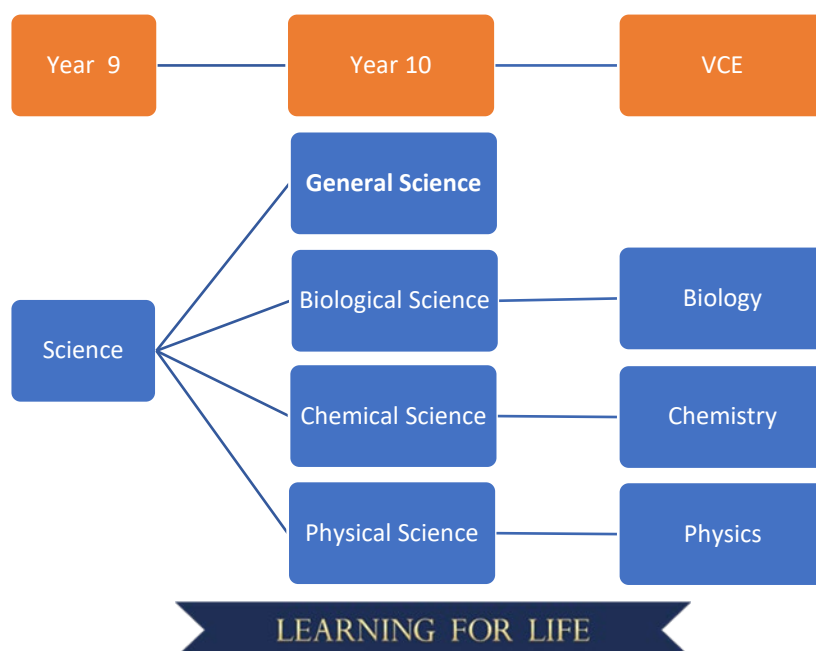
Where might this subject lead in the future?

Studying Chemical Science builds essential skills for:

- VCE Chemistry and other science subjects
- Careers in medicine, pharmacology, environmental science, forensics, food science, materials engineering, and product development
- Understanding sustainability and how to apply green chemistry principles to solve real-world problems



Recommended Pathways



Industry and Enterprise

10INE - Industry and Enterprise (Unit 1)

If Year 10 Mainstream: Students are required to select 10INE (semester-long) unless they are enrolled in a VCE subject

OR

11INE - Industry and Enterprise (Unit 1 and 2)

If Year 10 Career Focus: Students are required to select 11INE (both unit 1 & 2 year-long)

Unit 1: Workplace Participation

Industry and Enterprise investigates work and its place in work settings, industries and society. A key feature of Industry and Enterprise is work experience that students can undertake.

On completion of this unit the student should be able to explain the importance of Australia having a skilled workforce, investigate career pathways and analyse current and future work options. Industry and Enterprise also enables students to develop personal work-related skills and conduct a self-assessment to gauge personal work performance. They observe industry and employment trends and analyse current and future work options. They investigate job tasks and processes in work settings as well as entry-level requirements associated with work in selected industries.

Unit 2: Being Enterprising

Students investigate the characteristics and qualities of successful entrepreneurs in different settings and investigate the relationship between leadership behaviour and the development of an individual's work-related skills. They also explore the role of work-related skills in supporting innovation in this industry. Students analyse the impact of one significant issue on an Australian industry and consider how the industry has responded in an enterprising way.



Creative & Performing Arts

“Creative people are curious, flexible, persistent and independent with a tremendous spirit of adventure and a love of play” – Henri Matisse



10CAP1 – Drama/Theatre Studies

“Acting to me, is about the incredible adventure of examining the landscape of the human heart and soul. That’s basically what we do.” – Glenn Close

Drama/Theatre studies is designed for those who love drama and self-expression through performance and ideal for those looking towards setting themselves up to study Theatre Studies at VCE level.

This subject allows you to explore character and role in great depth, participate in a class production and perform a researched monologue. You will gain skills in acting and staging in relation to a range of performance styles and look at the ways in which playwrights have responded to what is happening in their lives and the world. You will learn about a range of theatre styles from different eras and gain insight into how a written playscript is interpreted in its production to an audience. You will find yourself working both independently and in groups towards a shared creative project.

If you love the thrill of the stage and the possibilities of expressing emotions and ideas through performance then, ‘All the world’s a stage’ is for you! Students wishing to undertake Theatre Studies at VCE level will gain a lot from this selective.

Who would want to study this subject?

Students who love drama and are curious about the world of performance and how it works on a broader level. Students who are interested in learning about the range of roles that contribute to theatre and who are highly motivated to work creatively towards a quality performance. Students who love expression through movement, sound and dialogue and those who are planning to work towards undertaking VCE Theatre Studies.

Where might this subject lead in future?

This subject develops critical thinking, group collaboration, independent learning, perseverance and interrogative questioning. It helps build self-confidence and leadership skills. All of these are transferable to a broad range of future pathways. This subject is recommended if you are considering VCE Theatre Studies and can lead to a variety of tertiary courses and career pathways such as; Bachelor of Arts: Acting, Bachelor of Arts: Technical Theatre and Stage Management, Bachelor of Creative Arts: Drama, Actor, Stage Manager, Producer, Director, Playwright, Sound Designer, Lighting Designer and more.

10CAP2 – Beginner’s Art Making & Exhibiting

“Art can transform lives. It gives us the power to question, to confront, to explore and to challenge how we think about the world.” Lucy Liu

‘The Artist’s Studio’ is designed for those who **love** art exploration and self-expression and ideal for those looking towards setting themselves up to study ‘Studio Arts’ at VCE level.



This class will be set up like an artist’s studio and we will explore lots of different materials and techniques such as inks, printmaking, linocuts, impasto painting, collage, oil painting etc... You will work with a theme or topic that inspires and interests you and you will play with ways of representing that theme to communicate an idea or emotion to your viewer. Your folio will include other artist’s artwork, images and inspiration from a range of resources, and you will learn how artists have responded to important events in their lives and the world.

Your folio will become a rich visual diary full of your thoughts and ideas about art and art making and you can include things that inspire you like, song lyrics, scenes from movies, poems, postcards, photos and keepsakes. You will also learn new ways of looking at and thinking about artworks.

If you are enthusiastic about trying new things, like a challenge, and want to expand your art knowledge and skills, ‘The Artist’s Studio’ is for you! It is also a great art extension subject for students who wish to take Studio Arts in VCE.

Who would want to study this subject?

Students with a passion for the visual arts, who like to experiment with materials and explore ideas. Students who feel creativity is important to them and who wish to extend their self-expression in new and interesting ways through visual mediums. Students who feel at home with critical and creative thinking and who are curious about the ways in which artists have expressed ideas throughout the centuries. Students who wish to enter VCE folio subjects and Studio Art in particular.

Where might this subject lead in future?

This subject may lead students to study Studio Art at VCE level which in turn can lead to the following; Bachelor of Fine Arts: Painting, Bachelor of Fine Arts: Printmaking, Commercial Art, Fine Art, Set Design, Costume Design, Special Effects Make up, Art Curation, Art Publicist, Art Critic, Art Conservator, Art Marketing, Printmaker, Courtroom Artist, Tattoo Artist, Art Historian, Exhibition Designer, Gallery Owner, Animator and more. Any career path that involves critical and creative thinking skills or future tertiary study that requires a strong folio as an entry criterion.

Art has transferable skills such as the ability to problem solve and develop empathy which support skills in many other studies such as health, science and humanities.

10CAP3 – Visual Communication Design

“Good design is clear thinking made visual” – Edward Tufte

Visual Communication design is a subject which enables students to analyse and practice visual communication methods in a real-world context. Students build a folio of technical and observational drawings, create visual and analytical responses to the design elements and principles, and experience working with the limitations of a design brief. The Visual Communication course is challenging and can be very rewarding. It requires constant in-class and out-of-class work from the students in order to pass each unit of work, and will challenge and build on their creative, critical, analytical and lateral thinking abilities.

Who would want to study this subject?

Students who are interested in subjects predominantly within the creative domain are encouraged to undertake VCD. The subject also appeals to students with interests in mathematics, information technology, photography, fashion, architecture and business studies. Visual Communication Design covers a range of subject matter and context and can easily interest a broad range of students.

Where might this subject lead in future?

Visual Communication Design can lead students into outlets which are creative, analytical, and technology based. Studies in Communication Design and Graphic Design are a common outcome for students who undertake VCD - though it can also lead to studies and careers in architecture, marketing, advertising, engineering, fine art, photography, web design and development, game design, and more. The course introduces students to a range of career paths relative to VCD studies, and can draw the bridge between VCD and other subject areas students may be interested in. Following VCE Visual Communication Design studies, students might be interested in a Bachelor of Communication Design available at many tertiary institutions or Diploma of Graphic Design courses at TAFE. Any career path that involves critical and creative thinking skills or future tertiary study that requires a strong folio as an entry criterion.



10CAP4 – Media

“Movies touch our heart and awaken our vision and change the way we see things. They take us to other places, they open doors and minds.” – Martin Scorsese

Media is a VCE preparation subject that focuses on skill building in a variety of media forms including film, photography, podcasting and video production. It is an introduction to the techniques of media production and the conventions used in filmmaking. You will learn about the media production process from planning to editing stages of creating media.

Year 10 Media focuses on gaining significant practical skills in video production and editing using Adobe Creative Suite where you will learn how to produce a film poster and edit your own film. You will view and from an analysis based of learning media basics like genre, code and conventions, representation and how media is changing over time. This subject encourages teamwork, curiosity, creativity, imagination and problem-solving skills.

Who would want to study this subject?

Students who love creating stuff, love watching and talking about movies, love using technology like cameras, green screens and podcasting equipment, then this subject is for you.

Students who wish to enter creative VCE studies and VCE Media.

Where might this subject lead in future?

Studies in Media can lead to a range of tertiary studies and enhance career paths including;

- Masters of Media
- Bachelor of Design Media & Communication)
- Bachelor of Communications: Media Studies
- Bachelor of Communications: Advertising
- Bachelor of Professional Communications
- Bachelor of Design (Digital Media)
- Bachelor of Design (Animation & Interactive Media)
- Diploma of screen and Media
- Diploma of Music (Sound Production)
- Diploma of Screen and Media (Animation, Gaming & Visual Effects)
- Diploma of Social Media Marketing
- Certificate IV in Screen and Media

Students may one day forge a career as a Filmmaker, Cinematographer, Journalist, Writer, Storyteller, Graphic designer, Campaign Manager, Games Designer, Illustrator and Animator, Publishing and more.



10CAP6 – Ceramics

“Pottery and sculpture are a way of life for me, not simply my job.” – Linda Coward

This subject introduces Ceramics/Pottery as an art form and explores the basics of forming and shaping clay. Students will explore ceramic art by practicing hand-building techniques such as; pinching, slab building, coiling and slip casting. They may also have an opportunity to practice using the potter's wheel and begin throwing basic forms. They will learn how the glazing and firing process impacts on the form and aesthetics of a ceramic piece, as well as how to incorporate decorations and embellishments.

The design and creation of unique art pieces is emphasized; students learn balance and proportion, wall thickness correction, surface decoration techniques and new firing options. Students will be given the opportunity of making creative sculptural pieces and also learn how to make 'functional art', such as vases, cups and bowls. Students receive an overview of the history of ceramics and how it has played a key role in innumerable human endeavours and has been an important part of human culture for thousands of years. From prehistoric storage jars to tiles on the space shuttles.

Who would want to study this subject?

Students with an interest in the extensive arts and an interest in practical hands-on subjects, will love ceramics. It gives all students an opportunity to be expressive and at the same time gives them an opportunity to create a unique work of art for them to take home and cherish forever.



Where might this subject lead in future?

Ceramics has a very technical and informative approach to creating and making. It teaches students design, form, decoration, aesthetics discipline and perseverance. All of these skills can be transferred to many other areas of interest for the future not just in the Arts. An interest in this subject can lead to tertiary studies such as a Bachelor of Arts: Ceramics and Diploma of Ceramics TAFE courses. Any career path that involves critical and creative thinking skills or future tertiary study that requires a strong folio as an entry criterion.

10CAP7 – Photography

Description

Photography is a creative and practical subject that introduces students to the art and techniques of digital photography and videography. Students will explore how to compose and capture compelling images using mirrorless cameras and smartphone technology. They will learn the fundamentals of lighting, composition, editing, and storytelling through still and moving images. Through guided projects and personal experimentation, students will develop technical skills and a creative eye, while also analysing photographic styles and the work of influential creators. Students will complete a portfolio of images and video showcasing their developing style and ideas.

Who would want to do this subject?

This subject is ideal for students who enjoy being creative, telling visual stories, and exploring how images can communicate ideas and emotion. It suits students interested in design, film, social media content creation, or anyone curious about how photography shapes the way we see the world.

Where might this subject lead in the future?

Photography builds skills in visual literacy, critical thinking, and digital technology that are valuable in many creative fields. This subject provides a foundation for VCE Media, Studio Arts, or Visual Communication Design and may inspire future pathways in media, advertising, photojournalism, film, or content creation.

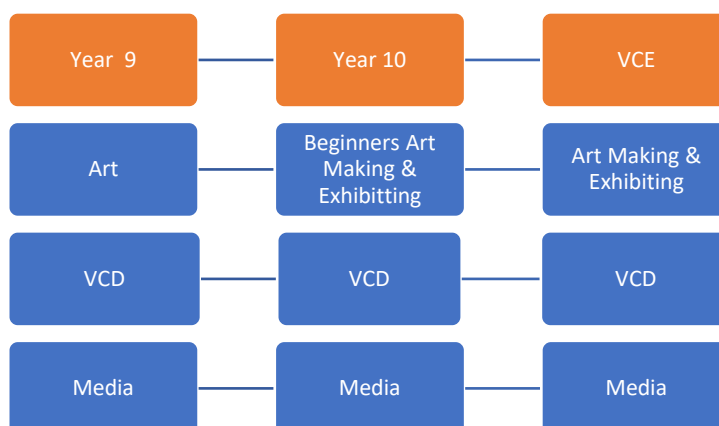
Recommended Pathways

VCE Media – narrative, production & audience analysis

VCE Art: Creative Practice or Art Making & Exhibiting – conceptual image-making

VCE Visual Communication Design – graphic layout, typography and visual language

VET Creative Industries / Screen & Media (Cert III) – industry-level camera, lighting and post-production skills.



Health

10HEA1 – Health and Development

This subject allows students to describe the dimensions of, and the interrelationships within and between, youth health and individual human development, and analyse the health status of Australia's youth using appropriate measurements. Furthermore, students develop an understanding of the health status of Australians by investigating the health of population groups in Australia. Students analyse how determinants of health, including the physical environment, biological, behavioural and social, contribute to variations in health status. Also, students examine the National Health Priority Areas and analyse initiatives designed to promote health relevant to the NHPAs.

Who would want to study this subject?

Students who would like prior knowledge if they intend to study VCE Health and Human Development.

Where can this subject lead?

Students can go on to study VCE Health Human Development.

10HEA2 - Growing Up Healthy

This subject will allow students to develop awareness of health for their future. Students will study how various influences such as age, sex and environment can affect their health. This unit will provide students with an understanding of energy and nutrition requirements for healthy living and performance. They will explore prevention and management of lifestyle diseases. Year 10 Healthy Lifestyles will also focus on what is classed as regular physical activity. The course will then conclude with a comprehensive study of the physical, mental and social health benefits of regular physical activity and negative impacts of sedentary lifestyle.



Who would want to study this subject?

Students who want to improve or learn about their personal health.

Where can this subject lead?

To an active, healthy life.

10HEA3 - Inside the Human Mind

This subject will introduce students into the engaging world of Psychology whereby they will be given the opportunity to explore psychological theory and concepts. Students will develop skills and knowledge in psychology that investigates human behaviour, thoughts, feelings and interactions. This introduction into psychology will allow students to understand the 'how' and 'why' questions they may have about learning, development, social interactions and biological aspects of behaviour.

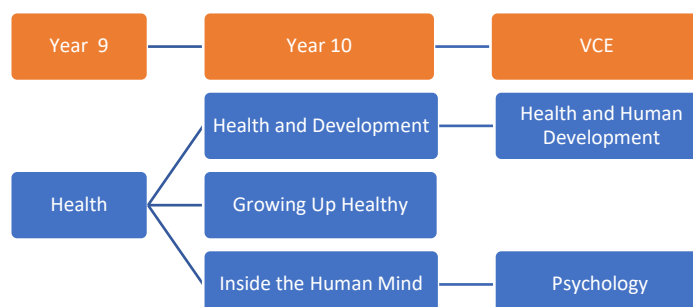
Who would want to study this subject?

Students intending to study VCE Psychology.

Where can this subject lead?

Students can go on to study VCE Psychology.

Recommended Pathways



Physical Education

10PED1 - Bodies in Motion

In this subject, students will examine the biomechanical and skill acquisition principles that can be applied when analysing and improving movement skills used in physical activity and sport. Through an involvement in a variety of practical activities, students investigate and analyse movements to develop an understanding of how the correct application of biomechanical and skill acquisition principles leads to greater efficiency and accuracy in movement skills.

Who would want to study this subject?

- Students who intend to study VCE PE.
- Those who have an interest in how the body works in motion.
- Students who have an interest in evaluating and improving their skill and performance in sport.

Where can this subject lead?

- Students can go onto study VCE PE.
- Career Pathways: Sport Exercise Science, Sport Coaching, PE Teaching, Sports Engineering, Personal Trainer.

10PED2 - Focus on Fitness

This subject focuses on developing a better understanding of the various systems within the body and their role in creating human movement. Students will better understand the components of fitness, training methods and principles that athletes and sporting teams use to develop and improve their fitness levels, appropriate to the demands of their sport.

Who would want to study this subject?

- Students interested in how the body functions and its changes during exercise and other activities.
- People interested in the Fitness Industry.
- Students keen to explore topics covered in VCE PE

Where can this subject lead?

- Personal Training and Fitness Instructing.
- Studying Exercise Science in Tertiary Education.
- Community Sport Trainer



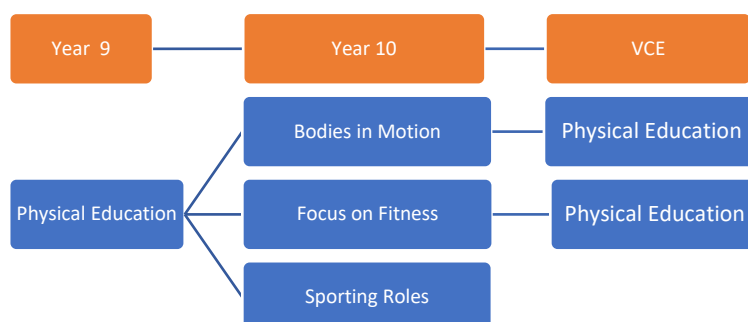
10PED3 - Sporting Roles

Ever wondered what happens behind the scenes of your favourite sporting events? In Sporting Roles, students will explore the wide range of roles that support the success of sports teams, clubs, and competitions. From coaching and umpiring to scorekeeping, data analysis, and event organisation, this elective dives into the often-unseen aspects of sport.

Students will also examine the history and cultural significance of sport in both Australia and around the world, gaining insight into how these roles shape communities and sporting cultures.

Throughout the course, students will take on practical responsibilities by participating in and managing school-based sporting events. This includes running competitions, performing administrative tasks, and trying out various support roles within a team or individual sport context. This hands-on elective is perfect for students interested in the broader world of sport, beyond just playing the game.

Recommended Pathways



Technology

10TEC1 – Product Design and Technology (Wood)

The focus of this unit is developing fundamental skills, which are utilised in creating a consumer product, using a range of materials but primarily made of wood. While the emphasis will be on the student initiating the projects, there will be a compulsory component to ensure specific trade skills and knowledge are ascertained. Students will be expected to demonstrate an understanding of the relationship between the construction process and a safe working environment. Students will investigate product design concepts, through to successful completion of products. Computer aided designing and technical drawings will also be undertaken.



10TEC2 – Data & Design



Data and Information are becoming one of the most important resources in the business world. In Data Design, students are given the opportunity to investigate how businesses collect and use data, how organisations make decisions, how they develop information systems, and how they utilise software tools to develop solutions. Students will also study how to manage and protect data, and the legal and ethical concerns surrounding the usage of data. This subject will also investigate the methods of presenting data as usable information, in visual formats.

10TEC3 – Food Technology

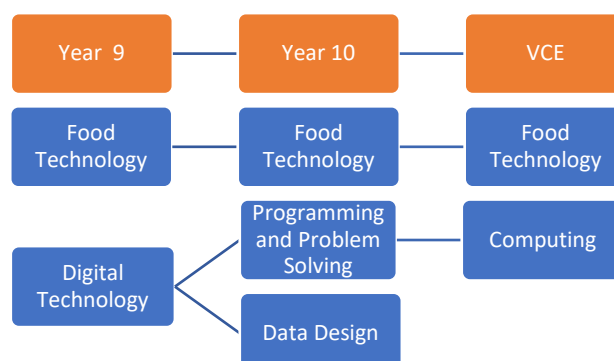
Students will further develop their design and production skills by cooking a variety of food products. They will be required to investigate and evaluate issues to do with food and its role in health, food preparation and presentation.



10TEC4 – Programming and Problem-solving

Programming underpins the majority of life in the 21st Century. From Apps to Operating Systems, a large number of day-to-day activities have been improved through the use of algorithms and programs. In Programming and Problem Solving, students investigate how to use programming languages to create solutions that meet modern needs. Students will also investigate methods of solving problems in their lives through identification of the opportunity and development of structured plans. This subject is suited for students looking to undertake VCE Applied Computing – Software Development.

Recommended Pathways



Languages

10ITA – Italian (2 Units – Full Year)

Do you want to be part of a smaller class with students who enjoy studying Italian?

Do you love a challenge?

Do you want to stand out from the crowd by speaking another language?

Do dream of travelling to one of the most visited countries on Earth?

Do you love music, art, innovation and History?

Do you want to become an effective and confident communicator?

Then this full year course is for you. (Available to current year 9 Italian students ONLY)

This course is designed for students who may wish to pursue their studies at the Year 10 level.

Students will undertake two units of Italian, developing their reading, writing, listening and speaking skills in both Italian and English through a variety of interactive activities with a strong cultural focus.

Participating students will develop better global awareness, and a capacity to develop and utilise knowledge and effective communication skills necessary for employment in the 21st century.

Topics covered:

- travel and tourism
- Italian design and innovation
- Italian cuisine and food/coffee culture
- Arty and crafty Italians
- Italian around the world and at home

Propped excursions, incursions and camp in 2026:

- Gran Prix
- Italian Immersion Camp at Daylesford (horse riding included)
- Dante Alighieri Poetry Competition
- Year 10 Day Out
- Visit to the Victorian Art Gallery
- Co.As.It immigration museum
- Whittlesea Tech School Innovation Excursion

Prerequisites:

- interest in Italy and the Italian language
- performing at a C grade standard or above
- currently studying Italian

This course is not recommended for students who have not studied Italian in Years 7-9.



10MAC – Macedonian (2 Units – Full Year)

This course is recommended for students who have studied the Macedonian language in from year 7-9 only.

Goals:

- to develop proficiency in reading, writing, speaking and listening in standard Macedonian
- to analyse Macedonian literature
- to express ideas clearly through various types of writing (narrative, descriptive, report, argumentative)
- to strengthen cultural awareness and appreciation of Macedonian language heritage



Topics on offer:

- Traditions and Identity- explore Macedonian festivals, food and customs.
- History – stories about Macedonian national figures.
- Macedonian literature (plays, drama, short story.)
- Book presentations-story telling across cultures (folk stories compared with Australian stories).
- Macedonians around the world (Famous Macedonians)

Incursions and excursions:

- Connecting with students in Macedonia
- Day out in Melbourne/Skopje
- Immigration museum.
- Macedonian Community Welfare Association

Prerequisites:

- Currently studying Macedonian language
- Performing at C grade standard or above

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By the end of year 10 students will be able to:

- Interact and exchange information using familiar sentence structures
- Understand and create texts for personal and social purposes
- Demonstrate control of basic grammar and vocabulary
- Continue their language acquisition at the VCE level

Where might this subject lead in future?

- Tourism International business i.e. commerce, trade, economics
- Exporting/importing industry Teaching
- Nursing Hospitality
- Human services Interpreting / translating
- Retail / customer service

10SPA – Spanish (2 Units – Full Year)

Why would I pick Spanish?

You might be at a job interview, at university, or overseas when the question comes up: 'Do you speak any other languages?'

If you have learnt another language, you are more open to the world, and the world is more open to you. As well as being a global citizen, learning another language demonstrates skills and aptitudes that will make you far more employable in Australia and overseas.

Spanish is the second most spoken language in the world, opening a broad range of opportunities for you. Spanish is the official language in 22 countries in the world and one of the official UN languages.

If you speak Spanish and English, you can communicate with 90% of the world's population!

Learning Spanish boosts your study score from 5 to 10 points, helping you to get a solid ATAR score:

- Students who include a language in their VCE receive bonus points towards their Australian Tertiary Admissions Rank, increasing their chance of entry to popular courses.
- In addition, universities and other tertiary institutes increasingly consider second-language skills when deciding who to admit.

Boost your CV!

Speaking another language will help you meet the challenges of globalisation, including an increasingly multilingual jobs market. Career options extend beyond the traditional areas of interpreting and foreign affairs to journalism, aid work, engineering, international business, health, science, education, technology, tourism, tour guide hospitality and the Arts.

Employers in all fields value people who speak another language because they are better thinkers, better communicators and better at relating to other people.

Topics on offer:

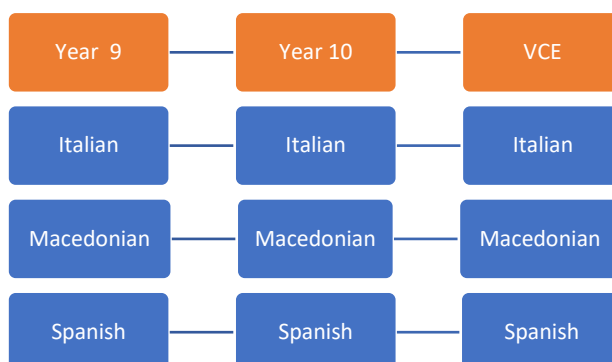
- Travel and tourism
- Hispanic design and innovation
- Hispanic cuisine and food/coffee culture
- Arty and crafty Spanish
- Indigenous cultures in the Hispanic world



Proposed excursions, incursions

- 🎵 Latin Music & Dance Workshop
- 🎨 Visit to the Immigration Museum and Spanish cultural exhibitions
- 🎬 Spanish Film Festival / Hispanic Film Screening
- 🍳 Spanish Cooking Demonstration and Tasting
- 💻 Collaborative virtual exchange with a school in a Spanish-speaking country (pending availability)

Recommended Pathways



How to select your subjects

To complete the online subject selection forms, students will need two things.

1. This link: <https://my.edval.education/login>

2. A unique WebCode (this will be emailed to students when the subject selection process begins)

Rules for selecting Priority subjects: (12 Units)

Priority 1: Must select your preferred English subject.

Priority 2: Select your preferred Maths subject. (No selection is allowed if choosing to complete VCE Mathematics)

Priority 3 and 4: Pre-filled (The World at War and General Science) compulsory subjects for all students.

Priority 5: This is where students can opt into the different learning programs.

Mainstream - Select Industry and Enterprise 10 (semester long) unless you have approval to complete another VCE subject.

Mainstream (Accelerated) - Select the VCE subject you have approval for.

Career Focus - Select Industry and Enterprise 11.

Priority 6,7,8,9,10: Select subjects in order of preference.

Rules for selecting your Reserve subjects: (6 Units)

Reserve 1,2,3,4,5,6: Select reserve subjects in order of preference.

Reserve subjects are the subjects that students will be placed into if they are not successful in picking up a Priority subject.

From **Priority 6** onwards, the list of subjects below are offered to students to select from.

Languages are full year subjects.

For semester- based subjects, you will only be able to study one per semester from the same Learning Area.

Full Year Subjects	Semester Subjects					
Languages	Humanities	Science	Health	Physical Education	The Arts	Technology
Italian 10	Rights & Freedoms	Biological Science	Health & Development	Bodies in Motion	Theatre Studies	Production Design: Wood
Macedonian 10	Law & Business	Chemical Science	Growing Up Healthy	Focus on Fitness	Beginners Art Making	Data Design
Spanish 10		Physical Science	Inside the Human Mind	Sporting Roles	Visual Communication Design	Food Technology
					Media	Programming & Problem Solving
					Ceramics	
					Photography	

NOTE: You can still select more than 2 subjects from a Learning Area, but you will only be placed into one each semester from the same Learning Area.